

Elizabeth O'Connell-Inman

Department of Spanish
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College of the Holy Cross
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Education

M.A. Hispanic Studies, Brown University, 1982
B.A. Spanish, College of the Holy Cross, 1979

Teaching Appointments

Fall 2019-present: Senior Lecturer, Spanish Department, College of the Holy Cross
2020-2023: Instructor in Montserrat, College of the Holy Cross
2000-2019: Lecturer, Spanish Department, College of the Holy Cross
1987-2000: Visiting Lecturer, Department of Modern Languages and Literatures, College of the Holy Cross
1986-1992: Visiting Instructor, Department of Foreign Languages and Literatures, Clark University. Courses taught: Intermediate Spanish, Practice in Oral and Written Spanish, Women in Hispanic Literature, Spanish American Short Story
1984-1986: Teaching Fellow, Department of Hispanic and Italian Studies, Brown University
1981-1983: Teaching Assistant, Department of Hispanic and Italian Studies, Brown University
Courses taught: All levels of Spanish language; Coordinated & Supervised Elementary & Intermediate levels; Awarded Departmental Proctorship

Courses Taught at College of the Holy Cross

MONT 152S	Mapping the Self-Outward
SPAN 100	Elements of Spanish
SPAN 101-102	Elementary Spanish I, II
SPAN 103	Intensive Elementary Spanish
SPAN 105-106	Directed Independent Elementary Spanish I, II
SPAN 108	Directed Independent Intensive Elementary Spanish
SPAN 201-202	Intermediate Spanish I, II
SPAN 215-216	Directed Independent Intermediate Spanish I, II
SPAN 217	Directed Independent Intensive Intermediate Spanish
SPAN 219	Medical Spanish
SPAN 319	Debate and Advanced Oral Expression

Directed Independent courses are web-based; all courses incorporate a wide variety of multimedia materials: Video, Podcasts, Social media, Voice thread, etc.

Administrative Appointments

From 2000 to the present I have served as **Director of the Directed Independent Spanish Curriculum (DISC)**. The Director of the DISC program coordinates an integrated blended learning program that houses 7 levels of language instruction (from Elementary 1 through post-Intermediate Medical Spanish) and serves approximately 100 students per semester. As Director, I report to the Spanish Chair and am responsible for developing all pedagogical and assessment materials for DISC courses as well as maintaining all student records and overseeing program evaluation. I must also coordinate a rotating faculty of 2 Spanish instructors each semester, managing student (?) expectations and maintaining consistency in grading and timely correction and return of materials. Working with the Spanish Chair, I ensure the growth and vitality of the program while maintaining consistency with the Department's philosophy and pedagogical aims. In addition, I strive to stay current with language learning technologies and advances in the digital humanities. Working closely with Educational Technology, I continually update course websites with innovative and effective language learning technologies and social media tools to support varied learning styles.

From 2017 to the present I have served as **Coordinator for the FLA Pedagogical Workshop**. Responsibilities include planning and conducting a weekly pedagogical training workshop each Fall semester, scheduling guest presentations, observing FLAs in Practicum several times during the year, overseeing Department-wide system of peer observations, teaching demonstrations and student evaluations, revising and updating our pedagogical training materials.

From 1994-1997 I served as the **Pedagogical Director/Liaison to the Spanish Foreign Language Assistants**. I supervised the day-to-day teaching and cultural exchange responsibilities of the Spanish FLAs.

Service to the Department

- **Spanish Major Advisor:** guide students through course selection and monitor progress through the major as well as the common area requirements; mentor students through undergraduate and postgraduate opportunities and plans (1993-present)
- **Committee to Revise the Spanish Placement Test:** systematic review of current Placement Exam; reviewed models for new assessment tool; re-wrote grammar section of exam (with Helen Freear-Papio); reviewed and critiqued Grammar, Listening and Reading exam sections; reviewed and updated scoring and flow chart; ongoing work

toward implementation (2021-present)

- **Placement coordinator for Spanish Department:** serve as contact person for Spanish Placement exam questions (with Spanish Chair); review and assess results of Spanish Background Questionnaire and Placement Test; work with Class Deans and Chair to resolve placement issues (2013-present)
- **Spanish Department representative to 2YO Academic Extravaganza** (2019, 2020, 2021, 2022)
- **Spanish Department representative to Admissions Open House** (2019, 2021)
- **Coordinate multimedia materials and book orders for all elementary and intermediate Spanish language classes:** liaise with publisher to choose appropriate materials, negotiate pricing, secure tech support; liaise with bookstore to place orders and coordinate online access (2012-present)
- **FLA hiring committee:** review dossiers of prospective candidates; provide feedback to Chair (2012-present)
- **Department Workshop: SPAN 301: A Top-to-Bottom Review and Revision:** participated in an in-depth reevaluation of course components as well as pedagogical approaches and materials to enhance our students' academic, linguistic, and intercultural development and strengthen the role of SPAN 301 as both a gateway course into the Spanish major and an option for students completing their language requirement. (June 2022)
- **OPIc (Oral Proficiency Interviews-Computer) Language Testing Coordinator and Proctor:** organize, schedule, and proctor oral proficiency assessment for our graduating senior majors (2017-present)
- **Hiring Committee for Spanish Department VAP search:** participated in all stages of the hiring process (2019)
- **Spanish Department Search Committee for Tenure Track Hires:** reviewed dossiers of prospective candidates; attended all presentations and teaching demonstrations; provided feedback to Chair (2019, 2020)

- **Department Curriculum Committee:** review and evaluate proposed new courses in the department (2020-present)

Service to the College

- **First-year student advisor:** advise and support first-year students in their transition to college; assist in curriculum planning and course selection; monitor academic progress; meet frequently throughout the first year and until student chooses a major (2018-present)
- **Montserrat Program:** created and taught the seminar “Mapping the Self” in the Self Cluster (2020-2023)
- **Summer Gateways advising:** welcome incoming first-year students to the College; discuss academic plan; assist in course selection; provide guidance on language placement (2007-present)
- **Fall Gateways Orientation:** lead sessions on “Being a Holy Cross Student” during which students discuss issues of academic responsibility and integrity (2015-present)
- **Summer Gateways Browsing Session:** served as department representative to answer questions regarding the Spanish program and major (2023)
- **Faculty advisor to Dance Ensemble:** act as liaison between students and administration; helped to secure adequate rehearsal space after the space in Hart was reallocated; worked to address the issue of flooring in the Hogan Ballroom including researching suitable temporary flooring, overseeing installation and storage and discussing financing. (2015-present)
- **QPR training for Suicide Prevention:** participated in QPR training to recognize suicidal ideation and respond with appropriate steps and referral (2023)

Presentations

“Masks and Mirrors: Using Art to Talk About the Self” Invited short presentation at the Worcester Art Museum for WAM’s annual Faculty Night, showcasing the incorporation of WAM’s portrait collection in my Montserrat seminar, September 23, 2021.

Invited presenter, *Technology in Teaching on Tap*, "Microlearning with Social Media: Creating a Community of Language Learners" College of the Holy Cross, January 25, 2018.

Invited presenter, Pedagogical Workshop, "A Hybrid Approach to the Challenges of Teaching Intermediate Spanish" Fairfield University, May 10, 2017.

Invited presenter, *Technology in Teaching on Tap*, "Using Social Media to Enhance Authentic Communication" College of the Holy Cross, January 24, 2017

Director of a Hewlett-Mellon Grant, "Redesign of the DISC Program" Summer 2016.

Invited Participant in Digital Learning Conference, Notre Dame University, South Bend, Indiana, July 27-29, 2016.

CALICO 2010: "Measuring the Effectiveness of Pronunciation Practice and Modeling" Amherst College, Amherst, MA, June 10, 2010.

NECTFL 2009: "A Hybrid Approach to the Challenges of Teaching Intermediate Spanish"; New York City, April 18, 2009.

NECTFL 2008: "The Best of Both Worlds: Using Hybrid Courses for Language Instruction"; New York City, March 28, 2008.

Colleges of the Worcester Consortium: "Using Technology to Teach Language Courses"; College of the Holy Cross, December 12, 2007.

MaFLA 2007: "To Your Health: Developing a Course for the Medical Professions"; Sturbridge, MA, October 26, 2007.

Tenth Biennial Northeast Regional Meeting, AATSP: The Luso-Hispanic Presence in the Changing Cultural Landscape of America. New Haven, Connecticut. "Lessons Learned in Creating and Maintaining Independent Learning Spanish Courses." (with Mary Morrisard-Larkin, Director, Self-Paced Language Program) September 10-12, 2004.

Segundo Congreso de Profesores de Idiomas en Universidades. Pontificia Universidad Católica de Perú. "The Role of the Foreign Language Assistant in the Foreign Language Classroom at the College of the Holy Cross." (with Prof. Helen F. Roberts, Coordinator of Foreign Language Assistants) December 2001.

NERALLD Fall 2001 Meeting: Distance Learning and Online Course Management Tools. College of the Holy Cross. "Independent Learning via the World Wide Web." November 2, 2001.

Ninth Biennial Regional Meeting, AATSP: Caminho ao novo milénio...Camino al nuevo milenio. Providence, Rhode Island. "Integrating Technology into the Intermediate Spanish Curriculum." (with Prof. Helen Roberts and Mary Morrisard-Larkin, Director, Self-Paced Language Program) September 21-24, 2000.

Georgetown University Round Table on Languages and Linguistics (GURT) 2000: Linguistics, Language, and the Professions: Education, Journalism, Law, Medicine, and Technology. Georgetown University, Washington, D.C. "Self-paced language instruction: Technology as Teacher?" (with Mary Morrisard-Larkin, Director, Self-Paced Language Program) May 4-6, 2000.

The Future of Spanish Departments on College and University Campuses. Smith College, Northampton, MA. "Self-Paced Language Instruction: Using Technology to Address Staffing Issues." (with Prof. Helen Roberts and Mary Morrisard-Larkin, Director, Self-Paced Language Program) September 16-18, 1999.

CALICO 1999: Advancing Language Learning Technologies into the Millennium. Miami University, Oxford, Ohio. "Self-Paced Language Instruction: How Students Use Technology to Personalize Language Learning." (with Prof. Helen Roberts and Mary Morrisard-Larkin, Director, Self-Paced Language Program) June 1-5, 1999.

Technology & Language Teaching in New England & New York: A Look into the Future. Organized by the CTW Mellon Project for Language and Technology. Wesleyan University, Middletown, Connecticut. "The Role of Technology in Self-Paced Instruction." (with Mary Morrisard-Larkin, Director, Self-Paced Language Program) May 24-26, 1999.

Syllabus Education Technology Conference. University of Central Florida. "Using Technology to Make Learners More Independent: Self-Paced Language Instruction." (with Prof. Helen Roberts and Mary Morrisard-Larkin, Director, Self-Paced Language Program) March 18-21, 1999.

Publications

Author: Ancillary materials to accompany *En Contacto*, 9th edition (Grammar and Reader), Intermediate Spanish Text, Thompson/Heinle Publishers, 2010.

Co-author: CD-ROM to accompany *Interacciones*, 5th edition, Elementary Spanish Text, Heinle & Heinle, College Language Publishers, 2004.

Co-author: CD-ROM to accompany *Así Es*, 4th edition, Elementary Spanish Text, Heinle & Heinle, College Language Publishers, 2003.

Co-author: CD-Rom to accompany *En Contacto*, 7th edition, Intermediate Spanish text, Heinle and Heinle, College Language Publishers, 2002.

Co-author: CD-ROM to accompany *Así Es*, 3rd edition, Elementary Spanish Text, Holt, Rinehart & Winston, College Language Publishers, 2000.

Other Professional Experience

Invited speaker: Opening remarks for the 17th annual Holy Cross Women in Business Conference, Saturday, November 19, 2022.

Facilitator, ENGAGE Summit, "*How I (Don't) Fit: Sharing Our Experiences at Holy Cross*, (with Josep Alba-Salas, November 16, 2018).

Invited to deliver Commencement Address, Notre Dame Academy, Worcester, MA, May 28, 2017.

Director of a Hewlett-Mellon Grant, "Redesign of the DISC Program" summer 2016.

Invited lecturer, "SLA Pedagogical Methods for Oral Communication and Listening Practice" Clark University, September 24, 2015

Invited participant in "Collaboration in Mission and Ministry" 3 College Conference, Dover, MA, April 19-20, 2007.

Participant in New England Educational Assessment Network: Dialogues in the Disciplines, University of Massachusetts, Amherst, March 30, 2007.

Participant in Colleges of the Worcester Consortium Workshop: Creating a Campus-wide Learning Experience, Worcester, MA, February 23, 2007.

Summer '06 Faculty Technology Seminar: Creating a Faculty Website

Director of a Hewlett-Mellon Grant: "Toward Enhanced Communicative Competence: A Plan for Accuracy and Precision in Spanish Pronunciation"

Presenter, Faculty Development Workshop, Notre Dame Academy, Worcester, MA, "How to Better Prepare Students for a Successful College Experience," January 2006.

Director of a Hewlett-Mellon Grant, "Toward Enhanced Communicative Competence: A Plan for Accuracy and Precision in Spanish Pronunciation" summer, 2005.

Participant in Hewlett-Mellon Grant, "Overview of the Spanish Curriculum" summer 2005.

Certificate in Medical Interpretation from University of Massachusetts, The Translation Center, Amherst, MA, May 2004.

Director of a Lilly Endowment Grant, "¡A su salud! Creating a course in Spanish for Healthcare Professionals" Summer 2004.

Director of a Hewlett-Mellon Grant, "Meeting the Needs of the False Beginner: Creating an Intensive Elementary Spanish Curriculum" Summer 2003.

Co-director of a Hewlett-Mellon Grant, "Enhancing the Spanish Curriculum" Summer 2002.

Awarded Hewlett-Mellon Grant, "Integration of Directed Independent and Traditional Intermediate-Level Spanish Language Courses" Summer 2001.

Awarded Mellon Grant, Development of Self-Paced Intensive Elementary Spanish, Summer 1999.

Awarded Mellon Grant, Development of Self-Paced Intermediate Spanish Sequence, Summer 1998.

Participation in the Dartmouth/Rassias Intensive Language Method Workshop

Massachusetts Teacher Certification /Secondary Education /Spanish