

# **JENNIFER L. A. WHELAN** *(she/her)*

---

## **PROFESSIONAL EXPERIENCE**

### **Assistant Head of Research, Teaching & Collections**

Oct 2025 – present

#### **College of the Holy Cross, Worcester, MA**

Work closely with the Head of Research, Teaching & Collections to lead the development and implementation of department plans, goals, and policies relating to research, teaching and collections. Manage the Libraries' information literacy program and research support services. Build collaborative relationships with disciplinary faculty and manage collection development in those areas.

- Design and implement information literacy instruction targeted to course-specific and library learning outcomes, with particular focus in the areas of History, Classics and Religious Studies.
- Provide high-quality, individualized research support to students, faculty and staff through face-to-face, Zoom and e-mail consultation.
- Manage, select and evaluate library resources for designated subject areas, including advising on new electronic resource acquisitions.
- Design and administer a multimodal training curriculum in research skills for, and directly supervise, the Libraries' Peer Research Consultant program (up to two students simultaneously).
- Serve as administrator for the Libraries' Springshare suite; maintain the Libraries' A-Z list, manage account permissions and site configuration, and provide support to staff in all library departments as needed.
- Coordinate the Libraries' research support programs, including managing scheduling and logistics and supporting data collection for the activities of 9 librarians (instruction, consultations, chat and e-mail reference, etc.).

### **Coordinator of Research & Information Literacy**

2014 – 2025

#### **College of the Holy Cross, Worcester, MA**

Coordinated and led efforts to integrate information literacy in the curriculum and coordinated the smooth operation of the Libraries' research support services. Built collaborative relationships with disciplinary faculty and supported collection building and review in assigned areas. Designed and implemented targeted information literacy instruction and provided research support across a range of modalities. Key accomplishments:

- Initiated the Libraries' Peer Research Consultant program (2017); developed and continually-revised a multimodal training curriculum in research and peer support skills, implemented a hiring process, and directly supervised PRC work.
- Designed, administered, and continually revised a multimodal training curriculum in research skills for 8-12 undergraduate Library Research Assistants, and maintained Research Desk service point (2016-2024).
- Collaborated with Content & Metadata Management to conduct a substantial review project focused on the KF25-38 call number range (US Congressional publications), including: conducting an inventory of 1,600+ volumes; verifying electronic holdings in HeinOnline; co-organizing the donation of ~75 volumes to HeinOnline for digital preservation; and managing the deaccessioning of remaining volumes (2025-).

- Identified and personally inventoried 51 former vertical files held in the library stacks containing 700+ items of historical ephemera, including notes on condition and notable characteristics; consulted with Archives & Distinctive Collections on a plan for preservation and/or facilitating future discovery (2025).
- Initiated and oversaw the review, deaccessioning, and shifting of the Libraries' reference collection, including developing workflows for liaison review; inventorying missing items; and shifting the remaining collection to allow room for growth (2024).
- Initiated and managed liaison participation in the review and revision of descriptions for 328 library databases for enhanced clarity and brevity (2024).
- Working with the Assessment, Teaching & Learning Librarian, co-led a comprehensive curriculum mapping initiative comparing instruction/research support interventions against major requirements.

**Research, Instruction & Outreach Librarian**  
**College of the Holy Cross, Worcester, MA**

2013 – 2014

As inaugural Outreach Librarian, managed outreach and marketing for the library via online presence, print marketing, and programming. Provided research support across a range of modalities. Designed and implemented targeted information literacy instruction. Key accomplishments:

- Led cross-departmental Outreach & Engagement Team in the creation of a year-round library outreach program including events, displays and information campaigns.
- Substantially revamped and expanded the Libraries' social media and web presence, and monitored and documented feedback and other opportunities for outreach.
- Created and managed the bi-weekly Student Advisory Board (2014-2018).
- Represented the Libraries at Admissions and other campus events, including proposing and developing an annual presentation for Accepted Students Day (ran 2014-2019).

**ADDITIONAL EXPERIENCE**

- **Manuscript editor** [Freelance], 2018: Copy-editing, indexing and footnote/reference correction for publication from SBL Press.
- **Digital Project Technician**, The Catholic University of America Semitics/ICOR Library, Washington, DC, 2012: Assisted with digitization of Near Eastern materials for eBethArké Syriac Digital Library.
- **Graduate Library Preprofessional**, Religious Studies & Humanities Services, The Catholic University of America Libraries, Washington, DC, 2011-2013.
- **Undergraduate Research Assistant**, Classics Department, College of the Holy Cross, 2010-2011: Transcribed multiple critical editions of an Ancient Greek text into TEI XML and flagged variants.
- **Undergraduate Research Assistant**, Digital Archimedes Palimpsest Project, 2007-2008: Contributed to coding of TEI XML edition of the Archimedes Palimpsest manuscript.
- **Sales Associate** (Part-time): Poster's Arts & Crafts, Fairfield, CT, 2005-2011.

## HONORS, AWARDS & GRANTS

- Early Career Librarian Scholarship, Association of College & Research Libraries, 2019
- Right to Research Coalition Generation Open Grant, 2014
- ProQuest Support Staff Scholarship, Association of College & Research Libraries, 2013
- Graduate Library Preprofessional Assistantship, The Catholic University of America, 2011-2013
- Rev. Philip A. Conniff, S.J. Latin Prize, College of the Holy Cross, 2010
- Rev. Henry E. Bean, S.J. Classics Scholarship, College of the Holy Cross, 2006-2010

## PUBLICATIONS

- Locker, Monica V. and **Jennifer L.A. Whelan**. 2024. "When There's No Information Literacy Requirement: Curriculum Mapping to Drive Engagement." *College & Research Libraries* 85(2): 254-266. <https://doi.org/10.5860/crl.85.2.254>.
- **Whelan, Jennifer L.A.** 2021. "Extracurricular Engagement as an Alternative to Traditional Instruction" (invited contributor). In *Liaison Engagement Success: A Practical Guide for Librarians*, edited by Ellen Hampton Filgo and Sha Towers, online suppl. London: Rowman & Littlefield. [https://rowman.com/WebDocs/Supplement\\_Stories\\_of\\_Liaison\\_Engagement\\_Success.pdf](https://rowman.com/WebDocs/Supplement_Stories_of_Liaison_Engagement_Success.pdf).
- Rex, Jared Andrew and **Jennifer L.A. Whelan**. 2019. "The Undergraduate that Could: Crafting a Collaborative Student Training Program." *College & Undergraduate Libraries* 26 (1): 30-34. <https://doi.org/10.1080/10691316.2018.1535923>.
- Rex, Jared Andrew, **Jennifer L.A. Whelan** and Laura L. Wilson. 2019. "Tenure Not Required: Recasting Non-Tenured Academic Librarianship to Center Stage." In *Recasting the Narrative: Proceedings of the ACRL 2019 Conference, Cleveland, OH, April 13-19, 2019*, edited by Dawn M. Mueller, 439-458. Chicago: Association of College & Research Libraries.
- **Whelan, Jennifer L.A.** 2018. Review of *Students Lead the Library*, edited by Sara Arnold-Garza & Carissa Tomlinson. *College & Research Libraries* 79, no. 5 (July): 713-714.
- **Whelan, Jennifer L.A.** and Laura L. Wilson. 2018. "Building Community Through Festival: Library Orientation on the Quad." In *Planning Academic Library Orientations: Case Studies from Around the World*, edited by Kylie Bailin, Benjamin Jahre, and Sarah Morris, 95-101. Chandos.
- **Whelan, Jennifer L.A.** and Alicia Hansen. 2017. "Personal Research Sets the Stage for Change." *The Reference Librarian* 58(1): 67-83. <https://doi.org/10.1080/02763877.2016.1194245>.
- **Whelan, Jennifer L.A.** "Personal Research Sessions: A Consultation-Based Program for Research Support." *Library Connect Newsletter*, Aug 20, 2015. [https://crossworks.holycross.edu/lib\\_staff\\_publications/3](https://crossworks.holycross.edu/lib_staff_publications/3).
- **Adams, Jennifer L.** and Kevin B. Gunn. 2013. "Keeping Up with...Digital Humanities." *Association of College & Research Libraries*. [https://ala.org/acrl/publications/keeping\\_up\\_with/digital\\_humanities](https://ala.org/acrl/publications/keeping_up_with/digital_humanities).
- **Adams, Jennifer L.** and Kevin B. Gunn. 2012. "Digital Humanities: Where to Start." *College & Research Libraries News* 73 (9): 536-569.

## PRESENTATIONS

- Wilson, Laura L. and **Jennifer L.A. Whelan**. 2025. "Anthony Fauci, Hell Crater, and...Pope Francis?" Virtual lightning talk given at 2025 Great Lakes Science Boot Camp, July 9, 2025.

- Sochay, Lee, Mark Shelton, and **Jennifer L.A. Whelan**. 2025. "Choreo Insights." Demonstration given at OCLC 2025 Regional Meeting, College of the Holy Cross, Worcester, MA, May 21, 2025.
- **Whelan, Jennifer L. A.** and Laura L. Wilson. 2025. "From Meta-Analyses to Manuscripts: Teaching Primary Source Research in Scientific and Humanistic Inquiry." Webinar presentation for the ACRL Instruction Session-Teaching Methods Committee's Virtual Forum, April 29, 2025. <https://youtu.be/DVKWnEqDUt8?si=dKOfPUyP-wBWdF5D>
- **Whelan, Jennifer L. A.** 2024. "Scholarship for All: Navigating the World of 'Free' Research Resources." Workshop presented at Classical Association of New England 2024 Annual Conference, University of New Hampshire, Durham, NH, March 22-23, 2024.
- Wilson, Laura L. and **Jennifer L.A. Whelan**. 2019. "Collaborative Roving Reference: Solving 'Citation Frustration' One Student at a Time." Poster presented (in absentia) at ACRL New England Chapter Annual Conference, Portland, ME, May 6, 2019.
- Galarneau, Genevieve, Sophia Sarro and **Jennifer L.A. Whelan**. 2019. "The Homer Multitext Project." Lighting round presentation given at Classical Association of New England 2019 Annual Conference, College of the Holy Cross, Worcester, MA, March 8-9, 2019.
- **Whelan, Jennifer L.A.** and Laura L. Wilson. 2017. "Building a Library-Positive Student Community Through Outreach." Poster presented at Rhode Island Library Association 2017 Annual Conference, Bryant University, Smithfield, RI, May 31- June 1, 2017.
- Hansen, Alicia and **Jennifer L.A. Whelan**. 2016. "First Year Papers and Source Selection: Assessing Personal Research Sessions in Montserrat." Poster presented at American Library Association 2016 Annual Conference, Orlando, FL, June 23-28, 2016.
- **Whelan, Jennifer L.A.** 2016. "Making Reference Personal: Student and Faculty Outreach through Personal Research Sessions." Presentation given at Bridging the Spectrum: A Symposium on Scholarship and Practice in Library and Information Science, The Catholic University of America, Washington, D.C., February 12, 2016.
- **Adams, Jennifer L.** and Laura L. Wilson. 2015. "LibFest: Getting the Word Out About Library Services and Staff." Presentation given at ACRL New England Chapter Access Services Interest Group workshop, "The 'M' Word – Marketing," New England Institute of Technology, Warwick, RI, June 19, 2015.
- **Adams, Jennifer L.** and Laura Hibbler. 2015. "Reference Resilience: Balancing Sustainability with Customized and Effective Research Support." Poster presented at Association of College & Research Libraries 2015 Conference, Portland, OR, March 25-28, 2015.
- Russell, Samuel, **Jennifer L. Adams**, Taras Zvir, Dustin Booher, and Kevin B. Gunn. 2015. "Are We Serving Our Faculty? Comparing STRS Faculty Citations and Library Holdings, 2006-2012." Poster presented (in absentia) at Bridging the Spectrum: A Symposium on Scholarship and Practice in Library and Information Science, The Catholic University of America, Washington, D.C., February 20, 2015.
- **Adams, Jennifer L.** 2014. "Librarian Perspectives on Understanding Faculty Needs: Exploring Nontraditional Partnerships." Panel presentation given at NERCOMP workshop, "Understanding What Faculty Want from Librarians: Active Listening, Outreach, and Action," College of the Holy Cross, Worcester, MA, February 10, 2014.
- Hibbler, Laura and **Jennifer L. Adams**. 2013. "Delving into Scholarly Conversations: Moving Away from the Search and Retrieve Model of Database Searching." Presentation given at NELIG 2013

Winter Meeting and Instruction Swap, Wheelock College, Boston, MA, December 6, 2013.

- **Adams, Jennifer L.** and Angela J.A. Kent. 2013. "Studies in Embedded Librarianship in First-Year Undergraduate Programs." Poster presented at Bridging the Spectrum: A Symposium on Scholarship and Practice in Library and Information Science, The Catholic University of America, Washington, D.C., February 1, 2013.

### **LIBRARY COMMITTEES & SERVICE**

- **Selector's Toolkit Working Group**, College of the Holy Cross, 2025-present
- **Library Collection Development Committee**, College of the Holy Cross  
Co-Chair, 2023-present  
Member, 2022-2023
- **Library Website Committee**, College of the Holy Cross, 2023-present
- **Library Student Supervisors Working Group**, College of the Holy Cross, 2022-present
- **Library Assessment Team**, College of the Holy Cross, 2018-present
- **RTL Collections Team**, College of the Holy Cross, 2021-2022
- **Collection Development Policy Committee**, College of the Holy Cross, 2018-2019
- **Library Teaching & Learning Team**, College of the Holy Cross  
Chair, 2014-2018
- **(Student) Library Advisory Board**, College of the Holy Cross  
Organizer/Staff Advisor, 2014-2018
- **Library Outreach & Engagement Team**, College of the Holy Cross  
Chair, 2014-2015
- **Library Search Committees**, College of the Holy Cross  
Various in 2015, 2017, 2021, 2022, 2023, and 2024

### **COLLEGE COMMITTEES & SERVICE**

- **First-Year Academic Advisor**, College of the Holy Cross, 2025-present
- **Academic Partners Council**, College of the Holy Cross  
Organizer/convener, 2023-present
- **College Curriculum Requirements Implementation**, College of the Holy Cross  
Implementation Committee member, 2024-2025  
Course Coding Project volunteer, Summer 2024  
Information Literacy Subcommittee Member, 2022-2023
- **Phi Beta Kappa, Pi Chapter of Massachusetts**, College of the Holy Cross, 2017-present  
Officer and Chapter Historian, May 2022-present
- **Association of Jesuit Colleges & Universities Virtual Reference Project**  
Communications Coordinator and Steering Committee Member, 2018-present  
Contract Negotiation Subcommittee Member, 2020-2022  
Holy Cross Local Coordinator, 2015-present  
Host, Annual Meeting, November 2015
- **Library Consultant, Holy Cross Classics Department Inclusion Committee**, 2019-2022
- **Library Liaison, Holy Cross Manuscripts Inscriptions & Documents Club**, 2013-2020  
Member of Homer Multi-text Project Team, 2018-2020
- **Library Representative, Holy Cross Website Redesign Advisory Team**, 2014-2015

## CONTINUING EDUCATION

- **Intermediate Italian 1-2** [audit], College of the Holy Cross, 2023-24
- **Legal Research**, The Catholic University of America, Fall 2022
- **Genealogical Principles**, Boston University Metropolitan College, Fall 2020
- **Comparative Religions: Worldview** [audit], College of the Holy Cross, Spring 2020
- **Historian's Craft: Colon. /Decolon. in Southern Africa** [audit], College of the Holy Cross, Fall 2019
- **Jesuit Education & Library Instruction**, Marquette Univ. / Univ. of San Francisco, Spring 2018
- **Student Staff Development**, Library Juice Academy, Summer 2016
- **Old Persian** [audit], College of the Holy Cross, Fall 2014

## TRAINING & CERTIFICATIONS

### Collaborative Institutional Training Initiative (CITI)

Conflicts of Interest – Stage 1 ([cert.](#))

valid through Dec 2028

Social & Behavioral Research – Basic Course ([cert.](#))

valid through Jan 2027

Responsible Conduct of Research – Stage 1 ([cert.](#))

valid through Dec 2026

## SKILLS

**Library Software & Platforms:** Advanced proficiency with Springshare LibApps suite (LibGuides, LibCal, LibAnswers, LibStaffer); LibraryH3lp. Working knowledge of FOLIO, GOBI, Choreo Insights.

**Other Software & Platforms:** Proficient with Microsoft Office; Google Workspace; Camtasia; Canva; Canvas LMS.

**Web:** Proficient with HTML; working knowledge of XML and CSS

### Languages:

Italian: Intermediate reading/writing/speaking

French: Basic reading/writing, limited speaking

Latin: Basic reading

Ancient Greek: Limited reading

## EDUCATION

### The Catholic University of America, Washington, DC

2013

Master of Science in Library & Information Science  
Beta Phi Mu, Iota Chapter, 2014

### College of the Holy Cross, Worcester, MA

2010

Bachelor of Arts in Classics, *Summa cum laude*  
Phi Beta Kappa, Pi Chapter, 2009

### American Institute of Roman Culture, Rome, Italy

Spring 2009

Semester Program in Archaeology & Classical Studies