Lesson Plan: Holy Cross Writing Rubric In-Class Workshop

Prepared by: K.J. Rawson (kjrawson@holycross.edu)

Class time: 50 minutes

Objectives: Introduce students to the rubric. Ask students to closely engage with one section of the rubric and share some examples with the class. This lesson is designed to help students work with their own writing so they will need a draft of their paper (or a sample paper provided by the instructor).

Lesson:

• Introduction to rubric (10 min)
  - Begin by passing out the rubric and asking students to read it over
  - Talk through the design: four major categories, all subcategories are not created equal
  - Discuss their previous experiences: what subcategories seemed most important to their teachers/professors? What categories are they confused about?

• Application of rubric (20 min)
  - Split up class into four groups, every group will become familiar with one subcategory of the rubric (e.g., content)
  - Ask the students to use their drafts to test out the subcategories of the rubric
  - From among their group's papers, see if they can find one proficient example (in a short passage) for each subcategory within that category (in an iPad class I ask them to create a Keynote presentation to share these with the class)

• Share with class (20 min)
  - Ask each group to share their examples with the class and discuss the differences among the different subcategories and criteria