Description of inkshedding from my syllabus:

Inkshedding is an activity in which we will read each other’s reflections and give written feedback. Here’s the process: Pass your reflection to the right. Read your neighbor’s writing all the way through and then underline a sentence or two that stands out as interesting or intriguing. Then, flip the page over, and write a response. This response should not be evaluative (i.e. “good job!”), but written to continue the conversation on paper – to continue the writer’s thinking, pose questions raised by the writer’s thoughts, reflect on what the writer said. When you’re done, look for another person who has finished writing and swap reflections (this time, you may underline and respond to the original response or to the last inkshed). The goal is for each reflection to receive at least two responses. Once each piece has two sets of responses, we will return the reflections to the writers. We will then use these written conversations to start the class discussion, and I will collect the reflections at the end of class.

Here’s a link to an article on the origins of inkshedding:
http://www.stthomasu.ca/~hunt/dialogic/inkshed.htm