**Re-Thinking Tenure & Promotion Resources****Websites/Organizations
Clearinghouse for the Scholarship of Engagement***http://www.scholarshipofengagement.org/*“The Clearinghouse for the Scholarship of Engagement is designed to:
•Sponsor the National Review Board for the Scholarship of Engagement to provide external peer review and
 evaluation of faculty's scholarship of engagement;
•Provide consultation, training, and technical assistance to campuses who are seeking to develop or strengthen
 systems in support of the scholarship of engagement;
•Conduct forums, programs, and regional conferences on topics related to the scholarship of engagement;
•Provide a faculty mentoring program with opportunities for less experienced faculty to learn from the outreach
 experiences of more seasoned outreach scholars.”

**Campus Compact Engaged Scholarship Toolkit***http://www.compact.org/initiatives/trucen/trucen-toolkit/ http://www.compact.org/initiatives/civic‐engagement‐at‐research‐universities/trucen‐intr/*
These pages offer an annotated bibliography of articles and resources related to: **Rationales for Giving Engaged Scholarship Standing in Research University RPT Processes; Policies for Encouraging and Assessing Engaged Scholarship in RPT Processes; Evaluation Criteria for Assessing Engaged Scholarship in RPT Processes; Demonstrating Quality and Impacts of Engaged Scholarship; Tenure and Promotion Portfolio Exemplars.

Community-Campus Partnerships for Health**
[*http://depts.washington.edu/ccph/scholarship.html*](http://depts.washington.edu/ccph/scholarship.html)
This webpage provides an overview of the field of community-engaged scholarship (CES) including defining key terms; outlining assessment standards; reviewing the support for and barriers to promoting CES; serving as repository for sample P&T policies and related university documents that include CES; and discussing current efforts underway in promoting CES in academic institutions and other organizations, particularly around expanding on the traditional understanding of peer review. The website includes an annotated bibliography of issues related to promoting community engagement and community-engaged scholarship, links to sample P&T guidelines that integrate CES and an [in-depth toolkit for faculty and community-engagement professionals](http://depts.washington.edu/ccph/toolkit.html).  **Community-Engaged Scholarship for Health**http://www.ces4health.info/
CES4health.info is an “online mechanism for peer-reviewing, publishing, and disseminating products of health-related community-engaged scholarship that are in forms other than journal articles.”

**Eastern Region Campus Compact Conference**
<http://ercompact.org/?page_id=39>
“ERCC is dedicated to moving us forward in fulfilling the civic mission of higher education. ERCC has identified a special focus, however, on strengthening institutional cultures and aligning institutional incentives to be consonant with the aspirations of the [Carnegie Classification for Community Engagement](http://classifications.carnegiefoundation.org/descriptions/community_engagement.php).” The website includes archives with videos and resources from past conferences.

**Imagining America
http://imaginingamerica.org/
The Imagining America website exists to “share a profusion of projects and programs related to how artists and scholars, either through or in collaboration with higher education, contribute to the world.** We are an organization grounded in scholarship and creative practice, looking to translate our best thinking and creation into actions. Whether exploring how arts contribute to community development, recognizing the wealth of knowledge produced through partnerships bringing together community and campus stakeholders, or making it possible for a faculty member’s public scholarship to “count” when he or she comes up for tenure and promotion, IA is committed to higher education as an active agent for the public good.” Of particular interest, is their Tenure Team Initiative on Public Scholarship which seeks “to change campus policies related to tenure and promotion in order to free faculty, administrators, and students from the impediments of undertaking publicly engaged art and scholarship, and to ensure such work is formally recognized as a legitimate scholarly and creative activity.”

**International Association for Research on Service-Learning and Community Engagement
http://www.researchslce.org/**“The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is an international non-profit organization devoted to promoting research and discussion about service-learning and community engagement.” The website includes a page devoted to conference proceedings where Power Point presentations and resources from past conference are available. **National Academy for Academic Leadership**
[*http://www.thenationalacademy.org/rewards/biblio.html*](http://www.thenationalacademy.org/rewards/biblio.html)
Includes an annotated bibliography of readings and websites related to faculty rewards and scholarship **National Collaborative for the Study of University Engagement**<http://ncsue.msu.edu/research/leadingcampusconversations.aspx>
**“The National Collaborative for the Study of University Engagement (NCSUE)** strives to be a preeminent innovator within the scholarly movement of engagement in higher education. NCSUE deepens the study of and discussion about two key principles**—engaged scholarship** and the **scholarship of engagement**—to inform and advance the national agenda.” This particularpage offers guidance on leading campus conversations about engaged scholarship in promotion and tenure.

**Rewarding Community-Engaged Scholarship**
http://cescholarship.ca/
A Canadian-based collaboration of “eight universities and an international organization that have pledged to work together to change university culture, policies and practices in order to recognize and reward CES.” Objectives are to:

* “Establish a learning community around institutional change strategies, policies and practices that support and advance CES
* Ensure that university tenure and promotion policies and practices recognize and reward CES
* Implement and evaluate innovative mechanisms for developing community-engaged faculty
* Establish a vibrant, sustainable network of universities that support and advance CES”

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