**Examples of CBL in Accounting**

Rama, D. V. (2007). *Learning by doing: concepts and models for service-learning in accounting*. Washington, D.C.: American Association for Higher Education. (Available in Dinand Library Center for Teaching HF5630.L43)

*Accounting 462 – VITA,* California Polytechnic State University

“The IRS’s Volunteer Income Tax Assistance program (VITA) has been in existence for many years as a means of assisting lower income taxpayers with answers to their tax questions and assistance in preparing their income tax returns” (p. 115).

The Program is expected to provide the following benefits to participating students:

1. Provides a review of the basic tax rules learned in Accounting 304, as well as supplementing that learning with various technical aspects of tax preparation and compliance.
2. Provides instruction and practice in the preparation of California income tax returns.
3. Increases your communication skills through experience of interviewing clients and keeping a journal of your experiences.
4. Provides exposure to a broad cross-section of the population. Students will gain knowledge about the general population’s understanding of the tax laws and problems they face in complying with is provisions.

*Accounting 696 Capstone Couse for Master of Science in Accounting Program,* Susan P. Ravenscroft

“The focus of the class will be on the role of accountants in society and clarification and exploration of your professional values. Put simply, the question we are asking is – what should accountants do? We will explore those issues in three ways, through a series of personal essays on topics that encourage clarification, through work in the community with a small business client, and through the process of writing a letter to an official body (e.g. the SEC, FASB, a Congressional committee, the EPA) arguing your support for a position on the question related to environmental accounting. I hope that through these exercise your technical appreciation of accounting will be enhanced, and that you will have a greater appreciation for the pervasive role that accounting has on businesses, as well as the profound, and often discounted, role that accounting has on social allocation of resources. In that process, you will, I hope, gain a better understanding of your reasons for choosing accounting and what your can do as an account” (p.187).

“[Students] will be involved with an actual accounting client and will be responsible for developing a plan of action, caring out and documenting that plan, reflecting on your experience during that time, and presenting the results of your work to the group” (p.189).

The clients are profit and non-profit organizations.