

Overview of Community-Based Learning and Course Development

Avila-Linn, C., Rice, K., & Akin, S. (2012). *Designing community-based courses*. Berkeley, CA: Cal Corps Public Service Center. Retrieved from <http://publicservice.berkeley.edu/faculty/handbook>

This resource includes sections on : engaged public scholarship, building campus-community partnerships, developing engaged scholarship courses, supporting student engagement with the community, deepening the learning with reflection, and developing evaluation and assessment for engaged scholarship.

Campus Compact. (2000). *Introduction to service-learning toolkit: Readings and resources for faculty*. Providence, RI: Campus Compact.

This toolkit, available in the Donelan Office, includes articles about: definitions and principles, theory, pedagogy, community partnerships, reflection, academic culture, student development, assessment, model programs, redesigning curriculum, promotion & tenure, and recommended resources.

Campus Compact

The Campus Compact website includes a number of useful links for CBL course development at: <http://www.compact.org/category/resources/service-learning-resources/>

Heffernan, K. (2001). *Fundamentals of service-learning course construction*. Providence, RI: Campus Compact.

This book, available in the Donelan Office, includes guidelines on developing syllabi with numerous examples of syllabi that meet these guidelines.

Howard, J. (2001, Summer). Service-learning course design workbook. *Michigan Journal of Community Service Learning Companion Volume*.

This workbook, available in the Donelan Office, includes sections on: clarifying the conceptualization, foundational resources, relevant and meaningful service with the community, enhanced academic learning, purposeful civic learning, final thoughts, and further resources.

Howard, J. (1993). Community service learning in the curriculum. In J. Howard (Ed.), *Praxis I: A Faculty Casebook on Community Service Learning* (3-12). Ann Arbor, MI: The OCSL Press.

This chapter, available in the Donelan Office, offers an overview of service learning, what distinguishes it from community service, and what the benefits of SL are. It also outlines principles of good practice that Howard has compiled from a number of sources and his own experience.

Kendall, J. & Associates (1986). *Strengthening experiential education within your institution*. Raleigh, NC: National Society for Experiential Education.

This guidebook is available on the NSEE website:
<https://nsee.memberclicks.net/assets/docs/strengthening.pdf> It includes a chapter about ensuring quality in experiential education.

Seifer, S.D. & Connors, K. (2007). *Faculty toolkit for service-learning in higher education*. Learn and Serve America's National Service-learning Clearinghouse. Retrieved from
http://www.servicelearning.org/filemanager/download/HE_toolkit_with_worksheets.pdf