GETTING FROM HERE TO THERE

A HOLISTIC APPROACH TO CAREER DEVELOPMENT

Summer Gateways Orientation
June 2014
Your Crusaders Today

- None have declared a major
- Many have no intended major
- Many are not sure about their eventual career path
- Most will change their minds about what to study or pursue after HC

Multiple times...

...and this is all perfectly normal!
Crusaders of Tomorrow

First Destination: Class of 2013
(data from 83% of the class)

- 66% full-time employment
- 18% full-time grad/professional school
- 7% volunteer service
- 3% awards (e.g. Fulbright Program)
- 2% seeking admission to graduate school
- 2% seeking employment
- 1% internship
- 1% travel
May 25, 2018
Graduation Day!

When students are able to connect their gifts, talents and passions to the needs of the world, the possibilities are boundless.
Framing Questions

Reflection
- Who am I? What are my passions? Strengths? Values?

Exploration
- Who am I called to be? What are the needs of the world?

Experiential Learning
- Where do my interests intersect with the needs of the world?

Action
- What do I want my contribution to the world to be?
A Holistic Approach

- Academics
- Advising
- Career Planning
- Spiritual Development
- Athletics
- Alumni Interaction
- Leadership Development
Post Graduate Preparation Resources

- Career Planning Center Staff
- Health Professions Advising
- Prebusiness Advisor
- Prelaw Advisor
- Director, Teacher Education Program
- Departmental Graduate Studies Advisors
- Office of Distinguished Fellowships and Graduate Studies
- [Post Graduation Preparation Website](#)
Career Planning’s Mission

- Assist in the process of identifying and clarifying career interests & objectives
- Provide vehicles to explore careers and industries
- Provide students with the resources to connect with employers
- Teach job/internship search skills
Identify & Clarify
Career Interests & Objectives

- Individual Career Counseling
- Career Interest Assessment
- Alumni Career Panels & Programs
- Online Career Resources
- Career Advisor Network
Explore Careers & Industries

- Job Shadowing
- Mentoring
- Informational Interviews
- Co-Curricular Experiences
- Community Based Learning
- Internships/Research
Teach Job Search Skills

Workshops:
- Resume Writing
- Job & Internship Search
- Networking

Individual advising and coaching sessions

Mock Interviews

Online resources & online workshops
Employer Relations

Recruiting
- 2013-14 Organizations on Campus:
  - Information sessions- 37
  - Career Fairs- 107
  - Interviews- 21
- 2013-14 Job Postings: 1,436
- Student Logins: 2,218 (531 sen., 538 jun., 473 soph., 274 first yr)

Summer Internship Program
- Summer 2014: 174 interns at 117 sites

Networking
- Receptions: Accounting (Worcester), Alumni Association (Worcester; Fall and Spring), Athletes (Worcester), Fashion (NYC), Finance (NYC), Real Estate (NYC)
- Affinity Groups: ALANA, Athletic teams
- Online Resources: LinkedIn & Career Advisors Network
Keys to Student Success

- Engage with Career Planning early in their academic career
  → No later than during the sophomore year
- Articulate skills, knowledge, values and abilities
  → In the context of their audience: jobs, internships, fellowships, graduate school, and volunteer programs
- Understand the world of work
  → Exposure to the breadth of first destination opportunities as well as longer term post graduate options
Keys to Student Success

- Academically:
  - Make academics a priority. Do your best work.
  - If students have the aptitude, develop fluency in a second language.
  - Students with an interest in business should take accounting, economics (two semesters), calculus and statistics. Consider computer science and programming courses as well.
  - Every student should select a major which is of strong interest to him/her and in which he/she will excel. Major does **NOT** correlate with profession.
Keys to Student Success

- Experiential Education:
  - Internships: Summer, Academic Internship Program, Washington Semester Program
  - Research: Summer Research Program, Academic Year Research
  - Community Based Learning
  - Study Abroad: Full year, Semester, Maymester
Co-Curricular Experiences:

→ Join and become an active member of two organizations during your first year

→ During sophomore year begin to assume a leadership role in “your” organization

→ Continue to assume more sophisticated leadership roles in subsequent years

→ Develop strong formal and informal interpersonal communication skills both in the written and spoken form
Go forth and set the world on fire.

–St. Ignatius Loyola