



NEWSLETTER

College of the Holy Cross
Sociology and Anthropology Department
Worcester, MA 01610
508-793-2288

OCTOBER 2019

This newsletter provides sociology majors and anthropology majors and minors with important updates including registration information for Spring 2020 and happenings in the department.

KEY DATES

Advising for Spring 2020 Semester

Enrollment advising for Spring 2020 begins September 30 and continues through November 6. Be sure to meet with your advisor during these dates.

Online Enrollment Appointment

- Class of 2020 - November 7 & 8
- Class of 2021 - November 11 & 12
- Class of 2022 - November 14 & 15
- Class of 2023 - November 18 & 19

Seminar Permission Form

Department seminar courses require permission to enroll. Complete the online permission form by **Monday, October 28 at noon**. It is available only online and can be found on the department's home page:

[Seminar Registration form](#)

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number

Department Contact Information

Department Chair:

Professor Susan Crawford Sullivan
ssulliva@holycross.edu
Beaven 225

Courses - Spring 2020

For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

ANTH 101s	Anthropological Perspective	(5 sections - in STAR)
ANTH 255	Genders & Sexualities	MWF 10:00-10:50
ANTH 273	Anthropology of Africa	TR 12:30-1:45
ANTH 251	Informal Economies	TR 11:30-12:45
ANTH 299	Postwar Ecologies	TR 2:00-3:15
*ANTH 310	Ethnographic Field Methods	M 3:00-5:30
*ANTH 399	Global Queer Activism	W 3:00-5:30
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SOCL 101s	Sociological Perspective	(6 sections - in STAR)
SOCL 213	Race, Crime and Justice	WF 12:30-1:45
SOCL 219	Deviance	MW 3:00-4:15
SOCL 223	Logics of Inquiry	TR 12:30-1:45
SOCL 226	Social Statistics	TR 11:00-12:15
SOCL 241	Development of Social Theory	TR 2:00-3:15
SOCL 247	Sociology of TV and Media	TR 9:30-10:45
SOCL 257	Ageing and Society	TR 9:30-10:45
SOCL 259	Children & Violence	WF 12:30-1:45
SOCL 269	Sociology of Education	MWF 11:00-11:50
SOCL 274	LGBTQ Studies	WF 8:30-9:45
SOCL 299	Food & Drink	WF 2:00-3:15
*SOCL 350	Precarious Work	M 1:00-3:30
*SOCL 376	Women and Nonviolence	R 9:30-12:00

*= Permission Needed

Anthropology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Anthropological Perspective (ANTH 101)
- Anthropological Theory (ANTH 320)
- Ethnographic Field Methods (ANTH 310)
- One advanced anthropology course at 300 or 400- level
- Six anthropology electives (two electives may be sociology courses)

Anthropology Minor Requirements

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)

OR

- Theory in Anthropology (ANTH 320)
- Four additional anthropology courses, by student interest

Sociology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Sociological Perspective (SOCL 101)
- Development of Social Theory (SOCL 241)
- Social Statistics (SOCL 226)
- Logics of Inquiry (SOCL 223)
- One advanced sociology course at 300 or 400-level
- Five sociology electives (two electives may be anthropology courses)

Seminar Descriptions

ANTH 310

M 3:00-5:30

Ethnographic Field Methods

Prof. Ann Marie Leshkovich

Permission needed

This course provides students with an opportunity to read about and put into practice for themselves many of the key techniques of anthropological field research, particularly methods for participant observation. Students will read a variety of ethnographic texts to evaluate the approaches to research and writing that anthropologists have commonly used. The main project of the semester will be a student-authored ethnography produced through hands-on independent field research in the community. Themes to be explored may include poverty, class, consumption, gender, religion, virtual ethnography, youth cultures and neoliberalism. Special attention will be devoted to ethical issues in the practice of anthropological research and to the politics of studying and writing about other people.

ANTH 399

W 3:00-5:30

Global Queer Activism

Prof. Alvaro Jarrin

Permission needed

This course will critically examine the wide variety of approaches, tactics, discourses and objectives adopted by activists from around the globe in the effort to further LGBTQ+ rights, and discuss the ways that this activism centered on sexuality and/or gender identity intersects with race, class, religion, nationality and cultural identity. Although many nations around the world have experienced important advances over the last few decades in the effort to include LGBTQ+ populations, we cannot assume that "progress" on these issues is uniform or that it will look the same in different contexts. The course will push students to consider the ways that Western LGBTQ+ identities cannot be imposed on other contexts uncritically, and to consider how global activism can complicate efforts in different localities, render certain identities vulnerable, or participate in neocolonialist forms of "pinkwashing." Queer activism that is truly global and sensitive to cultural difference requires queering activist practices themselves, and creating equal partnerships rather than top-down approaches to spreading LGBTQ+ rights.

SOCL 350

M 1:00-3:30

Precarious Work

Prof. Jeffrey Dixon

Permission needed

"Precarious work" refers to forms of employment that are insecure (Kalleberg 2007, 2009). These employment arrangements have traditionally been referred to as "bad jobs." This seminar examines different forms of precarious work, such as part-time and temporary work in the U.S., comparing them to what have been called "good jobs," which usually offer benefits, greater pay and more security (Kalleberg 2007; Tilly 1991). In the course, we will attempt to answer a number of questions that should be not only intellectually interesting, but also personally relevant as you enter the labor market yourself: How do economic conditions, labor market regulations, and employers' decisions shape the availability of jobs? How do sociological factors, such as race, ethnicity, gender, sexuality, and cultural factors shape who gets a job and what type of job one gets? What are the psychological and health consequences of having a good versus a bad job? What does the future of work hold, given technological and other changes? We will attempt to address these questions and more in this seminar. In the seminar, you will be responsible for reading about the equivalent of a book a week, writing nearly weekly response/reaction papers, actively participating in class, and completing a presentation and final research paper based on quantitative or qualitative data you collect and analyze. The seminar will be a lot of "work"--pun intended--but it should be worthwhile.

SOCL 376

R 9:30-12:00

Women and Nonviolence

Prof. Selina Gallo-Cruz

Permission needed

Nonviolence has long been praised as "the greatest force at the disposal of mankind", the "weapon of the strong", a "force more powerful than violence", and the only "true path to universal peace", as it has been wielded by democratic movements the world over. In this course we interrogate gendered engagements with nonviolent resistance and explore how women's nonviolent movements have faced off gendered forms of political violence, discrimination, assault, and marginalization and invisibility, and how women's movements draw on gendered social experiences to build political, economic, and cultural change. We will explore the politicization of women activists, the intersection of feminism and movements for civil rights, and how women have engaged with nonviolent strategies and tactics to challenge sexism and domestic violence in cases from the United States, Latin America, Africa, Asia, and the Middle East. The course qualifies for Sociology, PCON, and GSWS credits.

Department Announcements

Professor Renee L. Beard has recently began her role as an editor for Journals of Aging Studies. www.journals.elsevier.com/journal-of-aging-studies

We are delighted to announce that **Professor Jennie Germann Molz** has received the promotion to Professor. Please congratulate her on achieving this important milestone in her career!

Professor Alvaro Jarrin's book, *The Biopolitics of Beauty*, won **honorable mention** for the Michelle Rosaldo prize from the Association for Feminist Anthropology.

Professor Melissa F. Weiner received an award from The Association for Humanist Sociology for The Humanity & Society Distinguished Paper Award for her article, "*Curricular Alienation: Multiculturalism Tolerance, and Immigrants in Dutch Primary School History Textbooks.*"

STUDENT RESEARCH OPPORTUNITIES, STUDYING REFUGEES IN WORCESTER

Emerita anthropology Professor Susan Rodgers has a three year grant from the Scholarship in Action/Mellon program to collaborate with Holy Cross students in her research on refugee resettlement in Worcester. So far Prof. Rodgers and her students have worked together to conduct ethnographic interviews on such topics as: social factors shaping resilience among Burmese refugee adolescents; barriers to access to good health care among Burmese refugees; refugee craft production and 'art as refuge' among Bhutanese refugee artisans; art-as-refuge, craftmaking, among refugees from African nations. Topics vary widely, according to student interest. The next opportunities to work with Prof. Rodgers on this refugee studies project will be for summer 2020 (through applications to the Weiss summer research fellows program, applications due February 2020) and for Rodgers' ANTH 494, Directed Research in fall 2020 and ANTH 495, Directed Research, spring 2021.

If you are interested in this research opportunity please email Prof. Rodgers at srodgers@holycross.edu to meet in person and start a conversation and ask questions.

Faculty New Publications

Articles & Chapters

Gallo-Cruz, Selina. 2019. "Nonviolence beyond the state: International NGOs and local nonviolent mobilization."

International Sociology.

<https://doi.org/10.1177/0268580919865100>

Germann Molz, Jennie. 2018. **Discourses of Scale in Network Hospitality: From the Airbnb Home to the Global Imaginary of "Belong Anywhere."** *Hospitality & Society*.

8(3): 229-251.

Jones, Ellis. 2019. "Rethinking Greenwashing: Corporate Discourse, Unethical Practice, and the Unmet Potential of Ethical Consumerism." *Sociological Perspectives*.

62(5): 728-754.

Lembcke, Jerry. 2019. **History News Network. Review-essay of Mark Dapin's Australia's Vietnam: Myth vs History.**

<http://hnn.us/article/173181>.

Lembcke, Jerry. 2019. **Review of Long T. Bui's Returns of War: South Vietnam and the Price of Refugee Memory.**

Journal of American History.

Sullivan, Susan Crawford. 2019. "Religion, Gender and Social Welfare: Considerations Regarding Inclusion." *Social Inclusion*

7(2): 44-47.

Sullivan, Susan Crawford and Victoria Aramini. 2019. "Religion and positive youth development: challenges for children and youth with autism spectrum disorders."

Religions.10(540): 1-20. (co-authored with Holy Cross alum)

Thompson, Edward, H. Jr. and Alexandra S. Haydock. 2019. "Men's lived experiences with breast cancer: The double consciousness of marginal men." *Sex Roles*.

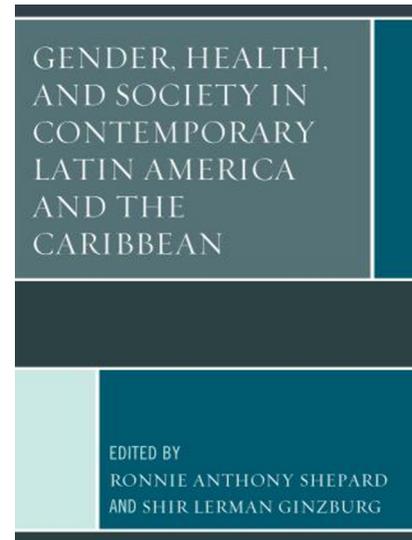
doi.org/10.1007/s11199-019-01039-7.

Thompson, Edward. H. Jr., Andrew M. Futterman, and Maureen O. McDonnell. 2019. "The legacy of the Black Church: Older African Americans' religiousness." *Journal of Religion, Spirituality, and Aging*

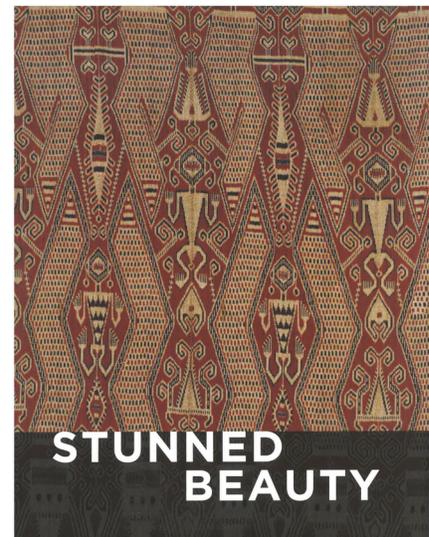
[doi: 10.1080/15528030.2019.1611521](https://doi.org/10.1080/15528030.2019.1611521).

Books

Shepard, Ronnie and Shir Lerman, Eds (2019). **Gender, Health, and Society in Contemporary Latin America and the Caribbean.** Lanham: Lexington Books.



Rodgers, Susan (2019). **Stunned by Beauty: Appreciating Ritual Textiles of Sarawak and West Kalimantan - Anthropological Essays.** Worcester MA: Iris and B. Gerald Cantor Art Gallery.



Summer Research Symposium

Students from the department occasionally turn their summer research into posters as part of the Annual Summer Research Symposium. The 2019 participants are listed below.

Altering Institutional DNA: In Pursuit of the Eco-Campus.
Dennehy, Erin and Professor E. Jones.

Worcester's Sewing Saga: Helping the Socially Marginalized Help Themselves.
Fontenay, Madeleine and Professor Rodgers.

Dialogue Found in Worcester Food Pantries.
Hawke, Megan and Professor Harvey.

US funded HIV Interventions in Eswatini and Gender Equity.
Kallassy, Isabella and Professor Masvawure.
Center for Interdisciplinary Studies
College of the Holy Cross

Forces Driving the Wage Gap.
Lambo, Mia and Professor Gallo-Cruz.

Generational Divides in U.S. Immigration Opinion? Millennials' Views in Comparison, 2004-2018.
Nash, Victoria, Professor Dixon and Professor Fullerton
(Oklahoma State University)

Restaging Women's "Private" Lives: A Historical-Institutional Analysis of the Battered Women's Movement.
Shortell, Kerry and Professor Gallo-Cruz.

An Exploration of the Stigmatization of Disability in Church Communities in Lunyo Village, Entebbe, Uganda.
Wells, Delaney and Professor Masvawure.
Center for Interdisciplinary Studies
College of the Holy Cross

Study Abroad

The Department of Sociology and Anthropology strongly encourages students to participate in year-long, semester, Maymester and summer study abroad programs. Students can transfer up to four courses from abroad as electives toward their majors. In addition, sociology majors can often fulfill their theory requirement abroad. Please consult with Prof. Ellis Jones to see if your study abroad program offers an equivalent theory course.

Point Location: Australia



Francis Lubega '20

Major: Sociology and Political Science, Africana Studies Concentration

Study Abroad: University of Melbourne, Australia

"Last fall, I studied abroad at the University of Melbourne in Australia and got an opportunity to take two Anthropology classes (Aboriginalities and Anthropology of Human Diversity), one of which I conducted a semester long research paper for. The research focused on Australian Indigenous Kinship and Language. I learned about the importance of identity, indigeneity, and language. Indigenous Australians face enormous amounts of discrimination and inequalities such as homelessness, high rates of suicides, mass incarceration, sexual assault, and alcoholism. Many of their land rights are violated and they are still not fully recognized in the Australian constitution. I learned about the impact of language and kingship in activism, music, and cultural celebration. This influenced me to embark on a senior thesis that focuses on celebration of diversity and culture through music by a marginalized group. My time in Australia opened my eyes towards worldly discrimination and oppression and it has helped me continue on a path that fights and seeks justice for those that are marginalized in our societies."

Department Events

Civil Disobedience: As A Moral Weapon For Inhuman Times: Reflections on Nonviolent Resistance to the “Drug War”, the Migrant Caravan, and other Mass Actions for Peace in Central America

Pietro Ameglio is one of the most important teachers and practitioners of active nonviolence in Latin America today. A professor of Peace and Nonviolence Culture at the UNAM (National Autonomous University of Mexico), he co-founded the Mexican Peace and Justice Service (SERPAJ, 1987), Thinking Out Loud (PensarenVoz Alta, 1995), a Gandhian-inspired nonviolent action collective created to analyze and publicize statistical information on the nature of social conflict in Mexico and promote nonviolent direct actions, and Movement for Peace and Justice with Dignity (MPJD 2011) which emerged in 2011 in response to the spiraling toll of the dead and disappeared in the so-called “war on drugs.”

Pietro is the author of *Gandhi and Civil Disobedience: Mexico Today* (2002) and recipient of the 2014 El Hibri Peace Prize. He is a contributor to the Catholic Nonviolence Initiative, a project of Pax Christi International.

**Monday, October 28, 2019
4:00 PM | Rehm Library**

Co-Sponsors: Department of Sociology and Anthropology, Conflict Studies, The McFarland Center for Religion, Ethics and Culture, Latin American, Latinx, and Caribbean Studies, Political Science Department

Confronting Climate Crisis in the Nonprofit Industrial Complex: An Insiders Account

Vickash Mohanka currently works for Massachusetts Clean Water Action. Before Clean Water Action, Vick worked for the Joint Committee on Telecommunications, Utilities, and Energy in the Massachusetts House of Representatives where he worked on clean energy legislation including solar energy, large scale renewable energy procurements, and energy efficiency

**Wednesday, November 6, 2019
6:30 PM | Levis Browsing Room**

Co-Sponsors: Department of Sociology and Anthropology, Environmental Studies Program, Political Science Department, Peace and Conflict Studies, Center for Career Development

Study Abroad Information Session for Sociology and Anthropology (SCAN) Majors and Minors

**Wednesday, October 30, 2019
3:30-4:30 pm | Beaven 205**

Fuel Up for Finals

**Monday, December 16, 2019
Drop-in 9:00 – 10:00 am
2nd floor of Beaven**

Enjoy bagels, muffins, juice, and coffee during study period before finals begin.

Notable Events

J.D. Power Center for Liberal Arts in the World

Dillon Carmichael '18, former Anthropology Major, and an Ignite Fund alumnus and the creator of Redefining Black Masculinity, will present:

“Growing Pains of Color: A reflection on the life experiences that lead to understanding identity and where it takes you in the world”

**Thursday, October 10th at 7 PM
Rehm Library.**

The Redefining Black Masculinity project is an interview-based series serving as an educational tool about black masculinity and the culture surrounding it. You can see some of Dillon's work at soulsofblackmen.com.