



NEWSLETTER

College of the Holy Cross
Sociology and Anthropology Department
Worcester, MA 01610
508-793-2288

OCTOBER 2020

This newsletter provides sociology majors and anthropology majors and minors with important updates including registration information for Spring 2021 and happenings in the department.

KEY DATES

Advising for SPRING 2021 Semester
Starts October 12 and is ongoing.
See Enrollment Dates below all at (ET)

Graduation term- Spring 2021 and Fall 2021
Stage 1 - Nov. 7 from 10 am -2 pm
Stage 2 - Nov. 16 from 7:30 am - 2 pm
Stage 3- Dec. 3 from 8 am - Feb 7 at 11:59 pm

Graduation term- Spring 2022 and Fall 2022
Stage 1 - Nov. 7 from 6 pm -10 pm
Stage 2- Nov. 17 from 7:30am-2 pm
Stage 3 - Dec. 3 from 8am until Feb 7 at 11:59 pm

Graduation term- Spring 2023 and Fall 2023
Stage 1- Nov 8 from 10 am - 2 pm
Stage 2- Nov. 18 from 7:30 am - 2 pm
Stage 3- Dec. 3 from 8 am -Feb 7 at 11:59 pm

Graduation term- Spring 2024
Stage 1- Nov 8 from 6 pm - 10 pm
Stage 2- Nov. 19 from 7:30 am - 2 pm
Stage 3- Dec. 3 from 8 am - Feb 7 at 11:59 pm

Department Contact Information

Professor Susan Crawford Sullivan, Chair
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Courses - Spring 2021

For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

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|-------------|------------------------------------|------------------------|
| ANTH 101 | Anthropological Perspective | (4 sections - in STAR) |
| ANTH 255 | Gender and Sexualities | MWF 9:15-10:05 |
| ANTH 299 | Race, Racism and Anthropology | TR 11:30-12:45 |
| ANTH 299 | Coming of Age at the Border | WF 3:15-4:30 |
| * ANTH 310 | Enthnographic Field Methods | MW 4:45-6:00 |
| * ANTH 386 | Global Queer Activism | R 1:00-3:30 |
| | | |
| SOCL 101 | Sociological Perspective | (6 sections - in STAR) |
| SOCL 210 | Consumer and Corp. Sustainability. | TR 11:00-12:15 |
| SOCL 223-01 | Logics of Inquiry | M 9:30-12:00 |
| SOCL 223-02 | Logics of Inquiry | M 2:15-4:45 |
| SOCL 226 | Social Statistics | TR 11:30-12:45 |
| SOCL 241 | Development of Social Theory | TR 1:15-2:30 |
| SOCL 256 | Self and Society | WF 1:15-2:30 |
| SOCL 259 | Children and Violence | WF 1:15 - 2:30 |
| SOCL 299 | Global Anti-Racism | TR 9:45-11:00 |
| SOCL 299 | Environmental Racism | MWF 9:15-10:05 |
| *SOCL 399 | Freedoms and Unfreedoms | W 11:45-2:15 |
| *SOCL 399 | Family Life in Turbulent Times | T 2:15-4:45 |

Cross-listed Courses that count as SOCL Electives

| | | |
|----------|----------------------------------|---------------|
| ENVS 299 | Global Oceans and Sustainability | TR 3:15-4:30 |
| LALC 399 | Criminalizing (Im) Migrants | TR 1:15-2:30 |
| CISS 299 | Edible New England | MWF 1:00-1:50 |

* Permission Needed

Anthropology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Anthropological Perspective (ANTH 101)
- Anthropological Theory (ANTH 320)
- Ethnographic Field Methods (ANTH 310)
- One advanced anthropology course at 300 or 400- level
- Six anthropology electives (two electives may be sociology courses)

Anthropology Minor Requirements

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)

OR

- Theory in Anthropology (ANTH 320)
- Four additional anthropology courses, by student interest

Sociology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Sociological Perspective (SOCL 101)
- Development of Social Theory (SOCL 241)
- & Social Statistics (SOCL 226)
- Logics of Inquiry (SOCL 223)
- One advanced sociology course at 300 or 400-level
- Five sociology electives (two electives may be anthropology courses)

Seminar Permission Form

Department seminar courses require permission to enroll. Complete the [online permission form](#) by noon on October 30th (deadline extended until Nov 5). It is available only online and can be found on the [department's seminar page](#).

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number

Seminar Descriptions

ANTH 310

MW 4:45-6:00

Ethnographic Field Methods

Prof. Ann Marie Leshkowich

Permission needed

This course provides students with an opportunity to read about and put into practice for themselves many of the key techniques of anthropological field research, particularly methods for participant observation. Students will read a variety of ethnographic texts to evaluate the approaches to research and writing that anthropologists have commonly used. The main project of the semester will be a student-authored ethnography produced through hands-on independent field research in the community. Themes to be explored may include poverty, class, consumption, gender, religion, virtual ethnography, youth cultures and neoliberalism. Special attention will be devoted to ethical issues in the practice of anthropological research and to the politics of studying and writing about other people.

SOCL 386

R 1:00-3:30

Global Queer Activism

Prof. Alvaro Jarrin

Permission needed

This course will critically examine the wide variety of approaches, tactics, discourse and objectives adopted by activists from around the globe in the effort to further LGBTQ+ rights, and discuss the ways that this activism centered on sexuality and/or gender identity intersects with race, class, religion, nationality and cultural identity. Although many nations around the world have experienced important advances over the last few decades in the effort to include LGBTQ+ populations, we cannot assume that "progress" on these issues is uniform or that it will look the same in different contexts. The course will push students to consider the ways that Western LGBTQ+ identities cannot be imposed on other contexts uncritically, and to consider how global activism can complicate efforts in different localities, render certain identities vulnerable, or participate in neocolonialist forms of "pinkwashing." Queer activism that is truly global and sensitive to cultural difference requires queering activist practices themselves, and creating equal partnerships rather than top-down approaches to spreading LGBTQ+ rights.

Seminar Descriptions continued

SOCL 399

W 11:45-2:15

Freedoms and Unfreedoms

Prof. Melissa Weiner

Permission needed

For over 500 years the Puerto Rican pueblo has negotiated, resisted, and sustained livelihoods in the face of colonial oppression. As one of the world's oldest colonies, Puerto Rico is subject to continued exploitation, extraction, and violence by the US. However, colonialism and resistance to it is not the entirety of Puerto Ricans' experiences. Instead, freedoms and unfreedoms have existed side by side since the onset of colonialism there. Indigenous knowledges and cultures developed and cemented prior to colonialism, African cultures and traditions, fugitivity from enslaving and its legacies, and mestizaje cultures developed over the last four centuries create rich tableau of decolonial knowledges and praxes that are both directly tied to and independent from colonial impositions. Nevertheless, historic and contemporary capitalist violences and ideologies continue to wrack the island's self-sustaining potential, particularly in the wake of climate-change related disasters. This course will center the actions, worldviews, and experiences of Puerto Ricans as they negotiated these freedoms and unfreedoms during the pre-colonial and colonial eras and wrestle with these legacies for today and into the future as we consider abolition, decolonization, and appropriate reparations for this history. A course project will enable students to develop concrete understandings of decolonial praxes rooted in indigenous worldviews, knowledges, and actions and the ways in which Puerto Ricans maintain freedom in the face of multiply manifest unfreedoms.

SOCL 399

T 2:15-4:45

Family Life in Turbulent Times

Prof. Jennie Germann Molz

Permission needed

Popular discourse and public debate often depict the family as a sedentary unit of social life. Family life is presumed to take place in the home, or at least within a fairly limited orbit around a fixed home base. In reality, however, families are often on the move. The recent pandemic lockdown – in which parents and children have to work and learn from home – is a case in point. These quarantine restrictions have disrupted family life not because they force families to become mobile but because they require them to stay put. Until recently, family life has revolved around daily commutes, business travel, domestic or international journeys to visit loved ones, migration flows, summer vacations, and other forms of lifestyle mobility. Now it revolves around digital mobilities in physically constrained domestic spaces. In this course, we will examine how families engage in these various mobilities, and adapt to new patterns of immobility, as a way of performing a “good family life” in uncertain times. Keeping race, class, gender, and nationality central to our project, we will explore how different families use mobility to deal with the risks and uncertainties of late modernity while preparing their children to thrive in a turbulent future.

Department Announcements

CONGRATULATIONS

We are delighted to announce that two Holy Cross faculty members from the Department of Sociology and Anthropology have been promoted to Professor. They are Professor Jeffrey Dixon and Professor Susan Crawford Sullivan.

Please congratulate them on achieving this important milestone in their careers!

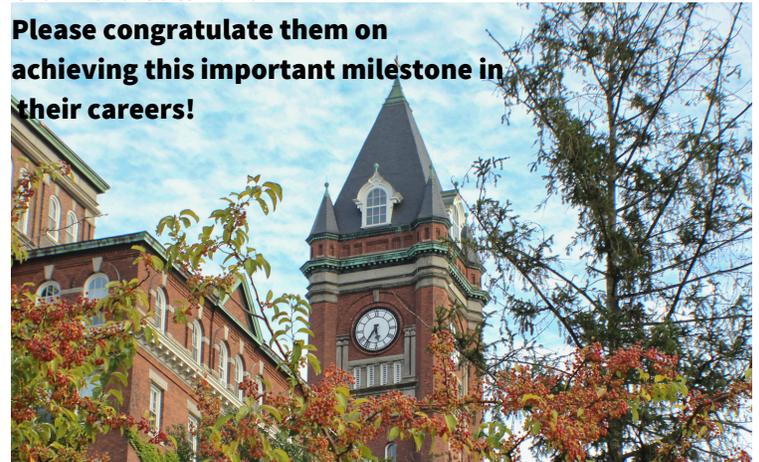


Photo by Hui Li



Photo by Fabian Rodriguez Torres

New Faculty



Professor Sarah Ihmoud is a sociocultural anthropologist who works at the intersection of anthropology and feminist studies. Her current ethnographic research in Jerusalem focuses on militarization, state violence and Palestinian feminist politics. She also writes about the politics of sexual violence and feminist approaches to activist research in anthropology. In addition to her research, Dr. Ihmoud is invested in building collaborative Black, Indigenous and women of color feminist praxes in and outside of the academy geared towards expanding visions of liberation and decolonial futures. She believes that the classroom, and anthropology as a discipline, can be a space for liberatory transformation, providing young scholars with the tools to understand the persistence of social inequities and empowering them to imagine and create alternatives in the Holy Cross community and beyond. Dr. Ihmoud holds a B.A. from Sarah Lawrence College, an M.A. and Ph.D. in social/activist anthropology from The University of Texas at Austin. This year, she will be teaching the Anthropological Perspective, Theory in Anthropology and an elective course placing youth experiences in the U.S./Mexico, Israel/Palestine, Kashmir, and other borderland spaces in conversation in a course called “Coming of Age at the Border”.



Faculty New Publications

Articles & Chapters

Dixon, Jeffrey C. (2020). “Understanding Perceived Worker Insecurity in Europe, 2002-2016: Economic Freedom and Neoliberalism as Alternative Theories?” *Sociological Perspectives* 63(1): 5-28.

Gallo-Cruz, Selina and Tulinski, Hannah, HC '17. Summer (2020). “Restaging Women’s Sexual Politics: Receptivity and Resistance to The Vagina Monologues Movement” *Feminist Formations*. Vol. 32 (2): 207-234.

Gallo-Cruz, Selina. Fall (2020). “Marginalization and Mobilizing Power in Nonviolent Social Movements” *Research in Social Movements, Conflicts, and Change*. Vol. 44.

Germann Molz, Jennie (2020). Will COVID-19 Bring an End to Overtourism? *World Politics Review*, 28 July 2020.

Germann Molz, Jennie (2020). MoVE: Mobile Virtual Ethnography. In *Handbook of Research Methods and Applications for Mobilities*. Edited by M. Büscher, M. Freudendal-Pedersen, S. Kesselring, and N. Grausland Kristensen. Cheltenham, UK: Elgar, pp. 193-201.

Jarrin, Alvaro (2020). “Beauty in Latin America.” *Oxford Bibliographies in “Latin American Studies.”* Ed. Ben Vinson. New York: Oxford University Press.



Study Abroad

Thank you for wearing your mask

The department's study abroad advisor is Professor Jennie Germann Molz (jmolz@holycross.edu). Please contact her with any questions about how you can incorporate a study abroad experience into your sociology major or your anthropology major or minor."

