This newsletter provides sociology majors and anthropology majors/minors with important updates including registration information for Spring 2018 classes and happenings in the department.

### Key Dates

**Advising for Spring 2018 Semester**
Enrollment advising for Spring 2018 began October 2 and continues through November 1. Be sure to meet with your advisor during these dates.

**Online Enrollment Appointments**
- **Class of 2018** - November 2 - 3
- **Class of 2019** - November 6 - 7
- **Class of 2020** - November 9 – 10
- **Class of 2021** - November 13 - 14

**Seminar Permission Form**
Department seminar courses require permission to enroll. Complete the online permission form by Monday, October 30 at noon. It is available only online and can be found on the department’s home page: [https://www.holycross.edu/academics/programs/sociology-anthropology/seminar-application](https://www.holycross.edu/academics/programs/sociology-anthropology/seminar-application)

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number.

### Courses – Spring 2018

For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

- **ANTH 101s** Anthropological Perspective (4 sections - in STAR)
- **ANTH 260** Medical Anthropology MWF 10:00-10:50
- **ANTH 268** Economic Anthropology MWF 11:00-11:50
- **ANTH 273** Anthropology of Africa TR 11:00-12:15
- **ANTH 299** Anthropology of Social Media TR 2:00-3:15
- **ANTH 310** Ethnographic Field Methods M 1:00-3:30
- **ANTH 375** Islam, Gender & Globalization R 9:30-12:00
- **SOCL 101s** Sociological Perspective (5 sections - in STAR)
- **SOCL 210** Consumer & Corporate Sustainability TR 12:30-1:45
- **SOCL 223** Logics of Inquiry WF 8:30-9:45
- **SOCL 226** Social Statistics W 11:00-1:30
- **SOCL 241** Development of Social Theory TR 9:30-10:45
- **SOCL 259** Children & Violence WF 12:30-1:45
- **SOCL 261** Sociology of Religion TR 9:30-10:45
- **SOCL 269** Sociology of Education MWF 10:00-10:50
- **SOCL 279** Sex and the Global City TR 2:00-3:15
- **SOCL 299-01** Asian American Studies TR 12:30-1:45
- **SOCL 299-02** Social Movements & Social Change TR 11:00-12:15
- **SOCL 356** Food, Poverty & Justice F 11:00-1:30
- **SOCL 378** Body, Work & Global Society W 3:00-5:30
- **SOCL 383** Utopian & Dystopian Worlds W 11:00-1:30

* Requires a seminar permission form located on the Sociology and Anthropology department home page: [https://www.holycross.edu/academics/programs/sociology-anthropology/seminar-application](https://www.holycross.edu/academics/programs/sociology-anthropology/seminar-application)

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**Sociology questions:**
*Prof. Jeffrey Dixon*, Beaven 224

**Anthropology questions:**
*Prof. Ann Marie Leshkowich*, Beaven 230

**Department Chair:**
Prof. Kenneth Mills, Beaven 221
Anthropology Major Requirements

Requirements (10 course minimum):
Recommended sequence of courses:
• Anthropological Perspective (ANTH 101)
• Anthropological Theory (ANTH 320)
• Ethnographic Field Methods (ANTH 310)
• One advanced course at 300 or 400-level
• Six anthropology electives (two electives may be sociology courses)

Anthropology Minor Requirements

Requirements (6 course minimum):
• Anthropological Perspective (ANTH 101)
• Ethnographic Field Methods (ANTH 310)
  OR
  • Theory in Anthropology (ANTH 320)
• Four additional anthropology courses, by student interest

Sociology Major Requirements

Requirements (10 course minimum):
Recommended sequence of courses:
• Sociological Perspective (SOCL 101)
• Development of Social Theory (SOCL 241)
• Social Statistics (SOCL 226)
• Logics of Inquiry (SOCL 223)
• One advanced course at 300 or 400-level
• Five sociology electives (two electives may be anthropology courses)

NEW 200 Level Courses

ANTH 299-01  TR 2:00-3:15
Anthropology of Social Media
Prof. Nurhaizatul Jamil

This course examines the ways that social media foster solidarities, facilitate presentations of self, and complicate religious expression. The selected readings explore theoretical perspectives on technological mediation, as well as topics such as popular culture, social movements and protests, and religious identity. Students will be required to engage with social media extensively, and conduct a virtual ethnography of a site/hashtag/online phenomenon of their choice.

SOCL 299-01  TR 12:30-1:45
Asian American Studies
Prof. Lihua Wang

The social construction of race has long and deep roots in American society that can be traced back to the slavery system. Asian Americans, however, are often associated with the status of being the "model minority," despite well- documented studies on racism toward them. In challenging the myth, this course aims to unveil the invisibility of discrimination at both institutional and personal levels. Linking a common Asian American history of immigration from the 19 century to the lives of current refugees, students will learn about the heterogeneous experiences of those of Asian descent, their struggles for economic survival, cultural barriers that were faced, and about racism encountered in the workplace and in everyday life. Examining Asian American experiences, more importantly, offers a critical perspective for students to think about race theory based on the black/white paradigm in sociology.

SOCL 299-02  TR 11:00-12:15
Social Movements & Social Change
Prof. Selina Gallo-Cruz

The 8-hour work day. The right for women to vote and run for office. The right for people of color to gain access to equal opportunities. The right for people of different races to eat together, travel together, and go to school together. The right for same-sex couples to get married. The right to breathe clean air and drink clean water. Some of the most fundamental rights we enjoy as US citizens were brought about not thorough formal politics, but by the mobilization of a broad-based mass of concerned and active individuals who protested injustice. In this course we will study the sociological approach to understanding mobilization and its relationship to social change. We will examine a number of social movements that have made possible the rights and entitlements we enjoy today and we will explore contemporary movements that continue to advocate for the expansion of rights.
ANTH 310
Ethnographic Field Methods
Prof. Ann Marie Leshkowich  
Permission needed

This course provides students with an opportunity to learn about and do anthropological field research, particularly methods for interviewing and participant observation. The main project of the semester will be a student-authored ethnography produced through field research out in the Worcester community or on campus.

ANTH 375
Islam, Gender & Globalization
Prof. Nurhaizatul Jamil  
Permission needed

This course aims to ethnographically examine the contested relation between Islam and gender globally. By focusing on Muslims' quotidian experiences across diverse contexts, this course interrogates the ways that individuals function both as objects of Islamic discourse, and as agents in Islamization processes. In this course, we will also analyze women’s complex reasons for veiling or aligning with “fundamentalist” movements – problematizing dominant Western public spheres’ portrayals of Muslim women as oppressed and lacking agential capacities, or as intrinsically desiring resistance. The selected readings further interrogate how Muslims construct particular identities and negotiate everyday tensions such as their desire to lead modest and ethical lives versus their pursuit of cosmopolitan consumption practices, or their identification with diverse gender and sexual practices. Through ethnography, the readings demonstrate that even pious Muslim encounter power dynamics, interact with broader market forces and embody multiple moral registers. The course’s global scope further aims to de-couple the association of Islam with Arab cultures, highlighting the heterogeneity of Muslim lives. Students will be required to attend four film screening sessions (on campus) after class hours.

SOCL 356
Food, Poverty & Justice
Prof. Stephanie Crist  
Permission needed

Though the United States is one of the wealthiest nations in the world, hunger and food insecurity are social issues that impact millions of U.S. residents. This course will address the intersections of food and poverty in the U.S. context. Using a framework rooted in the work of scholars and activists focused on food justice, we will examine the ways that government and charitable organizations address food insecurity in the U.S. Throughout the semester, students will participate in community-based learning placements that will aid them in making analytical connections between the course materials and experiences of food insecurity in Worcester. Assessment will include participation in discussion, presentations on the readings, weekly assignments, and a research paper.

SOCL 378
Body, Work & Global Society
Prof. Lihua Wang  
Permission needed

Organized by the three key concepts of body, work, and neoliberalism, this class focuses on the relationship between the human body and paid employment to examine global capitalism in the landscape of the twenty-first century. We will pay attention to what particular body parts are identified as useful, are utilized for global production, and generate profit making in different types of paid work. The corporeal aspects of work also allow us to investigate the segmentation of the labor market by gender, race, and class, which create different embodied experiences. A range of topics will be covered including the sociology of the body, the sociology of employment and work, literature on neoliberalism, and feminist studies on sexualized and racialized bodies. Ethnographic studies based on the U.S., China, India, and Vietnam will offer insights into our understanding of global society.

SOCL 383
Utopian & Dystopian Worlds
Prof. Ellis Jones  
Permission needed

This seminar examines some of the most pressing social issues of our present by deconstructing fictional accounts of our imagined futures. Through a selection of science fiction (literature, television, and film), students examine future narratives that range from purely optimistic, perfect, utopian worlds, to utterly pessimistic, post-apocalyptic, dystopian ones. By combining a sociological understanding of social problems, social movements, and a broad range of theoretical perspectives, the course will critically analyze how issues of race, class, gender, ethnicity, sexual orientation, and age are resolved, exacerbated, or ignored in each narrative. Additional questions to be investigated include: What role do political, social, economic, and environmental problems or solutions play in achieving either “paradise” or “apocalypse” in the future? How has the balance of structure and agency shifted in each scenario relative to their position in our present? What is the basis for power, stratification, and inequality? Which theoretical perspectives are most appropriate for analyzing each particular narrative? Students will be assessed on a combination of consistent participation in discussion, weekly response assignments, and a multi-stage research paper.
Study Abroad

The Department of Sociology and Anthropology strongly encourages students to participate in year-long, semester, Maymester and summer study abroad programs. Students can transfer up to four courses from abroad as electives toward their majors. In addition, sociology majors can often fulfill their theory requirement abroad. Please consult with Prof. Ellis Jones to see if your study abroad program offers an equivalent theory course.

Department Events

**Be our Guest….**

**Bowling with majors/minors and faculty**

Tuesday, October 24  
6:00 – 8:00 p.m.  
AMF, 101 Southbridge St., Auburn  
RSVP to mpost@holycross.edu – ASAP

**Life after a Sociology or Anthropology Degree**

The Sociology and Anthropology Department is sponsoring two events to help you plan for the future.

**Career Night**

*Sociology & Anthropology Majors/Minors*  
Monday, November 6, 6:00 – 7:30 p.m.  
Beaven 125  
*Pizza and refreshments served*  
RSVP required for refreshments: mpost@holycross.edu

**Graduate Studies Information Night**

Thursday, November 9, 6:00 – 7:30 p.m.  
Levis Browsing Room, Dinand Library  
*Pizza and refreshments served*

Thinking about graduate school next year or a few years down the line? Come and talk with Professors Selina Gallo-Cruz and Jeremy Jones about graduate studies. We’ll discuss factors to consider before applying to graduate programs, a range of programs open to Sociology and Anthropology majors, the application and selection process, the graduate studies experience, and how graduate studies will impact career opportunities. We will also invite Holy Cross Sociology and Anthropology alumnae to share their insights and experiences.

RSVP required for refreshments: mpost@holycross.edu

**Mark your calendar …..**

**Fuel Up For Finals**

Monday, December 11  
Drop-in 9:00 – 10:00 am  
2nd floor of Beaven

Enjoy bagels, muffins (GF), juice, and coffee during study period before finals begin on December 12.