



NEWSLETTER

College of the Holy Cross
Sociology and Anthropology Department
Worcester, MA 01610
508-793-2288

March 2021

This newsletter provides sociology majors and anthropology majors and minors with important updates including registration information for Fall 2021 and happenings in the department.

KEY DATES

Advising for Fall 2021 Semester

Starts March 23 and is ongoing.
See Enrollment Dates below, all at (EDT)

Graduation term- Fall 21, Spring 22 & Fall 22

Stage 1 - April 15 from 7 am - 5 pm
Stage 2 - April 16 from 7 am - 11:59 pm
Stage 3- May 4 from 8 am - May 28 at 11:59 pm

Graduation term- Spring 2023 and Fall 2023

Stage 1 - April 19 from 7 am -5 pm
Stage 2- April 20 from 7 am-11:59 pm
Stage 3 - May 4 from 8am - May 28 at 11:59 pm

Graduation term- Spring 2024 and Fall 2024

Stage 1- April 22 from 7 am - 5 pm
Stage 2- April 23 from 7 am - 11:59 pm
Stage 3- May 4 from 8 am -May 28 at 11:59 pm

Department Contact Information

Professor Susan Crawford Sullivan, Chair
ssulliva@holycross.edu
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Courses - Fall 2021

For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

ANTH 101	Anthropological Perspective	(6 sections - in STAR)
ANTH 251	Informal Economies	TR 9:30-10:45
* ANTH 320	Theory in Anthropology	W 11:00-1:30
* ANTH 399	Deep Read: Witchcraft, Consp.	R 2:00-3:15

Note: The department will add 1 more ANTH elective in the fall TBD

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SOCL 101	Sociological Perspective	(5 sections - in STAR)
SOCL 203	Race & Power	TR 11:00-12:15
SOCL 219	Deviance, Normalcy & Control	WF 2:00-3:15
SOCL 223	Logics of Inquiry	MW 9:30-10:45
SOCL 226-1	Social Statistics	TR 9:30-10:45
SOCL 226-2	Social Statistics	TR 11:00-12:15
SOCL 241-1	Development of Social Theory	TR 12:30-1:45
SOCL 241-2	Development of Social Theory	TR 2:00-3:15
SOCL 247	Sociology of TV & Media	TR 9:30-10:45
SOCL 256	Self and Society	WF 12:30-1:45
* SOCL 350	(Precarious) Work	M 3:00-5:30
* SOCL 399	Family Life in Turbulent Times	R 1:00-3:30
ACIP 380-7	The New American Food Sys. (SOCL)	M 3:00-5:30
ENVS 118	Environmental Perspectives (SOCL)	TR 11:00-12:15
AFST 260	Black Europe (SOCL)	TR 9:30-10:45

Note: The department will add 1 more SOCL elective in the fall TBD

* Permission Needed

SOCL cross-listed course descriptions

ACIP 380-07 The New England Food System. In this seminar we will look at how our food system is transitioning into the twenty-first century. Issues of sustainability and climate, economics, politics, migration, and social barriers pose challenges to our contemporary food system. We will emphasize how farmers, fishers, nonprofits, activists, politicians, and myriad food producers are redefining what we eat.

AFST 260 Black Europe. Although often considered homogenously white, Europe's population is and always has been racially diverse. This diversity is the culmination of centuries of colonialist interventions around the globe, particularly in Africa and the West Indies. This course will explore the history and contemporary reality of this population diversity, with a particular focus on the African diaspora in Europe. Beginning with Europe's simultaneous expulsion of Jews and Muslims and "discovery" of Caribbean islands in 1492, the students will trace Europe's colonial history in Africa and the West Indies that ultimately resulted in return migration of current and former African colonial subjects to multiple metropolises in Europe. Students will then focus on the experiences of the African Diaspora in Europe, broadly, and in five countries (Britain, France, The Netherlands, Germany, and Italy) before addressing contemporary debates (the racialization of Muslims as the "new Blacks" in Europe, citizenship laws within and across the EU, and anti-racist movements) and concluding with discussion of the future of race and Africans in Europe.

ENVS 118 Environmental Perspectives. This course introduces students to the interdisciplinary field of environmental studies, which examines the diverse relationships between humans and the natural and constructed worlds in which they live. This course will examine the complex ways that we think about what constitutes "nature" and "environment" and how humans do and should relate to these categories. It will then provide an overview of the emergence of environmental challenges as a topic of concern in the United States and globally as well as encourage students to engage with contemporary environmental challenges. We will place special emphasis on questions of how axes of difference (class, race, ethnicity, nationality, etc.) intersect with environmental change, using social justice as a core lens through which we will define, describe, and analyze impacts of and solutions to environmental challenges.

Integrating approaches from the social sciences and humanities, the course will provide students with essential background for engaging in subsequent Environmental Studies courses – and for living in a rapidly changing world.



Anthropology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Anthropological Perspective (ANTH 101)
- Anthropological Theory (ANTH 320)
- Ethnographic Field Methods (ANTH 310)
- One advanced anthropology course at 300 or 400- level
- Six anthropology electives (two electives may be sociology courses)

Anthropology Minor Requirements

- Anthropological Perspective (ANTH 101)
 - Ethnographic Field Methods (ANTH 310)
- OR**
- Theory in Anthropology (ANTH 320)
 - Four additional anthropology courses, by student interest

Sociology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Sociological Perspective (SOCL 101)
- Development of Social Theory (SOCL 241)
- & Social Statistics (SOCL 226)
- Logics of Inquiry (SOCL 223)
- One advanced sociology course at 300 or 400-level
- Five sociology electives (two electives may be anthropology courses)

Seminar Descriptions

ANTH 320

W 11:00 - 1:30

Theory in Anthropology

Prof. Sarah Ihmoud

Permission needed

This seminar provides an in-depth and historical exploration of the ways in which anthropologists have theorized culture since the discipline's founding in the 19th century. We will study some of the key trends, concepts, and models in anthropological theories of culture: evolution, functionalism, interpretive anthropology, Marxism, feminist anthropology, postmodernism, globalization, and neoliberalism. A central concern will be how anthropologists have defined culture, conceptualized its processes, and theorized how individuals interact with culture in ways that challenge or reproduce power relations, political economy, and social structures.

ANTH 399

TR 2:00-3:15

Deep Read: Witchcraft, Conspiracy

Prof. Jeremy Jones

Permission needed

This course is structured around an in-depth deep reading of a classic anthropological text. We will set that text in historical and intellectual context, carefully trace its use by other scholars, then use it to structure our own analysis of more topical matters. Over the course of the term, students will hone their skills in critical reading and independent research, practice different genres of analytic writing, and produce a case study that demonstrates how anthropology can add to our understanding of contemporary social phenomena. Our topic for Fall 2021 is the anthropology of witchcraft and conspiracy. We will leverage our reading of a famous text about witchcraft to explore the uncanny resemblances between the witchcraft beliefs and conspiracy theories (both older ones and newer ones).

SOCL 350

M 3:00-5:30

(Precarious) Work

Prof. Jeffrey Dixon

Permission needed

"Precarious work" refers to forms of employment that are insecure (Kalleberg 2007, 2009). These employment arrangements have traditionally been referred to as "bad jobs." This seminar examines different forms of precarious work, such as part-time and temporary work in the U.S., comparing them to what have been called "good jobs," which usually offer benefits, greater pay and more security (Kalleberg 2007; Tilly 1991).

In the course, we will attempt to answer a number of questions that should be not only intellectually interesting, but also personally relevant as you enter the labor market yourself: How do economic conditions, labor market regulations, and employers' decisions shape the availability of jobs? How do sociological factors, such as race, ethnicity, gender, sexuality, and cultural factors shape who gets a job and what type of job one gets? What are the psychological and health consequences of having a good versus a bad job? What does the future of work hold, given technological and other changes? We will attempt to address these questions and more in this seminar. In the seminar, you will be responsible for reading about the equivalent of a book a week, writing nearly weekly response/reaction papers, actively participating in class, and completing a presentation and final research paper based on quantitative or qualitative data you collect and analyze. The seminar will be a lot of "work"--pun intended--but it should be worthwhile.

SOCL 399

R 1:00-3:30

Family Life in Turbulent Times

Prof. Jennie Germann Molz

Permission needed

Popular discourse and public debate often depict the family as a sedentary unit of social life. Family life is presumed to take place in the home, or at least within a fairly limited orbit around a fixed home base. In reality, however, families are often on the move. The recent pandemic lockdown – in which parents and children have to work and learn from home – is a case in point. These quarantine restrictions have disrupted family life not because they force families to become mobile but because they require them to stay put. Until recently, family life has revolved around daily commutes, business travel, domestic or international journeys to visit loved ones, migration flows, summer vacations, and other forms of lifestyle mobility. Now it revolves around digital mobilities in physically constrained domestic spaces. In this course, we will examine how families engage in these various mobilities, and adapt to new patterns of immobility, as a way of performing a "good family life" in uncertain times. Keeping race, class, gender, and nationality central to our project, we will explore how different families use mobility to deal with the risks and uncertainties of late modernity while preparing their children to thrive in a turbulent future.

Seminar Permission Form

Department seminar courses require permission to enroll. Complete the online permission form by noon on April 9. It is available only online and can be found on the department's web page [Seminar Form](#): Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number.

Faculty New Publications

Articles & Chapters

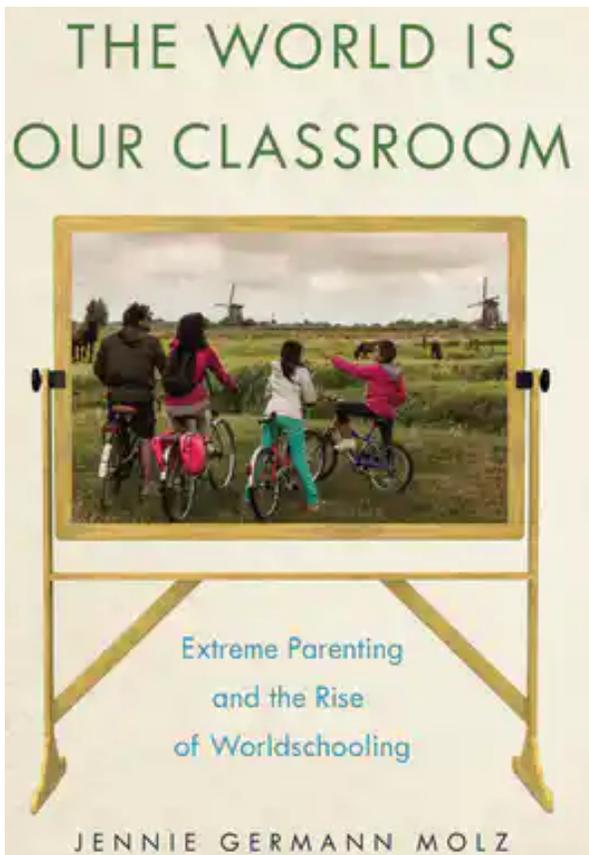
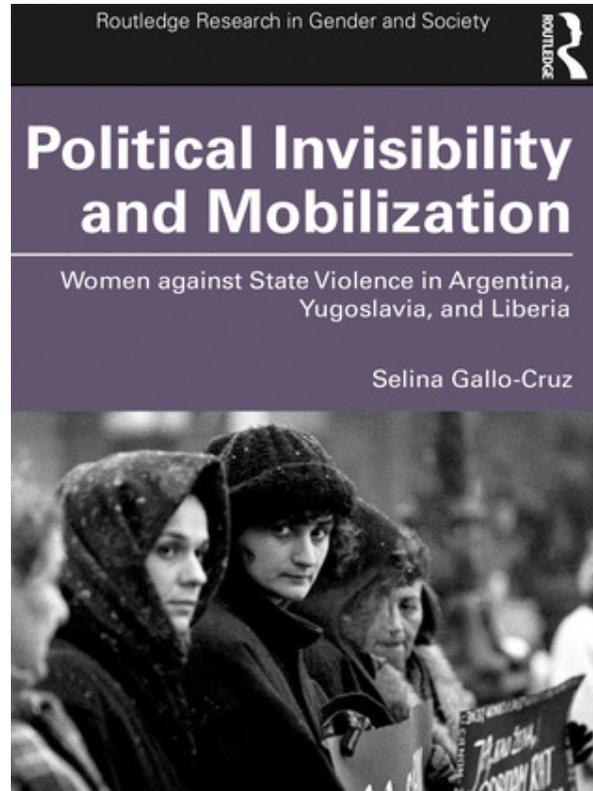
Campbell, E. B. 2021. Hurt: Chronicles of the Drug War Generation [Review]. *Humanity & Society* 45(1): 125-127.

Gallo-Cruz, Selina. 2021. *Political Invisibility and Mobilization: Women against State Violence in Argentina, Yugoslavia, and Liberia*. London: Routledge.

Jarrín, Alvaro and Chiara Pussetti, eds. 2021. *Remaking the Human: Cosmetic Technologies of Body Repair, Reshaping and Replacement*. New York: Berghahn Books.

Germann Molz, J. 2021. "Tout (est) Mobile: Convergence et distinction dans les modes de vie mobiles des familles pratiquant l'éducation par le voyage"// "Mobile Everything: Convergence and Distinction in the Mobile Lifestyles of Worldschooled Families." *Anthropologie et Sociétés*, 44(2); 61-86.

Germann Molz, J. 2021. *The World is Our Classroom: Extreme Parenting and the Rise of Worldschooled Families*. New York: NYU Press.



Study Abroad

The department's study abroad advisor is Professor Jennie Germann Molz (jmolz@holycross.edu). Please contact her with any questions about how you can incorporate a study abroad experience into your sociology major or your anthropology major or minor.



Alumni Careers



Tanusha Yarlagadda '18
Law School Student,
Notre Dame Law

"I utilize my anthropology major every day especially during policy discussions in my classes. I find that my ability to analyze social issues is an advantage when justifying or rejecting a court's decision in cases. For example, I use my knowledge of issues related to gender that I learned through the major to analyze particular laws and their effects, especially on women, on a regular basis. Anthropology teaches you to be open-minded and see problems from all perspectives, a skill that is invaluable in a field creating and using laws that affect a diverse population."



Vannak Khin '15
Community Outreach Specialist,
JVS Boston

"I am a community outreach specialist at JVS, a nonprofit in downtown Boston that focuses on helping people enter the workforce. I engage with immigrants to help them enroll into our education and training programs. My anthropology major informs the way I coordinate marketing strategies that help immigrants and refugees strive for better life opportunities. In my current position, I look at the complex social circumstances of potential students, identify resources that best fit their needs, and figure out how we can responsibly scale our engagement strategies."



Dillon Carmichael '18
Marketing Assistant, Marcus &
Millichapa little bit of body text

"After graduation, I continued my work with a project I started in college called Redefining Black Masculinity (RBM). I was later approached by a friend about assisting the nonprofit she worked for, New England Blacks in Philanthropy (NEBiP) with their marketing, and did just that until landing a role at my current job in January 2020. I think sociology and anthropology have been necessary components to the levels of success I have had in each. To be able to operate with an understanding of social systems and structures while also possessing a sense of human behaviors and cultural meanings strongly influence the type of work I do with RBM and serves as the foundation behind how one deconstructs preconceived norms and values that serve as a hindrance to marginalized (in this case, black) communities. From a marketing perspective, that same knowledge proves useful in communicating with potential audiences."



Zhen Qi '16
Business Development Strategist,
Air Business Tools

"During college, I imagined myself working for an international NGO fighting poverty, which I thought was a natural career for a sociology and international development major. Today, I am working for a Japanese tech company, where I design new IT tools that empower small and medium-sized businesses. Sociology taught me how to listen carefully, think critically and work scientifically. My education at Holy Cross gave me the confidence to venture into new fields constantly but never forget to prioritize the meaning and social impact in what I do."

Alumni Careers continued



James Dale '19
Client Manager, Unum Insurance

"My sociology degree has helped me tremendously in the workplace by providing me with the tools to critically analyze situations, and advocate for my clients. My sociology degree has also transformed me into a more socially conscious individual, and therefore I am able to ask my colleagues and clients thought-provoking questions to prompt conversations. I am most grateful for the intellectual perspective that my sociology has provided me with to succeed in the corporate world."



Victoria Aramini '14
Planning Manager, The TJX Companies

"Studying sociology at Holy Cross has provided me with a wide range of skills that I use every single day in my role as a planning manager at The TJX Companies. The critical thinking skills gained in the classroom have helped me link together multiple facets of information while on the job, in turn helping me find new ways to strategically drive business at TJX. Additionally, studying sociology at Holy Cross provided me with a strong understanding of *cura personalis*, or understanding of the whole person. As someone in a managerial position, I utilize the concept of *cura personalis* on a daily basis as I work to set my associates up for success."



Julia Bandini '12
Associate Behavioral/Social Scientist,
RAND Corporation

"I am an associate behavioral/social scientist at the RAND Corporation, which is a research organization that develops solutions to public policy challenges to help individuals and communities throughout the world. My sociology major at Holy Cross provided me with a solid foundation in critical thinking and research that I use in my everyday life as a researcher. My work focuses on improving end-of-life care for patients and their families, which stems directly from my experiences and education at Holy Cross."



Kathryn Miller '05
Licensed Clinical Social Worker,
Spark the Change Colorado

"As a sociology major, I was inspired by my classes on campus, where the deep inequity of the world was made clear to me. My first paid position was with a non-profit agency where I managed school-based services for children whose parents were incarcerated. I later obtained my Masters degree in Social Work and entered a Ph.D. program. Throughout my career, I've worked mainly in community-based programs focusing on women and children in domestic violence, immigration, and school-based settings. I'm currently a Licensed Clinical Social Worker running a pro-bono mental health program, full-time. I'm also an adjunct faculty member at the University of Denver, a non-profit consultant, and a clinical supervisor. This is to say that my career has been diverse in terms of the roles I've had, and sociology prepared me for (and propelled me into) all of it!"



Academic Conference
Wednesday, April 28, 2021

**ANTH 310 Ethnographic Field
Methods**

Moderator: Ann Marie Leshkowich

Group 1:

Beato, Melanie I. '23., Daryani, Surbhi '21.,
Greer, Jacob C. '21., "Understanding the Religious
Identities of College Students at a Jesuit Liberal Arts
College"

Group 2:

Fan, Zihan '21., Larsen, Carolyn S. '23., Shorter, Sarah
'21., Tredwell, Brook. '22., "Covid 19's Impact on First
Year Students' Sense of Belonging to Campus
Community"

Group 3:

Albano, Cassandra M. '21; Jocelyn, Nadjee. '23.,
Martinez, Paola. '23., Rand, Emily. '23.,
"Consumption & Social Media: Purchasing Patterns
Among Race, Class, & Gender During Covid"

SOCL 490 & ANTH 490 Honors Colloquium
Moderator: Renee Beard

Brin, Maeve '21. "Making Sense of Hate: The Social
Construction of a Latinx Identity in Lawrence, MA"

Buco, Madelyn '21. "The Meat Paradox: Sociocultural
Factors Contributing to Western Societies' Cognitive
Dissonance in Relation to Environmentalism and Meat
Eating"

Caraballo, Licelot '21. "Gendered Border Spaces:
Transborder Work and Belonging in the Dominico-
Haitian Border"

Daryani, Surbhi '21. " Understanding Healthcare
Inequalities: An Analysis of Physical and Mental Health
Barriers among the Burmese Refugee Population in
Worcester, MA."

Goodwin, Grace '21. "The Individual Education Plan (IEP)
as a Social Artifact: A Qualitative Analysis"

