This newsletter provides sociology majors and anthropology majors and minors with important updates including registration information for Fall 2019 classes and happenings in the department.

**Key Dates**

**Advising for Fall 2019 Semester**
Enrollment advising for Fall 2019 begins March 13 and continues through April 3. Be sure to meet with your advisor during these dates.

**Online Enrollment Appointment**
- **Class of 2020** - April 4 & 5
- **Class of 2021** - April 8 & 9
- **Class of 2022** – April 11 & 12

**Seminar Permission Form**
Department seminar courses require permission to enroll. Complete the online permission form by Friday, March 29 at noon. It is available only online and can be found on the department’s home page:
https://docs.google.com/forms/d/e/1FAIpQLSemiD43xeVS46IZ3RkCdaO2Vh2eOCnmu82VoPS9O3pG-8Ebiyg/viewform?usp=sf_link

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number.

**Courses – Fall 2019**
For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

- ANTH 101s Anthropological Perspective (5 sections - in STAR)
- ANTH 253 Gender and Development MWF 10:00-10:50
- ANTH 260 Medical Anthropology TR 11:00-12:15
- ANTH 266 Culture & Politics of Latin America TR 2:00-3:15
- ANTH 299 Humans and Nonhumans TR 12:30-1:45
- ANTH 320 Theory in Anthropology WF 12:30-1:45
- SOCL 101s Sociological Perspective (6 sections - in STAR)
- SOCL 203-01 Racial and Ethnic Groups TR 11:00-12:15
- SOCL 203-02 Racial and Ethnic Groups TR 12:30-1:45
- SOCL 210 Consumer & Corporate Sustainability TR 9:30-10:45
- SOCL 223 Logics of Inquiry TR 9:30-10:45
- SOCL 226 Social Statistics WF 2:00-3:15
- SOCL 241 Development of Social Theory TR 12:30-1:45
- SOCL 256 Self and Society MW 3:00-4:15
- SOCL 299-01 Drugs in the Americas TR 6:30-7:45
- SOCL 299-02 Drugs in the Americas TR 2:00-3:15
- SOCL 361 Leadership and Social Change R 9:30-12:00
- SOCL 386 A Global Sense of Home R 9:30-12:00

* Requires a seminar permission form located on the Sociology and Anthropology department home page:
https://docs.google.com/forms/d/e/1FAIpQLSemiD43xeVS46IZ3RkCdaO2Vh2eOCnmu82VoPS9O3pG-8Ebiyg/viewform?usp=sf_link

**Department Contact Information**

**Sociology questions:**
Prof. Jeffrey Dixon, Beaven 224

**Anthropology questions:**
Prof. Ann Marie Leibkowich, Beaven 230

**Department Chair:**
Prof. Kenneth Mills, Haberlin 337
### Anthropology Major Requirements

**Requirements (10 course minimum):**

**Recommended sequence of courses:**

- Anthropological Perspective (ANTH 101)
- Anthropological Theory (ANTH 320)
- Ethnographic Field Methods (ANTH 310)
- One advanced anthropology course at 300 or 400-level
- Six anthropology electives (two electives may be sociology courses)

### Anthropology Minor Requirements

**Requirements (6 course minimum):**

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)
  OR
- Theory in Anthropology (ANTH 320)
- Four additional anthropology courses, by student interest

### Sociology Major Requirements

**Requirements (10 course minimum):**

**Recommended sequence of courses:**

- Sociological Perspective (SOCL 101)
- Development of Social Theory (SOCL 241)
- Social Statistics (SOCL 226)
- Logics of Inquiry (SOCL 223)
- One advanced sociology course at 300 or 400-level
- Five sociology electives (two electives may be anthropology courses)

### Seminar Descriptions

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>ANTH 320</td>
<td>WF</td>
<td>12:30-1:45</td>
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<tr>
<td>Theory in Anthropology</td>
<td>Prof. Jeremy Jones</td>
<td>Permission needed</td>
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This seminar provides an in-depth and historical exploration of the ways in which anthropologists have theorized culture since the discipline’s founding in the 19th century. We will study some of the key trends, concepts, and models in anthropological theories of culture: evolution, functionalism, interpretive anthropolo-pogy, Marxism, feminist anthropology, postmodernism, globalization, and neoliberalism. A central concern will be how anthropologists have defined culture, conceptualized its processes, and theorized how individuals interact with culture in ways that challenge or reproduce power relations, political economy, and social structures.

**SOCL 361**

**Leadership and Social Change**  
Prof. Susan Crawford Sullivan  
Permission needed

This seminar explores the relationship between leadership, religion, and social justice. We will be exploring faith-motivated social action and social justice movements. You will learn leadership skills through studying leaders such as Martin Luther King and Dorothy Day, reading social science about leadership and social movements, reading religious social justice teachings (particularly Catholic social teaching), and practicing leadership skills in your own leadership project. You will explore leadership through a hands-on component of the seminar, where you will take responsibility for a leadership project with a campus or community-based organization. As reflexive practitioners of community action, you will reflect on your projects in analyzing course material. Throughout the course, we will also be exploring issues of vocation, as “men and women for and with others.” Where can I make a difference in the world? What paths do I feel called to pursue? What are my unique gifts and skills? How can I use them in making the world around me a better place?

**SOCL 386**  
R 9:30-12:00  
**A Global Sense of Home**  
Prof. Jennie Germann Molz  
Permission needed

In a world where people, commodities, money, information, and media are constantly on the move, what does it mean to belong to a particular place, to be at home, or to be a citizen? Can we be citizens of a local community and members of a global society? In this seminar, we will explore these questions by considering the related concepts of home, belonging, and citizenship in light of globalization and mobility. The course is designed for students who have recently returned from a study abroad experience and for students who identify as “Third Culture Kids.” Students will be encouraged to use sociological theory to think critically about their personal experiences of living and studying abroad, and how these experiences will shape their future practices of home and citizenship. After establishing the theoretical groundwork for concepts of home, citizenship, globalization and mobility, we will study narrative accounts by refugees, migrants, tourists, and expatriates. Through these narratives, we will examine the way mobile subjects problematize conventional notions of home and pose new
ways of thinking about belonging in the contemporary world. We will conclude the course by considering how these performances of home relate to broader theories of cosmopolitanism and global citizenship.

**Department Announcements**

We are delighted to announce that Professor Alvaro Jarrin and Professor Selina Gallo-Cruz have received tenure and promotion to Associate Professor. Please congratulate them on achieving this important milestone in their careers!

Professor Jennie Germann Molz, visited Leeds Beckett University, UK recently (March 2019) as part of the International Center for Research in Events, Tourism and Hospitality (ICRETH) Visiting Scholar Programme. For the links to the blog posts go to:


https://www.leedsbeckett.ac.uk/blogs/school-of-ethm/2019/03/icreth-phd-students-meet-world-leading-visiting-scholar/

**Faculty New Publications**

**Books**


**Articles and Chapters**

Jeffrey Dixon, Fullerton, Andrew S., Destinee B. McCollum, Jeffrey C. Dixon & Kathryn Freeman Anderson. “Job Insecurity Inequality and the Relationship between Precarious Work and Self-Rated Health in Europe.” Forthcoming in *The Sociological Quarterly*


Edward Thompson, 2018 “The gendered nature of later life relationships.” In L. Kaye & C. Singer (Eds.), *Social isolation of older adults* (pp. 235-252). New York: Springer Publications. (Edward H. Thompson, Jr. and Kate de Medeiros)


You are invited to attend the presentations of student scholarship at this year’s Academic Conference.

The students will present on Wednesday, April 24 from 9:30 – 12:00 pm in Hogan 304/305.

Maya Collins ’19, “Midwifery matters: An ethnography of perceptions, practice and choice”

Erin Walsh Dennehy ’19, “Altering Institutional DNA: In Pursuit of the Eco-Campus”

Martin Dorsey ’19, “You in the Middle World’: The Exploration of Identity in Black-centered film, 2009-2018”

Elisaveta Mavrodieva ’19, "What is the Value of Women in Volgograd? An Exploration of Neoliberalism’s Effects on the Gendered Perspectives of Former Soviet Citizens”

Emily E. Sullivan ’19, “Re-Staging the Life Course: A textual Analysis of Dysfunctional Family Memoirs”

Carley Boothe ’20, “Think Tank: How the Human-Fish Relationship Works and Why it Does not”

Licelot Caraballo ’21, “Antihaitianismo: Citizenship and Political Violence in an Ambiguous Border”

Kara Cuzzone ’19, “She’s Just So Relatable’: Why Young Women Watch Lifestyle Vloggers”

Megan Hawke ’20, “Buzzwords: How Social Media Terminology Changes Perceptions Online and On Campus about Food”

Delaney Kennedy ’20, “Navigating Attractiveness: Female Presentation of Self in the Social World”

Olivia Koulopoulos ’20, “Narration or Storytelling: Identifying the Truth of Self-Representation on Social Media”

Ketsia Leroy ’20, “Dementia: A Familial Experience”

Trishala Manandhar ’21, “Bra: What are you?”

Jaylene Mata ’20 “For the Sake of our Health: How Citizenship, Language, and Culture Shape Our Approach to the Use of Folk Medicine and Biomedicine”

Victoria Noel ’20, “‘Good’ Hair: A Black Girl’s Journey to Self-Acceptance”

Graham Offermann ’19, “The Convoluted and Vicious Cycle of Socially Supported Drinking and Drug Use: The Lengths and Effects of Acceptance”

Maria Claudia Schubert-Fontes ’19, “Online Re-imaginings: The Rise of a Venezuelan Virtual Diasporic Community”

Jacqueline Vittum ’19, “‘Ephpheta!’: Religiosity in Deaf Catholic Communities”

The Department of Sociology and Anthropology strongly encourages students to participate in year-long, semester, Maymester and summer study abroad programs. Students can transfer up to four courses from abroad as electives toward their majors. In addition, sociology majors can often fulfill their theory requirement abroad. Please consult with Prof. Ellis Jones to see if your study abroad program offers an equivalent theory course.
Congratulations to Maya Collins and Emily Sullivan on their Honors theses poster presentations at the annual Eastern Sociological Association meeting in Boston. And congratulations to Maya a runner-up in best poster!

**Department Events**

**Advising Session Sociology and Anthropology**
for potential majors and minors

Wednesday, March 27, 5:30 pm
Beaven Hall 125

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Fuel Up for Finals

Wednesday, May 8, 2019
Drop-in 9:00 – 10:00 am
2nd floor of Beaven

Enjoy bagels, muffins, juice, and coffee during study period before finals begin.