

To: Junior HIST majors

From: Sahar Bazzaz, Chair

Re: Preregistration: Planning your 300 and 400-Level Courses and your Senior Capstone

Date:

As you prepare for your senior year, you'll need to think ahead, to consider the entire year in advance, in order to plan your advanced coursework and Senior Capstone project. To help you prepare for Preregistration advising, the following table shows all the 300- and 400- level courses to be offered next year—the fall courses AND the spring courses—and what Global Themes (GTs) they satisfy. You must take 2 advanced courses to graduate. One of the two must be in your GT. *You must do your Senior Capstone in an advanced course that satisfies your GT.* Please take this memo with you to your advising appointment and be prepared to discuss your plans. (For FAQs, see next page.)

Semester	Course & Instructor	War & Memory	Race & Ethnicity	Colonialism & Empire	RRR	Gender/ Public & Private Life	Knowledge & Belief
Fall 2023							
HIST 401 (Yuhl)	Gender in US History					√	
HIST 322 (Attreed)	War and Cinema	√			√		
HIST 399 (Carrasquillo)	Beyond Modernity: Politics of Difference		√	√			√
HIST 329 (Hooper)	Collapse of Communism				√	√	√
SPRING 2024							
HIST 392 (Bazzaz)	History and Historiography of Palestinian-Israeli Conflict	v		v	v		
HIST 401 (Conley)	Gender and Violence in the 19th & 20th Century British Empire			√	√	√	
HIST 317 (Poché)	Pain and Suffering in US History	v	v				√
HIST 315 (Ren)	East Asia Displayed: Global Sports and International Exhibitions		√	√			√
HIST 401 (Cary)	Europe of the Dictators	√			√		√

Frequently Asked Questions: See reverse side.

Frequently Asked Questions: Advanced Courses and Graduation Requirements

Q. What is an “advanced course”?

A. A course numbered 300 or above. (See detailed description, further below.)

Q. How many “advanced courses” must I take in order to graduate?

A. Two. (But you can also take more.)

Q. When must I take them?

A. As a junior or senior. At least one *must* be taken in your senior year and *must* be part of your Global Themes Subplan, because that’s where you’ll do your Capstone Project.

Q. Do both of my advanced courses have to satisfy my Global Themes?

A. No. You can take one that satisfies your GT and one that doesn’t, or you can take two that satisfy. However, your Senior Capstone Project must be done in a course that satisfies your GT.

Q. Can I do my Capstone Project in a course that doesn’t satisfy my Global Theme?

A. No.

Q. What is a Capstone Project?

A. It’s your opportunity to apply the insights you have acquired in your Global Theme. A Capstone involves 2 components: (a) A summative research project of significant length, and (b) a reflection on what you have learned in your 4 courses about your Global Theme. The specific nature of the Capstone Project is at the discretion of the instructor.

Q. How do advanced courses differ from more foundational courses?

A. Whereas foundational courses often require *breadth* of learning, advanced courses tend to require *depth*. Generally, you don’t have to cram as much into your head, but you do get to think more deeply about it. You may delve deeply into a topic you’ve encountered previously. Historian’s Craft (HIST 200) is a prerequisite. Students apply what they’ve learned there about historical methods, in order to do group projects or independent research papers.

Q. What’s the difference between 300 and 400 level?

A. There isn’t necessarily a huge difference. Structurally, 300-level courses have 16 or fewer students and usually meet twice per week; 400-level courses have 12 or fewer students and meet once per week for an extended time. Final projects in 300-level courses tend to be somewhat more historiographical, while 400-level courses allow the most independence in doing original research. But in practice, one can’t really do the one thing without the other.