

ChatGPT Sandbox Resources

[“How Can Educators Respond to AI Writing Technologies?”](#)

Holy Cross Center for Writing, January 27, 2023.

- [“A Teacher's Prompt Guide to ChatGPT”](#) by CESE NSW.
- [“Adapting College Writing for the Age of Large Language Models such as ChatGPT: Some Next Steps for Educators”](#) by Anna Mills and Lauren Goodlad, *Critical AI*, 2023.
- [“AI Text Generators and Teaching Writing: Starting Points for Inquiry”](#) by Anna Mills, 2022.
- [“AI-Based Text Generation and the Social Construction of ‘Fraudulent Authorship’: A Revisitation”](#) by Chris Anson, *Composition Studies*, 2022.
- [“Automated Essay Writing: An AIED Opinion”](#) by Mike Sharples, *International Journal of Artificial Intelligence in Education*, 2022.
- [“ChatGPT Can’t Kill Anything Worth Preserving”](#) by John Warner, *The Biblioracle Recommends*, 2022.
- [“Designing Assignments in the ChatGPT Era”](#) by Susan Dagostino, *Inside Higher Ed*, 2023.
- [“Don’t Ban ChatGPT in Schools. Teach With It”](#) by Kevin Roose, *The New York Times*, 2023.
- [“How to cheat on your final paper: Assigning AI for student writing”](#) by Paul Fyfe, *AI & Society*, 2022.
- [“The practical guide to using AI to do stuff: A resource for students in my classes \(and other interested people\)”](#) by Ethan Mollick, 2023.
- [“Update Your Course Syllabus for ChatGPT”](#) by Ryan Watkins, 2022.
- [“Why OpenAI’s ChatGPT Is Such A Big Deal”](#) by CNBC, 2023.
- [“19 Ways to Use ChatGPT in Your Classroom”](#) by Larry Ferlazzo, 2023.

Prompts to Test on ChatGPT

If you're not sure where to get started, the following prompts can be helpful places to start to learn about ChatGPT's capabilities. Another great place to get started is inputting one of your own assignment prompts into ChatGPT.

Can ChatGPT do...?

Information summary/synthesis:

- What are three differences between the study of macro and micro economics?

Argument:

- Using at least three sources argue for the use of cell phones in a philosophy class.

Compare/contrast:

- Compare and contrast the cultural changes in Japan during the Meiji Restoration and the post-World War II era. How did these two periods shape modern-day Japan?

Personal experience:

- Describe a teaching episode/lesson from this week and then reflect on the event and connect it to one of the theoretical concepts from class.

Style:

- Rewrite the last thing you said in the style of an intelligent college first-year writing a class assignment who makes some occasional grammatical errors.

Math (check the answers with a calculator):

- What is 11111×666666 ?

Current events:

- Why did Bard cause Google share prices to drop?

Code:

- Generate HTML markup for a webpage with three collapsible accordion sections.

How ChatGPT Can Support the Writing Process

Coming up with a topic:

- Create 20 research questions about the role of women in rap and hip hop.

Getting started:

- Create a list of freewriting prompts about the relationship between Victor and Elizabeth in Frankenstein and how it connects to Victor's relationship with the creature.

Finding counterarguments:

- I am writing a paper arguing that digital technologies make social revolutions more likely. What are some possible counterarguments to this thesis?

Organization:

- Create an outline for an essay that argues digital technologies make social revolutions more likely. I want to talk about the Arab Spring and the protests in the summer of 2020 following the murder of George Floyd.

Getting feedback:

- Review the following essay for sentences that are unclear or confusing and offer suggestions to improve them.

Generating classroom activities:

- Create three peer review activities to help students adapt their business memos to a specific audience.