

Craig Scott Brinkman

Curriculum Vitae

CONTACT INFORMATION

Professional Address: College of the Holy Cross
Department of Psychology
335C Beaven Hall
Worcester, MA 01610

Email: cbrinkma@holycross.edu

CURRENT PROFESSIONAL POSITION

Visiting Assistant Professor August 2021-Present
College of the Holy Cross
Department of Psychology

EDUCATION

University at Buffalo, The State University of New York (UB)
Doctor of Philosophy in Social-Personality Psychology May 2021
Master of Arts in Psychology May 2018
Advisor: Sandra L. Murray, Ph.D.

Villanova University
Master of Science in Psychology Attended 2013-2014
Advisor: Erica B. Slotter, Ph.D.

Miami University
Master of Science in Sport Psychology May 2013
Advisor: Robert S. Weinberg, Ph.D.

State University of New York, College at Geneseo
Bachelor of Arts in Psychology May 2010
Minor in Cognitive Science

TEACHING EXPERIENCE

Visiting Assistant Professor, College of the Holy Cross
Introduction to Psychology, PSY 100 Fall 2021
(Enrollment: 52 students)
Cross-Cultural Psychology, PSY 299 Fall 2021
(Enrollment: 25 students)
Close Relationships, PSY 299 Fall 2021
(Enrollment: 26 students)

Course Instructor, University at Buffalo

Introduction to Psychology, PSY 101 (<i>Enrollment: 157 students</i>)	Spring 2020
Psychological Statistics, PSY 207 (online & in person) (<i>Enrollment: 36 – 228 students; 10 total sections</i>)	Fall 2019-Spring 2021
Social Psychology, PSY 331 (online) Singapore UB-Singapore Institute of Management (<i>Enrollment: 73 – 110 students; 4 total sections</i>)	Summer 2020-Summer 2021
Social Psychology, PSY 331 (<i>Enrollment: 81 students</i>)	Fall 2017
Psychology of Work in Organizations, PSY 333 (online & in person) (<i>Enrollment: 51 – 63 students; 2 total sections</i>)	Spring 2019- Fall 2020
Self and Self-Esteem, PSY 411 (<i>Enrollment: 5 students</i>)	Summer 2018
Close Relationships, PSY 420 (<i>Enrollment: 42 students</i>)	Fall 2018
Cross-Cultural Psychology, PSY 437 (<i>Enrollment: 42</i>)	Spring 2021

Teaching Assistant, University at Buffalo

Introduction to Psychology, PSY 101 (3 sections)	Spring 2017-Winter 2019
Psychological Statistics, PSY 207 (online; 2 sections)	Fall 2015-Summer 2019
Social Psychology, PSY 331	Fall 2014
Abnormal Psychology, PSY 332	Fall 2016
Advanced Research Methods, PSY 450	Spring 2015
Advanced Statistical Methods 2, PSY 608 (graduate course)	Spring 2016
Structural Equation Modeling, PSY 614 (graduate course)	Spring 2019

Course Instructor, Miami University

Weight training, Kinesiology and Health 120	Fall 2011
Racquetball, Kinesiology and Health 130	Spring 2012-Spring 2013

Undergraduate Teaching Assistant, SUNY Geneseo

Introduction to Psychology, Psychology 100	Fall 2008
--	-----------

MENTORING/ADVISEMENT EXPERIENCE

Research Assistant Advisement Advisees: approximately 10 lab members per semester Interpersonal Processes Lab University at Buffalo	2014-2021
Honors Thesis Advisement Psychology Honors Program University at Buffalo	2018-2019

Teaching Assistant Advisement
Introduction to Psychology, PSY 101
University at Buffalo

Spring 2020

Teaching Assistant Advisement
Social Psychology, PSY 331
University at Buffalo

Fall 2017

PUBLICATIONS

Peer-Reviewed Journal Articles

Murray, S. L., Lamarche, V., Seery, M. D., Jung, H. Y., Griffin, D. W., & **Brinkman, C.** (2020). The social-safety system: Fortifying relationships in the face of the unforeseeable. *Journal of Personality and Social Psychology* 120(1), 99-130.

Brinkman, C. S., Gabriel, S., & Paravati, E. (2020). Social achievement goals and social media. *Computers in Human Behavior*, 111.

Ward, R. M., McMurrinary, M., **Brinkman, C. S.**, Taylor, E. A., Witmer, K. A., & Bonar, R. N. (2019). Relationship between college student intoxication level and their recall of alcohol poisoning symptoms. *Journal of Alcohol and Drug Education*, 63(2), 18-34.

Brinkman, C. S., Weinberg, R. S., & Ward, R. M. (2016). The big five personality model and self-determined motivation in sport. *International Journal of Sport Psychology*, 47(5), 389-407.

Ward, R. M., **Brinkman, C. S.**, Miller, A., & Doolittle, J. J. (2015). Development of the intoxicated personality scale. *American Journal of Health Behavior*, 39, 3-13.

Babiarz, S., Ward, R. M., & **Brinkman, C. S.** (2013). Examination of drunkorexia, excessive exercising, and extreme drinking. *Journal of Young Investigators*, 25(4), 52-56.

Ward, R. M., Bonar, R. N., Taylor, E. A., Witmer, K. A., **Brinkman, C. S.**, Cleveland, M. J., & Messman-Moore, T. L. (2013). Thursday drinking and academic load among college women. *Journal of Studies on Alcohol and Drugs*, 74(6), 941-949.

Manuscripts In Preparation, Under Review, or Revising for Resubmission

Brinkman, C. S., Gabriel, S., Poulin, M. J., Kimelberg, S. M., Valenti, J., & Hugenberg, K. (in preparation). The psychological determinants of classroom preferences: Implicit and explicit racial attitudes and racial composition of classrooms. Target journal: *Cultural Diversity & Ethnic Minority Psychology*.

GRANTS, AWARDS, AND HONORS

Individual Development Award United University Professions University at Buffalo Award amount: \$400	2020
Excellence in Teaching Award University at Buffalo	2019-2020
Travel Award Psychology Graduate Student Association University at Buffalo Award amount: \$100	2018/2019/2020
Mark Diamond Research Fund Grant Graduate Student Association University at Buffalo Award amount: \$3,000	2019
Professional Development Awards Program Grant Graduate Student Employees Union University at Buffalo Award amounts: \$462/\$278/\$173	2017/2018/2019
Outstanding Research Award Psychology Graduate Student Association University at Buffalo Award amount: \$100	2017
Graduate Student Travel Award Society for Personality and Social Psychology Conference Award amount: \$500	2017
UB Presidential Fellowship University at Buffalo Award amount: \$5,000 (annually)	2014-2018
Miami Graduate Thesis and Dissertation Support Program Miami University Award amount: \$300	2012
Dr. Louise Kuhl and Margaret Frampton Memorial Scholarship State University of New York College at Geneseo	2010
Psi Chi International Honor Society in Psychology	2008

State University of New York
College at Geneseo

PRESENTATIONS

- Brinkman, C. S.** (2021, July). *Guide to building relationships in the digital age*. Oral presentation to the University at Buffalo-Singapore Institute of Management (UB-SIM) Psychology Society Summer Workshop Series, Singapore (presented remotely from Buffalo, NY).
- Brinkman, C. S.** (2020, July). *Interpersonal relationships workshop*. Oral presentation to the University at Buffalo-Singapore Institute of Management (UB-SIM) Psychology Society Summer Workshop Series, Singapore (presented remotely from Buffalo, NY).
- Brinkman, C. S.,** Gabriel, S., Poulin, M. J., Kimelberg, S. M., & Valenti, J. (2020, February). Parents' classroom preferences: Racism and academic quality. Poster presented to the Society for Personality and Social Psychology Convention, New Orleans, LA.
- Brinkman, C. S.,** & Gabriel, S. (2019, May). *Social achievement goals and social media*. Oral presentation to the Behavior and Brain Science Symposium, Buffalo, NY.
- Seilheimer, L. R., **Brinkman, C. S.,** & Gabriel, S. (2019, April). *The effectiveness of parasocial relationships in emotion regulation*. Poster presented at the Celebration of Student Academic Excellence, Buffalo, NY.
- Brinkman, C. S.,** & Murray, S. L. (2019, April). *The influence of attachment anxiety on perceived social network approval of romantic relationships*. Oral presentation to the Midwestern Psychological Association, Chicago, IL.
- Brinkman, C. S.,** & Murray, S. L. (2019, February). *Social network approval & insecurity in romantic relationships*. Poster presented to the Society for Personality and Social Psychology Convention, Portland, OR.
- Brinkman, C. S.,** Gabriel, S., Morrison, C. D., & Paravati, E. S. (2018, June). *United and divided: Political collective effervescence and outgroup threat*. Oral presentation to the Behavior and Brain Science Symposium, Buffalo, NY.
- Brinkman, C. S.,** & Murray, S. L. (2018, May). *Romantic relationships in context: How social network influence is contingent upon interpersonal insecurities*. Oral presentation to the Social Psychologists Around Western New York Conference, Buffalo, NY.
- Brinkman, C. S.,** & Gabriel, S. (2018, April). *Achieving optimal distinctiveness through religion*. Oral presentation to the Midwestern Psychological Association, Chicago, IL.

- Brinkman, C. S., & Gabriel, S.** (2018, March). *Achieving optimal distinctiveness through religion*. Poster presented to the Society for Personality and Social Psychology Convention, Atlanta, GA.
- Brinkman, C. S., & Murray, S. L.** (2017, June). *Relationship maintenance through the endorsement of destiny beliefs*. Poster presented to the International Association for Relationship Research, Syracuse, NY.
- Brinkman, C. S., & Murray, S. L.** (2017, June). *Relationship maintenance through the endorsement of destiny beliefs*. Poster presented to the Behavior and Brain Science Symposium, Buffalo, NY.
- Brinkman, C. S., & Murray, S. L.** (2017, January). *Changing ideal partner preferences in response to the threat of attractive alternatives*. Poster presented to the Society for Personality and Social Psychology Convention, San Antonio, TX.
- Brinkman, C. S., Gabriel, S., & Murray, S. L.** (2016, May). *Effects of capitalization attempts on listeners*. Poster presented to the Behavior and Brain Science Symposium, Buffalo, NY.
- French, J. E., Good, E. W., **Brinkman, C. S.**, & Markey, P. M. (2014, June). *Changes in real-time complementarity in female same-sex couples*. Poster presented to the Society for Interpersonal Theory and Research, New Haven, CT.
- Ward, R. M., Bonar, R. N., Taylor, E. A., Witmer, K., **Brinkman, C. S.**, Cleveland, M., & Messman-Moore, T. (2013, June). *Thursday drinking and academic load among college women*. Poster presented to the Research Society on Alcoholism, Orlando, FL.
- Brinkman, C. S.** (2012, November). *The big five personality model and motivation in sport*. Oral presentation to the Miami University Graduate Research Forum, Oxford, OH.
- Brinkman, C.**, MacDonald, S., Nagel, S., & Perry, B. (2010, April). *The role of personality in the relationship between possible selves, coping strategies, and college adjustment*. Poster presented at the Geneseo Recognizing Excellence, Achievement, and Talent Day (GREAT Day), Geneseo, NY.
- Nagel, S., **Brinkman, C.**, MacDonald, S., Perry, B., & Fadel, A. (2010, April). *Understanding the racial/ethnic disparity in graduation rates at SUNY Geneseo*. Oral presentation at the Geneseo Recognizing Excellence, Achievement, and Talent Day (GREAT Day), Geneseo, NY.

PROFESSIONAL SERVICE

Personality and Social Psychology Bulletin
Reviewer

2021

University at Buffalo Psychology Department, Social Area

2018-2019

Brown Bag Coordinator

International Journal of Sport & Exercise Psychology
Reviewer 2018

Social Psychologists Around Western New York Conference
Co-Coordinator 2018

Psychology Undergraduate Studies Committee
Graduate Student Member 2017-2018

Society for Personality and Social Psychology Student Poster Award
Reviewer 2017

Mark Diamond Research Fund Review Council
Reviewer 2017

Society for Personality and Social Psychology Outstanding Research Award
Reviewer 2016

PROFESSIONAL/TEACHING DEVELOPMENT

Situating Psychology Within Social Justice and Equity
Speaker Series 2020-2021

Center for the Integration of Research, Teaching, and Learning at UB (CIRTL)
Associate Level Certification 2017-2018

Teaching College Psychology Course (Psychology 698) Spring 2018

PROFESSIONAL AFFILIATIONS

Society for the Teaching of Psychology 2018-Present

Midwestern Psychological Association 2017-2020

Society for Personality and Social Psychology 2016-Present