WITH summer having turned into fall and the excitement of another academic year underway, it is a most appropriate time to reflect on new beginnings.

I am grateful to have this forum in the pages of Holy Cross Magazine to speak directly to alumnae and alumni of Holy Cross, as well as to all readers: faculty and staff, parents of students and friends of the College around the country and around the world.

Going forward, I will be writing in this space in each issue of the Magazine about institutional priorities and special highlights that I think you should know about. Occasionally, I expect to address some of the challenges we face—such as our exploration of the impact and opportunities of technological developments on the traditional classroom or my responses to the questions increasingly being raised about the value of a college education in today’s world.

At a moment when higher education is under great scrutiny, Holy Cross has never been stronger. I am very proud to be part of a community that celebrates and embraces our mission, history, and Jesuit and Catholic identity. We are blessed with exceptional faculty (read about our newest professors on Page 20) and strong academic programs, talented students (Welcome, Class of 2018!), dedicated staff and an extended family of loyal and engaged graduates. The commitment to excel and explore ways to advance Holy Cross extends to every classroom, studio space, playing field and administrative office on Mount St. James.

Beginning on Page 24, you will read about this commitment in action. “What is the Magis?” is the result of a conversation the College’s senior leadership team had about how, as a community, we can continue to deliver an exceptional undergraduate, liberal arts, Jesuit and Catholic experience—rooted in excellence.

Finally, you will notice that Holy Cross Magazine has a refreshed new look. As editor Suzanne Morrissey and designer Stephen Albano explain on Page 5, the redesign has been implemented to welcome you and other readers into the stories of Holy Cross and to look again and ask more about the experiences taking place on this campus and in this community.

Very truly yours,

Rev. Philip L. Boroughs, S.J.
A view of the stately Corinthian columns of Kimball Hall and the cupola of Carlin Hall.

Dan Vaillancourt
The Fall issue of Holy Cross Magazine traditionally showcases the President’s Report. This year’s Report took on a special format—a conversation among Rev. Philip L. Boroughs, S.J., and the College’s leaders. To match the spiritual and personal tone of the story, designer Stephen Albano selected this image of the cross atop St. Joseph Memorial Chapel for the cover.

PHOTO BY DAN VAILLANCOURT
DEAR HCM,

While my un-dying love for the Holy Cross English department is widely known, it is Professor Leah Hager Cohen’s Memoir and Psyche class that proved to be my favorite in my four years at the College.

Three Cheers
Seeing one of my favorite Holy Cross professors on the cover of the Summer 2014 issue was such a wonderful surprise! While my undying love for the Holy Cross English department is widely known, it is Professor Leah Hager Cohen’s Memoir and the Psyche class that proved to be my favorite in my four years at the College. It was a class that not only pushed me as a writer and student, but, to quote everyone’s favorite class evaluation forms, it also “increased my capacity to think” dramatically.

During the final meeting of Memoir and the Psyche in December of my senior year, Professor Cohen asked us to complete a “Marcel Proust Survey” and address an envelope to ourselves. One year later an envelope arrived at my parents’ house in Michigan. “It’s addressed to you in your handwriting,” my mom said. At the height of my missing Holy Cross my first year out of school, I found comfort in this single loose-leaf piece of paper on which I had written my “Proust Survey,” bringing me back to the three hours on Thursdays spent around a table in Fenwick with some of the most gifted and honest classmates of all time.

Professor Cohen also took time out of her own day that semester to help me edit my Senior Convocation piece. She had thanked me for sharing it with her and asking her to help, but really it was she who deserved all the thanks as she continued to challenge me as a writer and a person.

While there is no doubt the English department at Holy Cross is filled with numerous talented and caring professors, it was wonderful to see one of the best highlighted on the cover of the alumni magazine. Three cheers for L.H.C. and the English department!

Amy Martin ’11
Kennesaw, Ga.

Content Driven
Holy Cross Magazine gets better and better! So alive and content driven—and it exudes the Holy Cross brand. We just launched our inaugural magazine at St. Mary’s High School in Lynn, Mass., where I serve as the head of school, and we looked at a number of publications. Your storied approach with a call to action is the approach we agreed on. Kudos to you and your team for honoring and stewarding your alumni, parents, friends and College leaders.

Grace Cotter Regan
Lynn, Mass.

Congratulations, Professor
As a Ukrainian-American, I was very glad to see that Professor John Panteleimon Manoussakis earned tenure at Holy Cross (“Tenured,” Spring 2014, Page 6). I believe that it is very beneficial to students to have the continued experience of an eastern European scholar. I think that this is an area that could use more emphasis at Holy Cross. Thank you for the excellent
DEAR HCM,

EDITOR’S NOTE

Thank you to all the Holy Cross Magazine readers who have congratulated our staff on our recent national Circle of Excellence award, given by the Council for Advancement and Support of Education (CASE). CASE honored the Magazine with a bronze award in the editorial design category. The winning spread, created by HCM designer Stephen Albano, was the opener for “He Was One of Us” in the Fall 2013 issue. The feature captured alumni memories as the nation noted the 50th anniversary of JFK’s assassination, and Albano created a photo mosaic of Kennedy using the portraits of every member of the Class of 1964. Inspired by the quote, “He was one of us,” in the story, Albano visually brought the notion to life with his design. CASE Circle of Excellence winners are chosen based on criteria including creativity, innovation, layout and design, four elements we strive to bring to each issue. And while awards are always wonderful, our most important feedback comes from you, the readers. So please take a moment to let us know what you think of this issue.

—Suzanne Morrissey, editor, hcmag@holycross.edu

HCM Steps into Circle of Excellence

Thank you to all the Holy Cross Magazine readers who have congratulated our staff on our recent national Circle of Excellence award, given by the Council for Advancement and Support of Education (CASE). CASE honored the Magazine with a bronze award in the editorial design category. The winning spread, created by HCM designer Stephen Albano, was the opener for “He Was One of Us” in the Fall 2013 issue. The feature captured alumni memories as the nation noted the 50th anniversary of JFK’s assassination, and Albano created a photo mosaic of Kennedy using the portraits of every member of the Class of 1964. Inspired by the quote, “He was one of us,” in the story, Albano visually brought the notion to life with his design. CASE Circle of Excellence winners are chosen based on criteria including creativity, innovation, layout and design, four elements we strive to bring to each issue. And while awards are always wonderful, our most important feedback comes from you, the readers. So please take a moment to let us know what you think of this issue.

—Suzanne Morrissey, editor, hcmag@holycross.edu
ENTHUSIASM

For the Holy Cross Goodtime Marching Band, "enthusiasm" isn’t just a word embroidered on a uniform (see the jacket on Lisa Petricca ’16, third from...
For the Holy Cross Goodtime Marching Band, “enthusiasm” isn’t just a word embroidered on a uniform (see the jacket on Lisa Petricca ’16, third from left), it’s a way of life.
sunshine and temperatures in the mid-70s made for perfect weather as the 778 members of the Class of 2018 arrived on the Hill for Move-In Day, Aug. 30.

Members of the first-year class were greeted by Rev. Philip L. Boroughs, S.J., president, along with 200 student leaders, athletic teams and alumni who helped move them into their residence halls.

“It was so much fun!” reports Colleen Doern ’89, president of the Holy Cross Alumni Association. “The parents and students are so nervous, excited and happy. It is a great event to be involved in; there’s a great cross section of alumni and friends. And of course, a beautiful day always helps.”

Doern, who lived in Mulledy her first year on campus, has been a Move-In Day volunteer for four years. Her regular post is the gate to upper campus off College Street, where she greets cars and answers questions as families are checking in.

After a morning of unpacking, most students and their parents attended the traditional Mass of the Holy Spirit on the Hart Center Lawn to inaugurate the new academic year. Led by Fr. Boroughs, the Holy Cross community welcomed members of the Class of 2018, transfer students and their families.

First-year students also participated in a program of welcome events, known as Fall Gateways Orientation. The events are designed to ease transition to college life by introducing students to the wide variety of academic, spiritual, community-building and social
CHEM AWARD  Assistant Professor of chemistry Elizabeth Landis received an award of $55,000 from the American Chemical Society for her research on the impact of molecular ligands on nanoparticle catalysis.

WELCOME!  The 18th annual Odyssey program kicked off with an Aug. 24 dinner for students and families. The one-week orientation program is offered to first-generation college students, international and ALANA students, as well as American students living abroad.

programs available at the College. “First Night Celebration” on the Hogan Courtyard, for example, featured food, photo booths, music and giveaways.

The new class is academically accomplished: About 82 percent of students rank in the top 20 percent of their high school class, and 98 percent rank in the top 50 percent of their class. The Class of 2018 is also the most culturally and geographically diverse first-year class in history, with approximately 27 percent African-American, Latin American, Asian-American and Native American heritage (ALANA) representation. Students come from 33 states, plus Puerto Rico and the Virgin Islands, and five other countries (Austria, Canada, China, Peru and St. Vincent and the Grenadines). Men represent 49 percent of the class and women 51 percent. Sixteen percent are first generation college students, and 11

Alumni (in purple tie-dye) and student volunteers (in gray) cheered and clapped for incoming students and their families, guided them to their residence halls and served as the moving crew to help get students of the Class of 2018 settled into their rooms.
percent are sons or daughters of Holy Cross alumni.

In her address to the incoming students, Vice President for Academic Affairs and Dean of the College Margaret Freije challenged the Class of 2018 to do one thing: Ask more. “It is tempting to imagine that the goal of your four-year education is to get answers,” she explained. “While you may have questions now as you start your academic career, perhaps more questions than answers, you might imagine that your mission over the next four years should be to tip the balance the other way so that by May of 2018 you have more answers than questions.

“I have only one response to that, if you ever get to a place in your life where you think you have more answers than questions: Ask more!”


**NO. 44** Washington Monthly placed Holy Cross at No. 44 on its list of “Affordable Elite Colleges,” a ranking based on how schools help high-achieving, non-wealthy students afford their institutions. Holy Cross is one of a select group of colleges and universities that accept students regardless of their ability to pay (“need-blind admissions”) and then meets 100 percent of their demonstrated need.
The Holy Cross community—both on campus and among the wider worlds of alumni and families of current students—has undoubtedly noticed the new look added to the stories told about Holy Cross on the website, in publications (like the one in your hands!) and other media. The changes have brought about some questions. We thought we’d share the answers to four of them.

1. Why the need for a new look?
Our graduates and members of our campus community are justifiably proud of the distinctive Holy Cross story. To be heard and appreciated by even more people, we must raise our profile and increase name recognition. People less familiar with life and learning at Holy Cross need to hear our story with more clarity and consistency. With so many messages, communication devices and media channels competing for time and attention, it is critical that Holy Cross has the tools and the language to “break through the clutter” to communicate effectively our values and offerings. A strong visual identity and consistent expression of our distinction will provide the unifying elements needed for a story that resonates in the marketplace.

After research insights and strategic goals were analyzed, the College determined to keep visual elements rooted in tradition and our Catholic and Jesuit identity—yet update them to spark new attention among audiences across the country and around the world.

2. What was wrong with the old look?
Nothing was “wrong,” but we knew that referring to our college simply as “Holy Cross” can create confusion outside our immediate community. Without our full name, Holy Cross is confused with other schools, hospitals and other organizations. Creating a logo that includes our full name helps distinguish us from other similarly named institutions.

3. What is happening with the seal?
The seal will continue to be used proudly on formal materials, including diplomas, presidential reports and signage. The new shield logo will replace the previous text-only logo and will be used on the website, admissions materials and marketing materials.

4. Where did the shield come from?
A range of symbols was considered for the new logo. The strength and symmetry of the shield and sunburst (frequently used as an emblem of the Society of Jesus) created a distinct design for use across a wide range of online and print materials, while forming a connection with the traditional seal and our Catholic, Jesuit heritage. And the simplicity of the design allows it to be recognized even when viewed in small formats, such as mobile devices.

The shield logo developed from elements in the Holy Cross seal. Both are now part of the College’s graphic identity.
Let’s Eat!

Over the summer, the servery in Kimball’s main dining hall got its first renovation in 20 years. Along with the new look, Holy Cross Dining Services updated the menu, which now includes pizzas from the new brick oven, chimichurri steak and pan-seared teriyaki salmon as well as many gluten-free and vegan options (plus too many new items to list here!). Fun fact: Kimball’s dinnerware is new, too—colorful Fiestaware from famous American chinamaker, The Homer Laughlin China Co.

Revised Menu at Kimball

JOB HUNT About 300 students attended the annual Career Fair in the Hogan Campus Center Ballroom on Sept. 24. More than 60 employers, graduate schools and volunteer organizations were in attendance, according to Amy Murphy, director of the Career Planning Center, which sponsored the event.

RESEARCH During the summer research program, students worked closely with faculty mentors for nine weeks, focusing on research projects in a multitude of academic disciplines. The student researchers showcased their work at the 21st Annual Summer Research Symposium on Sept. 5 in the Hogan Ballroom.
for five days in June, the air above Mount St. James filled with the ornate sounds of Schubert, Schumann and Brahms as a select group of 16 aspiring musicians, ages 16 to 28, participated in the College’s inaugural Chamber Music Institute Program. The intensive course was designed to develop the individual talent of violinists, violists, cellists and pianists from across the globe by immersing them in a holistic environment where they studied both the practical as well as the theoretical aspects of music. Students benefitted from the guidance of a team of internationally renowned musicians who provided access to fully equipped practice studios and classrooms, a newly renovated concert hall with Steinway pianos and the most extensive music library in central Massachusetts.

The demands of the course were high, and students had been chosen based upon an application process that asked for a detailed summary of their musical experience, as well as two sound samples to demonstrate playing ability. Students remained on site throughout the program, eating and sleeping in the College’s residence halls and attending a series of master classes, talks and workshops, as well as performances and social activities. Each participant was assigned two pieces of music, one coached by a faculty member on an individual basis, and the other with a faculty member playing in an ensemble. “The ensembles allowed the students to engage each other in interesting conversations,” explains artistic director and Holy Cross faculty member, Jan Müller-Szeraws. “Tutors took the students’ performance as departing points to bring light to diverse aspects of musical creation; from technical advice, through interpretation, all the way to the spiritual resonance of playing music.”

Many of the students echoed Müller-Szeraws, supporting the course’s overarching notion that there is more to music than simply playing and performance. Violinist Marybeth Mackay, from Francestown, N.H., noted that one of the course highlights was “the focus on the spiritual elements of music,” explaining that, “beautiful music is created when people invest themselves in playing simply for the joy of playing together.”

Fellow violinist, Izumi Hoshino, from Hiroshima, Japan, complemented Mackay’s observations, detailing his understanding of chamber music as “a very sensitive and intimate process where success depends upon developing a deep understanding of the personalities of your fellow musicians.”

The understanding between the students was more than apparent at the public performances that concluded the week’s activities.
only did they display an innate understanding of chamber music through the immaculate quality of the performance, but did so with a deftness of touch that expressed the warmth and fragility of the music being played.

The program is the brainchild of celebrated composer and Distinguished Professor of Humanities, Shirish Korde. Accompanied by a team of musicians with a wealth of experience working with young adults, Korde designed a summer program that utilized the College's extensive music facilities where young people could nurture their interest in chamber music while enhancing their abilities.

Korde hailed the efforts of tutors Adam Golka, Eric Culver, Peter Sulski and Saul Bitrán, commenting that, “the Chamber Music Institute was truly amazing, and one of the most satisfying and inspiring experiences in my long time as chair of the music department.”

Violinist Lily Honigberg (left) of Washington, D.C., expressed a desire not only to see the program continued, but expanded, while cellist Jacob Mackay (Marybeth’s brother) comments that, “I would absolutely do this institute again. I feel like I attended a full semester at a conservatory in the short week I was there. I learned that music has the power to inextricably connect people in a way that words cannot.”

—Amadeus Finlay

Montserrat, the intensive liberal arts program that immerses first-year students in richly layered living, learning and doing “clusters,” has expanded in an effort to grow smaller. The Class of 2018 is the first to test drive the sixth and newest cluster, Contemporary Challenges. This year’s theme, Persistence of Human Conflict, asks them to look through psychological, social and political lenses at why nations war and neighbors brawl—still—in the 21st century.

“There was intellectual space for Contemporary Challenges, along with the logistical idea of creating more equity among the clusters,” says history professor Stephanie Yuhl, the Montserrat director.

“Adding a cluster allows us to offer more choices and flexibility to students, and also reduces cluster sizes overall,” adds Denise Schaeffer, dean of the faculty and former Montserrat director. “We hope that the students in Contemporary Challenges will be especially energized in their appreciation of the timely and enduring relevance of the topics and readings in this new cluster.”

—Elizabeth Walker

Montserrat Adds a New Cluster

IN THE GALLERY Visit the Iris and B. Gerald Cantor Art Gallery through Dec. 17 to see “The Italian Presepe: Cultural Landscapes of the Soul,” a collaborative project by independent curator and photographer Margot Balboni and Sarah Stanbury (left), a medievalist and the Monsignor Murray Professor in the Arts and Humanities in the College’s English department.

ON DISPLAY Also on display through Dec. 17 in the Cantor’s Resource Gallery is an exhibition of collages by Rev. James Palmigiano, an artist and member of the Cistercian Order of the Strict Observance (formerly known as the Trappists). The untitled works reflect his experience of monastic life at Saint Joseph’s Abbey in Spencer, Mass.
Changes for Two Majors and a New Minor

Majoring in Environmental Studies and Asian Studies just got easier at Holy Cross. Students no longer have to apply to the programs, housed for decades under the umbrella of the Center for Interdisciplinary Studies (CIS). Now students who want to major in either discipline simply sign up.

“These aren’t new majors,” says Margaret Freije, vice president for academic affairs and dean of the College. “The environmental studies and Asian studies programs are so well-established at the College that we decided they no longer needed to reside under the CIS. Administratively, we moved them closer to the level of an academic department.” That move raises their profiles and eases access to majors in environmental studies and Asian studies.

“They were administratively buried a level down,” Freije says. “We decided that it no longer made sense that these majors were student-designed. It wasn’t the same as a student who wanted to do a major in public health, for example. These are programs to which the College has long-term commitments.”

The Asian studies program took root at Holy Cross in the 1980s. Student interest in it, particularly in Chinese, continues to grow. “We have a wonderful program that covers Asia,” says history Professor Karen Turner, who directs the program. “We’re strong in Chinese language, and offer a diverse and interdisciplinary faculty with a wealth of expertise. This move brings our resources together.”

Professor of political science and CIS director, Loren Cass, sees making environmental studies and Asian studies independent as important next steps for both programs.

“Sweeping away administrative barriers elevates the programs and makes them easier to package and present to prospective students,” Cass says. “It also highlights that we have excellent faculty in different disciplines that can come together as a core of expertise within the College.”

The interdisciplinary nature of teaching and research today is very much in
evidence at Holy Cross. The new geosciences minor mirrors that shift. “Geosciences is a brand new minor for us,” Freije explains. “We have faculty in the biology department who want to create a minor around the work they’re doing in geology. It’s a way to help our students understand that they could put these courses together and study geosciences. We’re lucky that, through the Consortium of Worcester Colleges, there are additional courses our students can take that would allow them to build a minor in a more robust way.”

Associate professor Sara Mitchell, who came to Holy Cross in 2006, was the first geologist to join the Holy Cross faculty. She sees even more opportunities for collaborative efforts between geosciences, the other sciences and environmental studies. “The new minor brings geosciences to the next level, which is the right level, given increasing student interest,” Mitchell says.

“It was always true that you could major in environmental studies or Asian studies,” Freije adds. “We’re trying to indicate that these are not experimental programs.

“We have faculty who are committed to these kinds of questions and we want to invite students who are committed to these kinds of questions to come to the College.” —Elizabeth Walker

Celebrate a Jesuit Milestone

To mark the 200th anniversary of the restoration of the Jesuit order, the College has planned several celebratory events throughout the year, and, if you’re in Worcester next month, you are welcome to attend the next two special commemorations.

On Nov. 13 at 4:30 p.m. in Rehm Library, Cinthia Gannett, associate professor of English at Fairfield University, will provide an overview of the multicentury aim of Jesuit humanistic education (eloquencia perfecta) and consider the present status of educating for eloquence in “Eloquence for Everyone: The Past, Present and Future of Eloquentia Perfecta in Jesuit Higher Education.” She will lead a discussion with Holy Cross English professor Patricia Bizzell, John E. Brooks, S.J., Professor in the Humanities; and Rev. Thomas Worcester, S.J., professor of history, on ways that faculty, curricula, programs and the broader educational culture at Holy Cross can engage the aim of eloquence in the 21st century.

Later in the month, one of the world’s leading Catholic composers of liturgical music, Rev. Christopher Willcock, S.J., will share his original music “Mass in Honor of Pope Francis,” commissioned by the College. The piece makes its world premiere in St. Joseph Memorial Chapel at 3 p.m. on Nov. 23.

ON STAGE The Holy Cross theatre department begins the 2014-15 season with Cloud Nine, a postmodern comedy by Caryl Churchill, directed by Assistant Professor of Theatre Scott Malia (left). Performances are Nov. 6-8 and 13-15 at 8 p.m. in Fenwick Theatre. For tickets and further information, call 508-793-3490 or visit http://academics.holycross.edu/theatre.

FREE FLICKS Seelos Theatre has a great lineup for the month of November: Nov. 1: Maleficent, Nov. 5: The Grand Budapest Hotel, Nov. 7: Million Dollar Arm, Nov. 12: Black Nativity, Nov. 14 and 15: Cesar Chavez, Nov. 19: Belle, Nov. 21 and 22: Dawn of the Planet of the Apes (Wednesday showings are at 3 and 8 p.m., Friday and Saturday showings are at 7 p.m.)
Religious Services on Campus Open to All

Everyone is welcome to attend religious services at the College—here is the liturgy schedule for the fall semester:

**WEEKEND MASSES**
- 4:30 p.m. Saturday (Mary Chapel)
- 11:30 a.m. Sunday (St. Joseph Chapel)
- 7 p.m. Sunday (Mary Chapel)
- 9 p.m. Sunday (Mary Chapel)

**WEEKDAY MASSES**
- 12:05 p.m. (McCoey Chapel, Monday-Friday)
- 9 p.m. (McCoey Chapel, Monday-Wednesday in English, Thursday in Spanish)

**INTER-DENOMINATIONAL SERVICE OF PRAISE AND WORSHIP**
- 4:30 p.m. Sunday (Mary Chapel)

In addition to these worship services, the Chaplains’ Office coordinates SPUD community service projects, Good Grief (grief counseling), the Magis Program for Church Leadership (which mentors students who demonstrate potential for understanding and exercising leadership in the contemporary church) and many other spiritual development offerings.

Learn more about these opportunities by visiting http://offices.holycross.edu/chaplains.

**DANCE!** Gamelan Gita Sari—an evening of Balinese music and dance featuring the students of Holy Cross Visiting Fellow in Balinese Music, Theatre and Dance Ni Suasthi Bandem and guest artists—takes place Dec. 12 at 8 p.m. in Brooks Concert Hall.

**NEH GRANT** Congratulations to Religious Studies Professor Todd Lewis for his recent $200,000 grant from the National Endowment for the Humanities (NEH) for his project, titled “Literatures, Religions and the Arts of the Himalayan Region.”
New Trustees Appointed to College’s Board

The College welcomed six new Trustees to the Board this fall. They are (from left) Helen W. Boucher, M.D., FACP, FIDSA ’86, assistant professor of medicine at Tufts Medical Center in Boston; Stuart E. Graham ’67, retired chairman of Skanska AB; Yarlenys K. Villaman ’14 of Cambridge, Mass.; Douglas M. Baker Jr. ’81, chairman and chief executive officer of Ecolab, Inc. in Saint Paul, Minn.; Carolyn M. Risoli ’86, principal at CRisoli Consulting in New York City; and William J. Phelan ’73 P04, 01, 99, chairman of Charter Brokerage LLC in Norwalk, Conn. John J. Mahoney Jr. ’73, retired vice chairman and chief financial officer of Staples, Inc. in Framingham, Mass., has been named the chairman of the Board of Trustees.

Word on Campus

Every group develops its own lingo, and Holy Cross students are no exception. Here’s a snapshot of the slang heard on campus these days.

Appalove (ă´ pə luv), noun: The bond formed among students after a week of service in Appalachia as part of the spring break immersion program. (Each year more than 200 students participate in Holy Cross’ immersion program at various sites in the United States.)

Chapel side (chá´ pə ləd) noun: Refers to the side of any Easy Street residence hall that faces St. Joseph Memorial Chapel. (See also: Easy side.)

Easy side (ē´ zë sëd) noun: Refers to the side of any Easy Street residence hall that faces Easy Street. (See also: Chapel side.)

HoCro (hō´ crōw) noun: Holy Cross, used with affection.

Hoval (hō´ vəl) noun: The oval-shaped Hogan Courtyard, located in the center of campus outside of Hogan Campus Center, completed in 2011.

Kimby (kîm´ bē) noun: Kimball Dining Hall.

Roads (rōds) noun: Crossroads, the eatery in the basement of Hogan Campus Center. (variation: “Croads”)

Sci Li (sî´ lî) noun: The Science Library

Steinbucks (sîn´ bîks) noun: Nickname for Cool Beans 2, located in Stein Hall, so named because of its Starbucks-like atmosphere. —Caroline Lillis ’15

ACT The Alternate College Theatre (ACT) presents Yasmina Reza’s God of Carnage on Dec. 4-6, at 8 p.m., and Dec. 6-7, at 2 p.m., in Fenwick Theatre. Directed by Frederick Doyle ’15, the play focuses on two sets of parents who meet to discuss a playground fight. Call 508-793-3490 or visit http://academics.holycross.edu/theatre for more information.

FAVORITE TRADITION Come to campus Dec. 11 at 8 p.m. for the popular and beautiful Advent Festival of Lessons & Carols (featuring the College Choir and Chamber Singers) in St. Joseph Memorial Chapel. Can’t be here? Watch the live webcast!
New Tenure-Track Professors Join Holy Cross

As the 2014-2015 academic year began, Margaret Freije, vice president for academic affairs and dean of the College, announced the hiring of six new faculty members in tenure-track positions.

“We are delighted that these highly accomplished scholars and teachers are joining the Holy Cross Community,” Freije says. “They come to us from the finest graduate programs in the nation, and will bring new perspectives to their departments and colleagues across campus. This is an exciting time at the College with the launch of cross-disciplinary programs, innovative new research opportunities, and planning well underway to realize institutional priorities in the academic enterprise.”

Freije continues, “In addition, this group of tenure-track hires may be the most diverse—in terms of both scholarship and personal backgrounds—in Holy Cross history.”

Lynna Gabriela Avila-Bront (assistant professor, chemistry) specializes in the study of surface-absorbate systems and their electronic and chemical relationships. She earned her B.A. in chemistry at Columbia University, and both her M.S. and Ph.D. in physical chemistry at the University of Chicago. She has presented at various symposiums and has received multiple fellowships, including a National Science Foundation Graduate Research Fellowship. Avila-Bront has been a leader and participant in multiple educational outreach programs in Chicago and New York City.

Lauren Capotosto (assistant professor, education) focuses on adult and family literacy in her research. She has a master of education degree from Lesley University and another from Harvard University, where she earned her Ph.D. in human development and education. In addition to her work as a research assistant for READS for Summer Learning in Cambridge, Mass., Capotosto has received multiple fellowships and travel grants to conduct research. She has also presented at an array of conferences both internationally and throughout the United States and is a member of the Society for the Scientific Study of Reading.

Matthew Gamber (assistant professor, visual arts) is an artist/photographer who earned his B.F.A. at Bowling Green State University and M.F.A. at Tufts University. Among his many accolades, he received a traveling fellowship from the School of the Museum of Fine Arts, Boston, and the new photography grant from the Humble Arts Foundation. Gamber also collaborated on the recently published interpretive textbook, Matter (Vandret Publications, 2014); his latest exhibitions include “Still Life Lives,” at the Fitchburg (Mass.) Art Museum (2013-2014), and “Basic Ingredients of a Complex World,” at the Gallery Kayafas, Boston (2013). He previously taught at Holy Cross in the 2008-09 academic year.
National Best-Selling Author Takes Jenks Chair

Acclaimed author Julianna Baggott has begun her term as the new William H.P. Jenks Chair in Contemporary American Letters. In addition to teaching duties in the English department, the Jenks Chair coordinates campus readings and lectures featuring guest authors and poets through the Working Writers series. Earlier this fall, Baggott welcomed writers Nick Krieger, Daniel Jones and Cathi Hanauer to the Hill as part of the series. The final event of the fall semester takes place on Nov. 6 when Irish poet Greg Delanty, poet in residence at Saint Michael's College in Vermont, gives a reading at 7:30 p.m. in Rehm Library.

The event is free and open to the public.

Baggott, who received her B.A. from Loyola University Maryland, says in many ways she feels as if she is returning to her roots. “My Catholic education began in sixth grade and continued on through college. Holy Cross feels, on many levels, like coming home,” she says. “My work stretches across genres, and I’m very interested in what makes an idea elegant, in the mathematical sense, and/or beautiful and compelling, artistically, as well as how to generate and cultivate ideas. I’m looking forward to creating an atmosphere in the classroom where students feel emboldened to take creative risks in their storytelling.”

Baggott succeeds Leah Hager Cohen, acclaimed nonfiction writer and novelist, who has been appointed Distinguished Writer in Residence at Holy Cross.

“Julianna’s breadth of interests, her wide-ranging storytelling ability and her commitment to the ideals of Jesuit education will be valuable to all in our community—faculty and students, English, mathematics and music majors alike,” says Margaret Freije, vice president for academic affairs and dean of the College.

Baggott, who also writes under the pen names Bridget Asher and N.E. Bode, began publishing short stories when she was 22 and sold her first novel while still in her 20s. After receiving her M.F.A. from the University of North Carolina at Greensboro, she published her first novel, Girl Talk, which was a national bestseller. In her career, she has published 19 novels which was a national bestseller. In her career, she has published 19 novels, including The Pretend Wife, Anybodies, The Washington Post, The Boston Globe, Glamour and Real Simple. Baggott is currently working on Harriet Wolf’s Seventh Book of Wonders, which will be published by Little Brown in 2015. —with Cristal Steuer and Elizabeth Walker

Alvaro Jarrin (assistant professor, sociology and anthropology) has been examining the development of new biotechnologies and their relationship to the anthropological study of medicine, the body and inequality in Latin America. He earned his B.A. from Williams College, and his M.A. and Ph.D. in cultural anthropology from Duke University. Jarrin has been featured in multiple publications, including Medical Anthropology: Cross-Cultural Studies in Health and Illness and Girls’ Sexualities and the Media (Peter Lang, 2013). He has also conducted extensive research in Brazil, with the support of national fellowships from the Wenner-Gren Foundation and the American Council of Learned Societies.

Octavian E. Robinson (assistant professor, modern languages and literatures) specializes in the history of the American Deaf community. He earned his B.A. in history and M.A. in Deaf studies at Gallaudet University, and his Ph.D. in modern U.S. history at The Ohio State University. His extensive publications include entries in The Deaf Studies Encyclopedia and Encyclopedia of American Disability History. Robinson currently serves as the editor of H-Disability for H-Net, an international online consortium of scholars in the humanities and social sciences. He had previously been a visiting faculty member at Holy Cross in 2013.

Jorge J. Santos (assistant professor, English) specializes in 20th-century ethnic American literature, particularly in the intersections between race and religious experience. He earned his B.A. in English at Sam Houston State University, his M.A. in English at Texas Southern University and his Ph.D. at the University of Connecticut. Santos has presented at conferences across the country—and was awarded the Aetna Critical Writing prize in 2014 for his work on Rhode Montijo’s Pablo’s Inferno, which is currently under consideration for publication. He is also a member of the Society for the Study of Multi-Ethnic Literature of the United States and the Modern Language Association.
Professor Todd Lewis describes the design of a traditional Japanese tea garden and how the space is utilized in the tea ceremony.
Zen Buddhism

with Professor Todd Lewis

DESCRIPTION
Examination of Zen Buddhism and its influences on East Asian civilizations through surveys of the texts and monastic practices that define Zen spiritual cultivation, and study of the history of the Soto and Rinzai schools’ evolution. Focus on the poetic, fine arts and martial arts disciplines this tradition has inspired in China and Japan.

TOPICS

PROFESSOR RECOMMENDATION
“Have an open, questing ‘beginner’s mind.’”

SAMPLE TEXTS

REQUIREMENTS
Three papers; Zen assignment; final examination; class participation

ON THE DAY HCM VISITED CLASS
“Zen and Tea”: PowerPoint presentation and discussion about the tradition of the Japanese tea ceremony, with reflection on the ideals of discipline, repetition, patience and aesthetics that flow from the experience.

THE ZEN ASSIGNMENT
A terse, in-depth, written exploration of a particular topic in the field of Zen Buddhism or on a theme related to some aspect of Zen spirituality of special interest to the students, culminating with in-class presentations of their projects. Sample Topics in the Spring Semester: Zen meditation practice; “fly-fishing, nature, photography and Zen”; “Zen Buddhism and its presence within the Star Wars franchise”; construction of a Japanese teahouse niche (tokonoma)

PROFESSOR BIO
Earning his Ph.D. in religion in 1984 at Columbia University in New York City, Professor Lewis joined the Holy Cross faculty in 1990 and became professor of religious studies in 2003; he specializes in Buddhism, Hinduism, East Asian religions, anthropology of religions, and modernization, ecology and religion. Author/co-author of many scholarly books and journal articles, Lewis is co-editor of the award-winning book Sugata Saurabh: An Epic Poem from Nepal on the Life of the Buddha by Chittadhar Hridaya and co-author of the textbook World Religions Today. The recipient of numerous awards and grants, he served as a Fulbright senior faculty research fellow, South Asia, 2012, and a Guggenheim Foundation fellow, 2011, and directed several summer institutes at Holy Cross, funded by the National Endowment for the Humanities. He has also presented papers nationally and internationally and produced several films for classroom use.

PROFESSOR QUOTE
“In this course, I require students to read classic texts to see the logic of central Buddhist doctrines, and study its monastic history,” says Lewis. “In addition to analyzing the basic teachings centered on compassion and moral living, we also meet with a local roshi (religious master) to do zazen meditation. What makes this course different from others I offer is having students go on to experience the myriad artistic expressions in Japan inspired by Zen. We explore traditions that draw on the belief that the ‘Buddha nature’ can be found in us and in all facets of life: these range from ink brush painting and poetry to the martial arts; from flower arranging and gardening, to cha-do, ‘the way of tea.’ Through these students get a glimpse of how the Buddhist ideals of egolessness, living fully in each moment, and cultivating loving kindness for all creation are involved in mastering these art forms.”

ALUMNA QUOTE
“Professor Lewis’ course offers an opportunity for students to experience Zen Buddhism through readings and lectures, as well as through visual and experiential means,” says Sarah Rowe ’98 of New York City. “The presentations on Zen gardens, Japanese calligraphy, tea ceremony and Zen meditation serve to convey the essence, interpretations and influence of Zen Buddhism in the contemporary world. As I stepped into Professor Lewis’ classroom, I was transported into a microcosm of Japanese culture on the Holy Cross campus. His enthusiasm and passion for Zen Buddhism was infectious, and after completing this course I yearned to travel to Japan and experience the gardens and monasteries firsthand. Soon after graduating from Holy Cross, I pursued an apprenticeship with a master ceramic artist in Japan and lived two years in a rural community. Professor Lewis’ Zen Buddhism class and my journey to Japan continue to influence my practice as an artist and educator today.”

EDITOR’S NOTE
Is there a Holy Cross course that you’d like to see profiled in a future “Syllabus” story? Please email your idea to hmag@holycross.edu.
WHAT DOES THE MAGIS MEAN FOR HOLY CROSS TODAY?

A student in the stacks of Rehm Library silhouetted against a stained glass window looking out to O’Kane Hall
What Is the Magis?

BY REV. PHILIP L. BOROUGHGS, S.J.

If you stand in the plaza in front of St. Joseph Memorial Chapel and look to the left of the portico, you see a statue of St. Ignatius of Loyola holding an open book. Inscribed on the pages of the book is the Latin phrase: Ad majorem Dei gloriam. This is the motto of the Society of Jesus, which is translated: “For the greater glory of God.” Inside the chapel, directly behind the outside niche, there is a similar statue tucked away in a dark corner, and across campus a third stands in the garden to the right of the entrance to Ciampi Hall. The motto by itself also appears in stained glass windows and on various entry ways and walls on Mount St. James. Previous generations of alumni who attended Jesuit high schools remember writing AMDG at the top of every test and homework paper, but as a recent Holy Cross student Facebook entry acknowledged, AMDG isn’t immediately recognized by many today. Consequently, where does this motto come from, what does it mean, and how is it relevant for the Holy Cross community at this moment in our history?

Ad majorem Dei gloriam, or some variation of its longer version: Ad majorem Dei gloriam inque hominum salute: “For the greater glory of God and the salvation of humankind,” appears in several places in the Spiritual Exercises of St. Ignatius and, as Jesuit historian George Ganss notes, over 140 times in the Constitutions of the Society of Jesus. This cherished phrase, now often abbreviated simply to “the magis,” describes the central mystical insight of Ignatius whose mid-life conversion turned him from a highly driven, naively romantic and self-absorbed minor nobleman, to a spiritually-focused and outward-oriented religious founder. While recuperating from nearly fatal battle wounds, Ignatius received profound spiritual consolations that helped him to understand that union with God is the ultimate purpose of life, and that working to ensure that others also have opportunities to experience their own form of union with God would be a worthy and meaningful way of serving others. Ignatius, and later his early companions, used a variety of means to achieve this end: from companionsing others in the Spiritual Exercises to pastoral ministry, works of mercy, missionary endeavors and eventually founding educational institutions.

Without a clear plan, but in response to the requests of others, Ignatius realized that openness to spiritual union and growth could be enhanced by educational experiences, which emphasized excellence in the liberal arts, ethical and values formation, charitable works and artistic engagement. Schools in Europe and abroad became for Ignatius a prized method of helping others to see and understand the world and God’s action in the world with greater clarity and purpose. Further, in choosing whom and where they would serve, the early Jesuits themselves needed to make critically discerned choices which Ignatius hoped would serve the more universal good, would address the concerns of those whose suffering was unbearable, and would meet the needs of those for whom there is the least care and support.

Through these discerned choices, Ignatius hoped that his Jesuit companions would themselves find God in all things, and similarly that their students would see how they could find purpose and meaning in their lives and vibrant relationship with God.

Almost 500 years later, surrounded by iconography that reminds us of this early Jesuit spirit, the Holy Cross community continues to refer to the magis as a way of articulating our mission and our way of proceeding. In doing so, it is important to keep the magis in dialogue with its original context and meaning lest this focus on “the more” inadvertently promotes the very struggles that the pre-conversion Ignatius wrestled with: unreflective over-activity (which Father Adolfo Nicolás, Superior General of the Society of Jesus, has called the globalization of superficiality), self-absorption and naïve romanticism. Further, in a culture where “spiritual but not religious” seems to be replacing traditional participation in a believing community, how do we support the importance of communal identity and responsibility? At the College, how is our Catholic identity and tradition valued, and...
how are the varied religious traditions present within the College community invited into an interfaith dialogue? Are our faculty encouraged to see their academic work as an expression of the *magis*, and further, are they supported by the administration and their peers when teaching classes and doing research on topics that engage our Jesuit and Catholic values, as well as the Jesuit commitment to interreligious understanding? Do we offer an articulate and reflective cultural critique which reflects on the unbridled accumulation of wealth which is stratifying American and global society, which separates the individual from the common good, and which seems to ignore long-term environmental risks for the sake of extreme short-term profits? On our campus can we discuss vocations before jobs and public service beyond volunteerism? Can we engage the creative tension between doing good and doing well? Can we integrate health, wellness and athletics in a way that provides an enjoyable and balanced pursuit of excellence in the context of a highly academic environment? Can we envision in the curriculum a role for the arts, which promotes creativity, imagination and innovation for all of our students? Can our commitment to justice and community-based learning be integrated with a spirituality of finding God in all things? And finally, will our institutional commitment to remain need-blind and to meet full demonstrated need keep our doors open to the beleaguered middle class, who have played such an important historical role in our student body?

The *magis* has always challenged Jesuits, their colleagues and students to reach further, not simply for external acclaim but in order to draw closer to God and the needs of God’s people. Can a distinctive identity for the College of the Holy Cross emerge today from the inevitable tensions this instinct encourages?

*HCM* invites you, the readership, to embark on the same journey Fr. Boroughs laid out for his leadership team, contemplating the *magis* essay and then sharing how the concept of the *magis* is at play in your life by sending a letter to the editor to hcmag@holycross.edu.

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**WHAT IS THE MAGIS? / THE PRESIDENT’S REPORT / 27**
The Magis Conversation

A roundtable moderated by Rev. Philip L. Boroughs, S.J., President, with Tracy Barlok, Vice President for Advancement; Margaret N. Freije, Vice President for Academic Affairs and Dean of the College; Rev. Paul F. Harman, S.J., Vice President for Mission; Michael J. Lochhead, Vice President for Administration and Finance; Jacqueline D. Peterson, Vice President for Student Affairs and Dean of Students; and Frank Vellaccio, Senior Vice President

EDITOR’S NOTE
The transcript of this conversation, which took place on August 26, 2014, in Rehm Library, Smith Hall, was condensed and edited for publication.
FR. BOROUGHS
As we begin, can you tell me what the *magis* means to you in your own life and your personal spirituality?

FR. HARMAN
At the Jesuit prep school I attended, we were given the motto and instructed to write AMDG on our papers. Beyond that, we were not given a great deal of background. At 14 or 15 years of age, you’re not able to take it in, even if it were offered! Now, I’ve spent close to 60 years with this motto, and like everything that can be reduced to a phrase, the danger is that you stay with just the few words. Over the years, I’ve learned that I have to go much, much deeper. Every day God wants to draw close, and in that motto, I can feel at times there is more to me and I am more precious in God’s sight. But the other side of that is God is greater than I am, and I am not God. There’s a Latin proverb sometimes attributed to Ignatius: *“non multa, sed multum”*—not many things, but more. That doesn’t mean having nothing, it means having greater and greater riches, but at the same time, letting go and divesting oneself of all the things that we thought were so important. And this inner freedom, this emptiness, strangely gives you more.

VICE PRESIDENT and DEAN FREIJE
The challenge for me of the *magis* is that it’s a challenge to choose, and my natural inclination is to try to do everything. The challenge is that you have to acknowledge that doing everything is not, in fact, the more.

FR. BOROUGHS
I agree. It’s also essential to keep in mind what the *magis* doesn’t mean, lest the Ignatian “more” be reduced to simply doing more, to competing more effectively or to striving for excellence at all costs.

VICE PRESIDENT and DEAN FREIJE
There’s a story in the gospel of Mark about the woman with the alabaster jar who comes and anoints Jesus before he goes into Jerusalem for the Passion, and Jesus’ response in that passage is she did what she could, and this is what will be remembered. That’s one of the things that I try to hold on to. I have to be reflective about doing what I can do as opposed to attempting to do everything. It is getting to a place where you have that inner freedom to choose to do one thing over another, and how you get to that place where you will be, in fact, led to choose the more as opposed to everything.

FR. BOROUGHS
So in trying to identify or make choices that reflect the more, what questions do you ask?

VICE PRESIDENT LOCKHEAD
On a surface level, the basic questions that I constantly ask in my area of responsibility are, *How much time do I have personally? How much time does my staff have? What are the resources that we have as a College and how do we balance those resources for the greatest good and in bringing about the greatest fulfillment of the College’s mission?* While I don’t always have the answer to these questions I generally have a perspective on what those choices are or should be, but I also think that is where the leadership team, the Board, the faculty and other senior administrators collectively try to discern what those highest and best uses of those resources are.

As a community we need to acknowledge that there are limitations, and whether it be in time or financial resources, or even just in one’s own personal capacity, and that these limitations are not necessarily failures. They are just asking for one to refocus and discern the best use of time and resources for the greatest good.

VICE PRESIDENT and DEAN PETERSON
When I was growing up, I didn’t know about St. Ignatius, but I think about what my parents taught us and it truly was all about understanding that God has given us gifts and talents, and that the best way that we can honor and show our gratitude is to use those gifts and talents to the very best of our ability. Not only for ourselves, but more importantly for others. Today, I think about my 2,900 students: How do I respond to their needs? How do I continue to foster and promote the mission of this College so that they are first and foremost the center of why we’re here? How do I listen to God to tell me how to best respond to sometimes the very difficult tensions and situations?

FR. BOROUGHS
We’re going to talk a little bit more about this perspective of what we bring when we come to the College—whether it’s our different life experience or different preparation, our different religious traditions—in a minute. But I think what you hinted at, Jackie, is really important: What does the Ignatian tradition build on? It has a certain vocabulary, but it basically builds on so many of our best instincts that we bring to our vocation to work here.

Frank, you are heading into your 41st year at Holy Cross. Of all of us, you have the longest continuous historical perspective. How do you see the *magis* from your own experience being lived out over the course of time at the College?

SENIOR VICE PRESIDENT VELLACCIO
Well, curiously enough, I’ve heard the term and known the term since I’ve come to Holy Cross. I didn’t actually know it was an abbreviation for the “greater glory of God.” I always connected it and saw it connected with regard to Ignatius and this idea that God is revealed in all things, and that if you pursue things at a level of real excellence, that’s what you’ll find at the end is this revelation. The thing I’ve always found about Holy Cross is that people have appreciated that the key is not that they do more constantly, but there is more to what they do—whether you’re cutting the grass or teaching in the classroom or behind a desk. If you do it right, then you’re making the greatest contribution you can. And that contribution in the end is, of course, the...
“The questions our faculty find compelling are in fact exactly the questions that I think we want our students engaging. Questions that ask how do we better understand what it means to be fully human, how do we understand our place in the world and how do we understand our responsibility to the world?”

— Margaret N. Freije, vice president for academic affairs and dean of the college

“I’ve seen how different faith traditions play out in the staff retreats that we’ve held within my division. I have eight direct reports. Not all of them are Catholic, but all of them are committed to the mission of the College.”

— Michael J. Lochhead, vice president for administration and finance
the questions they find compelling. They sent me is that it reinforced for me to help them take ownership of our Holy Cross. It was a way of trying scholarship or in their commitment to the Jesuit tradition making a unique statement about Holy Cross?

VICE PRESIDENT BARLOK

When I think about the magis, I'm constantly thinking about how our graduates interpret it, how they continue to live it in their lives today, how we as an institution promote and encourage and continue that sort of learning. "Engagement for life" is what we talk about in terms of our students’ and alumni’s relationships with the institution. They just don’t leave here and lose those principles around which the magis is built.

I had the opportunity to travel on an Ignatian Pilgrimage with alumni, including members of our Board of Trustees, this year. Some were past their working careers and this was a time for them to reflect upon how their history with Jesuit education and spirituality had played out in their lives. That was so moving. I think I gained as much through them as I personally experienced it on my own.

VICE PRESIDENT and DEAN FREIJE

I recently asked our faculty to send me one or two questions that they find compelling in their teaching, in their scholarship or in their commitment to Holy Cross. It was a way of trying to help them take ownership of our theme “Ask More.” And one of the really exciting things about the questions they sent me is that it reinforced for me that for a significant number of faculty, the questions they find compelling are in fact exactly the questions that I think we want our students engaging. Questions that ask how do we better understand what it means to be fully human, how do we understand our place in the world, and how do we understand our responsibility to the world? Their questions had a breadth that made me think, If those are the questions they’re engaging our students with, whether they’re explicitly using the term “magis” or not, they’re pointing our students in the right direction to open them to the possibility that this education is about their own spiritual growth and intellectual growth and the relationship between those two. It was also really interesting that a couple of faculty pointed out how the questions they were asking changed over their time at Holy Cross. One faculty member talked about starting out asking questions about the interaction between the law and those in power, and now asking questions about the interrelationship between law and the people that the law applies to, and how do we understand how people understand law and how the law interacts with people. This faculty member noted that being at Holy Cross opened the possibility that she could ask different questions and new questions—questions that I think are part of going deeper and driving us below the surface. That’s what's possible at Holy Cross. I believe that one of the wonderful things about the education at Holy Cross is that it has the possibility of not just transforming students, but also transforming faculty.

FR. BOROUGHS

Jackie, building on the themes of asking more and becoming more, how do you and your staff work with our students to help them become more?

VICE PRESIDENT and DEAN PETERSON

One of the ways that we begin in thinking about transforming students is the idea of educating the whole person. We are looking for how that happens intellectually, spiritually, emotionally and physically. And we think about what we do from the time that they arrive at our institution to help prepare them to ask those important questions and reflect. So when we talk about initiatives, we are poised to help students ask Who am I, What are the strengths and talents and passions that I bring to my role on this earth and my role in service to others? How do I integrate those questions in my full life? Going back to Tracy's point about when we talk to alumni on the Pilgrimage when they had a chance to think about how that's all come together, what we like for students to be able do is get to think about how it's coming together all along the cycle.

FR. HARMAN

We do want all our students to stand tall. We want the College to stand tall. At the same time, “for the greater glory of God” is about bending low and realizing we are not at the center of everything. And it's very countercultural, and in that sense it's very challenging. Coming back to the Pilgrimage, I felt, and not for the first time, that there is something more that is at the center of everything. And I think the other pilgrims felt a little bit of that, too. This is an opportunity to stand back and in a sense to bow low.

VICE PRESIDENT LOCHHEAD

Fr. Harman used the word countercultural, and as I was preparing for this conversation, I made note of this tension that exists between market and mission here at the College. Pulling it back to my own life a little bit and having now worked in Jesuit higher education for almost 20 years at three different institutions, the mission really didn’t become personal for me until I was able to engage with it at a deeper level at a point in my life and career when I was ready for it—specifically through my participation in the Ignatian Colleagues Program.
“We do want all our students to stand tall. We want the College to stand tall. At the same time, ‘for the greater glory of God’ is about bending low and realizing we are not at the center of everything. And it’s very countercultural, and in that sense it’s very challenging.”
— Rev. Paul F. Harman, S.J., VICE PRESIDENT FOR MISSION

“One of the ways that we begin in thinking about transforming students is the idea of educating the whole person. We are looking for how that happens intellectually, spiritually, emotionally and physically. And we think about what we do from the time that they arrive at our institution to help prepare them to ask those important questions and reflect.”
— Jacqueline D. Peterson, VICE PRESIDENT FOR STUDENT AFFAIRS AND DEAN OF STUDENTS
that I was ready to engage with the subject matter and to be open to what it was asking of me. Because the ICP program has been so meaningful as an executive at a Jesuit institution, the question for me is this: Is there a way to build on the types of experiences that ICP can offer to faculty, staff and students, not so much as a marketing technique for our institutions, but to draw more people into a personal adoption and ownership of the mission? In some ways, this is related to what Fr. Adolfo Nicolás, Superior General of the Society of Jesus identified in his 2010 speech as the “globalization of superficiality.” *

I do think there is a need in society today to find faculty, staff and students who are ready to take that on in their lives and personalize it. I don’t have the answer as to how you make this appeal from a market perspective, but I think we have a great opportunity, as Jackie mentioned, to bring students who are willing to fully engage in the mission of the College and help form the kind of leaders who are humble, but understand their own role within the world. It’s a question of how to appeal to those students and get them to us.

**FR. BOROUGHGS**
Another aspect of Ignatian spirituality is the Spiritual Exercises. Clearly one of our commitments in our comprehensive campaign is a contemplative or retreat center and its role in what we hope for, not only for our students, but for faculty and staff and alums as well. Paul, as the vice president for mission, how do you see the Spiritual Exercises coming in here, as a means for becoming whole people?

**FR. HARMAN**
For many of our students, not all, but for many of our students, the Spiritual Exercises are the first time when they’re asked to put aside things that they depend on very much, such as cell phones and instant music and entertainment and so forth, so that they may experience what at first appears as nothing, which is silence. Silence can appear empty—and then they discover that in that emptiness, there is richness, there is fullness, there is more. And that’s a transformative thing to observe in students who are 18 to 22 years old. Now, it’s their first experience. One could hope it won’t be their last. But it’s as though you’re opening a door into something that is deeper, richer, more mysterious, challenging, all those things, and yet it has tremendous attraction. Now, they know after five days, they come back, as we always come back—we come back from pilgrimages, we come back from our own vacations, our own hideaways—and we have to engage everything, but something has changed. And in that silence, in what we hope will be both a very secluded and a very open space, a sacred space for our students, they’ve seen something and heard something that is new and very, very appealing.

**VICE PRESIDENT and DEAN FREJJE:**
I think that part of what we do here is to help people to identify their hunger. Part of what the Spiritual Exercises did for me was allow me to identify that hunger. The pain of the hunger was there, but I could not identify what I was hungry for. And what the Exercises did was provide a space to actually identify that hunger. And then of course once it’s identified, you search for ways to meet that need. But I think before it was identified, I was flailing around knowing something was needed, but not completely knowing what.

And I think that that’s part of what we try to do here. I think you’re probably right, Tracy, that at different stages of our life, we’re ready to engage this in very different ways. And between 18 and 22, there’s a whole lot going on, and part of what we’re trying to do is open up the hunger, identify that hunger, so that whether they understand how to feed it right now, at least they have an inkling or an openness to the possibility of searching for ways to feed that hunger going forward. That’s certainly what we see with the faculty when they go on the Ignatian Pilgrimage, all of a sudden, they can identify, “There was something I was looking for, and I think I understand better what it is.” And I think that when you can get somebody where they’re ready to be open to thinking that question, these experiences can be really extraordinary.

**SENIOR VICE PRESIDENT VELLACCO**
For me, retreats put you in an ideal situation to be able to ask the questions and do some discernment. But the challenge is to take away the ability to do that in “normal life.” So you need regular retreats where you condition yourself; to give the retreat experience “legs.”

**FR. BOROUGHGS**
That’s why a contemplative center is going to be an important addition to our campus. It will be just 15 minutes from here, giving our students, faculty, staff and alumni a place to withdraw, but it also is close enough to return and have more than one kind of experience; to be able to withdraw and then live it out, then go back and return to live it again.

Another way of playing this out is the role of the arts, both the way the arts inspire us, and the way they help us find expressions of our interior movements.

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*“I think the challenges posed by the globalization of superficiality—superficiality of thought, vision, dreams, relationships, convictions—to Jesuit higher education needs deeper analysis, reflection, and discernment… All I wish to signal here is my concern that our new technologies, together with the underlying values such as moral relativism and consumerism, are shaping the interior worlds of so many, especially the young people we are educating, limiting the fullness of their flourishing as human persons and limiting their responses to a world in need of healing intellectually, morally, and spiritually.” — Rev. Adolfo Nicolás, S.J., Superior General of the Society of Jesus, remarks from “Networking Jesuit Higher Education: Shaping the Future for a Humane, Just, Sustainable Globe,” in Mexico City, April 23, 2010*
“The arts were always a part of Ignatius’ idea of education, and the same has been true with athletic competition in contemporary Jesuit education. It has to do with the idea that if you’re going to do something, do it well and to the greatest extent. With athletics, it’s about testing yourself and being tested, and in doing so, you find out things about yourself, your ability to push yourself to excel—to be both collaborative and competitive.”
— Frank Vellaccio, SENIOR VICE PRESIDENT

“In our campaign conversations, we say our promise is to educate the kind of thoughtful, imaginative, faith-filled leaders for whom our world hungered.”
— Tracy Barlok, VICE PRESIDENT FOR ADVANCEMENT
How do you, Margaret, see this renaissance of the arts at Holy Cross as a way of enhancing our spiritual lives and our appreciation for God and the world?

VICE PRESIDENT and DEAN FREIJE

The Jesuits have always had a commitment to the arts. From the beginning of Jesuit education, the arts were important; they forced the move from the head to heart. You can’t sit at a spectacular concert and only process it intellectually. Your whole body, mind, soul, heart is engaged in that experience, whether you’re the performer or the audience. That was a key insight of the Jesuits; that the experience of the arts is a place where head and heart in fact come together. The reality of what our students need—and, again, this is very Ignatian—is imagination. They need to be able to build their imagination about what’s possible. We don’t want them to simply know what is; we want them to imagine what’s possible as they move out into the world. The arts and creativity across the curriculum are what opens up the space to build imagination. Again, so much of what we’ve been talking about are the spaces that we need to provide to help students, faculty and staff work toward the magis. Where are the openings that we can create?

From my perspective, the emphasis on the arts, and the way in which the arts can interact across campus and across disciplines, the way in which the arts take the academic into the cocurricular, those are going to be critical opportunities for all of us. I don’t think it’s just about our students, it’s about all of us.

FR. POROUGH

Another place where opening up to the magis occurs between our mind and our spirit is through our body. One of the commitments that the College has made is to look in a holistic way at student development—so it’s about mind and body and spirit and community. Frank, do you want to say something about the role of health and wellness and athletics that’s appropriate to a liberal arts tradition that we’re also trying to enhance in our campus?

SENIOR VICE PRESIDENT VELLLACCI

Just as Margaret mentioned, the arts were always a part of Ignatius’ idea of education, and of course the same has been true with athletic competition in contemporary Jesuit education. Again, I think it has to do with the idea that if you are going to do something, do it well and do it to the greatest extent. With athletics, it’s about testing yourself and being tested, and in so doing, you find out things about yourself, your ability to push yourself to excel—to be both collaborative and competitive. It doesn’t matter if you’re the best at the end, it matters how much better you got. I think the great thing today is everybody has seen athletic activity or physical activity as something that’s enhancing of themselves—and another way to find God is in that real exertion of oneself to the point where you’re really pushing yourself physically. Students can, however, approach athletics and physical activity in a way that can be unhealthy. So we have to teach outside of the classroom what is the right balance.

FR. HARMAN

My personal image of prayer, and in one sense my personal image of the magis, comes from the Muslim tradition. To me, the image that has most personally affected me is the image of the Muslim bending low at prayer five times a day, and then arising. But it’s the bodily motion and what that signifies. That is enriching, it’s another tradition enriching my tradition and making the magis new and important in a way that it hadn’t been until I encountered that other tradition. So that’s one example of how another tradition, another culture, another faith can enrich my faith, that has enriched my faith.

VICE PRESIDENT BARLOK

You know, in our campaign conversations, we say our promise is to educate the kind of thoughtful, imaginative, faith-filled leaders for whom our world hungerer. When I think about the kind of students who want to experience something that Holy Cross has to give them, and whether they know it’s here or not, I think about competence, conscience and compassion—and regardless of your background and your religious affiliation, those are traits that are important to us as human beings to live in a world where we have to work together, where we have to build communities, where we have to tackle tough problems, and we allow that to happen here. Whether you’re Catholic or Muslim or Buddhist or Jewish, whatever your faith is, we create a community. We have athletic competitions, we have the arts, we have these places where students can learn, and this becomes a transformative experience for them, and then they take that out in the world. And I think the special piece that comes with this community is that we make sure that they have the heart to want to do it, to want to make change. And that is the difference: It’s not just the education in all of these ways, but we instill in them and in ourselves kind of the reasoning behind it, the “why” behind it. If we did not embrace all of this, students and faculty and staff, we would not be doing ourselves or our world a good
“Will our institutional commitment to remain need-blind and to meet full demonstrated need keep our doors open to the beleaguered middle class, who have played such an important historical role in our student body?”
— Rev. Philip L. Boroughs, S.J., President
service, because we live in a world that’s complicated, and we need to understand these complications in order to help make them better and solve problems.

VICE PRESIDENT LOCHHEAD
One of the great things about working at Holy Cross, certainly for me as somebody with a financial background, is that I have the opportunity to engage in these kinds of conversations. If I were in the corporate sector or maybe at a secular institution I really wouldn’t be able to contribute to and be enriched by this kind of dialogue. I’ve seen the comments you made, Tracy, about different faith traditions, play out in the staff retreats that we’ve held within my division. I have eight direct reports. Not all of them are Catholic, but all of them are committed to the mission of the College. Most of them have been here for a fair amount of time.

Last year, following my completion of the Ignatian Colleagues Program, I asked Fr. Harman to help facilitate a discussion among the divisional directors around several characteristics of Jesuit colleges and universities. Specifically we engaged in dialogue around what these characteristics mean to us as administrators, as business professionals and as human resource professionals. It was a really rich discussion. Prior to the retreat, I got the sense that people were a little worried about how to engage one another on this topic and particularly among those who may have had an initial reaction along the lines of “Oh, that’s too religious for me.” But I found that people really engaged in the larger aspect of this question. That is, it’s not about hiring a Catholic for the mission, it’s about hiring somebody who supports the mission—and that could be from any faith tradition. Once we got under the cover of that basic question, people understood more deeply their role in helping fulfill the mission at a level or two below the vice president. I think we were successful in engaging in this work because we created an environment and a safe space for people to have that conversation. I do think people left the retreat more energized and with a better understanding of their individual roles in supporting the mission of the College.

FR. HARMAN
We all hope that our students come away from a place like Holy Cross at least with the idea that there can be unity and diversity, and you need both. Unity can, if it isn’t cared for, become conformity or uniformity. Diversity, if it isn’t cared for, can become just divisions, multiple divisions. And we see that in our world, things breaking down instead of coming together. So if we can offer our students that vision at least that there can be a unity and diversity, I think we’ve done no small thing.

VICE PRESIDENT and DEAN PETERSON
I think that what we do well here is invite and embrace inclusivity from wherever students are coming from. We try to help people find that space in themselves, their background and their history, and let them feel comfortable engaging with people who may be from or who represent other areas. If you are in an environment that is open and embracing, you bring your authentic self to a community, and then you have the space and comfort level to ask, “OK, well, how does this faith resonate with where I’m coming from?” It becomes an opportunity to really actively explore your own faith.

FR. BOROUGHS
When we look at how our faith traditions come together from different perspectives, I often think of the issue that Tracy was raising—that is, about both the forming of leaders and making a difference in the world. What that leads to and what most faith traditions are concerned about is the issue of justice and compassion and human community. We can’t have any one of those three without the other two. It is really important that we understand the magis—or the more—implies that our education isn’t simply for ourselves. It isn’t simply for our own educational community, either, but has a focus toward the other, toward the world around us, both being with others and serving with them and making a difference. Social justice, then, is part of the Ignatian magis.

FR. HARMAN
One phrase in one of the Psalms comes to mind: “Unless the Lord builds the house, they labor in vain who build it.” That’s another way of talking about the magis. We work hard, but in the end, we put our faith and our trust and our hope in something greater than ourselves. And that’s the role of discernment. We spend so much time thinking about how we’re actively going to pursue a particular option or a particular path—as well as how we are not going to pursue another path! But I think in order to get to the decision that feels most right—whether for us as individuals or us as an institution—requires discernment. Discernment for me, at least what I found in my own experience, needs some time and space away from the kind of actual activity that’s going on around you. So I think trying to find that right balance is a struggle for me personally. I think as an institution, we have to continue to find ways and enhance ways so that we can have the time and space we need. And then encourage the time that it sometimes takes to get to the right decisions.

From my own experience, I know how much that process can benefit us in deciding what not to do! There is always more to do, and time in discernment helps in making the hard choices of when to stop.

SENIOR VICE PRESIDENT VELLACCIO
The one principle that I connect with the magis is God’s unconditional love for us. I think that’s really what you get when God is revealed in the things you’re doing. I connect it with the magis, because once you realize God’s unconditional love, it’s demanding on you; now you feel it’s your responsibility to unconditionally love in return. And that’s probably the hardest thing we can possibly do.

VICE PRESIDENT AND DEAN FREJE
Paul and I had a conversation yesterday
The arts were always a part of Ignatius' idea of education, and the same has been true with athletic competition in contemporary Jesuit education. It has to do with the idea that if you're going to do something, do it well and to the greatest extent. With athletics, it's about testing yourself and being tested, and in doing so, you find out things about yourself, your ability to push yourself to excel—to be both collaborative and competitive. — Frank Vellaccio, senior vice president
with a couple of faculty and one of the chaplains as we were preparing for a panel on the Jesuit and Catholic identity of Holy Cross. It was largely about the faculty role in strengthening the Jesuit and Catholic identity of the College—or not. And I left that conversation convinced that all faculty are committed to the idea that the education we’re trying to provide here is purposeful. Faculty are not just trying to make our students successful, but they are also trying to help them understand what it would mean to live a life of meaning—whether or not they articulate it in terms of the *magis*. I’m reminded of the Italian Jesuit priest, Matteo Ricci, when he got to China in 1582, saying God was already there. So on some level, I feel like as long as we are committed to helping our students to understand what it might mean to live a life of meaning, to live a life of commitment, to live a life that responds to the world around them and works to enhance the world around them—they and we will find that God is already there.

**FR. BOROUGHS**

A colleague of mine once was asked, “What makes a Jesuit education distinctive?” And he answered, “The quality of the conversation.” When you think about the conversation we’ve just had and the multiple levels of reality that we’ve touched upon, whether it’s how we look at life intellectually or through the arts or athletics or student life and how we talk about social justice in the world around us, and the spirituality that grounds this conversation, I think we’ve been touched on multiple levels. And, this conversation has helped us deepen our relationship with each other. That’s what I hope is happening at Holy Cross continually, that the quality of the conversation in this educational institution touches us as whole persons and sends us out into the world to make a difference.

So, thank you for the quality of the conversation, and the quality of our friendship that comes from working together for the greater good of Holy Cross and the greater glory of God.
“The College is dedicated to forming a community which supports the intellectual growth of all its members while offering them opportunities for spiritual and moral development.” –from the Mission Statement

Holy Cross is committed to the physical spaces, programs and highly personal opportunities that invite all members of the College Community to engage in the reflection the magis calls us to undertake.

As Fr. Boroughs and Fr. Harman mention on Page 33, plans for a new Contemplative Center are progressing. That major initiative will complement and advance what is available—on and off campus; day-in and day-out—to students, faculty, staff and alumni in terms of retreats, reflection, education and individual spiritual direction.

The College’s beautiful chapels—stately St. Joseph Memorial Chapel and the more intimate Mary and McCooey chapels—are, of course, visible invitations on campus to reflect, pray, meditate and engage in contemplative practices. It is not unusual for community members to arrive early or stay after daily Mass, for moments of pause during a hectic day.

St. Ignatius’ Spiritual Exercises were, for centuries, most commonly given as 30 days of solitude and silence. Today, hundreds of Holy Cross students each semester travel off-campus and, with the guidance of spiritual directors, take a seven-day silent retreat offered by the Chaplains’ Office and based on the Exercises. As one graduating student recently remarked, the retreat allowed participants “to reflect on our faith and address our fears and doubts.”

Even Ignatius recognized that a traditional 30-day retreat from daily life wasn’t practical for everyone, so in writing about the Exercises he included an annotation. The 19th Annotation Retreat, sometimes structured around the liturgical calendar, is a “retreat in everyday life” and is offered on an individual basis to Holy Cross faculty and staff, through the direction of the Office of Mission and with the guidance of a dedicated spiritual director.

In addition, the Office of Mission, led by Fr. Harman, and the Chaplains’ Office, directed by Marybeth Kearns-Barrett ’84, provide myriad opportunities for the community to engage in reflective practices, among them: Lenten spiritual direction, reading groups, publications as well as seminars to introduce new employees to Jesuit principles and Ignatian spirituality. Recommendations for online and printed resources to engage in prayerful reflection—such as a guide to the “Daily Examen”—are also regularly distributed on campus.

The Jesuit foundation of educating the “whole person”—mind, body and spirit—also enters into the College’s approach to offering resources and opportunities to enhance reflective practices through health and wellness. For employees, Worksite Wellness isn’t just about exercise and diet, says coordinator Jenn Coode. “When we’re exercising and eating well and taking time out of our day for ourselves, it gives us more space to reflect on what is important in our lives. In turn, each of us can become more attuned to our true self; that compassionate and empathetic being for ourselves and for others.”

And with its focus on students, Wellness Programming, an office of the Division of Student Affairs, provides “the tools they need to address health and wellness issues,” says director Fran Taylor. “We want to help them make the connection between self care and giving themselves the space they need to contemplate the larger questions of who they are and who they will become.”

For alumni, many of whom count the Spiritual Exercises as a pivotal experience in their Holy Cross career, there are opportunities through regional clubs and on campus (notably, the Chaplains’ Office sponsorship in 2012 of a two-day alumnae-student retreat to mark 40 years of coeducation) to engage in reflective practices.
Contemplating the Magis

In Solidarity

Through the Chaplains’ Office, many Holy Cross students participate in faith-based immersion programs across the nation, and experience the benefits of reflecting on the meaning of social justice and living a service-centered life.

“The Spring Break Immersion Program challenges students to embrace a simple lifestyle, an open heart and mind, and a desire to just sit with the marginalized and vulnerable,” says Colleen Melaugh ’12, College ministry fellow and director of the Arrupe Immersion Program. “The program’s emphasis on building relationships with our brothers and sisters across the country invites students not to do more, but to be more.”

“My experience with immersion has taught me that we are all one in the same in God’s eyes, and it is within this understanding of solidarity that our true impact lies in our host communities,” says Rebecca Zangari ’15, student co-chair of the 2015 Spring Break Immersion Program, and one of nearly 300 students who traveled to locations in Alabama, Colorado, New Mexico and throughout the Appalachian region to live out the Ignatian mission of peace and justice.

Concludes Marty Kelly, associate chaplain and director of service and social justice, “These experiences, more than just adding ‘more’ to our resume, often allow us to slow down and consider more deeply how we can live with more intention and meaning.”

Athletics Matters

This past February, Holy Cross welcomed Nathan Pine as director of Athletics. With a distinguished resume of higher education athletics positions, Pine was a newcomer to Jesuit education—and, in a short time, he has embraced its philosophy wholeheartedly.

“I believe the Ignatian mission is important to everything we do at Holy Cross, including athletics,” Pine says. “Our primary goal is to support the intellectual, physical and moral development of our student-athletes, and the athletic department has an important piece of that mission that I take very seriously. We create an environment where our students can learn and grow, with the opportunity to become leaders in athletics, academics and life.”

For & With Others

Jeff Reppucci ’14 exemplified student leadership in the past year—a Russian major and member of the men’s varsity hockey team, he achieved numerous accomplishments not exclusive to his academics, which included being named a Harry S. Truman Scholar, delivering the class of 2014 valedictory address and receiving a Fulbright award to teach English in Argentina. Rather, Reppucci’s name became synonymous with student leadership and community outreach. On April 12, more than 1,000 volunteers worked to renovate 20 Worcester community recreation sites at local schools, community centers and parks, in the second annual Working for Worcester—an event created and
The President’s Report

Organized by him. The effort, which was featured on “NBC’s Nightly News with Brian Williams,” nearly doubled in size from 2013 and raised more than $100,000.

And while Reppucci is proud of the work he and other volunteers accomplished, he notes that these experiences have been “much more than one-dimensional service efforts,” and calls the endeavor transformational.

“My experiences at Holy Cross were transformational because of the way that they simultaneously forced me to reflect on ideas of social justice and deeply think about my personal relationship to them,” Reppucci explains. “Service at Holy Cross was a vehicle for me to cultivate new passions, grow spiritually and really broaden my intellectual capacity to more solidly understand social justice and disenfranchisement. Thanks to both the active and reflective nature of my service experiences, I am able to enter life after Holy Cross seeing public service as vocation and as the powerful possibility that all people, no matter what their career path may be, can serve their community through their unique talents, interest areas and passions.”

Following Ignatius

Since 2003, Holy Cross has organized an annual summer pilgrimage for faculty and administrators to visit sites in Spain and Rome that are significant in the life of St. Ignatius of Loyola, founder of the Jesuits. Dozens of members of the Holy Cross community have participated, reporting that the pilgrimage has given them more insights into Ignatius’ life, and a deeper connection to Ignatian spirituality. This year, Fr. Boroughs led a group of about 30 members from the College’s Board of Trustees, Advisory Board and senior leadership team on the pilgrimage.

By following in Ignatius’ footsteps—visiting his birthplace in northern Spain, the room where he recovered from battle wounds and experienced his conversion, the cave where he formulated the fundamentals of the Spiritual Exercises, the rooms in Rome where he died just 16 years after founding the Society of Jesus—the group enriched their understanding of the College’s Jesuit mission, and gained new perspectives on the distinctive place of Holy Cross in higher education today.

As one Trustee and alumnus reflected: “When I started this trip, I didn’t know what to expect. I had eight years of Jesuit education and I always understood its roots to be founded in academic rigor and discipline, I had no sense of the spiritual roots. This trip has made me realize more clearly what the Jesuit mission is really all about. It has deepened my connection to the College and given me greater insight into the value of my investment.”

Asking More

The Summer Research Program at Holy Cross gives students the opportunity to pursue academic interests beyond the classroom—and beyond the end of the academic year.

Last summer, students and faculty conducted research across the sciences, humanities, social sciences and economics, funded by various sources, including institutional grants, contributions by alumni and parents and a grant by the Andrew W. Mellon Foundation. Among the eclectic pursuits was a self-designed Mellon summer research project that allowed Mike Dunbar ’15 to compose and record original music with his band, Black Agnes, based on T.S. Eliot’s Four Quartets.

The summer program freed Dunbar from having to “fit” songwriting into a hectic work schedule. “For the first time, my art was my job,” he explains. And although conceptualizing, composing and recording the EP “Mason Jar of Home” with Black Agnes in roughly two months pushed him to his limits as a songwriter, Dunbar says he found his limits expanding as he contemplated his vocation in the arts.

“These circumstances, which should have been daunting, were exhilarating,” he recalls. “Ignatius would call this an experience of ‘consolation.’ Working with the Eliot text made me ask myself many of the same spiritual questions that Eliot meditates upon in Quartets.”

Arts. For All.

Spring of 2014 saw the launch of “Arts Transcending Borders,” (ATB) a new initiative designed to infuse the performing and fine arts into students’ academic lives and the fabric of the College by creating new opportunities throughout the curriculum and community to transcend disciplines, geography and culture through the arts. Funded by the Andrew W. Mellon Foundation, ATB will support visiting artists on campus for the next three years. (The first is renowned Galician bagpiper, pianist and composer, Cristina Pato, who was named visiting artist in residence for the 2014-2015 academic year.)

One of ATB’s major offerings comes in the form of an innovative and pedagogical class, called “Creative Laboratory” or “CreateLab,” which seeks to break from traditional teaching and learning conventions, and provide a space for students to work collaboratively to produce imaginative work.

“Arts Transcending Borders is challenging students and faculty to think more broadly and to embrace the unknown,” says Lynn Kremer, professor of theatre and director of ATB. “In other words, to risk and to ask more of ourselves. We come together to ask more questions, to ask for more cooperation and inventive problem solving, for more open-mindedness and curiosity.”
The College’s Financial Health

The following graphs are derived from the College’s financial statements and highlight key financial indicators. The chart on the following page details important trends in the College’s enrollment, resources and student outcomes over the past five years. As can be noted, 2013-14 was a solid year and the College returned an operating margin of $6.5 million, or approximately 4.0% of operating revenues. This represents the 44th consecutive year in which operating revenues exceeded operating expenses.

**Figure 1.**
**Sources of Funds** (in millions) Fiscal 2014
- $81.9 Net Tuition and Fees
- $30.0 Residence Hall & Dining Fees
- $24.0 Endowment Income
- $11.2 Auxiliary Enterprises
- $9.1 Contributions
- $6.3 Gifts, Grants, Government Assistance
- $1.2 Other Income

These represent the College’s key sources of revenue.

**Figure 2.**
**Uses of Funds** (in millions) Fiscal 2014
- $72.1 Instruction and Academic Support
- $33.5 Auxiliary Enterprises
- $26.7 Student Services
- $24.9 Institutional Support

These are the major spending areas of the College, by program type.

**Figure 3.**
**Expendable Financial Resources to Debt (X)** Fiscal 2010 through Fiscal 2014

<table>
<thead>
<tr>
<th>Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<tr>
<td></td>
<td>2.4x</td>
<td>2.9x</td>
<td>2.8x</td>
<td>2.8x</td>
<td>3.3x</td>
</tr>
</tbody>
</table>

Number of Times Coverage

Often used to measure credit worthiness, this represents the extent that available financial resources exceed long term debt.

**Figure 4.**
**Expendable Financial Resources to Operations (X)** Fiscal 2010 through Fiscal 2014

<table>
<thead>
<tr>
<th>Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.8x</td>
<td>3.3x</td>
<td>3.0x</td>
<td>3.2x</td>
<td>3.8x</td>
</tr>
</tbody>
</table>

Number of Times Coverage

A measure of operating security, this information represents the number of years the College could support its operating expenses without any incoming revenue.

**Figure 5.**
**Long-Term Investment Asset Allocation** as of June 30, 2014
- 53% Global Equities
- 13% Marketable Alternatives
- 13% Non-Marketable Alternatives
- 13% Real Assets
- 7% Fixed Income
- 1% Cash

These are the components of the College’s investment portfolio at the end of fiscal year 2014.

**Figure 6.**
**Cost of Education/Student** Fiscal 2014
- $28,353 Tuition and Fee Revenue, Net of Financial Aid
- $8,310 Endowment Income
- $4,804 Contributions, Gifts and Grants
- $1,379 Other Revenues

The cost to provide a Holy Cross education is $42,846 per student. This graphic shows the revenue sources covering the cost of that education, measured on a per-student basis.
### Five-Year Trends

#### Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>FY 2010</th>
<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
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</thead>
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<tr>
<td><strong>Applications</strong></td>
<td>6,652</td>
<td>6,911</td>
<td>7,353</td>
<td>7,228</td>
<td>7,115</td>
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<td><strong>Acceptances</strong></td>
<td>2,426</td>
<td>2,451</td>
<td>2,435</td>
<td>2,424</td>
<td>2,346</td>
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<tr>
<td><strong>Enrollment</strong></td>
<td>747</td>
<td>727</td>
<td>751</td>
<td>763</td>
<td>722</td>
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<tr>
<td><strong>Acceptance rate</strong></td>
<td>36%</td>
<td>35%</td>
<td>33%</td>
<td>34%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>Enrollment yield</strong></td>
<td>31%</td>
<td>30%</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
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<tr>
<td><strong>Combined mean SAT</strong></td>
<td>1281</td>
<td>1279</td>
<td>1291</td>
<td>1302</td>
<td>1306</td>
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#### Total Enrollment

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<tr>
<th></th>
<th>FY 2010</th>
<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
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<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>2,897</td>
<td>2,862</td>
<td>2,872</td>
<td>2,891</td>
<td>2,877</td>
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<tr>
<td><strong>Part-time</strong></td>
<td>35</td>
<td>37</td>
<td>33</td>
<td>35</td>
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<tr>
<td><strong>Total enrollment</strong></td>
<td>2,932</td>
<td>2,899</td>
<td>2,905</td>
<td>2,926</td>
<td>2,912</td>
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<tr>
<td><strong>% Men</strong></td>
<td>45%</td>
<td>46%</td>
<td>47%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td><strong>% Women</strong></td>
<td>55%</td>
<td>54%</td>
<td>53%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Full-time equivalent students</strong></td>
<td>2,909</td>
<td>2,874</td>
<td>2,883</td>
<td>2,902</td>
<td>2,888</td>
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#### Student Outcomes

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<tr>
<th></th>
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<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
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<tr>
<td><strong>Degrees awarded</strong></td>
<td>716</td>
<td>696</td>
<td>692</td>
<td>704</td>
<td>679</td>
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<td><strong>Six-year graduation rate</strong></td>
<td>89%</td>
<td>93%</td>
<td>91%</td>
<td>93%</td>
<td>91%</td>
</tr>
<tr>
<td><strong>Freshmen retention rate</strong></td>
<td>96%</td>
<td>94%</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
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</tbody>
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#### Academic Resources

<table>
<thead>
<tr>
<th></th>
<th>FY 2010</th>
<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time equivalent faculty</strong></td>
<td>285</td>
<td>292</td>
<td>298</td>
<td>297</td>
<td>304</td>
</tr>
<tr>
<td><strong>Faculty with Ph.D. or terminal degree</strong></td>
<td>96%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>96%</td>
</tr>
<tr>
<td><strong>Student-to-faculty ratio</strong></td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>10/1</td>
<td>10/1</td>
</tr>
<tr>
<td><strong>Library volumes</strong></td>
<td>626,726</td>
<td>632,171</td>
<td>634,508</td>
<td>637,559</td>
<td>639,721</td>
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#### Per-Student Charges

<table>
<thead>
<tr>
<th></th>
<th>FY 2010</th>
<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
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</thead>
<tbody>
<tr>
<td><strong>Tuition</strong></td>
<td>$38,180</td>
<td>$39,330</td>
<td>$40,910</td>
<td>$42,800</td>
<td>$43,660</td>
</tr>
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<td><strong>Room and board</strong></td>
<td>10,620</td>
<td>10,940</td>
<td>11,270</td>
<td>11,730</td>
<td>11,960</td>
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<tr>
<td><strong>Mandatory fees</strong></td>
<td>542</td>
<td>562</td>
<td>578</td>
<td>600</td>
<td>612</td>
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<tr>
<td><strong>Total student charges</strong></td>
<td>$49,342</td>
<td>$50,832</td>
<td>$52,758</td>
<td>$55,130</td>
<td>$56,232</td>
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</table>

#### Financial Resources ($000)

<table>
<thead>
<tr>
<th></th>
<th>FY 2010</th>
<th>FY 2011</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
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<tr>
<td><strong>Total tuition and fees, gross</strong></td>
<td>$113,076</td>
<td>$114,473</td>
<td>$119,779</td>
<td>$126,605</td>
<td>$127,918</td>
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<td><strong>Scholarship aid to students</strong></td>
<td>$36,116</td>
<td>$37,849</td>
<td>$41,257</td>
<td>$45,669</td>
<td>$46,035</td>
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<td><strong>Long-term Debt</strong></td>
<td>$168,290</td>
<td>$162,560</td>
<td>$156,915</td>
<td>$151,059</td>
<td>$144,979</td>
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<tr>
<td><strong>Net assets:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Unrestricted</strong></td>
<td>$290,871</td>
<td>$341,590</td>
<td>$325,292</td>
<td>$366,081</td>
<td>$400,755</td>
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<tr>
<td><strong>Temporarily restricted</strong></td>
<td>135,446</td>
<td>177,385</td>
<td>172,382</td>
<td>192,524</td>
<td>257,450</td>
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<tr>
<td><strong>Permanently restricted</strong></td>
<td>149,452</td>
<td>153,292</td>
<td>158,163</td>
<td>165,043</td>
<td>177,454</td>
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<tr>
<td><strong>Total net assets</strong></td>
<td>$575,769</td>
<td>$672,267</td>
<td>$655,837</td>
<td>$723,648</td>
<td>$835,659</td>
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<tr>
<td><strong>Long-term Investments</strong></td>
<td>$34,964</td>
<td>$616,551</td>
<td>$598,032</td>
<td>$641,609</td>
<td>$733,636</td>
</tr>
</tbody>
</table>
Assistant Professor of English K.J. Rawson, photographed in Dinand Library, is creating a groundbreaking digital archive to help one community address issues of exclusion, silencing and revisionist history.
Earlier this year, Assistant Professor of English K.J. Rawson earned the coveted American Council of Learned Societies (ACLS) Digital Innovation Fellowship. The fellowship is awarded each year to a handful of academics in all disciplines of the humanities and related social sciences as a means for them to advance digital humanistic scholarship. (Projects studied by the seven winning fellows include a digital approach to the study of cultural change in 10th-century China and building geospatial models of movement in the Great Lakes.)

Rawson’s proposal, “Building the Digital Transgender Archive,” aims to develop a database of information on the works, studies and experiences of transgender individuals and the social movement to advance their rights.

Historically speaking, even physical archives on this topic are hard to come by, and Rawson’s digital undertaking is the first of its kind. By building the Digital Transgender Archive (DTA), Rawson will dramatically improve access to a broad range of documents through the development of a publicly accessible website.

“Transgender” is a term used to describe an individual who identifies with a gender other than the one they were assigned at birth. The term is a catchall phrase that has often included individuals who physically, socially and medically transition genders, as well as individuals who simply identify with a gender outside their birth-assigned sex without seeking surgical or hormonal support. The broad nature of the term serves as one of the core reasons the development of an archive along the lines of the DTA does not yet exist.

Rawson, who joined the Holy Cross faculty in 2012, began work on the DTA last summer with the development of the archive’s basic architecture. This semester, though on junior research leave, Rawson is working with Cecilia Wolfe ’15 and Rachel Greenberg ’15 on an independent study to develop materials for the Archive. Also working closely with members of the Holy Cross ITS department, he hopes to have a beta version of the site live by the end of the year. During the 2015-2016 academic year, four student researchers funded by the ACLS Digital Innovation Fellowship will assist Rawson in digitizing some of the analog content held in the 10 archives that are collaborating on this project.

“What’s unique about the DTA is that it won’t be a typical digital archive,” Rawson points out, “but closer to the Digital Public Library of America: a collaborative project with a robust search engine that virtually merges disparate collections of materials.”

Development of the DTA coincides with growing mainstream interest in transgender issues. In May, actress Laverne Cox became the first openly transgender person to be featured on the cover of TIME magazine. The issue, heralding the “transgender tipping point,” has itself become an important piece of transgender history. With the recent surge in transgender media coverage, Rawson’s archive can serve as a point of historical context for those just introduced to the topic.

“The whole purpose of the Digital Transgender Archive is to increase access to transgender-related history,” Rawson explains. “The DTA is certainly attempting to address issues of exclusion, silencing and revisionist history. It will help put all sorts of people, from seasoned researchers to inquisitive youth, in quick and easy contact with primary historical materials so that they can better understand transgender phenomena.”

Rawson is aware of the challenges ahead. “I am careful not to imagine that the DTA can escape all of the challenges that any archival project faces,” he says. “For example, I am already having to make decisions about what will be included and excluded, what counts as transgender history, and what can be made accessible in digital form. As someone who has spent many years analyzing and thinking critically about archives, I am facing completely new challenges now as someone who is building an archive.”

Other hurdles include the initial challenge of setting up the site’s framework in a way that is both current as well as sustainable. As a particularly data-heavy project, it’s important that the DTA not find itself in need of an aesthetic overhaul within a few years.

In the classroom, Rawson regularly teaches Academic Writing and Rhetoric. “I love teaching those two courses for a number of reasons, but largely because it’s so wonderful to see how students grow and develop as they learn the core communication skills of writing and public speaking,” he says. In the spring, he will also teach Queer Theory, a field of critical theory that examines sexual and gender normativities.

“Since I began sharing my ideas about the DTA (Digital Transgender Archive) at Holy Cross, I have been amazed, time and again, by how much support and enthusiasm that I have received for this project.”
qualities by counteracting negative and hurtful stereotypes of transgender people with more truthful and historically informed representations.

“The DTA will provide dramatically improved access to transgender history,” Rawson continues, “which is the foundation for seeking truth and social justice for transgender people and communities. I could not imagine a more welcoming environment for the DTA.” Rawson makes the argument that even those who don’t necessarily approve of transgender individuals can find value in the DTA as an academic work.

“A person might object to transgender people for any number of reasons, including religious beliefs, but such objection doesn’t eradicate the existence of transgender people,” Rawson says. “The DTA represents a viable and important scholarly enterprise.”

Vice President for Academic Affairs and Dean of the College Margaret Freije agrees, saying she is delighted to support Rawson’s work on the DTA. “The archive will not only begin to document the history of transgender people by identifying and gathering important archival documents, it will...
also further scholarship in this area by making these materials available to all,” Freije says. “Given our mission as a Jesuit undergraduate college and our commitments to scholarly excellence and engagement with the world, it seems particularly appropriate that this work will allow our undergraduates to pursue original scholarship in digital humanities and will allow them to engage with a community that historically has been marginalized and excluded.”

Rawson reports that alumni response to the proposal of the DTA has been positive. “I haven’t heard a single negative thing,” he says. “In fact, I have been directly approached by a few different alums who have been out of touch with Holy Cross for many years, some for decades, because they had some negative experiences around GLBTQ issues on campus. When they learned of my project, they reached out with excitement and enthusiasm that Holy Cross was supporting this type of work.”

Parker Marie Molloy is an essayist and media advocate from Chicago. She has written extensively on the topic of LGBT issues in society, and her work has appeared in The New York Times, Rolling Stone, The Advocate, Slate, Salon and The Daily Beast.
GIFTS AT WORK

Reporting on Giving in 2014

When the fiscal year closes at the end of June, the team in the College’s Office of Advancement takes a final tally of the numbers. As is often the case, the generosity of alumni and parents is as astounding as it is essential to the quality and accessibility of a Holy Cross education. In this special Gifts at Work section, Vice President for Advancement Tracy Barlok shares this year’s report on giving, which begins with this message from her:

Hearty thanks to all students, alumni, faculty and staff, parents and friends who supported the College in 2014. The College maintains its position among the top 10 colleges and universities in the nation for alumni participation, having achieved a 50.5 percent participation rate. Your presence at events, your engagement in our efforts and your generous gifts to Holy Cross propelled the College forward. Your example, your faith, your integrity and your sense of responsibility inspire all that we do on campus. Thanks to your support, our mission to educate men and women who will make a positive difference in our world has never been stronger.

Students, alumni, parents and friends made gifts which totaled $42 million overall, with $9.4 million designated to the Holy Cross Fund and $1.1 million to the Crusader Athletics Fund. More than $5 million was recorded in life-income arrangements and realized bequests. More non-alumni parents than ever before (1,250) made gifts and pledges to the College exceeding $1 million. We enter the second year of our campaign having received more than $113 million in gifts and commitments. Regional clubs, affinity groups and the Holy Cross Alumni Association hosted more than 240 events across the country and abroad over the course of the year, showing once again the breadth and strength of the Holy Cross community. —Tracy Barlok

On the following pages, you will see information that showcases the legendary generosity of alumni and parents for the 2014 fiscal year, as well as the volunteers who keep the wheels turning. If you’d like to read the full Honor Roll of Donors, you can find it online by visiting alumni.holycross.edu/FY14donors.

You Made an Immediate Impact

Gifts to the Holy Cross Fund have an immediate impact on campus, supporting the College’s highest priorities. Alumni participation in giving to Holy Cross again surpassed 50 percent, placing the College among the top 10 colleges and universities in the nation, an impressive list that includes Williams, Amherst, Princeton, Middlebury and Bowdoin. The Holy Cross alumni community is loyal, gives back, cares about the future and is grateful. The proof is in the numbers. Here are the Highlights of the 2014 Fund Year:

- **$9,436,701** the record-breaking number of dollars given to the Fund
- **21** the number of classes that gave at a rate of 60% or higher
- **$1,114,610** the amount of money given by 3,070 donors to The Crusader Athletics Fund, a 20% increase in the number of donors and a 13% increase in the dollars over the previous year!
- **53** the number of donors who gave $20,000 or more to the Fund
- **8** the number of sports that broke specific dollar records (baseball, crew, field hockey, lacrosse, soccer, softball, swimming & diving and volleyball)
- **1,809** current members of President’s Council
- **$30 million+** amount of money donated by members of the perennially generous President’s Council
- **5** the number of sports that broke donor records (baseball, crew, lacrosse, swimming & diving and track & field)

---

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- **$30 million+** amount of money donated by members of the perennially generous President’s Council
- **5** the number of sports that broke donor records (baseball, crew, lacrosse, swimming & diving and track & field)
Honor Roll of Classes Exceeding 50% Class Participation*

*Classes with at least 45 members as of 6/30/2014

**70 PERCENT OR MORE**
- 1951 83%
- 1949 76%
- 1950 76%
- 1954 74%
- 1955 73%
- 1956 73%
- 1952 72%
- 1961 70%

**60 PERCENT OR MORE**
- 1965 69%
- 1964 68%
- 1953 64%
- 1967 64%
- 1957 63%
- 1958 62%
- 1960 62%
- 1963 62%
- 1981 62%
- 1959 61%
- 1962 61%
- 1984 61%
- 1976 60%

**50 PERCENT OR MORE**
- 1966 59%
- 1970 57%
- 1972 57%
- 1989 57%
- 1968 56%
- 1991 56%
- 1981 62%
- 1985 54%
- 1986 54%
- 1974 53%
- 1989 57%
- 1968 56%
- 1991 56%
- 1969 55%
- 1982 55%
- 1983 55%
- 2002 50%
- 2009 55%
<table>
<thead>
<tr>
<th>CLASS VOLUNTEERS</th>
<th>GIFT CHAIRS</th>
<th>DONORS</th>
<th>PARTICIPATION</th>
<th>FUND DOLLARS</th>
<th>TOTAL REUNION GIFT INCLUDING PLEDGES</th>
</tr>
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<tbody>
<tr>
<td>Barry R. McDonough</td>
<td>William J. Gearty</td>
<td>157</td>
<td>74%</td>
<td>$193,582</td>
<td>$7,321,829</td>
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<td>Paul F. Dupuis</td>
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<td></td>
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<td>NEW RECORD</td>
</tr>
<tr>
<td>William P. Maloney</td>
<td>Paul A. La Camera</td>
<td>224</td>
<td>69%</td>
<td>$1,091,614</td>
<td>$7,139,096</td>
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<tr>
<td>D. Timothy Buckley Jr.</td>
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<td></td>
<td>NEW RECORD</td>
</tr>
<tr>
<td>Thomas M. O’Brien (deceased)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John J. Ormond</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ronald T. Maheu</td>
<td>Robert C. Graham III</td>
<td>238</td>
<td>55%</td>
<td>$207,965</td>
<td>$370,133</td>
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<td>William S. Richards</td>
<td>Joseph M. Incorvaia</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Vincent F. O'Rourke Jr.</td>
<td></td>
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<tr>
<td>David H. Drinan</td>
<td>John E. Luth</td>
<td>237</td>
<td>53%</td>
<td>$634,360</td>
<td>$4,700,501</td>
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<td>James W. Igoe</td>
<td>Alexander R. Marasco</td>
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<tr>
<td>Robert G. Powderly</td>
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</tr>
<tr>
<td>Paul J. Ballantine, Brian R. Forts, Stanley J. Kostka, Edward J. Sullivan, Michael J. Winslow</td>
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<tr>
<td>Glennon L. Paredes</td>
<td>Donald P. Moriarty</td>
<td>282</td>
<td>52%</td>
<td>$328,298</td>
<td>$1,309,240</td>
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<tr>
<td>Deborah A. Pelles</td>
<td>John M. Joyce IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Susan F. Feitelberg</td>
<td>Julie Joyce Kenary</td>
<td>354</td>
<td>61%</td>
<td>$411,755</td>
<td>$2,941,248</td>
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<td>Fred J. O’Connor</td>
<td></td>
<td></td>
<td></td>
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<td>Christina F. Buckley</td>
<td>Michael C. Matteo</td>
<td>351</td>
<td>57%</td>
<td>$274,734</td>
<td>$1,108,465</td>
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<td>Sean T. McHugh</td>
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<td>Danita J. Beck-Wickwire</td>
<td>Julie Gentile Morgan</td>
<td>268</td>
<td>49%</td>
<td>$103,149</td>
<td>$181,474</td>
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<td>Judith M. Gonsalves</td>
<td>John W. Young III</td>
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<td></td>
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<td></td>
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<tr>
<td>Amanda M. Robichaud</td>
<td></td>
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<tr>
<td>Timothy E. Horton</td>
<td>Laura Virzi Estaphan</td>
<td>264</td>
<td>43%</td>
<td>$35,476</td>
<td>$74,181</td>
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<td>Margaret E. Devine Maxwell</td>
<td>William L. Fox III</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matthew J. McDonough</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Brian C. Bennici</td>
<td>Brian C. Bennici</td>
<td>294</td>
<td>45%</td>
<td>$22,884</td>
<td>$32,819</td>
</tr>
<tr>
<td>Caroline Reynolds Cevolani</td>
<td>Dara A. Ely</td>
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<tr>
<td>Daniel D’Agata</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathryn Meyers Gilbert</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Elizabeth A. Pipala</td>
<td>Gerald S. Dickinson</td>
<td>371</td>
<td>55%</td>
<td>$18,127</td>
<td>$25,463</td>
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<td>Cara A. Joyce</td>
<td>Daryl A. Brown</td>
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<tr>
<td>Alesandra T. LaPointe</td>
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### 2014 Outstanding Non-Reunion Classes

<table>
<thead>
<tr>
<th>Class / Participation / Fund Dollars / Dollars for the Past Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1958 62% $127,108 $855,440</td>
</tr>
<tr>
<td>1959 61% $94,965 $246,163</td>
</tr>
<tr>
<td>1960 62% $98,642 $482,919</td>
</tr>
<tr>
<td>1961 70% $89,689 $188,959</td>
</tr>
<tr>
<td>1962 61% $120,119 $129,829</td>
</tr>
<tr>
<td>1963 62% $188,556 $679,635</td>
</tr>
<tr>
<td>1964 69% $1,062,532 $1,846,974</td>
</tr>
<tr>
<td>1965 69% $158,375 $202,374</td>
</tr>
<tr>
<td>1966 67% $138,711 $167,866</td>
</tr>
<tr>
<td>1967 59% $121,119 $202,374</td>
</tr>
<tr>
<td>1968 56% $94,478 $121,478</td>
</tr>
<tr>
<td>1969 55% $199,265 $212,365</td>
</tr>
<tr>
<td>1970 57% $106,187 $161,068</td>
</tr>
<tr>
<td>1971 51% $106,126 $127,722</td>
</tr>
<tr>
<td>1972 57% $117,105 $198,176</td>
</tr>
<tr>
<td>1973 47% $281,563 $1,007,725</td>
</tr>
<tr>
<td>1974 53% $634,360 $1,023,507</td>
</tr>
<tr>
<td>1975 44% $139,989 $228,159</td>
</tr>
<tr>
<td>1976 60% $170,907 $333,378</td>
</tr>
<tr>
<td>1977 51% $192,901 $416,942</td>
</tr>
<tr>
<td>1978 51% $166,920 $223,289</td>
</tr>
<tr>
<td>1979 52% $328,148 $485,031</td>
</tr>
<tr>
<td>1980 48% $169,318 $328,048</td>
</tr>
<tr>
<td>1981 62% $200,012 $544,262</td>
</tr>
<tr>
<td>1982 55% $202,072 $383,161</td>
</tr>
<tr>
<td>1983 55% $186,658 $261,863</td>
</tr>
<tr>
<td>1984 61% $376,255 $759,088</td>
</tr>
<tr>
<td>1985 54% $196,039 $303,248</td>
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</table>

### 2014 Record of the Classes

<table>
<thead>
<tr>
<th>Class / Participation / Fund Dollars / Dollars for the Past Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1937 100% $1,079 $84,770</td>
</tr>
<tr>
<td>1938 0% $17,557 $143,822</td>
</tr>
<tr>
<td>1939 50% $5,482 $1,039,474</td>
</tr>
<tr>
<td>1940 43% $2,501 $14,505</td>
</tr>
<tr>
<td>1941 29% $3,191 $102,183</td>
</tr>
<tr>
<td>1942 35% $5,915 $8,415</td>
</tr>
<tr>
<td>1943 13% $14,305 $14,505</td>
</tr>
<tr>
<td>1944 26% $6,915 $6,930</td>
</tr>
<tr>
<td>1945 39% $2,341 $2,591</td>
</tr>
<tr>
<td>1946 39% $5,850 $11,802</td>
</tr>
<tr>
<td>1947 49% $11,675 $12,375</td>
</tr>
<tr>
<td>1948 51% $18,534 $32,551</td>
</tr>
<tr>
<td>1949 76% $9,856 $139,256</td>
</tr>
<tr>
<td>1950 76% $44,733 $46,308</td>
</tr>
<tr>
<td>1951 83% $59,432 $119,932</td>
</tr>
<tr>
<td>1952 72% $58,823 $1,829,890</td>
</tr>
<tr>
<td>1953 64% $153,144 $375,869</td>
</tr>
<tr>
<td>1954 74% $193,582 $6,683,539</td>
</tr>
<tr>
<td>1955 73% $121,055 $703,630</td>
</tr>
<tr>
<td>1956 73% $110,105 $5,817,790</td>
</tr>
<tr>
<td>1957 63% $65,732 $78,878</td>
</tr>
</tbody>
</table>
The Power of One
Meg Devine Maxwell ‘99

Hometown
Buffalo, N.Y.

Family
Husband Tim, son Charlie (4), daughter Libby (2) and Baby No. 3 due Nov. 2

The working life
“I’m a mother of two, soon-to-be three, who takes the occasional freelance writing job and chairs our parish marketing committee. For me, being a stay-at-home mom of young children entails reading countless books aloud; being a regular at the Buffalo Museum of Science, the Buffalo Zoo and the public library; daily agonizing/glorious cello practice sessions with my son; petting every agreeable neighborhood dog; spirited renditions of the Mary Poppins song book; endless hours spent traipsing around Buffalo in rain, shine, snow and sleet; and very challenging conversations that begin with the word, ‘Why…?’”

What she did at Holy Cross
“I participated in theatre through the theatre department and ACT; sang (in stairwells and on stages) with The Delilahs and the Matt Campbell Orchestra (a completely amazing campus band); spent a year in Galway, Ireland; was a SPUD leader, a lector, a participant and leader on the Appalachia Service Project and a frequenter of retreats of all kinds.”

How Holy Cross affected her life
“Holy Cross challenged, defeated, buoyed, cultivated and supported me. While I was there, I grew up as a Catholic and as a citizen of the world. Not a day goes by that I don’t use my ‘whole person’ education. My best friends (who are extremely funny) remain people I met at orientation; and because of the kind of students the College attracts and the kind of graduates it turns out, my friends still challenge me with questions of faith,
politics and family with the same passion and heated debate that they did on campus."

Memorable teachers and moments
"Professor Ed Isser shocked me out of my comfort zone in Theatre 101. Ed's constant questions and insights opened me up to a whole new way of approaching challenges, without complacency. He got me to embrace failure as an exciting testing ground that can result in some satisfying breakthroughs; which doesn't only apply to theatre, of course. As a senior, I took an honors seminar with Professor Alice Laffey and today I count Alice among my greatest friends from Holy Cross. Professor Bob Cording gave me the gift of 'getting' poetry, and endured my sending him my own creative efforts for critique. Long after I'd graduated he was still sending poetry back to me, marked up with suggestions, questions and praise."

Why she stays connected to Holy Cross
"I couldn't possibly extract the Holy Cross threads from the fabric of my life."

Why she believes in Holy Cross
"As a Class Chair, I have continued to hear from classmates about their joys, sorrows and successes. They are remarkable parents, artists, professionals, educators, athletes and human beings. Daily, Holy Cross makes good on its pledge to educate men and women for others."

Why she gives to Holy Cross
"I could not have attended Holy Cross were it not for the College’s financial aid policies. Since I graduated, I've had a brother and three cousins graduate, with a fourth currently enrolled. For me, participation is personal: I give back for all that was given to me and to people I love."

ONLINE ONLY
See little Charlie and Libby Maxwell's respectable rendition of “Mamie Reilly” at magazine.holycross.edu.

Lauding Top Volunteers

MATTHEW P. CAVANAUGH ’20 AWARD
This award, established in 1970, is given in memory of Matthew P. Cavanaugh ’20, who started the Holy Cross Fund in 1947, and served the College in the Office of Development from 1947 to 1989. The award is presented to the Class Chair who has demonstrated exceptional dedication to his or her class and to the College over the past year. This year's recipient is outstanding volunteer George F. Cahill, Esq. ’49, P81, (above left), father of Gregory ’81 and grandfather of Peter ’14. Last year, Cahill led his Class to 76 percent participation. Members of the Holy Cross Fund have said there is no alumnus who loves the College quite like Cahill does. It's not just all that he does for his Class, it's about why he does it, driven by deep devotion and love for alma mater.

JOSEPH A. PERROTTA ’28 AWARD
Established in 1975, this award is given in memory of Joseph A. Perrotta ’28, who served as secretary to the president of the College from 1929 to 1972. It is presented to the Class Chair or Correspondent who has communicated in an especially dedicated way over the past year. This year's recipient is David J. Martel ’65 (above center), who is recognized for his extreme dedication, humor and diligence as he has chronicled the lives of his classmates for almost 50 years in his “The ’65 Poop-Basic Dispatch” newsletters. Martel's letters are creative and entertaining, and treasured by the Class of 1965.

G.O.L.D. AWARD (“GRADUATES OUT LESS THAN A DECADE”) This award, established in 2012, is given to a Class Chair or Correspondent in the 10 most recent graduating classes (Graduates Out Less than a Decade) who has demonstrated real dedication and effort on behalf of alma mater during the course of the year. This year’s recipient is Elizabeth Corridan Fisher ’05, (above right) who utilized the Trustee-sponsored #HCmatters campaign to spur on her Class using a cross-channel approach to engage her classmates to get involved and give. A class co-chair since graduation, Fisher brings enthusiasm, leadership and spirit to her role.
t is Sunday, May 18, 2014, the date of the Eastern Sprints annual rowing championship for the Eastern Association of Rowing Colleges (EARC) taking place on Lake Quinsigamond, about eight miles northeast of campus.

Shortly after 8 a.m., the calls of coxswains mix with bird songs and the sound of traffic passing on the Route 290 overpass. Sleek shells like great eight-legged water bugs assemble at the starting line for the 8:12 heat, the fourth varsity heavyweight eights.

Rows of white buoys mark the lanes, a 2,000-meter straightaway from the 290 overpass to the finish at Regatta Point and the Route 9 bridge: Chariots of Fire on water. A disembodied voice on the PA surveys the field: “Navy, ready? Brown, In this special sports feature, HCM celebrates the 50th anniversary of rowing at the College, hears from alumni who have taken their experiences in the shell into their careers and talks to the men and women of today’s teams who recall a nail-biting victory or two.

In the Swing

BY MARK SULLIVAN
(from left) Kayla Zenk ’16, Maddy Supple ’17, Lauren Carlo ’14, Maggie Diggins ’17, Adrienne Randall ’15 and Nicole Annino ’17 in the Patriot League championship regatta in May (above, the men’s team in May’s Eastern Sprints Regatta)
Amplified cox yells form a cacophony, counting out strokes in power tens: “Two! Three! Four!” Straining rowers pull in unison, oars flashing: Dartmouth green, Princeton orange and black, Navy blue and gold, Holy Cross purple. Teammates crowd the end of a dock that juts into the lake, feet from the passing shells, to shout encouragement: “Go, Cross, go!”

From the porch of the Donahue Rowing Center in Shrewsbury, a vantage offering a sweeping panorama of the lake, a play-by-play analyst calls the heat like a horse race. A flotilla of launches carrying race officials follows the shells down the lake to Regatta Point, where spectators line the beach to cheer the finish. At Regatta Point State Park, oarsmen carrying 60-foot-long eights on their shoulders navigate past tailgaters gathered under the flags of their schools. On the water, past the finish line, eights at rest turn around by the Route 9 bridge, in a scene out of a painting by Thomas Eakins.

Lake Quinsigamond is a rowing mecca—“an epicenter of rowing,” in the words of Holy Cross men’s captain Connor May ’15. With a straightaway wide enough to accommodate seven lanes across, it is considered one of the nation’s top 2,000-meter courses.

Encompassing 18 men’s crews, the Eastern Sprints takes place at Regatta Point every May—one of at least six championship regattas held on Lake Quinsigamond each spring. Two days before the Eastern Sprints this year, Holy Cross women rowed in the Patriot League championship on the lake, which also hosts the Big East championship, the New England Fours Regatta, the New England Rowing Championship and the New England Interscholastic Rowing Association Regatta.

According to the Quinsigamond Rowing Association (QRA), competitive rowing first came to Lake Quinsigamond in 1857, with boat clubs finding its long and wide configuration ideal for racing. Crew races have been a fixture ever since at the lake, which hosted the U.S. Olympic trials in 1952, the U.S. Nationals in 1979 and the U.S. Masters Nationals in 2005 and 2012.

The four-mile-long lake between Shrewsbury and Worcester currently is considered the “fourth-best natural body of water for rowing in the world,” according to the QRA. “I’m prejudiced, but to me, it’s as good as there is,” says Shrewsbury native Tom Sullivan Sr. ’70, Eastern Sprints regatta director and former longtime Holy Cross coach. This is the lake Holy Cross rowing calls home.

The 2014-15 academic year marks the 50th anniversary of organized rowing at Holy Cross (see “50-Year Reflections,” Page 67). For Crusader rowers, this demanding yet exhilarating sport defines their college experience.

“It’s a sport that teaches you self-sacrifice and self-discipline,” says Sullivan, a former Holy Cross oarsman who has coached rowing in various capacities at the College over the past 40 years. “You’ve got to go six miles to where you practice, you’re out in all sorts of weather, and there’s very little fanfare,” he says. “You are doing it to achieve a unique experience, in which you take nine people and put them together towards a common goal, one in which they all have to have a personal pursuit of excellence.”

Why do they do it? Rowers say they do it for each other. “People ask all the time, “Hard work, perseverance and responsibility best embody to me the rowing experience at Holy Cross. I believe I have brought these values along in my life since.”

"Why do you row?" says Connor Dilworth '16 of Weymouth, Mass., citing a speech given last year by senior captain, Jordan Traub '14. "Why do you get up at 6 a.m., kill yourself before classes start, then go to classes all day long, then have a second workout, then have homework, then wake up and do it all over again?"

Dilworth explains: "What it comes down to, the reason why we row, is the guys on the team. If these guys weren't on the team, it would be that much harder to wake up at six and push yourself to the limit. Everyone here is working toward the same goal.

"We're all really good friends, really close," he continues. "It's not just what we do on the water, but it's the team dinners we have in our dining hall, the studying together that we do, the classes we take together. It's like this family that we've built."

The camaraderie grows out of mutual obligation. "If [training] conditions are rough or bad, you're doing it with your best friends, people you know you can count on and that have your back," says Jackie Hanna '15 of Annapolis, Md.

Women's co-captain Adrienne Randall '15 of Leominster, Mass., says: "You're with each other all the time. If one person is not focused, it really affects the boat."

Added fellow co-captain Kate Diggins '15 of Holden, Mass., "In basketball or soccer, you can have one star player who scores all the goals, and still win. [In rowing] you're only as strong as your weakest rower." The imperative—to try your hardest on others' behalf—extends beyond the shell you're in.

Rowing is a shared endeavor in which eight people working together cannot see where they are going. "You've just got to trust that it's going to work out," says May.

Adds Dilworth: "It's a trust in the other guys in the boat, knowing they're going to go 110 percent in this race, and I'm going to go with them, because they deserve it. It's not a selfish thing: It's not, 'Oh, I'm going to pull as hard as I can because I want to win.' It's, 'I'm going to pull as hard as I can because Connor [May] is pulling as hard as he can, and I don't want to let him down, I don't want to let the seven other guys in the boat down.'"

"You go to your absolute limit because your teammates are doing the exact same thing for you."

Get it right, rowers say, and the experience is matchless. "I don't know how to describe it in words, but when the boat's moving and everyone's together as a boat, it's like an out-of-body experience," says Hanna. "It takes so much work to get there, but once you feel it and get it, you don't ever want to not feel that way again. It's addictive, in a good way. You want to feel that every time you row."

This "swing"—when all rowers are in perfect synch—is an elusive quality. "Even if it's for three strokes, four strokes, one stroke: from that point on all you want to do is get back to that point," explains Dilworth.

Says May: "The boat feels limitless, like you're flying. That's why we row. It's just perfection. When you have eight people in complete synchronicity together, it's like music."

Memories endure of hard-fought races. "At the starting line, you can look over at the person sitting in your direct seat, and you win or lose a race by pulling harder than that other kid," says Dilworth.

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**HOW ROWING SHAPED MY LIFE**

"My rowing experience afforded me adaptability to any situation. Whenever weather didn't cooperate, race courses needed to be altered, injuries changed who was sitting where in a boat, our team would adapt and make changes on the fly in order to ensure that we could compete. All of these unpredictable changes have helped me to be able to react and adapt to any situation. In my current work, this is a valuable skill because I never know what I will have to respond to on a daily basis."

— Erin Boyd '99, emergency nutrition specialist and adjunct instructor, Friedman School of Nutrition Science and Policy, Tufts University

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**HOW ROWING SHAPED MY LIFE**

"Rowing at Holy Cross gave me the drive, confidence and focus that I apply to my personal and professional life today ... My rowing experience also helped build an even deeper connection to the College. It was a true honor to go back last spring when our 2002 varsity eight was inducted into the Athletic Hall of Fame. Being there with my teammates and coaches was a moment I will never forget."

— Marie (Golden) DiPalma '02, executive director, North American Marketing, Estée Lauder
“There’s something very special about pushing yourself to an absolute limit to get your bow ball across the finish line first. It’s exhilarating. Win or lose, it’s a fight every time you get out there.”

Diggins recalls a comeback by the women’s crew in the finals of last year’s Knecht Cup Regatta on Mercer Lake in New Jersey. “In the finals, we were fourth,” she says. “In the last 250 meters of the 2,000-meter race, we had an incredible sprint. We walked through almost all three boats and came in second [place] by a second or two. There’s video of it, and I get chills when I watch it.”

Dilworth describes a similar rally by the men’s crew at last year’s Eastern Sprints. “We had been down to George Washington all year,” he says. “With 300 meters left, we were three or four seats down [on GW] and just knew we were going to walk through them. We ended up taking it in the last two or three strokes of the race. We beat them by less than a second after losing to them all season. It was like everyone in the boat committed to that one thing.”

“Rowing taught me the value of putting the team ahead of the self. In the political campaign work I do now, the goal is the same: Work as hard as you can to win. My favorite moment from the time on the team: coming back to campus from a successful race and singing ‘Mamie Reilly’ on the bus as it crawled up the Hill.”

— Chris Hayden ’10, Press Secretary, U.S. Sen. Kay Hagan (D-N.C.)

“On the ignatian aspect of rowing: “If you take the motto of ‘men and women for others,’ crew really personifies that, whether you’re operating an oar or the coxswain on the boat. If you don’t function as a unit, the whole thing falls apart. It really personifies putting yourself at the disposal of other people and their putting themselves at your disposal. It’s a little bit of a model of an ideal community.” — Mark Sullivan
They took to the water their first season in boats borrowed from Harvard and MIT, powered by red and white oars donated by Cornell. The following year, by collecting green stamps and selling mums at football games, enough money was raised to buy their first racing shell, christened the Mamie Reilly.

A half-century later, Holy Cross rowing, men’s and women’s, is a firmly established sport at the College, with athletes competing in sleek shells out of a first-rate boathouse on Lake Quinsigamond.

The pioneers of Crusader rowing in 1964-65 had none of that. What they had were spirit and heart and hustle, the ingredients that launched crew at Holy Cross and, HC rowers will tell you, the distinguishing qualities of the program ever since.

Those who took Holy Cross’ tentative first strokes 50 years ago recalled them recently for HCM.

50-Year Reflections

BY MARK SULLIVAN

JOHN HENNEBERRY ’65: “In the spring of 1964, Bill Ahmuty ’65, a classmate of mine from Long Island, somehow thought that Holy Cross needed a crew team.”

MIKE MCDERMOTT ’65: “There was no bigger dreamer than Bill Ahmuty. Bill’s infectious enthusiasm made it easy for others to say ‘yes.’ I said ‘yes.’

“I was a kid from Omaha and the idea of going to Henley to row against Oxford seemed the thing to do. Bill put on the equipment hustle and came home with oars, boats and a place to store them.
at Lake Quinsigamond. Holy cow! He did it. We really did have a crew team.

“In an age of low-budget club sports at Holy Cross there was none more impoverished than the new crew team. On a campus full of restless young men looking for a quest, there was no quest more outlandish than this. And there was no leader more noble than our captain, Bill Ahmuty.”

BILL AHMUTY ’65 said he got the idea watching the Eastern Sprints, which brought outstanding crews like Harvard and Cornell to “our lake”—Lake Quinsigamond—each spring. His father, who had rowed at Manhattan College, encouraged him to start a crew at Holy Cross: “I talked to various classmates—Mike Scollins, Mike McDermott, Charlie Curry and many others. When it became apparent there was a sincere handful who wanted to give it a go, we set out to raise funds and secure equipment.”

MIKE SCOLLINS, M.D., ’65: “My life changed when, by pure chance, I was assigned a room junior year next to that of Bill Ahmuty. In our evening bull sessions, Bill related his plans to start a crew at Holy Cross. Bill had obviously given the project considerable thought. When Bill started talking up crew, and encouraged me to consider joining, I was titillated.”

The team recalls heading south to New York to train in the spring and summer of 1964:

HENNEBERRY: “Bill somehow was able to get the New York Athletic Club (NYAC) to allow us to use the boathouse and 2,000-meter course at Orchard Beach in the Bronx. He also convinced a New York City policeman to be our coach. After working summer jobs during the day, the eight-plus of us would all converge on the NYAC boathouse to ‘practice.’ We definitely did not resemble The Vesper Club from Philadelphia, which won the eights at the 1964 Summer Olympics.

“The NYAC allowed us to use one of their more fragile boats, an eight that had been fiberglassed over a few times. I was the smallest one in the shell (five-foot-10 and 155 pounds when wet). Bill was over six feet tall and at least 240 pounds. When we had to carry the shell back and forth over our heads to the boathouse, my fingertips were only holding air.

“We were rewarded for our efforts by rowing in the Labor Day Race at Orchard Park. The crew got off to a good start. However, at the 1,000-meter mark, Bill, a starboard rower and all 240 pounds of him, landed in my lap. He had ‘caught a crab.’ I am not sure how he got back on his seat and continued to row. Then, as we went into our sprint at the 1,500-meter mark, my foot stretchers came out of the bottom of the shell, so I had to row the rest of the way without the use of my legs! At least the shell did not sink, and we finished the first-ever race for a Holy Cross crew.

“We returned to Holy Cross for our senior year towing the faithful shell which we used all summer and which the NYAC had graciously donated. Back at Holy Cross, Bill once again worked his magic: he found a boathouse on Lake Quinsigamond that adopted us.”

SCOLLINS: ‘I vividly remember one of our first Lake Quinsigamond outings. With our lack of experience and overzealousness, we managed to flip our shell as we entered it. Perhaps in an effort to postpone the embarrassment awaiting at the surface, I chose to swim under the dock and emerge on the opposite side. Several observers were panicking, wondering why I hadn’t surfaced. They quickly refocused and gave us the ribbing we deserved.”
“I remember a race on Quinsigamond in the spring of 1965 against Dartmouth’s third varsity. We were actually on the verge of winning our first race when, a few yards from the finish, one of us ‘caught a crab,’ and the Dartmouth shell surged ahead. That shirt loss really hurt. My girlfriend Mary—now my wife of 46 years—saw the race, and felt so sorry for me that she dyed an undershirt green, put a large ‘D’ on it with tape, and presented it to me (top left). It still rests on the bottom of my bureau drawer. She married me, certainly, for reasons other than my rowing skills.”

**HCM also spoke with John Anscomb**, a young classics instructor, who had rowed at Oxford and agreed to serve as Holy Cross’ first crew coach. Since returning to his native England in 1966 Anscomb has made his home in rural Hampshire, where he farms three acres. “On the sideboard here I’ve got the HC tankard presented to me by the crew,” he says. “And on the wall there’s a small metal crucifix which Bill Ahmuty and some Holy Cross grads gave to my mother in London in 1965. The room seems something of a time capsule!”

**ANSCOMB** recalls the challenges involved in luring support for the fledgling crew: “We didn’t have enough equipment. So I did once try to scrounge some off Sen. [Leverett] Saltonstall [then a U.S. Senator from Massachusetts]. I’d seen him over here rowing at Henley Regatta in 1964 in the 50th anniversary re-row of the Harvard victory of 1914 when he’d been one- of the crew. I saw him again at a reception in Boston—the wedding of a Holy Cross colleague—and told him we were short of boats. I got good wishes for the success of the crew but no boat. I’m sure that if Bill Ahmuty had been there he would have come away with good wishes and a boat.

“It was always good to have supporters turn out on the day. For example, I remember once we rowed against Georgetown. They treated us well, but down on the Potomac for the race, we found our supporters were a bit thin on the ground. So the family of one of the crew brought along two of Robert Kennedy’s children to help cheer us on. Unfortunately, the children started shouting for Georgetown.

When I tried to explain to them where their duties lay, they only shouted louder for Georgetown.”

**ED WARD ’65**: “As a completely novice oarsman, I had no clue as to the proper technique to follow when rowing. In point of fact, after a two-hour practice, we returned to the dock whereupon the coach noticed that I had not flattened my wrists as I pulled back on the oar. He asked me if I had been rowing that way—with bent wrists through the stroke—the entire practice, and I told him that was the case. He nearly fell off the dock.

“One other series of memories centers on those times when we finally had the entire boat pulling in unison: the grace, beauty and speed of our craft were exhilarating and that feeling—the ‘swing’—has been etched in my memory forever.”

**AHMUTY** says his fondest memories are of “being part of a team that overcame many obstacles, worked together and proved that crew could be viable at Holy Cross.” He described winning the O’Hare Cup in New York for first-year varsity crews and, “instead of having to relinquish our shirts, gathering the shirts from our opponents.”

And he recalled the race on the Hudson River against Marist College when he and his fellow seniors “gave way to the underclassmen to row as the first boat,” which to him, “meant crew was going to grow at Holy Cross.”

Today Ahmuty and his classmates “take great pride in seeing how the sport has grown and involves so many students,” he says. “Visiting the boathouse and seeing the many shells is truly an exhilarating experience, as is watching the team row competitively on the Charles.”

**SCOLLINS**: “We had a special bond among us. I believe all of us would count crew as a large and enriching part of our experience at Holy Cross.

“I still occasionally hear [coxswain] Ed O’Connell in my sleep, shouting ‘Row, you bastards, row!’”

“Somewhere along the way Bill and I were named co-captains of the crew. The only qualification I can think of is that I had a car—albeit a little 2-seater sports car—and there were times when as many as five rowers rode in it to the lake. Bill’s 1960 Plymouth Valiant provided most of the transportation.

“Sometime during our senior year we drove down to the Harvard boathouse to meet with the legendary [Coach] Harry Parker and to inquire about possibly being given an old eight-oar shell. I remember walking in there, our mouths agape, taking in the impressive array of shells lining the walls. Harry did indeed give us a shell. We then went on to the MIT boathouse where [Coach] Jack Frailey also kindly consented to donate a shell. Cornell donated our first set of oars.

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Meet swimmer Walker Lahr ’15, a biology major from Monticello, Minn., who found time this summer for water skiing on his home state’s North Shore along Lake Superior and to prepare for a career in medicine.

**HOLY CROSS MAGAZINE**

Last year you competed in freestyle, backstroke and breast stroke. Which is your favorite?

**WALKER LAHR** Backstroke, since you can stay relatively dry.

**HCM** Wait a minute, you’re a swimmer and you want to stay dry?

**LAHR** [Laughing] Even from a young age I have not liked to get wet. When I was 5 or 6 years old I hated taking showers and baths, so the kitchen sink was the place I chose to have my hair washed. And no splashing was allowed. (My brother was a big splashier.) To this day I don’t really like to get wet. If you watch the beginning of practice, you may be surprised to see how many swimmers don’t want to get into the cold pool. Getting wet is the hardest part.

**HCM** When did you learn to swim? Who taught you?

**LAHR** The first time I hit the pool was when I was 2 years old at “My Dad and Me,” through a community education program. I have been told I screamed the whole time. But fifth grade is when I started to swim competitively. Heidi Oquist was my club swim coach, and we spent hours after practices working on dive starts. She would make swimmers run laps around the snow-covered parking lot before a swim meet if they arrived early, and she would be at the front of the pack. Heidi got me hooked, starting my swimming career. Sadly, she died of a squamous cell carcinoma at age 42, when I was 12. Our town has missed her ever since.
HCM What’s the best part of being on the swim team at Holy Cross?
LAHR We have a great sense of family. Swimming back and forth 250 times a practice can get repetitive, so we keep things interesting by shouting a secret language to each other. At the end of the day, we know that we can count on each other in and out of the pool.

HCM Speaking of being out of the pool, what else do you do on campus?
LAHR Students have probably seen my chlorine-infused hair in a hairnet when I’m standing behind the counter at Crossroads. Besides Roads, I participate in College Choir, which is another great experience. I sang competitively before college, and College Choir gave me a chance to sing again—not to mention I met a new group of students.

HCM Have you had a favorite class or professor you’d like to mention?
LAHR My favorite class so far has been microbiology with Madeline Vargas, associate professor of biology. While talking to microbes may be frowned upon in some circles, Professor Vargas is passionate and has fun with her work. Outside of my major, I would have to say any class with English Professor Robert Cording teaches students to explore deeply the world they live in. Finally my adviser, Professor Robert Bertin, has helped and supported me immensely.

HCM Best part about going to college in Worcester?
LAHR Coming from a small town in Minnesota, Worcester is huge! Not only are there a lot of different restaurants, the city has a wide variety of people. The best part of going to school in “Wusta” is talking with the locals who always have entertaining stories about their lives in Massachusetts!

HCM What did you do over summer break?
LAHR I am a true Minnesotan, so Northern Minnesota is my favorite place. I’ve been exploring the North Shore with my family, water skiing with friends, along with studying for the MCAT and shadowing a few surgeons.

HCM What did you find the most interesting about shadowing the surgeons?
LAHR The amount of teamwork that goes into setting up a surgical table is remarkable. It is a crazy good team, a team that reminds me of some of the great groups I have been a part of. When a team is functioning flawlessly, everyone is on the same page, knows their part and realizes that what they do affects the health of the patient.

HCM Being a true Minnesotan, do you dream of working at the Mayo Clinic in Rochester someday?
LAHR Minnesota is great, but anywhere that is extremely cold and snowy works for me.

HCM I am giving you $100,000 to donate to the charity of your choice. Which one would you select?
LAHR Recently I took a medical ethics class with Mary Doyle Roche, associate professor of religious studies. We read about Paul Farmer, who founded Partners in Health and was the Commencement speaker at Holy Cross in 2012. He is a truly fascinating man who has done incredibly selfless work in Haiti. He is a man who would put $100,000 to good use.

Who Should Be in the Hall of Fame?

The Varsity Club’s selection committee will meet in January 2015 to elect new members to the Holy Cross Athletic Hall of Fame. If you have a nominee in mind, now is the time to send in his or her name. Remember, all candidates should meet the following qualifications:

• His or her class must have been graduated five years, although the nominee need not have graduated.

• The nominee must have been outstanding in one or more sports.

• The nominee must have made an outstanding contribution to Holy Cross Athletics.

• Each entry must include a brief summary of the candidate’s qualifications, including name, class year and sport(s) played.

• To be considered, candidates must be nominated for the 2015 selection year, even though they may have been nominated in prior years.

• The Varsity Club reserves the right to make its own independent inquiry, and requests that those placing names in nomination refrain from divulging that fact to the candidates.

Deadline for nominations
December 31, 2014

Submit nominations to
James A. Maloney ’69
Holy Cross Varsity Club
862 Pleasant St.
Worcester, Mass. 01602
Welcome to the expanded Alumni News section. This is still the spot for info about Holy Cross Alumni Association (HCAA) events, but now you’ll see even more stories about what alumni are up to in their lives.

HCM recently found this peculiar image and wondered if anyone can help solve the mystery behind the photo. Egg tossing? Funny hats? Men vs. women? Tell us what you remember and who you recognize. We’ll run the answer in the next issue.
A Message from Colleen

I am honored and excited (and a bit nervous) to be leading the Holy Cross Alumni Association for the next year. I never expected it—not when I was elected to the Board of Directors more than 10 years ago, not when I stepped on the Hill as a member of the Class of 1989 and certainly not while I rambled around the Fieldhouse as a toddler with my father (Dave ‘62) and grandfather (Peter ‘24)—mostly because at that point Holy Cross was not coed.

The HCAA has opportunities for you to connect and reconnect with fellow alumni throughout the country—from Worcester to Florida to Chicago to Hawaii. This fall we have already had great events like Move-In Day and Welcome to your City, as well as Fall Homecoming, which included the HCAA Dinner, Pep Rally and other events.

I encourage you to check out our website at alumni.holycross.edu as well as follow HCAlumni on Twitter and Instagram and join fellow Crusaders on LinkedIn and Facebook.

I look forward to seeing you and hearing from you over the next year!

Colleen M. Doern ’89
President, HCAA

Alumni Welcome the Class of 2018

This summer, 18 regional clubs hosted welcome parties across the country for incoming members of the Class of 2018 and their families. Alumni, spouses and friends held backyard barbecues, pizza parties and ice cream socials to greet these newest members of the Holy Cross family. Bay Area students, alumni and friends held a picnic on the grounds of the Presidio in San Francisco (above). Closer to home, Boston-area first-year students gathered on Aug. 6 at the Weston (Mass.) Public Library, and current and incoming students enjoyed a backyard reception in West Haven, Conn. Other regional clubs who gave students a great “send off” before they set out for Mount St. James were the Capital Region (Washington, D.C.), Central New York, Eastern New York, Greater Chicago, Greater Fairfield (Conn.), Greater Hartford (Conn.), Greater St. Louis and Greater Worcester.

Then, when Move-In Day arrived on Aug. 30, more than 50 volunteers from the Holy Cross Alumni Association were on campus to greet arriving families and help carry belongings from car to residence hall (see photos, Pages 8–11).

Call for HCAA Board Nominations

The HCAA Committee on Nominations and Elections will convene at the College this fall to draft a slate of nominees for the vacant seats on the HCAA Board of Directors. The deadline for submitting nominations is October 30. Those chosen will assume office on July 1, 2015. The committee members will nominate a president, a president-elect and two vice presidents. They will also nominate 12 directors for three-year terms, with two directors from each of the following: current or past regional club presidents; Classes of 2006-2015; Classes of 1996-2005; Classes of 1986-1995; Classes of 1976-1985; Classes of 1975 and earlier. There is also one position available for the Athletics Council. For more information as well as a nomination form, email hcaa@holycross.edu or visit alumni.holycross.edu/hcaa.
Fun in the Sun

While the weather was still beachy, the Holy Cross GLBTQ Alumni Network coordinated the inaugural Gay Cape Weekend in Provincetown, Mass., June 6–8. The group of nearly 30 attendees was composed of alumni from 1975 to 2013, staff, faculty and other Holy Cross friends. Throughout the weekend, the group grew as unexpected traveling Crusaders joined the fun. The events, including a brunch and a poolside BBQ, took place at the Crown & Anchor Inn, a local Provincetown favorite owned by a Holy Cross graduate. “This event was a tremendous success for the GLBTQ Alumni Network,” says Jimmy Doan ’09, the group’s events chair. “All in attendance agreed that Gay Cape Weekend will become an annual event, in addition to the annual Homecoming Weekend Brunch and other regional events.” Doan adds that anyone interested in the group can email hcgiqbtqalumni@gmail.com to join the mailing list.
Are You a Lifelong Learner?

Don't miss out on these upcoming opportunities to continue your Holy Cross education with some of the most respected teachers and scholars in the country.

• Our “Lunchtime Learning” webinars allow you to learn from Holy Cross faculty wherever you are. Be on the lookout for emails announcing our next webinars this fall and spring. To download recent Lunchtime Learning presentations, go to alumni.holycross.edu/learning

• Save the date Saturday, April 11, 2015, for the HCAA’s Classroom Revisited ’15. This annual on-campus event gives you an opportunity to choose from an array of academic areas and interact with faculty and fellow alumni in the classroom. Registration materials will be sent out this winter.
Long the wide waters of eastern North Carolina, the people of many scattered villages separated by creeks, marshes and rivers depend on shallow-water boats, both for their livelihoods as fishermen and for maintaining connections with one another and the rest of the world. As Lawrence Earley ’66 discovered, each workboat has stories to tell. The rich history of these hand-built wooden fishing boats, the people who work them and the communities they serve lies at the heart of Earley’s new book of essays, interviews and nearly 100 of his own striking duotone photographs.

What others say: “Not only a beautiful photography book that’s pleasing to look at but one that will prove a valuable record of a way of life that might not be around much longer.” —Sea History Magazine

The Ethics of Immigration
Joseph H. Carens ’66
Oxford University Press

Joseph Carens ’66 synthesizes a lifetime of work to explore a pressing global social trend. Immigration poses practical problems for western democracies and challenges how we think about citizenship, belonging, rights, freedom and equality. Carens, a political science professor at the University of Toronto, covers access to citizenship, the integration of immigrants, temporary workers, irregular migrants and the admission of family members and refugees—and argues that some of the practices of democratic states in these areas are morally defensible, while others need to be reformed.

The Workboats of Core Sound: Stories and Photographs of a Changing World
Written and photographed by Lawrence S. Earley ’66
University of North Carolina Press

Along the wide waters of eastern North Carolina, the people of many scattered villages separated by creeks, marshes and rivers depend on shallow-water boats, both for their livelihoods as fishermen and for maintaining connections with one another and the rest of the world. As Lawrence Earley ’66 discovered, each workboat has stories to tell. The rich history of these hand-built wooden fishing boats, the people who work them and the communities they serve lies at the heart of Earley’s new book of essays, interviews and nearly 100 of his own striking duotone photographs.

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What others say: “Join a dedicated, skilful and caring internist on a journey through New York’s medical history. Live the ‘60s and ‘70s in Greenwich Village and New York City through private and academic medicine. Look through empathetic and caring eyes which first and foremost listened and used skillfully developed clinical skills to care for puzzling and complex medical problems with uncanny accuracy, which is not always found, but desperately needed in today’s young physicians. You will live the cultural diversity that has made New York ‘the Village’ that is quintessential America.” —Stephen Ray Mitchell, M.D., professor and Dean for Medical Education, Georgetown University

Dr. Good Has Gone
By Victor Keyloun, M.D., ’56
VenVic Publishing

To illustrate what has become a seismic shift in the medical industry over the past 50 years, Dr. Good Has Gone is a series of narrative essays that tell the stories of patients for whom the author cared during his 25 years in practice in the 1960s and 1970s, juxtaposed with the story of his wife’s ongoing struggle with Parkinson’s disease. At times humorous, sad, thoughtful and insightful, taken together, these stories paint a portrait of a long-gone era when doctors and patients forged meaningful relationships with one another, and ask what we have sacrificed on the long road to progress.

What others say: “Join a dedicated, skilful and caring internist on a journey through New York’s medical history. Live the ‘60s and ‘70s in Greenwich Village and New York City through private and academic medicine. Look through empathetic and caring eyes which first and foremost listened and used skillfully developed clinical skills to care for puzzling and complex medical problems with uncanny accuracy, which is not always found, but desperately needed in today’s young physicians. You will live the cultural diversity that has made New York ‘the Village’ that is quintessential America.” —Stephen Ray Mitchell, M.D., professor and Dean for Medical Education, Georgetown University

Travel with Holy Cross in 2015

Alumni, parents and friends are invited to participate in these unique travel opportunities!

Southern Italy
May 2-9, 2015
$2,849 per person
Explore the beauty and archaeological sites of Sorrento, Naples, Pompeii, Amalfi Coast and the Isle of Capri.
Deposit due Nov. 15, 2014

Exploring Our Ignatian Heritage:
A Pilgrimage to Spain and Rome
Oct. 7-16, 2015
$4,899 per person
Join a member of the Holy Cross Jesuit Community and follow the footsteps of St. Ignatius of Loyola. Our program combines visits to historical and religious sites with opportunities to explore local culture, architecture, wine and cuisine.
Deposit due Dec. 1, 2014

For more information, visit alumni.holycross.edu/travel or call the Alumni Office at 508-793-2418.
When cancer invaded her family, Michelle Maynard ’84 (here with furry friend Monty) found solace and stress relief in knitting. The first thing she made? A pair of colorful socks for hubby Matt Sunter, who graciously modeled them for HCM in their Arlington, Va., home.
In this new space, “In Your Own Words,” we encourage alumni to share an experience or memory—light-hearted or life changing—that has special meaning to them. To be considered for publication, please email your story to us at hcmag@holycross.edu.

The Place I Go

BY MICHELLE MAYNARD ’84

When my husband, Matt, then a fit, healthy 53-year-old, called to tell me he had been diagnosed with a rare form of cancer, it was the week between Christmas and New Year’s, and I was in Rhode Island helping my 84-year-old mom recuperate from a lumpectomy. Matt was at home in Virginia with our young daughter. The news came as a complete shock. Two of the most important people in my life had cancer.

After hanging up the phone, one of the first things I did was head to Fresh Purls, a Providence yarn store. I was looking for a dose of “yarn therapy.” I knew I would feel calmer after squishing some alpaca and merino, and that I would walk out of the shop with a really great hank of yarn ready to tackle a project and be productive. And I knew that project would be a pair of socks for Matt. I had been promising (or threatening) Matt with hand-knit socks for several years—ever since he started teasing me about how he was going to give me $5 and send me to Target to buy socks so I didn’t have to spend hours knitting them.

But my need to turn to my knitting in the wake of this news wasn’t about the socks. For me and many others, knitting is a way to cope with stress, increase focus and engender a sense of accomplishment during uncertain times.

In fact, research from the Mayo Clinic, Harvard Medical School, the British Journal of Occupational Therapy and many other top-notch medical sources shows that activities like knitting elicit a relaxation response, increase concentration and can delay memory loss.

In their recent book The Creativity Cure: How to Build Happiness With Your Own Two Hands, the husband-wife team of physicians Alton and Carrie Barron draw upon the latest psychological research, personal experience and their combined expertise in psychology and orthopedics to reveal that creative action such as knitting can help ease depression and anxiety, create community and fuel well-being.

I am a lifelong knitter. My mom taught me when I was about 10, and when I look back, I have instinctively turned to knitting during times of stress. I knit Icelandic sweaters during the early ’80s at Holy Cross during exam study breaks. I made scarves and baby sweaters for friends in the 1990s as I traveled to Bosnia and Pakistan and other hotspots for work. A year or so after adopting our daughter from Russia, I started an evening knitting group at a local coffee shop to help deal with the stress of being home all day with a very active, headstrong 3-year-old who had spent her first 17 months in an orphanage. In those years, I knit mostly fun fur scarves and little girl ponchos.

For the last several years, I’ve been “cancer knitting” everything from chemo caps for friends and strangers, to thank you shawls, cowls and fingerless gloves for friends who, over the past five years, have helped us with rides, offered support and looked after our daughter during Matt’s cancer journey. Of course, I’ve knit several pairs of socks for Matt, who no longer offers to send me to Target.

I’ve done a lot of this knitting in medical waiting rooms where inevitably from a screen overhead the local news is issuing a live report on the latest shooting, or the talking heads are screaming about health care or a fake judge is yelling at some guy about how he needs to pay his child support. I settle in with my knitting—tuning out the blaring TV and letting the rhythm of the needles calm me. Usually several people in the waiting room turn away from the TV and smile as I click away, and I can count on someone to start up a conversation about how she’d like to learn to knit some day or about how my yarn is such a soothing color.

And I’m usually still clicking away as the tech takes my husband’s blood pressure or the nurse hooks him up for treatment or the doctor walks in with scan results. “What are you knitting?” “Is that knit or crochet?” “How can you do that without looking?” Amid conversations about test results and surgery, it’s reassuring and calming for both my husband and me to have these humanizing, equalizing encounters with the doctors and caregivers. I think it’s helpful to the doctors too. My knitting provides an icebreaker and levels the playing field a bit. It helps me be a quiet, supportive presence to my husband. Knitting is a centering activity during stressful times.

Michelle Maynard ’84 is the executive director of Project Knitwell, a Washington, D.C.-area nonprofit that provides knitting instruction and quality supplies to people facing stressful situations. (For more information, visit projectknitwell.org)
hen Pedro Heilbron ’79 became CEO of Panama-based Copa Airlines in 1988, the company had two aircraft, revenues of $20 million—and flew to several neighboring countries. Today, Copa’s 98 aircraft generate revenues of nearly $3 billion, and the airline flies to 69 destinations in 30 countries, including 10 locations in the United States. And in July 2013, Copa became the first Latin American air carrier to offer direct flights from Boston’s Logan Airport to Tocumen International Airport in Panama.

“We’ve had amazing growth,” says Heilbron. “At the end of the 1980s, the company was in bad shape and going nowhere, so we looked at creating opportunities for development. We saw that there was no inter-Latin American service, because no one was tying together countries in Central and South America, or the Caribbean. Panama sits geographically in the middle of Latin America, so we created a hub that connected everyone in our geographic area. Today, our airport in Panama is called ‘the Hub of Americas.’”

Heilbron’s business strategy was successful because he let his dreams take flight. “I’ve always been a daydreamer,” he says with a smile. “I came to the company with no preconceptions of how to run an airline, and just started talking to businesspeople in other countries.”

Copa is not only profitable, but its service and attention to employees have earned the company a host of awards. Heilbron won the 2014 Tony Jannus Award, presented by the Tony Jannus Distinguished Aviation Society, for outstanding contributions to the advancement of the commercial airline industry. Copa recently won its sixth SkyTrax Award for “Best Airline in Central America and the Caribbean” and “Best Staff Service in Central America and the Caribbean” (its fifth win in that category). Aviation Week magazine named Copa a “Top-Performing Airline” among midsize carriers and, for two
Heilbron learned how to be a socially conscious industry leader from his father, Osvaldo, an entrepreneur who, in the 1950s, began a trucking company that was the first to serve the ports in the Panama Canal Zone, and then expanded operations into neighboring Colombia and Peru. In addition to his business dealings, Heilbron is also president of Fundación Smithsonian de Panamá, a group that supports the Smithsonian Tropical Research Institute, which promotes environmental science and social responsibility.

His Jesuit education began in Panama at Colegio Javier High School, a school with very strict academic standards, Heilbron remembers. “They focused on integral education, which included critical and out-of-the-box thinking. But more than academics, many of the Jesuits there were liberal revolutionaries—a few came to Panama after being kicked out of military-controlled Central American countries.”

Seeking to continue his Jesuit education, Heilbron enrolled at Holy Cross, and found the College had a similar, challenging educational philosophy as his high school—except, there were no revolutionaries.

“Besides Holy Cross’ outstanding business and economics curriculum, I learned about art, philosophy, music, poetry—all those subjects gave me a well-rounded education, and made me a better-rounded individual who is more sensitive to other people, and other facets of life,” Heilbron observes. At first he struggled with English, but he spent many hours in his dorm room, working hard to grasp the nuances of his new language and apply them to what he was reading in his textbooks and his writing. His greatest lesson, he says, was from economics professor Nicolas Sanchez.

“He used to say that a student who worked hard for a C+ would be more successful in life than the ones that got all A’s without even opening a book,” Heilbron recalls. “It made no sense to me back then, but since I was closer to the ‘C+’ than the ‘A’ guy, I must say that Professor Sanchez was a genius.”

And when the rigors of homework grew too heavy, he headed to the Hart Center, where he could count on joining a pickup basketball game, and hanging out with classmates Tito Gautier, Bob Segarra and Ronnie Almendrales.

After graduating with a degree in economics, Heilbron earned an MBA from George Washington University in 1981, then returned to Panama to work in the Colon Free Trade Zone at Motta Internacional, a duty-free import-export company. Impressed with his hard-working attitude, a member of Motta’s board of directors, who had just acquired a controlling interest in a tiny air carrier, asked Heilbron if he would like to help the company take off.

“Although I was only 30 years old and knew nothing about aviation, the airline was so small and badly run that the new owners took a chance on me,” he says. And Heilbron has had his head in the clouds ever since.

Seeking to continue his Jesuit education, Heilbron enrolled at Holy Cross, and found the College had a similar, challenging educational philosophy as his high school—except, there were no revolutionaries.

“Well-Being Index, Panama ranked first among 135 nations. I think we’re a happy people because we don’t take things too seriously. This makes us more relaxed. We keep a positive outlook on things too seriously. This makes us more relaxed.
1953
James F. Gill, who serves as counsel in the New York City law firm Bryan Cave LLP, received the New York State Catholic Conference's John Cardinal O'Connor Award for Extraordinary Service, in March, from Timothy Cardinal Dolan and all of the bishops of New York State, at the Empire State Plaza Convention Center in Albany. Class Chair Rev. Earle L. Markey, S.J.

1956
Glennon R. Griffin writes that he is in his third year with the Ignatian Volunteer Corps. Class Chair Robert J. Fox

1960
Reunion 2015
In April, the American Board of Orthodontics (ABO) awarded its highest honor, the Albert H. Ketcham Memorial Award, to John S. Casko, D.D.S., at the Excellence in Orthodontics Awards Ceremony, held in conjunction with the 2014 annual session of the American Association of Orthodontists in New Orleans; the ABO presents this honor annually “to an individual who, in the judgment of the award committee, has made a notable contribution to the science and art of orthodontics.” Joining the faculty at the University of Iowa in 1976, according to the press release, Casko served as head of the department of orthodontics from 1976 to 2002; in 2000, he was named the B.F. and Helen E. Dewel Endowed Chair in Clinical Orthodontics, the first endowed chair at the University of Iowa College of Dentistry. An ABO diplomate since 1981, a fellow of the American College of Dentists and an editor of Practical Reviews in Orthodontics, Casko received his master of science degree in orthodontics and D.D.S. from Georgetown University in Washington, D.C., and his Ph.D., in 1971, from the University of Pittsburgh. The announcement also notes that, during his career, he “gave more than 200 orthodontic presentations nationally and internationally, taught more than 230 orthodontic residents and received numerous awards.” Retiring in 2013, Casko, a past president of the ABO, now holds the titles of professor emeritus and the B.F. and Helen E. Dewel Endowed Chair in Clinical Orthodontics Emeritus at the University of Iowa. Class Co-Chairs George M. Ford, George F. Sullivan Jr.

1962
James P. Murphy, M.D., writes that he continues to serve as an otolaryngology consultant at the Tamale Teaching Hospital in Ghana, West Africa, and teach in the medical school, where he has worked full time since July 2007. Class Chair William J. O’Leary Jr.

1965
Reunion 2015
Class Co-Chairs David J. Martel, Thomas F. McCabe Jr.

1967
Francis A. “Frank” Kirby III writes that he continues to work at Belmont Hill School in Belmont, Mass., teaching English and Latin, and coaching cross-country running, cross-country skiing and track. Class Co-Chairs Andrew J. McLaney Jr., John J. McLoughlin, John P. Sindoni

1968
Robert J.E. “Bob” Hosmer Jr. writes that the University of Notre Dame Press has published his new book, Hidden Possibilities; Essays in Honor of Muriel Spark—and adds that he has been teaching for 25 years in the English language & literature department at Smith College in Northampton, Mass. Albert H. McCarthy writes that he was elected a national director of the Korean War Veterans Association, 2014-2017—and adds that he previously served six consecutive years as commander of the Korea Veterans of America, Inc. Class Co-Chairs John T. Collins, Brian M. Kingston

1969
Kenneth F. “Ken” Kitchell Jr. writes that he has retired after 40 years of teaching—“two at a Chicago high school, 22 at Louisiana State University, and 16 at the University of Massachusetts-Amherst.” He adds that his wife, Theresa, and he are relocating to Signal Mountain, Tenn. Class Co-Chairs David H. Drinan, James W. Igoe, Robert G. Powderly

1970
Reunion 2015
Class Co-Chairs Thomas A. Mulvihill, William E. Walsh Jr.

1971
The Massachusetts Bar Association recently announced that Christopher P. Sullivan has been elected secretary of the association for its 2014-15 year, effective Sept. 1. A partner in the firm Robins, Kaplan, Miller & Ciresi L.L.P., Sullivan focuses his practice on “civil jury trials in complex litigation matters, including financial and securities cases and intellectual property matters.” Class Co-Chairs Robert Bonagura, Robert Carlton Jr.

1972
Joseph B. “Joe” McDonough writes that the Fulbright Scholars Selection Committee has named him a U.S. Teaching Scholar for the 2014-15 school year—with the assignment: teaching law at the Modern College of Business & Science in Oman and researching “the status of best legal practices and continuing legal education for judges and lawyers.” Prior to his appointment as a Fulbright Scholar, according to his biography, McDonough was the co-owner of Gulf-American Legal Education Partnership, Inc., “an organization dedicated to advancing legal education and reform in the Middle East and globally.”
Your Legacy Can Begin Today

When John Kane ’59 was thinking about making a meaningful gift to Holy Cross in recognition of his 55th Reunion, he decided that the two-life charitable gift annuity was a very appealing option.

As asked why he chose to make this gift he replied simply, “This feels good ... it feels right.”

In addition to ensuring future support for Holy Cross, John appreciated the fact that he and his wife, Katie, can enjoy an additional source of fixed income during their lifetimes.

For more information on how you can make an impact through a planned gift to Holy Cross, as John and Katie did, please contact the Office of Gift Planning.

The Fulbright press release states that McDonough was one of approximately 1,100 U.S. faculty and professionals to participate this year in the United States-sponsored international educational exchange program, “designed to increase mutual understanding between the people of the United States and the people of other countries.”

**1975 REUNION 2015**
Edward G. “Ed” Boyle III writes that, effective May 1, he was appointed first justice of the Plymouth County (Mass.) Probate and Family Court. Class Co-Chairs Joseph W. Cummings, Joseph A. Sasso Jr.

**1977**
Daniel E. Traci writes that he was named an American Diabetes Association “Father of the Year” at a dinner held in June at the Ritz-Carlton Hotel in Cleveland. Class Co-Chairs Brian A. Cashman, Kathleen Taylor Connolly, Shaun P. Mathews

**1979**
William P. “Bill” Stanton writes that he currently works two days a week for the New England Low Vision and Blindness Co. in Worcester, “training legally blind clients on how to use low vision products.” He also notes that he had previously worked in sales for approximately 25 years, becoming semi-retired four years ago. Class Co-Chairs Richard J. Kenny, Allan F. Kramer II, Richard J. Witry

**1980 REUNION 2015**
Robert F. “Bob” Davies writes that he lives in Fort Lee, N.J., and practices divorce and estate law in Bergen County, N.J.–and notes that he serves as chairman of the District 2A Fee Arbitration Committee, Supreme Court of New Jersey, and volunteers as an attorney for women who are victims of domestic violence. Davies adds that he completed 14 years coaching girls’ softball–and that, having completed 17 years of involvement in youth soccer, he continues to be active in the program. Class Co-Chairs Bernadette Magnier Briand, James M. Marrone Jr., Kathleen L. Wiese

**1981**
John G. “Jack” Campion writes that he is now director of business development for The Hart Companies, an architectural, engineering and construction firm based in Cumberland, R.I., primarily serving the biotech and pharmaceutical industries. Class Co-Chairs Elizabeth Stevens Murdy, Barbara Talmadge Siebler, William J. Supple, Robert J. Tracy

**1983**
Ann Wilson Green received a master of liberal arts degree in June from Stanford (Calif.) University; the title of her thesis is “Mourning’s End in James Joyce’s Ulysses.” Claude J. Kelly

**1985 REUNION 2015**

**1986**
The MITRE Corporation announced in July that Mark T. Maybury, vice president and chief technology officer for the organization, was recently appointed to the Defense Science Board (DSB), “a committee of civilian experts who advise the U.S. Department of Defense on scientific and technical matters.” The press release notes that, during the past 14 years, Maybury has contributed to several DSB studies “covering defense software, strategic communication, and information technology acquisition.” Class Co-Chairs Virginia M. Ayers, Patrick L. McCarthy Jr., Edward T. O’Donnell, Kathleen Quinn Powers
1987
The Massachusetts Bar Association recently announced that Christopher A. Kenney has been elected vice president of the association for the 2014-15 year, effective Sept. 1. He is a founding member and managing shareholder of Kenney & Sams, P.C., in Boston. Paul C. Lamoureux writes that he recently married and moved to Topsfield, Mass., with his wife and her two children—and celebrated their wedding in Boston as senior vice president and market manager of People’s United Bank (Surrette) Quint writes that he was recently elected mayor of Rye, N.Y. Class Co-Chairs Mary L. Boyle treasury management, and Michael J. Serb writes that he was recently appointed a difference through enhancing the quality of arboriculture through professionalism of people solutions into the field of security clearance law and a former Marine infantry officer, Kaveney leads the firm’s Security and Facility Clearance Team in its representation of "large public companies, universities, private businesses, and trustworthy individuals," notes Armstrong Teasley, which adds that his team "includes retired government personnel as well as industry professionals." Kaveney and his wife, Becky, have three children. Nicole Nicas Rovner writes that she recently relocated with.

1988
Amy J. Beecher Knowles writes that, this past May, she earned her Ph.D. in higher education administration at the New York University Steinhardt School of Culture, Education, and Human Development. Patricia L. “Patti” (Surrette) Quint writes that she recently joined People’s United Bank in Boston as senior vice president and market manager of treasury management services, responsible for commercial deposits. Class Co-Chairs Mary L. Boyle Anderson, Ellen S. Conte, Paul E. Demit, Robert R. Hamel Jr.

1989
Douglas A. “Doug” Demeo writes that America Magazine published his latest article in its April 21, 2014 edition, titled “Getting Out of Oil: Catholic universities can make a difference through divestment.” Class Co-Chairs Christina F. Buckley, Sean T. McHugh

1990
REUNION 2015
Joseph A. “Joe” Sack writes that he was recently elected mayor of Rye, N.Y. Class Co-Chairs Nancy L. Meaney, Lisa M. Villa, Mark P. Wickstrom

1992
The International Society of Arboriculture (ISA), headquartered in Champaign, Ill., announced in August that Brian Kane is the 2014 co-recipient of its Alex L. Shigo Award for Excellence in Arboricultural Education. Kane, who is the Massachusetts Arborists Association associate professor of commercial arboriculture at the University of Massachusetts in Amherst and an ISA Certified Arborist, was recognized Aug. 3 in Milwaukee, at the 90th annual ISA International Conference and Trade Show; according to the press release, "the award honors ISA members for enhancing the quality and professionalism of arboriculture through education." Robert A. Mitchell writes that he relocated this past summer from Boston to Houston—"where he spent his JVC year and most of his early career”—to join former colleagues at the retained executive search firm The Alexander Group. Class Co-Chairs Maura E. McGovern, Timothy D. McGovern, Christopher J. Serb

1993
Matthew R. Pothier writes that he recently retired from the Navy after 21 years of active duty, serving as an F/A-18 Hornet pilot. He also notes that he has returned to Hawaii with his family and now works for the Airborne Tactical Advantage Company (ATAC), as a professional adversary aggressor pilot. Class Co-Chairs Daniel F. Barrett, Patrick J. Comerford, Eileen Kasprzak Read

1994
Jennifer (Dorazio) Klein writes that, in March 2014, she was promoted to senior director, video content management, at Comcast Cable; working at Comcast headquarters in Philadelphia, she lives with her family in Fort Washington, Pa. Thomas J. “Tom” Martin Jr. announces the release of his first novel, A Parisian Fairy Tale (Dog Ear Publishing, June 2014), under his birth name, Tomás K.L. Martín. Alex Zequeira and his wife, Jessika, announce the birth of their son, Oskar James, on June 20. Class Co-Chairs Danita J. Beck-Wickwire, Judith M. Gonsalves, Amanda M. Robichaud

1995
REUNION 2015
Class Co-Chairs Christopher J. Caslin, Shelagh Foley O’Brien

1996
Writing that he has been promoted to senior associate at Booz Allen Hamilton, Felix J. “Jamie” Lopez writes that he serves as a senior firm leader aligned to the Strategic Innovations Group and helps lead the company’s Strategic Consulting Account Group—“with a key focus on integrating innovative people solutions into the firm’s data science, cyber, predictive intelligence and NextGEN analytics platforms.” John R. Marcelino, D.M.D., and his wife, Barnali Tabbildar, announce the birth of their son, Bodhi Xavier, on April 14. Marcelino writes that he practices dentistry in Little Silver, N.J., where he owns his private practice, Marcelino Dental Arts. Class Co-Chairs Trevor A. Bonat, Jessica M. Moo

1997
Sarah C. and Maj. Craig M. Clarkson, USMC, announce the birth of their daughter, Elise MacKenzie, in May 2013. Class Co-Chairs Marnie Cambria Dardanello, M.D., Kristin M. O’Connor, Julie E. Orio

1998
Kathleen B. “Kate” and Michael N. Faggella-Luby announce the birth of their daughter, Claire Rose, on Jan. 26. Brian E. Kaveney, an equity partner at Armstrong Teasdale LLP, has been selected as a Law360 Rising Star in the aerospace and defense field, the legal news service announced. He was one of 163 attorneys under the age of 40 selected by Law360 for its national list. The honorees were chosen from more than 1,000 nominees in 28 different legal areas. A nationally recognized leader in the field of security clearance law and a former Marine infantry officer, Kaveney leads the firm’s Security and Facility Clearance Team in its representation of "large public companies, universities, private businesses, and trustworthy individuals," notes Armstrong Teasley, which adds that his team “includes retired government personnel as well as industry professionals.” Kaveney and his wife, Becky, have three children. Nicole Nicas Rovner writes that she recently relocated with.
2004  
Caroline Reynolds Cevolani and her husband, David, announce the birth of their son, Mark Vincent, on May 13. Class Co-Chairs Brian C. Benncici, Caroline Reynolds Cevolani, Daniel D’Agata, Kathryn Meyers Gilbert

2005  
Class Co-Chairs Luz M. Colon-Rodriguez, Elizabeth Corridan Fisher, Sara A. Swillo Muckian, Jennifer L. Saldarelli

2007  
Kerry L. Donahue writes that, after working five years in education reform in Washington, D.C., she is relocating to Cambridge, Mass., this fall, to begin a Ph.D. program in education systems leadership at Harvard University.

Michelle (Hedrick) Hepfinger and her husband, Matthew, announce the birth of their daughter, Olivia Grace, in June 2014. Noting that he received his master of public administration degree in May from Villanova (Pa.) University, Shane F. Lavin writes that, effective in July, he was appointed director of annual giving at Xavier High School in New York City, after having served five years as the school’s director of alumni relations.

Patrick M. Whitmore writes that he completed his seventh year of service on active duty as a lieutenant in the Navy—and adds that he is leaving active service to return to civilian life and beginning a two-year MBA program at the University of Notre Dame in Indiana.

Class Co-Chairs Michael J. Galbo, Kaitlin M. Padgett, Kara M. Pipoli

2010  
Class Co-Chairs Casey C. Lee, Kristopher F.X. Zelesky

2011  
Jonathan M. Provost writes that he received his doctor of physical therapy degree from the American International College in Springfield, Mass. Class Co-Chairs Lauren K. Brais, Kevin A. Leggio, Mary Carol Madigan

2013  
Alison V. Christopher writes that she is enrolled in a graduate program for music performance at Montclair (N.J.) State University. Class Co-Chairs Martin F. Connors III, Allegra M. Parrilla, Katherine-Anne T. Sipolt Rosenthal, Antonio M. Willis-Berry

2014  
The Patriot League announced in July that Christine A. Ganser, who had been a member of the Holy Cross varsity basketball team and the 2013-14 recipient of the Samantha Vellaccio Award, received a Victory Scholarship from the Sports Changes Life Foundation, to study and play basketball in Ireland during the 2014-15 academic year. The press release notes that through the foundation, in addition to her academic pursuits—studying business at Trinity College in Dublin—and her athletic endeavors, Ganser “will be working with youth, particularly those that suffer disadvantage, in community programs designed to raise aspirations.” Class Co-Chairs Kerry E. Dunne, Nicholas F. Fasano, Thi A. Tran

How to Reach Us

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LETTERS TO THE EDITOR should not exceed 250 words and must pertain to items in the two most recent issues. All letters are subject to editorial approval, and some may appear online.

CLASS NOTES will only appear in the print version of the Magazine, but may be submitted online at holycross.edu/classnotes

MILESTONES SUBMISSIONS will only appear in the print version of the Magazine, and must meet all of the following requirements:

1. Person submitting the photo must be a graduate of Holy Cross, and include his or her full name, email and phone number for confirmation purposes. (For wedding photos, the person submitting must be the bride or groom.)

2. Only group photos of alumni and/or faculty will be accepted.

3. In wedding photos, please identify the bride and groom with first, last and maiden names as well as class year. (Hint to brides: If holding up a Holy Cross banner in your photo, please hold it to the side, or allow your groom to hold it, so it does not block your gown.) The date and location of the ceremony should accompany the photo.

4. Digital images must be hi-res (at least 1 MB in size, with a resolution of 300 dpi or larger). Regular prints can be submitted, but will not be returned.

5. Please include any required photographer credit. Note: Acquiring permission from professional photographers to print images is the sole responsibility of the submitter.

The editorial staff reserves the right to edit for content, accuracy and length, and cannot guarantee that items received will appear in the Magazine. Publication of an item does not constitute endorsement by Holy Cross.
If you have a photo of a special event attended by Holy Cross alumni for the Milestones photo gallery please email us at hcmag@holycross.edu. See details about submission guidelines on Page 79 “How to Reach Us.”
1 **Class of ’86 Hike**
On Sept. 26, nine members of the Class of ’86 hiked N.H.’s Mount Washington to celebrate their 50th birthdays, and in memory of late classmates, Jim Sabourin and John Coleman. *From left:* Andy Guillette, Don Kilbride, Mark Murphy (with photo of Sabourin), Peter Hogenkamp, Bill Olsen, Albie Cullen, David Flanagan and Hugh Gallagher. *(Not pictured: Dan Belluche and Andy O’Brien ’85)*

2 **DuVernay ’06 and Priestly**
Kaitlyn DuVernay ’06 and Edward Priestly were married on May 16, 2014, at St. Paul Church in Ramsey, N.J.

3 **Tibaldi ’09 and Selvaggio ’07**
Rosie Tibaldi ’09 and Gerard Selvaggio ’07 were married on Oct. 12, 2013, at the Church of the Resurrection in Rye, N.Y.

4 **McMahon ’06 and Cullinan ’06**
Christine McMahon ’06 and Kevin Cullinan ’06 were married on Sept. 14, 2013, at the Oyster Harbors Club in Osterville, Mass.

5 **Class of ’80 Friends**
In August, members of the Class of 1980 gathered to renew friendships at the home of Peter ’80 and Linda McCarthy on Shelter Island, N.Y. *From left:* John Roe, Mike Ripp, Tim Sheehan, Peter McCarthy, Bob Varney, Kevin Kiely and Louis McIntyre.

6 **Riley and Clemente ’11**
Tracy Riley and Matthew Clemente ’11 were married on June 21, 2014, at St. Mary of the Assumption Church in Milford, Mass.

7 **Healey ’76**
This spring, Tom Healey ’76 celebrated his 25th anniversary as a firefighter in Plainsboro, N.J. Classmates who joined him at his anniversary party included Bill Reardon ’76 and Joe Roberts ’76.

8 **Edmonds ’04 and Gustafson**
Chris Edmonds ’04 and Sarah Gustafson were married June 8, 2013, in Greensboro, Vt.

9 **Hammond ’08 and Bonventre ’06**
Laura Hammond ’08 and Stephen Bonventre ’06 were married on Sept. 28, 2013, at St. Rose of Lima Church in Massapequa, N.Y.

10 **Lim ’05 and Laraia ’06**
Romnina Lim ’05 and Jeffrey Laraia ’05 were married on Aug. 10, 2013, at the Church of St. Ignatius Loyola in New York City.

11 **Qureshi ’98**
Aaron Qureshi ’98 was ordained a priest of Jesus Christ in Washington, D.C., on June 21. Attending the ordination Mass were classmate Daniel Cherney, Rachael O’Toole, Jed Crandall, Mandy Tiri and Chris Seiler. Msgr. Peter Vaghi ’70 vested Fr. Qureshi with his priest chasuble, and seminarian Alec Scott ’09 served the Mass.
12 Casey ’09 and Bluth ’09
Kelly Casey ’09 and Daniel Bluth ’09 were married on May 24, 2014, at Nazareth Academy in Philadelphia. Rev. Anthony Kuzniweski, S.J., Holy Cross history professor (far left) was the celebrant.

13 McLaughlin ’09 and Newbury ’09
Amanda McLaughlin ’09 and Alex Newbury ’09 were married on Aug. 2, 2014, in St. Joseph Memorial Chapel at Holy Cross.

14 Ryan ’08 and Lavelle ’08
Cathleen Ryan ’08 and Kevin Lavelle ’08 were married on Sept. 28, 2013, at St. Mary Roman Catholic Church in Stamford, Conn.

15 Bagdis ’04 and Wally ’97
Katherine Bagdis ’04 and Matthew Wally ’97 were married June 7, 2014, at the First Congregational Church in Paxton, Mass.

16 Flint ’10 and Meagher
Jacqueline Flint ’10 and John Meagher were married on May 31, 2014, at St. Joan of Arc Church in Orleans, Mass.

17 Nguyen ’11 and Geiger ’11
Phuong Nguyen ’11 and Daniel Geiger ’11 were married on June 21, in St. Joseph Memorial Chapel at Holy Cross. HCM readers may remember the couple from “A Slight Nirvana,” in the Spring 2014 issue (Page 40).

18 Long ’12 and Paff
Kelsey Long ’12 and Jeremy Paff were married on June 15, 2013, at St. Mary’s Catholic Church in New Haven, Conn.

2014 STATEMENT OF OWNERSHIP United States Postal Service Statement of Ownership, Management, and Circulation (required by 39 U.S.C. 3685). 1. Title of Publication: Holy Cross Magazine. 2. Publication No.: 0138-860. 3. Filing Date: 9-30-14. 4. Issue Frequency: Four (4) times per year. 5. No. of Issues Published Annually: Four (4). 6. Annual Subscription Rate: Zero (0). 7. Complete Mailing Address of the Known Office of Publication: Holy Cross Office of Public Affairs, 1 College St. Worcester MA 01610-2395. 8. Complete Mailing Address of the Headquarters of General Business Office of the Publisher: College of the Holy Cross, Office of Public Affairs, 1 College St. Worcester MA 01610-2395. 9. Full Names and Complete Mailing Addresses of Publisher, Editor, and Managing Editor: Publisher: Ellen Ryder, 1 College St. Worcester MA 01610-2395. Editor, Suzanne Morrissey, 1 College St. Worcester MA 01610-2395. Managing Editor: Not applicable. 10. Owner and Owner Mailing Address: The College of the Holy Cross, 1 College St. Worcester MA 01610-2399. 11. Known Bondholders, Mortgages, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages, or Other Securities: None. 12. Tax Status: The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes has not changed during the preceding 12 months. 13. Publication Title: Holy Cross Magazine. 14. Issue Date for Circulation Data Below: Summer 2014 (July 1, 2014). 15. Extent and Nature of Circulation; Total Number of Copies (net press run): A. Average No. of Copies Each Issue During Preceding 12 Months: 41,876. No. Copies of Single Issue Published Nearest to Filing Date: 41,842. B. Paid Circulation: (1.) Mailed Outside-County Paid Subscriptions Stated on PS Form 3541: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. (2.) Paid Distribution Outside the Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distribution Outside USPS: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. (3.) Paid Distribution Outside the Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distribution Outside USPS: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. C. Total Paid Distribution: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. D. Free or Nominal Rate Distribution: (1.) Free or Nominal Rate Outside the Mails: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. (2.) Free or Nominal Rate In-County Copies Included on PS Form 3541: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. (3.) Free or Nominal Rate Copies Mailed at other Classes Through the USPS: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. E. Total Paid Distribution: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. F. Total Distribution: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. 16. Known Circulation: (1.) Circulation Included on PS Form 3541: Average No. of Copies Each Issue During Preceding 12 Months: 0. No. Copies of Single Issue Published Nearest to Filing Date: 0. 17. I certify that all information furnished in this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including civil penalties). Suzanne Morrissey, Editor, 9-29-2014.
IN MEMORIAM

Holy Cross Magazine publishes In Memoriam to inform the College community of the deaths of alumni, Trustees, students, employees and friends. Featured obituaries are provided for faculty, senior administrators, Jesuits and Trustees. Due to space constraints, obituary content is limited to an overview of an individual’s life accomplishments, including service to alma mater and a survivors’ listing. Portrait photos from The Purple Patcher appear as space permits and at the discretion of the editor (photos provided by the deceased’s family are not accepted). Tributes appear in the order in which they are received; due to the volume of submissions and Magazine deadlines, it may be several issues before they appear in print. For a list of recent deaths, visit offices.holycross.edu/alumni/services/memoriam. To notify the College of a death, please call the Alumni Office at (508) 793-3039 or send an email to AlumniRecords@holycross.edu, attaching a copy of a newspaper obituary, if available.

1938

John F. Coughlin

John “Jack” Coughlin, a retired colonel and 26-year veteran of the United States Air Force, died Jan. 24, 2014, in Lowell (Mass.) General Hospital. A pilot, co-pilot and navigator on a Mitchell B-25 bomber during World War II, Mr. Coughlin had served in North Africa, participating in missions against German Gen. Erwin Rommel and his forces, and raids on Tobruk, Libya, and the Ploesti oil fields in Romania. Continuing service in the Air Force after the war, he undertook a four-year assignment in the Secretary of the Air Force’s Office of Public Affairs at the Pentagon in Washington, D.C. Mr. Coughlin was born and raised in Holyoke, Mass. He is survived by his wife, Ruth; a son; a daughter; their spouses; a brother; five nieces; and cousins.

Arthur J. Kenney

Arthur Kenney, of North Reading, Mass., and Littleton, N.H., died March 12, 2014, at 97. Earning his master’s degree in education at the University of New Hampshire, Mr. Kenney taught two years at New Market (N.H.) High School and, following of completion of military service, joined the faculty at Dow Academy in Franconia, N.H. Subsequently named the principal of Twin Mountain (N.H.) High School and, then, Littleton (N.H.) High School, he became the principal of North Reading (Mass.) High School in 1964; at the time of his retirement in 1981, the school’s athletic fields were named in his honor. Mr. Kenney had been a member of The Headmasters Association and past president of the Massachusetts Secondary School Principals Association. A World War II Army Air Corps veteran, he served as a captain in the 398 Bombardment Group in England and, while there, attended Cambridge and Oxford universities. Mr. Kenney had been a star athlete at his alma mater Milford (Mass.) High School and at Holy Cross, where his pitching record was 16-4; in a 1938 exhibition game in which Holy Cross defeated the Red Sox 3-2, he twice struck out future Hall of Fame member Jimmie Foxx. Mr. Kenney also pitched, summers, in the Cape Cod (Mass.) League and for the Littleton (N.H.) Collegians; after graduation, he played briefly for the Boston Braves (Bees). Mr. Kenney was honored in September 2008 by the Red Sox as the “Shining Star,” in home-plate ceremonies at Fenway Park before a game against Tampa Bay. In 2011, he was inducted into the Holy Cross Athletic Hall of Fame. Mr. Kenney had been a Holy Cross class agent. He is survived by a son; a brother-in-law; a sister-in-law; and three nephews. Please visit holycross.edu to read an article about the late Mr. Kenney, written by John W. Gearan ’65 and published in the Spring 2013 issue.

1940

James P. Keating

James Keating, of Natick, Mass., died March 11, 2014, at 96. Active for many years in the insurance field, Mr. Keating began his career with the Craig Insurance Agency; he joined Fair & Yeager Insurance of Natick in 1969, when the company acquired the agency. Becoming vice president of client services with Fair & Yeager, Mr. Keating held this position until his retirement at the age of 92. An Army Air Corps veteran, he had been a bombardier and a prisoner of war during World War II. Mr. Keating was a 1934 graduate of Natick High School, where he played hockey, football and baseball. He is survived by five nieces; their spouses; grandnephews; grandnieces; great-grandnephews; great-grandnieces; and several cousins.

1941

Thomas A. DiFrancesco

Thomas DiFrancesco, of Delmar, N.Y., died March 13, 2014, at 95. A lifelong resident of Albany, N.Y., Mr. DiFrancesco had been a public accountant and vice president with the former Albany Public Markets. He was an Army veteran, serving as a first lieutenant during World War II. Mr. DiFrancesco was a graduate of the Christian Brothers Academy in Lincroft, N.J. He is survived by three sons; a daughter; their spouses; and seven grandchildren.

Rev. Austin E. Green, O.P.

Rev. Austin Green, O.P., died March 24, 2014, at 93. During his ministry, Fr. Green served many years in the education field and worked with the deaf, for 25 years, in Dallas. Joining the Dominican Order in 1946, he was ordained to the priesthood in 1953. A veteran, Fr. Green served in the Navy during World War II as a lieutenant senior grade. He was born in Chicago. In 2009, Fr. Green retired to New Orleans, where heresided at St. Anthony of Padua Church. He is survived by two sisters; and 11 nephews and nieces.

1943

John F. Donato

John Donato, of Garden City, N.Y., and Stuart, Fla., died March 31, 2014, at 93. Beginning his career with Belock Instruments, Mr. Donato retired from the federal government in 2000, having worked many years as a consultant in international business and government operations. He was an Army veteran of World War II, entering military service while a student at Holy Cross; following the war, Mr. Donato returned to Fordham University in New York City to complete his education. He
was a graduate of St. Francis Preparatory School in Brooklyn, N.Y. Mr. Donato is survived by his wife, Helen “Honey”; a son; six daughters; their spouses; a sister; 21 grandchildren; five great-grandchildren; and many nephews and nieces.

Rev. John J. Fallon
Rev. John Fallon, a longtime priest of the Archdiocese of Boston, died March 16, 2012, at 89. Ordained to the priesthood in 1946, Fr. Fallon began his ministry as vicar of Immaculate Conception Church in Stoughton, St. Rita Church in Lowell and Our Lady Star of the Sea Church in Marblehead. Appointed chaplain of the former Boston State Hospital in 1954, he was subsequently named vicar of St. Francis Xavier Church, South Weymouth, and St. John the Evangelist Church, Wellesley. After serving two years in the Archdiocese of San Antonio, Fr. Fallon completed assignments at St. Mary of the Assumption Church, Dedham, and St. Agnes Church, Arlington. Named pastor of Sacred Heart Church in Gloucester in 1971, Fr. Fallon then returned to St. Agnes Church, where he ministered for almost nine years. Prior to retirement, he served nine years at St. Mary Church in Ayer. Granted senior priest status in 1993, Fr. Fallon remained in residence at Mary’s until 1995 when he relocated to Carmel Terrace, Framingham, and, then, to the Regina Cleri Residence in Boston. He was a 1939 graduate of Boston College High School. Fr. Fallon is survived by a brother; a sister-in-law; 13 nephews and nieces; and many grandnephews and grandnieces.

Gaetano F. Miranda
Gaetano Miranda, of East Haven, Conn., died Oct. 20, 2013, at 93. Prior to his retirement in 1962, Mr. Miranda had worked 30 years as a salesman for Cott Beverages. He also served 24 years as a member of the Representative Town Meeting in East Haven. A veteran, Mr. Miranda had been a staff sergeant in the Army during World War II and, also, a member of Chapter 2, Disabled American Veterans. He is survived by three sons; a daughter; their spouses; seven grandchildren; and seven great-grandchildren.

1944
Joseph G. Sullo
Joseph Sullo, of Waterbury, Conn., died Jan. 6, 2014, at 89. Prior to retirement, Mr. Sullo worked for the U.S. government as a chemist in the Bureau of Alcohol, Tobacco and Firearms. He was a Navy veteran of World War II. Mr. Sullo is survived by an uncle; and many cousins.

1945
Frederick L. Kirk
Frederick “Fred” Kirk, of Manchester Center, Vt., died Feb. 24, 2014, at 90. During his career, Mr. Kirk worked many years in the restaurant business. Born in New York City, he was a graduate of All Hallows High School in the Bronx. A Navy veteran, he served as an aviator pilot during World War II and the Korean War. Mr. Kirk is survived by a daughter; a son-in-law; and two grandchildren.

1946
Charles F. Henderson II
Charles Henderson died May 29, 2013, in Palm Beach, Fla., at 88. Joining his father’s firm, Charles F. Henderson & Sons, on the New York Stock Exchange floor in 1945, Mr. Henderson became a member of the exchange in 1948 and, later, board chairman of the company, which was subsequently called Henderson Brothers Inc. Born and raised in South Orange, N.J., he lived many years with his family in Rumson, N.J., where he had been a 20-year member of the Zoning Board and an active parishioner of Holy Cross Church, among other endeavors. Retiring to Palm Beach in 1987, Mr. Henderson had been a trustee of Saint Leo (Fla.) University and a board member of the senior living center Lourdes-Noreen McKeen—as well as a longtime parishioner of St. Edward Church. He was also an honorary member of the Knights of Malta for more than 30 years. A World War II Navy veteran, serving primarily in the South Pacific, Mr. Henderson had entered the military after beginning his studies at Holy Cross. He later earned his degree at Seton Hall University in South Orange, N.J. Mr. Henderson is survived by three sons; a daughter; their spouses; a brother; two sisters; 19 grandchildren; and three great-grandchildren.

1948
Thomas M. Stark
Thomas Stark, of Riverhead, N.Y., died April 27, 2014, at 89. A longtime New York state judge, Mr. Stark had been a member of the state Supreme Court for 29 years, retiring in 1998. He had previously served six years in the County Court of Suffolk County Court, following his appointment in 1963 by then governor Nelson Rockefeller. Supervising judge of the Superior Criminal Courts of Suffolk County from 1978 to 1992, Mr. Stark had been an associate justice of the Appellate Term, Ninth and Tenth Judicial Districts, from 1985 to 1998. During his tenure as vice chairman of the Criminal Jury Instructions Committee of the New York State Office of Court Administration from 1972 to 1992, he had been involved in drafting uniform jury instructions for the state. In 1984, Mr. Stark was named Judge of the Year by the Suffolk County Criminal Bar Association. A member of the NROTC Program at Holy Cross, he served in the Navy from 1943 to 1946. Attending Harvard Law School in Cambridge, Mass., after the war, Mr. Stark earned his degree in 1949 and then returned to Riverhead where he joined a private law practice. In retirement, he wrote a history of his hometown, titled Riverhead: The Halcyon Years, 1860-1919, and the forthcoming Horrific Homicides, a recounting of four of his most notable criminal trials. Mr. Stark had been a member of the President’s Council at Holy Cross and a Holy Cross class agent. As a student, he played in the College band and The Crusader Dance Band. Mr. Stark is survived by his wife, Jane; two daughters; a brother; and two grandchildren.

1948
Aloysius E. Knotowicz
Aloysius “Al” Knotowicz, of Torrington, Conn., died Dec. 15, 2013, at 87. During his career, Mr. Knotowicz had worked for Unimation, Sikorsky Aircraft and Nestlé, as an electrical engineer. He was the holder of several patents and joint author of “Polarographic Analysis of Tin and Tin Alloys.” A World War II veteran, Mr. Knotowicz had served as a naval aviation cadet. He is survived by two sons; a daughter-in-law; a sister-in-law; three grandchildren; four great-grandchildren; and three nephews.
Edward J. Hunt

Edward Hunt died March 15, 2014, at his home in Rocky Hill, Conn., at 86. A longtime resident of Wethersfield, Conn., Mr. Hunt began working for the State of Connecticut Labor Department there in the 1970s, advocating on behalf of the state workers’ union prior to his retirement in 1988. Born in Springfield, Mass., he was raised in Thompsonville, Conn., where he joined and, later, operated the family rug and carpet business, Hunt & Shea; he spent summers, during his childhood, at White Sands Beach in Old Lyme, Conn. Mr. Hunt is survived by his wife, Fay Pinto; a son; three daughters; their spouses; nine grandchildren; two great-grandchildren; and several nieces and cousins.

1949
William A. Barber

William Barber, of Chesapeake, Va., died March 26, 2014, at 89. Receiving his Ph.D. in chemistry in 1953 from Cornell University, Ithaca, N.Y., Mr. Barber worked as a research chemist at American Cyanamid in Stamford, Conn., until his retirement. A philatelist, he was co-author of several books on the embossed duty stamps of England and Ireland. Mr. Barber had also been active in the Boys Scouts of America organization for 22 years. During World War II, he served as a staff sergeant in the Army. Following retirement, Mr. Barber spent time in Chesapeake and Sandwich, Mass. He is survived by his partner, Frances McGlynn; three sons; four daughters; their spouses; and four grandchildren.

1950
Arthur B. Kelly

Arthur “Artie” Kelly, of Boca Raton, Fla., died Jan. 2, 2014, at 86. Relocating to Florida from White Plains, N.Y., in 1970, Mr. Kelly had opened Levi’s Shops in Florida, known as “Pic-A-Pants.” He had been a member of Ascension Catholic Church in Boca Raton. Mr. Kelly is survived by his wife, Sheila; a son; three daughters; their spouses; several siblings; two sisters-in-law; eight grandchildren; and many nephews, nieces and cousins. His brother was the late Peter E. ’53.

1950
Brother David P. Phelan, S.S.S.

Brother David Phelan, S.S.S., died Nov. 27, 2013, at the Regina Health Center, Richfield, Ohio, at 86. A member of the Congregation of the Blessed Sacrament, Brother Phelan entered the order in 1956, made his first profession in 1958 and his perpetual profession in 1961. He received his master’s degree in religious education, in 1972, from Fordham University in New York City. Brother Phelan is survived by many nephews and nieces.

1951
Charles M. Atchison

Charles Atchison, of Potomac, Md., died Nov. 21, 2013, Mr. Atchison is survived by two daughters, including Marina E. 78; and a brother.

1951
Harry J. Bohmer

Harry Bohmer, of Melbourne, Fla., died on Sept. 14, 2013. Mr. Bohmer is survived by his wife, Betsy; four daughters; a son-in-law; three stepchildren and two spouses; 13 grandchildren; and two great-grandchildren.

1952
Charles M. Boothby

Charles Boothby, of Sarasota, Fla., died on April 28, 2014. Active in the supermarket and real estate industries during his career, Mr. Boothby had opened the first Grand Union Supermarket in Sarasota, having relocated there in 1971. He later served as president of Boomhower Realty, and, during his more than 10-year leadership, oversaw the company’s expansion from Bradenton to Englewood, Fla. Opening a Re/Max Realty office in the Florida Gulf Coast in 1986, Mr. Boothby worked for the company until his retirement in 1988. Earlier in his life, he had lived in Puerto Rico with his wife and children. Mr. Boothby was a graduate of Brooklyn (N.Y.) Preparatory School and an Air Force veteran. He had been a Holy Cross class agent. Mr. Boothby is survived by two sons; four daughters; their spouses; numerous grandchildren; and five great-grandchildren. He was preceded by his wife, Sylvia, in 2009.

1952
John L. Carey

John “Jack” Carey, of New York City, died Jan. 7, 2014, at 83. A longtime educator, Mr. Carey taught 33 years at Bloomfield (N.J.) College at the end of his career. Receiving his master’s degree in English in 1952 from Boston College and his Ph.D. in English from the University of Wisconsin in 1965, he had been ordained to the priesthood in 1959 and, during his 10 years of ministry, served as a Franciscan friar and professor at St. Bonaventure (N.Y.) University and Brandeis University in Waltham, Mass. Mr. Carey left the priesthood in 1969. Born in Millville, Mass., he was a 1947 graduate of St. Mary’s High School in Milford, Mass. Mr. Carey is survived by his wife, Dorothy; two daughters; and a son-in-law.

1952
Thomas M. Ferrick

Thomas Ferrick died Dec. 30, 2013, in Cambridge, Mass., at 84. During his career, Mr. Ferrick served more than 30 years as the humanist chaplain at Harvard University in Cambridge, the first person to hold this position. In addition, he was a past leader of the Ethical Society of Boston and the Humanist Association of Massachusetts (now called the Greater Boston Humanists), and a board member of the American Humanist Association and Death with Dignity of Massachusetts. Mr. Ferrick had previously been a college chaplain and a priest of the Archdiocese of Boston. He is survived by a sister; a nephew; and two nieces.
Employed by the New England Telephone Company as a salesman, Mr. Sullivan held various management positions during his 30-year career. An outstanding athlete, he played football at his alma maters St. John's High School, Worcester, Cushing Academy, Ashburnham, Mass., and Holy Cross; in 2005, Mr. Sullivan was inducted into St. John’s High School Athletic Hall of Fame for football and basketball. A member of the Navy Reserve as a student at the College, he served on active duty during the Korean War after graduation. Mr. Sullivan had been a Holy Cross class agent. He is survived by a brother; two sisters; a sister-in-law; eight nephews and nieces; and 17 grandnephews and grandnieces.

Lawrence J. Sullivan Jr.


Mr. Barone was a graduate of Millbury (Mass.) High School, a Navy veteran of the Korean War and a member of St. Anne's Church in Shrewsbury. He is survived by his wife, Robbie F. Fair; two sons; a daughter; a daughter-in-law; three stepsons; nine grandchildren; and two great-grandchildren.

Frederick S. Conlin Jr., D.D.S.

Frederick Conlin, D.D.S., a lifelong resident of West Springfield, Mass., died March 24, 2014, at 81. During his career, Dr. Conlin practiced dentistry in West Springfield for almost 40 years. Undertaking two years of postgraduate studies at the American International College in Springfield, Mass., he had earned his dental degree at the New Jersey College of Medicine and Dentistry. A Marine Corps veteran, Dr. Conlin had been an infantry officer during the
Korean War. Involved for many years in community affairs, he served three terms as a selectman in West Springfield; two terms on the Park & Recreation Commission; two terms on the Board of Health; three years on the City Council; five years on the Board of Registrars; and many years as a Town Meeting member, among other responsibilities. Dr. Conlin was also a longtime parishioner of St. Thomas the Apostle Church. As a student at Holy Cross, he played baseball and served as captain of the tennis team. Dr. Conlin had been a Holy Cross class agent. He is survived by his wife, Barbara; a son; a daughter-in-law; a brother; a sister; a sister-in-law; two grandchildren; and several nephews and nieces. His father was the late Frederick S. Sr., M.D., '21.

John M. Driscoll, D.D.S.

John Driscoll, D.D.S., of Kingston, Mass., died Jan. 4, 2014, at 82. Receiving his degree in 1957 from the Georgetown University School of Dentistry in Washington, D.C., and completing his postgraduate training in Quantico, Va., Dr. Driscoll taught for 33 years at the Tufts University School of Dental Medicine in Boston. A Navy veteran, he attained the rank of commander. Dr. Driscoll is survived by his wife, Sandra; four children; eight grandchildren; five great-grandchildren; and several nephews and nieces.

Rev. Cornelius J. Goggin

Rev. Cornelius Goggin, a longtime priest of the Diocese of Manchester, N.H., died April 4, 2014, at 82. Ordained to the priesthood in 1956, Fr. Goggin began his ministry as associate pastor of Our Lady of the Mountains Parish, North Conway, St. Mary Parish, Rochester, Sacred Heart Parish, Lebanon; and St. Paul Parish, Franklin, where he was subsequently named administrator. Following his appointment as temporary administrator and, then, pastor of St. Christopher Parish in Nashua, Fr. Goggin served as pastor of St. Elizabeth Parish, Bedford, until his retirement. In addition, he had been a chaplain for several organizations; director of the Catholic Youth Organization, Grafton Deanery; 10-year executive committee member of the Diocesan Fiscal Management Conference; and board member of Trinity High School in Manchester. Fr. Goggin had studied at the Catholic University of Angers and completed ecclesiastical studies at the Grand Seminary of St. Brieuc, both in France.

1954

Robert G. Brennan

Robert Brennan, of Bryantville, Mass., died Dec. 11, 2013, at 85. During his career, Mr. Brennan had been an engineer with AT&T, formerly N.E. Telephone. A graduate of Boston Latin School and Boston University, he served in the Navy during World War II. Mr. Brennan is survived by his wife, Dorothy; a son; and two grandchildren.

Alfred D. Cianciolo

Alfred Cianciolo, of West Haven, Conn., died April 9, 2014, at 81. Prior to his retirement, Mr. Cianciolo had worked many years as a research chemist for the former Olin Corp. He was a former chairman of the Society of the Plastics Industry, the International Isocyanate Institute and the American Society for Testing and Materials. He is survived by his wife, Grace; a son; a daughter; two grandchildren; and three great-grandchildren.

Michael Cooney

Michael Cooney died May 21, 2014, at 81. Born in Providence, R.I., Mr. Cooney was a 1950 graduate of La Salle Academy in Providence and a 1961 graduate of the Boston College Carroll School of Management, where he earned his M.B.A. In 1999, he was inducted into the Holy Cross Athletic Hall of Fame, for football and men’s track & field. Mr. Cooney had been a Holy Cross class agent. He is survived by his wife, Peggy; two sons; two daughters; two brothers, Terence P. ’56 and James F. ’58; three sisters; 13 grandchildren, including John P. Kearns ’14; and seven great-grandchildren. His daughter was the late Ellen M. McLaughlin ’76; his father was the late John P. Jr. ’23; and his brothers were the late John P. Jr. ’52, Robert F., M.D., ’55, and Edward J. ’69.

Leo A. Egan

Leo Egan, of Garden City, N.Y., and Ardralla, Church Cross, Skibbereen, Ireland, died on Feb. 17, 2014. Mr. Egan was a graduate of Regis High School in New York City and Boston College Law School. He had been a member of the President’s Council at Holy Cross. Mr. Egan is survived by his wife, Eileen; three daughters, including Deirdre E. Egan-Ryan ’92; a son-in-law; a sister; a brother-in-law; two grandsons; and several nephews and nieces, including Paul J. Englehart ’88.

William J. Garrity Jr.

William Garrity, of Pittsfield, Mass., died April 7, 2014, at 81. Earning his master’s degree in education at the former North Adams (Mass.) State Teachers College, Mr. Garrity taught 35 years with the Central Berkshire Regional School District in western Massachusetts. Retiring, in 1989, from Kittredge Elementary School in Hinsdale, he had also taught at the former Dalton Junior High School and Nessacus Middle School. A parishioner of St. Charles Church in Pittsfield, Mr. Garrity had been a past president of the Dalton Rotary, as well as a member of the Berkshire Hills Country Club and the Massachusetts and Retired Massachusetts teachers associations. He was a 1950 graduate of St. Joseph Central High School in Pittsfield. Mr. Garrity is survived by his wife, Gertrude; a son; a daughter; a son-in-law; a sister; three grandchildren; and a great-grandson.

John T. Lavey

John “Jack” Lavey, of Little Rock, Ark., died March 24, 2014, at 81. A longtime labor, employment and civil rights attorney, Mr. Lavey had most recently been a partner in the Little Rock law firm Lavey & Burnett, practicing there until the time of his death. Receiving his degree in 1957 from New England Law in Boston, he served two years as a Marine Corps JAG (Judge Advocate General) officer before working for the National Labor Relations Board, first, in Washington, and, later, in Fort Worth, Texas. Associated with the Little Rock
firm McMath, Leatherman, Woods and Youngdahl, from 1966 to 1969, Mr. Lavey then served two years as a partner with Walker, Kaplan, Lavey and Mays, the state’s first racially integrated law firm, also located in Little Rock. From 1971 to 1974, he was chief counsel for the Arkansas Department of Labor. Participating in the establishment of the Arkansas chapter of the American Civil Liberties Union (ACLU) in 1969, Mr. Lavey was awarded the Arkansas ACLU 2010 Civil Libertarian of the Year award. A paragrapher of Our Lady of the Liberties Union (ACLU) in chapter of the American Civil establishment of the Arkansas of Labor. Participating in the establishment of the Arkansas chapter of the American Civil Liberties Union (ACLU) in 1969, Mr. Lavey was awarded the Arkansas ACLU 2010 Civil Libertarian of the Year award. A parishioner of Our Lady of the Holy Souls Catholic Church in Little Rock, he had also been active in many professional and community organizations, serving as a member of the Arkansas Trial Lawyers Association and The College of Labor and Employment Lawyers, as well as a board director of the Little Rock Central High School Museum, among other endeavors. He played varsity football at the College and served as a Holy Cross class agent. Mr. Lavey is survived by his wife, Catherine “Kay”; a son; two daughters; their spouses; a brother; a brother-in-law; three sisters-in-law; and 10 grandchildren.

1955
Julian L. Bechard

Julian Bechard died April 7, 2014, at his lifetime home in Waterville, Maine, at 80. Beginning his career with the Universal Tire Co. in Waterville, Mr. Bechard later owned the company and, operating it until 1995, had worked many years in the business with his wife. He had been a parishioner of Corpus Christi Church, a longtime member, president and officer of the National Exchange Club, and a board member of the High Hopes Clubhouse in Waterville, among other endeavors. Mr. Bechard was a 1951 graduate of St. John’s Preparatory School in Danvers, Mass., where he played football and hockey. He is survived by his wife, Diane; three sons; three daughters-in-law; a brother-in-law; a sister-in-law; and many grandchildren.

John H. Griffin

John Griffin died Feb. 10, 2014, in Belmont, Mass., at 82. A longtime publisher in the food trade industry, Mr.

HOLY CROSS REMEMBERS
Randy R. Ross


A former resident of Northborough, Mass., Professor Ross had been a member of the College faculty, from 1981 until his retirement in 2011. He had previously taught at Jamestown (N.Y.) Community College.

Receiving his Ph.D. in astrophysics, in 1978, from the University of Colorado, Boulder, Professor Ross undertook postdoctoral research at the Institute for Advanced Study in Princeton, N.J., and the Institute of Astronomy at the University of Cambridge, England, before coming to Holy Cross. Awarded his bachelor’s degree, in 1967, from George Washington University in Washington, D.C., he earned his master’s degree in physics, the following year, at the University of Wisconsin, Madison.

During his tenure, Professor Ross taught courses, ranging from Introduction to Astronomy for non-science majors to Classical Mechanics for fourth-year majors. Serving three terms as chairman of the physics department, he had also been a member of numerous College councils and committees.

An accomplished researcher in the field of theoretical astrophysics, Professor Ross published more than 70 papers on supermassive black hole formation, collaborating with colleagues at the Institute of Astronomy and the Massachusetts Institute of Technology Center for Theoretical Physics in Cambridge, Mass. In 2010, he was awarded the College’s Mary Louise Marfuggi Faculty Award for Outstanding Scholarship.

Professor Ross is survived by his wife, Babs Soller; and a sister.

Holy Cross Professor of physics

Janine Shertzer remembers her colleague and friend:

“Randy was a gentleman of impeccable integrity and humility, despite a prolific research career in astrophysics, that earned him an international reputation,” Shertzer says. “When I came to Holy Cross, I was mystified that this quiet, reserved colleague was such a popular and successful teacher. Then one day, a physics major told me that Prof. Ross had written a ‘rap’ song about simple harmonic motion and sung it in front of the class. The classroom was Randy’s stage and he was a great performer. Semester after semester, every seat was filled.”

Timothy Roach, associate professor and chair of the physics department at Holy Cross, shares a memory of Professor Ross:

“I was continually impressed with (even jealous of!) the popularity of his office hours,” Roach recalls. “Students would crowd into his room, where he joyously engaged first one and then another, leaning forward from the edge of a large rocking chair. He had great qualities not always found together in one human being; he was bright, meticulous and hard-working, warm-hearted and generous, capped with a bounteous sense of humor.”
**IN MEMORIAM**

Griffin founded the regional newspaper, *The Griffin Report of Food Marketing*, in 1966. His Boston-based Griffin Publishing Company also produced the publications *AdEast*, about the advertising business, and *Yankee Food Service*, about the restaurant industry, expanding the company’s circulation and coverage areas. Beginning his career as a newspaper reporter for *The Boston Post*, Mr. Griffin subsequently worked for Shamie Publications, reporting on the food industry for its newspapers in Boston, New York and Detroit. He was a veteran of the U.S. Army Intelligence Corps.

Residing many years in Dennis, Mass., with his family, Mr. Griffin had been active in community affairs, serving as a member of the Board of Selectmen, among other endeavors. His interests included woodworking and gardening. Mr. Griffin is survived by his wife, Mary Rose; three sons; three daughters; three brothers; two sisters; and numerous grandchildren, including John M. ’07.

**John J. Hamilton**

John “Jack” Hamilton died April 1, 2014, at his home in Tonawanda, N.Y., at 81. Mr. Hamilton had been a financial analyst at IBM in East Fishkill, N.Y., prior to retirement. Born in Schenectady, N.Y., he was a Navy veteran. Mr. Hamilton is survived by three daughters; their spouses; a brother; a sister; three grandsons; and many nephews and nieces.

**Paul J. McGowan Jr.**

Paul McGowan, of Bethesda, Md., died on Feb. 22, 2014. Mr. McGowan is survived by his wife,

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**Robert E. Dillon Sr.**

Robert Dillon, of Kennebunkport, Maine, died Feb. 3, 2014, at 79. During his career, Mr. Dillon worked 27 years for the Aetna Life & Casualty Insurance Co. and 12 years for the Royal Insurance Co. in Charlotte, N.C.; he retired in 2000 as director of national accounts. In 1998, Mr. Dillon relocated to Kennebunkport, where he belonged to the South Congregational Church. Born and raised in Worcester, he was a graduate of South High School; Mr. Dillon later received his master’s degree from Worcester State University. He is survived by his wife, Joanna; a son; a daughter; two stepdaughters; their spouses; two brothers; a sister; two sisters-in-law; and six grandchildren.

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**Peter J. Dwyer**

Peter Dwyer, of Albertson, N.Y., died on Dec. 26, 2013. Mr. Dwyer is survived by his wife, Patricia; four sons; a daughter; their spouses; a sister; a brother-in-law; a sister; a brother-in-law; a sister-in-law; and 10 grandchildren.

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**Rev. John E. Kelley**

Rev. John “Jack” Kelley, a longtime priest of the Diocese of Worcester, died Feb. 10, 2014, at 78. Ordained to the priesthood in Worcester in 1961, Fr. Kelley served a year in the Archdiocese of Denver before beginning his ministry in the Worcester diocese as the associate pastor of St. Piux X Parish, Leicester; St. Brigid Parish, Millbury; St. Aloysius Parish, Rochdale; St. Mary Parish, Uxbridge; and St. Mary Parish, Jefferson. A full-time religious education teacher at the former St. Peter’s Central Catholic High School in Worcester, Fr. Kelley subsequently served as pastor of Sacred Heart of Jesus Parish, West Brookfield; St. Bernard Parish, Worcester; and St. Vincent de Paul Parish, Baldwinville. Returning to St. Mary’s Parish, Uxbridge, in semi-retirement as a senior priest, he continued to serve there, as well as at other parishes, on a limited basis, following his retirement from active ministry in 2008. Receiving his master’s degree in religious education from the St. Thomas Seminary and School of Theology in Denver and his bachelor of sacred theology degree from the Catholic University of America, Washington, D.C., Fr. Kelley also completed courses at Assumption College in Worcester and, during sabbaticals, studied at the School of Applied Theology in Berkeley, Calif., and the Vatican II Institute for Clergy Formation in Menlo Park, Calif. A member of various diocesan committees during his ministry, he served as the dean of two deaneries and participated in ecumenical and interfaith activities; in retirement, he was a member of the diocesan Priests’ Personnel Board and the dean of retired priests. Co-chaplain for 12 years at the Templeton Developmental Center (formerly, the Walter E. Fernald School) in Baldwinville, Fr. Kelley had also been active in recent years in varied support groups and in networking among cancer patients. He is survived by a sister; a brother-in-law; a nephew; a niece; their spouses; a grandnephew; three grandnieces; and cousins.

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**Ronald F. Tutrone**

Ronald Tutrone died April 25, 2014, at his home in Ho-Ho-Kus, N.J., at 77. A 1964 graduate of the New York University School of Law, Mr. Tutrone had been a founding partner of Geoghan & Tutrone, practicing law from 1964 to 2013. He was a member of the New York and New Jersey state bar associations and the New York State Trial Lawyers Association. A former councilman for the Village of Ridgewood, N.J., and a parishioner of Our Lady of Mount Carmel Church in Ridgewood, Mr. Tutrone played piano for several community groups, including Ridgewood Jamboree. A member of the Society for the Preservation and Encouragement of Barbershop Quartet Singing in America, he directed the Brooklyn, N.Y., chapter for 15 years. Mr. Tutrone’s interests also included gardening, boating and fishing. He was a graduate of Xavier High School in New York City. A veteran, Mr. Tutrone served as a lieutenant in the Navy. He is survived by his wife, Catherine; a son, Ronald F. Jr., M.D., ’83; three daughters, including Maris Tutrone Sattely ’88; their spouses; and eight grandchildren.

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**Arthur H. O’Connell Jr.**

Arthur O’Connell died Feb. 16, 2014, at his home in Jackson Township, N.J., at 77. During his career, Mr. O’Connell owned O. C. Sales, Inc. in Hawthorne, N.J., for 22 years. He was an Army veteran. Mr. O’Connell had been an active member of St. Aloysius Church in Jackson and St. Elizabeth Church in Wyckoff.
Bergen County, N.J., where he lived for 26 years before relocating to Jackson six years ago. He was born in Boston. Mr. O’Connell is survived by his wife, Anne; a son; five daughters; their spouses; a sister; and 15 grandchildren.

Neil J. Twomey, D.M.D.

Neil Twomey, D.M.D., of Lawrence, Mass., died March 25, 2014, at 77. Receiving his degree from the Tufts University School of Dental Medicine in Boston, Dr. Twomey practiced dentistry in Lawrence for more than 40 years. A veteran, he served as a captain in the Army, from 1962 to 1964. Dr. Twomey volunteered at Bread & Roses in Lawrence. He was a graduate of St. John’s Preparatory School in Danvers, and a member of the 1930s and 1940s. He is survived by his wife, Tirsa and two nephews and nieces.

Robert L. Kane

Robert Kane, of Oxford, Ohio, died Jan. 2, 2014, at 75. Receiving his Ph.D. from Princeton (N.J.) University, Mr. Kane taught classics at Miami University in Oxford for 37 years, retiring in 2000. He subsequently continued his scholarship endeavors and, for the past 13 years, volunteered at the St. Francis Seraph Soup Kitchen in Cincinnati. Mr. Kane’s interests included travel, reading and music, especially opera and piano of the 1930s and 1940s. He is survived by his wife, Carol; and two sons.

Francis J. Stewart

Francis J. Stewart died April 27, 2014, at his home in Portsmouth, Va., at 77. Receiving his master’s degree from Rensselaer Polytechnic Institute in Troy, N.Y., Mr. Stewart worked 37 years in the investment business as a stock/commodity broker; he retired in 2003 from Smith Barney. Following retirement, Mr. Stewart relocated to Portsmouth, where he volunteered with the American Red Cross and, also, in the soup kitchen at Sacred Heart Catholic Church in Norfolk. He was born in Albany, N.Y. A member of the NROTC program at Holy Cross, Mr. Stewart served five years in the Navy, attaining the rank of lieutenant. He is survived by his wife, Suzanne; three children, including William P. III ’93; two sisters; a brother-in-law; four grandchildren; and several nephews, nieces and cousins.

1959

Donald E. Dean

Donald Dean, a retired lieutenant colonel of the USAF Reserve, died Feb. 8, 2014, at his home in Dover, Del., at 76. During his 32 years in the Air Force, Mr. Dean flew as a navigator in various transport aircraft and, for most of his career, served as an Air Reserve technician with the 312th MAW (Military Airlift Wing) at Dover Air Force Base. Working six years for the Kent County Bookmobile in Dover following his retirement in 1992, Mr. Dean had been active in many community and environmental activities, serving as chairman of the Environmental Appeals Board for the state of Delaware, among other endeavors. Born in Chicago and raised in South Hadley Falls, Mass., he was a 1955 graduate of South Hadley High School, where he played basketball and baseball and served four years as class president. Mr. Dean is survived by his wife, Claudette; a son; two sisters; a grandson; and 10 nephews and nieces.

Rickard T. O’Neil

Rickard “Rick” O’Neil, of Whitefish Bay, Wis., died Jan. 3, 2014, at 76. A graduate of Harvard Law School, Cambridge, Mass., Mr. O’Neil worked many years with Michael Best & Friedrich LLP in its Milwaukee office; becoming a partner in the firm, he practiced anti-trust and commercial litigation until his retirement. Mr. O’Neil had been a lifelong member of Holy Family Parish and a 15-year member of the school board in Whitefish Bay. Participating in the NROTC program at Holy Cross, he served as a naval officer after graduation; based at North Island Naval Air Station in San Diego, Mr. O’Neil had been assigned to various ships in the Pacific fleet, including the USS Bennington. He was a dual citizen of the United States and Ireland. Mr. O’Neil is survived by his wife, Barbara; two sons; three daughters; their spouses; a brother; a sister; a brother-in-law; two sisters-in-law; eight grandchildren; four nephews; and six nieces.

1960

William P. Slimbaugh Jr., M.D.

William Slimbaugh, M.D., of Vestal, N.Y., died on Feb. 11, 2014. A graduate of the Georgetown University School of Medicine, Washington, D.C., Dr. Slimbaugh maintained a private practice in Binghamton, N.Y., before becoming a founding partner, in 1986, of Associates in Medicine, Johnson City, N.Y., now called the United Health Services Medical Group. Involved in the establishment of the SUNY Upstate Medical Center Syracuse-Clinical Campus in Binghamton as assistant director of surgical services, he was clinical associate professor of surgery there at the time of his retirement. A veteran, Dr. Slimbaugh served as instructor of combat wound surgical care at the U.S. Army Medical Field Service School at Fort Sam Houston and Randolph Air Force Base in San Antonio. A parishioner of St. James Church, Johnson City, he had also been active in the community, serving as a board director of the Boys and Girls Club of Binghamton, among other endeavors. Dr. Slimbaugh is survived by his wife, Suzanne; three children, including William P. III ’93; two sisters; a brother-in-law; four grandchildren; and several nephews, nieces and cousins.

1961

Thomas J. Staiti

Thomas Staiti, most recently of Rutland, Mass., died March 22, 2014, at 74. A longtime resident of Barre, Mass., Mr. Staiti worked there for many years as a certified public accountant, retiring in 2005. A 1957 graduate of the former Barre High School, he had been an officer of the Barre Lions Club, a director of Barre Savings Bank and treasurer of the Quabbin Regional School District. He had also belonged, for many years, to the American Institute of CPAs and the Massachusetts Society of In Memoriam / Alumni News / 91
CPAs. Mr. Staitti had been a Holy Cross class agent. He is survived by his wife, Catherine; three sons; a daughter; their spouses; two brothers; two sisters-in-law; and 11 grandchildren.

1962
James F. Danner
James “Jim” Danner, of Latham, N.Y., died April 16, 2014, at 74. Mr. Danner worked 32 years for the New York State Department of Labor, in various positions and locations, including Utica, New York City and Albany.

He had received a master’s degree from Syracuse (N.Y.) University in 1969 and a management certificate from the University of Southern California in 1970. Interested in commercial airship history and developing publications on the subject, Mr. Danner had also been involved in sports memorabilia and Boxing Hall of Fame activities, starting a business creating sports-related souvenirs and publications. Born in New York City and raised in Whitesboro, N.Y., Mr. Danner was a graduate of Whitesboro High School, located in Marcy. He is survived by his wife, Mary; three daughters; their spouses; a brother; a sister-in-law; four grandchildren; many nephews and nieces; and a cousin.

1963
D. Donald Assalone
Domenico Donald “Don” Assalone, of Evansville, Ind., died April 10, 2014, at 73. A native of Rhode Island, Mr. Assalone relocated to Evansville in 1981 and started his own company, Ohio Valley Business Systems; upon selling the business in 1994, he worked several years as a translator and consultant for the Bergamo, Italy-based company Robur. Joining A.G. Edwards, Inc. in 1997, as a financial adviser, Mr. Assalone retired in 2009 from Wells Fargo Advisors. A member of the Italian-American Club, the Evansville Rotary Club, the Harley Owners Group and the Blue Knights Law-Enforcement Motorcycle group, he had also served as a board member of Evansville ARC, a nonprofit organization providing services to children and adults with disabilities, among other pursuits. Mr. Assalone was a 27-year member of the Rhode Island Army National Guard, retiring in 1988 as a major in the 43rd Military Police Brigade. He had been a Holy Cross class agent.

Mr. Assalone is survived by three daughters; their spouses and partner; his daughters’ mother, Joyce Assalone; a brother; a sister-in-law; three grandchildren; a nephew; and three nieces.

George T. Cronin Jr.
George “Tom” Cronin, a retired special agent of the FBI, died on Feb. 7, 2014. Mr. Cronin is survived by his wife, Brenda; four daughters; their spouses; 14 grandchildren; and several great-grandchildren.

1963
George J. Miller Jr., M.D.
George Miller, M.D., died Feb. 27, 2014, at his home in Bath, N.C., at 71. A 1967 graduate of the University of Rochester (N.Y.) School of Medicine and Dentistry, Dr. Miller practiced orthopedics for more than 35 years in Washington and Beaufort County, N.C. A commander in the Navy, he attended flight school at the Naval Air Station in Pensacola, Fla., worked as a flight surgeon aboard the aircraft carrier Franklin D. Roosevelt; and served additional assignments at the Oceana Naval Air Station, Virginia Beach, Portsmouth (Va.) Naval Hospital and Charleston (S.C.) Naval Hospital. During his career, Dr. Miller also supported the East Carolina University School of Music, Greenville, N.C., and the Beaufort County Arts Council and Beaufort County Community College Foundation in Washington. He was a 1959 graduate of St. Patrick’s High School in Binghamton, N.Y. As a student at Holy Cross, Dr. Miller belonged to the musical singing group the PAKS. He is survived by his wife, Sandra; three sons; two daughters; a brother, William J., M.D.; ‘75; two sisters, including Deborah Miller-Slipek ’80; two brothers-in-law; four sisters-in-law; and numerous nephews, nieces, grandnephews and grandnieces, including Holy Cross alumni. His brothers were the late Mark W. ’68, Thomas J., M.D., ’71 and James M. ’73.

1963
Albert J. Winters Jr.
Albert Winters, of New Orleans, died on June 28, 2013. During his career, Mr. Winters had been a prosecutor for 35 years with the U.S. Attorney’s Office and, after retirement, joined the Jefferson Parish (La.) District Attorney’s Office. He is survived by his companion, Mary Jane Latti; two brothers; a brother-in-law; three sisters-in-law; and nephews and nieces.

David P. Zimolong
David Zimolong, of Buffalo, N.Y., died on Nov. 20, 2013. Mr. Zimolong is survived by a son; two daughters; their spouses; a sister; and seven grandchildren.
1965
Richard J. Cadrin
Richard Cadrin died April 18, 2014, at his home in Whitinsville, Mass., at 70. Working for several industries as a comptroller/accountant during his career, Mr. Cadrin retired in 2014 from Commerce Associates in Worcester. A veteran, he served as an Air Force captain during the Vietnam era. Mr. Cadrin had been an active parishioner of St. James Church in South Grafton, Mass., where he had lived before moving to Whitinsville six years ago. He was a graduate of St. John’s High School, then located in Worcester. Mr. Cadrin is survived by his wife, Sandra; a son; a daughter; two stepdaughters; their spouses; nine grandchildren; and many nephews and nieces.

1966
James L. Connor III
James “Jimmy” Connor, of Abington, Pa., and, formerly, of Glenisle, Pa., died on May 20, 2013. Mr. Connor published several young adult books, including Surfing Summer and I, Dwayne Kleber. He is survived by a brother; and three sisters.

1967
Richard T. Egan
Richard Egan died April 26, 2014, in Longmeadow, Mass., at 68. A graduate of Boston College Law School, Mr. Egan began his
career in the law firm established by his father in Springfield, Mass. Subsequently serving as a public defender in Springfield and, then, as an assistant attorney general, he joined the Springfield Law Department in 1975; appointed deputy city solicitor the following year, Mr. Egan held this position until 1982 when he became a member of the Massachusetts state Appellate Tax Board. Named Springfield city solicitor in 1983, he later taught at Springfield (Mass.) Technical Community College and then relocated to Austin, Texas, where he was a staff attorney at the Texas Commission on Environmental Quality. For the past eight years, Mr. Egan lived in San Diego. A veteran, he had served in the Massachusetts National Guard.

Mr. Egan had been a Holy Cross alumnus. His father was the late Thomas P., former Holy Cross alumnae. His father was the late James F., M.D., '65.

1969
William J. Mussone II, D.M.D.
William Mussone, D.M.D., of Saratoga, Calif., died March 10, 2014, at 66. An endodontist in California, Dr. Mussone received his dental degree from the College of Medicine and Dentistry of New Jersey—and, after serving in the Navy Dental Corps in San Diego, earned a certificate of endodontics at the University of Minnesota School of Dentistry. Born in West Orange, N.J., where he attended Seton Hall Preparatory School, Dr. Mussone relocated to Saratoga in 1977. He is survived by his wife, Sheila; two sons; and four grandchildren.

1970
Andrew D. Coleman
Andrew Coleman died April 8, 2014, in Charleston, S.C., at 65. A 1973 graduate of Vanderbilt University Law School in Nashville, Tenn., Mr. Coleman had been a practicing attorney for 38 years in Cheshire, Conn., serving as a partner in the firm Hitt, Mihalakos, Sachner & Coleman and, later, as a sole practitioner. He had also been a longtime member and past chairman of the Connecticut State Elections Enforcement Commission. Active in community affairs in Cheshire, Mr. Coleman was a former president of the Chamber of Commerce, among other endeavors. Following retirement, he relocated with his wife to Seabrook Island, S.C. Mr. Coleman was a 1966 graduate of Bishop Gibbons High School in Schenectady, N.Y. He is survived by his wife, Cathy; two sons; a daughter-in-law; a sister; a granddaughter; and several cousins.

1973
John P. Roache
John Roache, of West Roxbury, Mass., died on March 6, 2014. A 1976 graduate of Suffolk University Law School in Boston, Mr. Roache had been an attorney in private practice from 1990 until the time of his death. Previously, he was assistant corporation counsel, city of Boston, from 1986 to 1990, and assistant clerk magistrate, South Boston District Court, from 1976 to 1986. Mr. Roache is survived by three sons, including Matthew J. '02; three brothers; a sister; and a brother-in-law.

1978
Janis (Howard) Maley
Janis Maley, of Weymouth, Mass., and, formerly, of Melrose and Stoneham, Mass., died April 2, 2014, at 57. During her career, Mrs. Maley had been a registered nurse. She is survived by her husband, Greg; three sons; two brothers; a sister; two sisters-in-law; and two nephews and two nieces.

1979
Gretchen M. Ablondi
Gretchen Ablondi, of Newton Centre, Mass., died Feb. 4, 2014. A member of the Class of 1979 and a 1980 graduate, Ms. Ablondi is survived by her mother; a brother; her twin sister; a brother-in-law; and a nephew.

1981
John A. Kerwin
John Kerwin, of Centerville, Mass., and, formerly, of Melrose, Mass., died Feb. 8, 2014. Mr. Kerwin is survived by a son; a daughter; his former wife, Paula; six brothers; two sisters; and many nephews and nieces.

1984
Robert C. Emerson
Robert Emerson, a lifelong resident of Ipswich, Mass., died Nov. 7, 2013, in the Lahey Medical Center, Burlington, Mass., at 51. During his career, Mr. Emerson
had a passion for cooking. He was a 1980 graduate of Ipswich High School. Mr. Emerson is survived by his wife, Jennifer; a son; a daughter; her parents; a sister; a brother-in-law; a sister-in-law; a brother-in-law; a nephew; and three nieces and their families.

1985
James R. Pescosolido, M.D.
James “Jim” Pescosolido, M.D., died Jan. 17, 2014, at his home in Vacaville, Calif., at 50. A member of the Air Force ROTC program at Holy Cross, Dr. Pescosolido relocated to the Washington, D.C., area after his commissioning, earning his medical degree at the Uniformed Services University of the Health Sciences in Bethesda, Md. Beginning military service as a flight surgeon, he later specialized in psychiatry at Wright State University in Dayton, Ohio. Retiring from the Air Force in 2001 while stationed at Travis Air Force Base in California, Dr. Pescosolido maintained a private psychiatry practice locally, until his death. Born in Norwood, Mass., he was raised on Cape Cod, attending Tabor Academy in Marion, Mass. Dr. Pescosolido is survived by his wife, Ellen; a son; his parents; his mother-in-law; a brother; a sister; a brother-in-law; a sister-in-law; a nephew; and three nieces and their families.

1986
David D. DiPaolo
David DiPaolo, of Winnetka, Ill., died April 29, 2014, at 49. Mr. DiPaolo had been a member of the varsity lacrosse team at Holy Cross. He is survived by his wife, Kristin; two sons; a daughter; his father; three sisters; their spouses; and many other relatives and friends.

1987
Brian W. Robinson
Brian Robinson, a Commander in the U.S. Coast Guard, died Feb. 14, 2014, at his home in Manassas, Va., at 48. A judge advocate, Cmdr. Robinson undertook assignments in the Washington, D.C., area, including Coast Guard headquarters, Quantico, Charlottesville and the State Department, since his commissioning as an officer in 2004. Volunteering for duty in Afghanistan, he served as a legal trainer there during 2010. Cmdr. Robinson had been the recipient of numerous awards, including three awards of the Meritorious Service Medal; the Coast Guard Commendation Medal; three awards of the Coast Guard Achievement Medal; the Navy and Marine Corps Achievement Medal; the Army Achievement Medal; three awards of the Commandant’s Letter of Commendation Ribbon; and the Department of State Superior Honor Award. Receiving his juris doctor in 1990 from the Washington and Lee University School of Law in Lexington, Va., and his LL.M in military law in 2010 from the Judge Advocate General’s School, U.S. Navy, in Charlottesville, Va., he practiced law for 12 years in Boston, first as an associate with Hale and Dorr and, then, as a partner with McDermott, Will & Emory. He received the Alternatives for Community & Environment “Founder’s Award,” for his pro bono work on behalf of families in the Dorchester neighborhood of Boston. Cmdr. Robinson had also been an avid guitarist. He is survived by his wife, Elizabeth; a son; a daughter; his mother; a brother, Michael J. ’77; a sister, Kathleen M. Williams ’79; eight nephews and nieces; and extended family.

1996
Julie-Ann (Green) Mack
Julie-Ann Mack, of Bridgewater, Mass., died Jan. 14, 2014, at 39. During her career, Mrs. Mack owned and operated her own dance studio. Opening Julie’s Studio of Dance in 2005 in East Bridgewater, she subsequently opened a second studio in Bridgewater, and then settled into a permanent location in West Bridgewater. Mrs. Mack’s interests included traveling, especially to Disney World. She is survived by her husband, Jonathan ’97; a daughter; her parents; a brother; a sister; their spouses; two nephews; a niece; and many uncles, aunts and cousins.

Friends
Normand Caron, father of Joy Roger, information technology services; Brian P. Cavanaugh, son of Raymond P. ’49, formerly, Dinand Library, and brother of Maureen T. ’79 and Sheila C. ’81; Jacqueline Costanza, sister of Jan Dodd, development office; Constance Jane McNeill Dansler, mother of Jacqueline Peterson, student affairs; Frances T. Dwyer, wife of the late Matthew P. ’49 and grandmother of Thomas T. “Tyler” Adams ’14; Gail J. (Lambert) Edwards, retired, chemistry department; Robert M. Falvey, father of Carol M. ’79; Michelle T. Giovaninni, mother of Nicholas R. Cormier ’15; Jack Haver, father of Elizabeth Rice, conference services; George Curtis Houghtaling Sr., father of Paul H. ’83; Richard S. Lanoue, father of Nannette Fitzgerald, information technology services; Gaye (McFarland) Lapomarda, mother of Pasquale “Pat” Ill ’93 and sister-in-law of Rev. Vincent A. Lapomarda, S.J., retired, history department; Raymond D. Manning, father of Mary-Beth Manning-Watt ’85 and brother of the late Rev. Robert E. Manning, S.J., formerly, Office of College Chaplains and religious studies department; Thomas E. Moore Jr., father of Jennifer A. Moore ’94, Eileen Moore Kudlacik ’99 and Kathleen D. Moore ’09, and father-in-law of Scott R. Kudlacik ’00; Stanley Nicas, father of James S. ’72 and grandfather of Nicole Nicas Rovner ’98; Ronald Norton, father of Megan ’15; Taganey T. Scott, mother of Ja-Lene Scott-Dottin ’16; Edward G. Tobin, father of Gerard A. ’77; Joseph L. Tobin Jr. and William E. Eny, father and father-in-law of Joseph L. Tobin Ill ’73

At press time, HCM learned of the passing of two members of the College community, Joseph J. Reilly Jr. ’55, longtime, active member of the Holy Cross Alumni Association, chairman emeritus of the Bishop Healy Committee and former special assistant to the president of the College; and Terri Priest, internationally recognized artist and former associate professor of visual arts at Holy Cross. Complete obituaries for them will appear in the winter issue.

HCM invites alumni, family and friends to send a special remembrance or tribute about Joseph Reilly ’55 or Terri Priest to hcmag@holycross.edu
Meet the College’s Oldest Work Horse

Venture into the grounds department’s garage on the lower end of campus and you’ll see a piece of Holy Cross history, lovingly maintained and painted bright orange: an old Allis-Chalmers Model B tractor. Campus lore says that the tractor is among the first pieces of mechanized equipment purchased by the College, probably in the early 1940s.

“The 20 horsepower tractor was designed to replace a horse or a mule typically used on a farm less than 100 acres,” says Ted Heywood, superintendent of grounds. “It is a very simple and versatile machine—the motor is started by a hand crank and can run on gasoline, kerosene or alcohol. My guess is that it was used for mowing and pulling wagons on campus.

“Today’s tractors are complex,” Heywood continues. “A separate license is required to operate them and repairs take lots of time and require specialized tools and knowledge. Electronics govern much of the operation. It is amazing to see such a simple, easy to operate machine that could be maintained and repaired quickly.”

To this day, the Model B, manufactured by the Wisconsin-based Allis-Chalmers company from 1937 to 1957, enjoys a reputation among devotees of farm equipment. Its creator, Brooks Stevens, also designed the 1949 Hydra-Glide Harley-Davidson motorcycle, the Miller brewing logo and the Oscar-Meyer Weinermobile.

HCM was thrilled that the grounds crew moved the Model B up to the walkway in front of Fenwick so we could get a good look—and a great photo. “We keep it for its historical and sentimental value,” Heywood says.
COMING IN THE NEXT ISSUE

2014 Sanctae Crucis Awards

In the Winter issue, HCM will feature the most recent recipients of the College's highest non-degree honor, the Sanctae Crucis Award: (from left) James P. Murphy, M.D. ’62; Elizabeth A. Cafferty ’97; Dennis C. Golden, Ed.D. ’63; Robert Ferris, D.O. ’92; and Aimee Bell ’88

ALSO Faculty achievements • The Class of ’72 visits the Holy Land • Alumni authors • Homecoming photo gallery • Your letters and more

HOLY CROSS VANITY
Boston College recently asked alumni to send in photos of the vanity license plates that show off their BC pride … they got about two dozen. Let’s top that with Purple Pride! Send us a photo of your customized Holy Cross-themed license plate—we’ll display the results in HCM.

THE FOOD ISSUE
Team HCM is in the very early stages of planning a special food issue. If you are in the food industry, or just want to share your favorite food memory from your student days on the Hill, holler.

REFLECTIONS
We’re collecting stories of student retreat experiences. What are your memories of spiritual retreats at Holy Cross?

TELL US MORE
Enjoy this issue? Have some thoughts on the new design? Comments about a story? We’d like to hear from you:

MAIL Suzanne Morrissey, Editor One College St. Worcester, Mass. 01610

EMAIL hcmag@holycross.edu
A view of the College across Carlin and Faowick halls toward upper campus.