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John Collins ’77 and Paul O’Keefe ’80 have some definite ideas about education and the charter school movement.
Big Digs

This past summer, six Holy Cross students had the opportunity to work on two archaeological sites, one in Macedonia and the other in Southwest Turkey.

Faculty Profile: Carolyn Howe

Re-creating the first National Woman’s Rights Convention was the original goal of the Worcester Women's History Project (WWHP) when Carolyn Howe, associate professor of sociology, joined the group six years ago.

The Return of J. Peterman

Excitement danced in the room as the stranger strode purposefully through the door, ankle-length duster flapping around his long, lean legs. The rugged wide-brimmed cowboy hat rode low on his forehead, revealing only a pair of wire-rimmed glasses perched at the tip of his nose. An expectant hush enveloped the audience as this mystery man approached the front of the room and spun on his heel …

We were in Bolton, Mass., standing in the brightly lit hallway of the Florence Sawyer School. Molly Fang and I had arrived a little early for our photo session with Mallory Macdonald ’99, the young woman gracing the cover of our education issue. The Florence Sawyer School is an impressive institution. Only three years old, it’s still gleaming. The classrooms feel fresh and vibrant. We spotted glowing banks of computers, science labs, colorful art projects. And even though it was the end of the day, every teacher we met appeared energetic and good-humored.

As I wandered into an empty classroom, its walls covered with Harry Potter posters and displays of the periodic table, I couldn’t help but think back to my own grammar school, where chalk was a precious commodity and where we spent the last week of school each June erasing any pencil marks in the texts that would be handed down to the next grade. But despite advances in both resources and theory, there is one element that seems to remain a constant in education—the teacher.

In this issue you’ll meet a selection of alumni educators, from those just starting out to those nearing retirement. They teach in private and public schools, in the inner city and the suburbs. They’ve had professional experiences both joyful and sad, encouraging and disheartening. And if we gathered them together in a room, we might well hear a fascinating debate on what’s right and wrong about education in America. But at the end of the day, what unifies this group is a commitment to helping young people learn. And, according to their own testimony, the place they learned that commitment was Holy Cross.

In the midst of necessary discussions about standardized testing and teachers’ salaries, charter schools and vouchers, core curriculums and school violence, it’s easy to lose track of what’s most important—that moment where student and teacher intersect, and knowledge is conveyed. As you’ll read in the pages that follow, some extraordinary Holy Cross alumni are involved in creating that moment, year after year. It’s something we can all be thankful for.
News from the Hill

Commencement News

William J. McDonough ’56, president of the Federal Reserve Bank of New York, delivered the principal address and received an honorary degree at the 155th Commencement exercises held on Friday, May 25.

After graduating from Holy Cross and serving in the United States Navy for four years, McDonough earned a master’s degree in economics from Georgetown University. From 1961 to 1967, he worked at the U.S. State Department.

McDonough enjoyed a 22-year career with First Chicago Corporation and its bank, First National Bank of Chicago. When he retired in 1989, he was vice chairman of the board and a director of the bank holding company. After leaving First Chicago, McDonough served in a variety of executive roles, including adviser to the World Bank and International Finance Corporation on the selection of outside auditors, special adviser to the president of the Inter-American Development Bank, and chairman of the Illinois Commission on the Future of Public Service.

In 1992, McDonough joined the Federal Reserve Bank of New York. Before his present appointment, he was executive vice president and head of the financial markets group of the bank, which includes domestic open market and foreign exchange operations and U.S. government securities market surveillance.

McDonough has served as chief executive of the Second District Federal Reserve Bank at New York since 1993. In that capacity, he is vice chairman and permanent member of the Federal Open Market Committee.

Also receiving honorary degrees at Commencement were Rev. Joseph J. LaBran, S.J., retired chaplain at Holy Cross, and JoAnn McGrath, philanthropist and promoter of Catholic education.

The summer issue of Holy Cross Magazine will include full coverage of Commencement.

Cary Appointed Director of College Honors Program

Noel D. Cary, associate professor of history, has been appointed to serve as the next director of the College Honors Program. A graduate of the University of California, Davis, Noel completed his master’s degree in astronomy at the University of Virginia and received his Ph.D. in history from the University of California, Berkeley. He joined the faculty at Holy Cross in 1989 as an assistant professor; in 1993 he was promoted to associate professor. An active scholar who has been supported by the National Endowment for the Humanities, Cary was most recently awarded a Fulbright Fellowship in German studies. He has published the book *The Path to Christian Democracy: German Catholics and the Party System from Windthorst to Adenauer* (Cambridge, Mass.: Harvard University Press, 1996). Outside of his traditional department offerings and seminars, Cary has taught in both the First-Year Program and the College Honor Program and has served annually as a sponsor of student honors theses.
Five Faculty Members Receive Tenure

This year, five faculty members were promoted to the rank of associate professor with tenure.

Miles B. Cahill, of the economics department, earned a bachelor’s degree from Binghamton (N.Y.) University, and both a master’s and Ph.D. from Purdue University, West Lafayette, Ind. A member of the faculty since 1995, Cahill has served on the Committee on the Economic Status of the Faculty and the College Advisory Board on Alcohol. He was also a judicial advisor to the Holy Cross Community Standards Board. Cahill is the recipient of a Batchelor-Ford Summer Faculty Fellowship.

Katherine A. Kiel, of the economics department, earned a bachelor’s degree from Occidental College, Los Angeles, Calif., and a Ph.D. from the University of California, San Diego. A member of the faculty since 1998, Kiel has served on the Committee on Graduate Studies and Fellowships and the Environmental Studies Committee. The recipient of a grant from the Environmental Protection Agency Co-operative Agreement, Kiel is currently researching “National Estimates of the Prices of Environmental Goods.” A recent member of the editorial board for the Journal of Housing Research, Kiel performs consulting work for a number of private firms.

Rev. Brian F. Linnane, S.J., of the religious studies department, earned a bachelor’s degree from Boston College and masters’ degrees from Georgetown University, Washington, D.C., the Jesuit School of Theology at Berkeley and Yale University, New Haven, Conn. He also earned a Licentiate in Sacred Theology from the Jesuit School of Theology at Berkeley and a Ph.D. from Yale University. A member of the Holy Cross faculty since 1994, Fr. Linnane is active in several professional associations. He is author of the forthcoming book, Karl Rahner’s Theocentric Ethic of Discipleship (Peter Lang Publishing, 2001). Fr. Linnane is the recipient of a Batchelor-Ford Summer Faculty Fellowship.

Robert H. ParkeHarrison, of the visual arts department, earned a bachelor’s degree from the Kansas City (Mo.) Art Institute and a master’s degree from the University of New Mexico in Albuquerque. A member of the faculty since 1996, ParkeHarrison is active on college panels and outreach programs in art. A recipient of a John Simon Guggenheim Memorial Foundation Fellowship, ParkeHarrison’s artwork is shown in galleries around the world. His work, photographic and mixed media that address contemporary ecological concerns, is currently on solo exhibit at the Bonni Benrubi Gallery in New York.

Jessica P. Waldoff, of the music department, received her bachelor’s degree from Amherst (Mass.) College, and both a master’s and Ph.D. from Cornell University in Ithaca, N.Y. A member of the faculty since 1995, Waldoff has served on the Faculty Affairs Committee and the Academic Affairs Council. She is author of the forthcoming essay, “Die Zauberflote,” in A Mozart Companion (Oxford University Press, 2001). Waldoff is active in many professional music societies.
rent Otto ’01 has been awarded one of 60 fellowships from the Thomas J. Watson Foundation to pursue a year-long independent study of “The Faces of Catholic Education in India and Sri Lanka.”

Otto, of Framingham, Mass., is a history major and participant in the College’s teacher certification program. Fascinated by the role of Catholic secondary schools in cultures where the dominant religion is not Christianity, he plans to visit schools for extended periods of observation and conversation with students, their families and faculty to study the schools’ roles, both as educational institutions and as representatives of Catholicism. Members of the Holy Cross Jesuit community have been particularly helpful in identifying sites in the region where Otto’s project could be effectively pursued.

This project is personally significant to Otto, since his mother was raised in colonial India and educated in a Catholic school there. It will also allow him to consider the broad spectrum of approaches to teaching, which he plans to make his life work.

Holy Cross is among 50 liberal arts colleges and universities invited to nominate up to four students each year for this prestigious award. More than 1,000 students applied in 2001. The recent winners range from physicists to studio artists with such individual interests as roller-coaster design, classification of tropical frogs and the international art market. They will be awarded $22,000 to support a year of travel and to pursue in-depth independent study. The goal of the Watson program is to open up the Fellows to the wider world and foster an appreciation for cultural differences and a more informed sense of international concern.

On Thursday, Feb. 8, La Pasión Según San Marcos (The Passion According to St. Mark), had its United States debut at Symphony Hall in Boston, performed by the Boston Symphony Orchestra and the Schola Cantorum de Caracas. In September 2000, La Pasión had its world premiere in Stuttgart, Germany, where it opened to critical acclaim. The Los Angeles Times called the piece “transcendent … a magnificent triumph of Latin American music.”

Golijov was chosen by conductor Helmut Rilling to compose this original work for the 250-year commemoration of Bach’s death. The New York Times has called Golijov “a musical alchemist (who) conjures up new worlds.” Golijov’s music is frequently performed in many places around the world, including, in recent seasons, New York’s Lincoln Center and Brooklyn Academy of Music; Washington’s Kennedy Center; Chicago’s Orchestra Hall; Paris’ Theatre de la Ville; London’s Royal Festival Hall and Barbican Centre; Vienna’s Konzerthaus; Frankfurt’s Alte Oper; Amsterdam’s Concertgebow; Tokyo’s Suntory Hall; and major festivals in America and Europe. (see page 52 for photos from the event.)
On Friday, Feb. 16, a ceremony was held to acknowledge the College’s acquisition of Robert Beauchamp’s, “The Artist In His Studio.” The painting was given in honor of the contributions that Frank Vellaccio has made to Holy Cross during the past 27 years.

Funding for the painting came from friends of the College who wished to acknowledge the large gifts of talent and the extraordinary service and personal devotion Vellaccio has given the College as a teacher, dean, provost and, especially, as acting president.

Beauchamp (1923-1995) was an American artist associated with individuals such as Robert Goodnough, Elaine and Willem de Kooning, Jan Müller and Jackson Pollock. Beauchamp’s works can be found in the collections of the Metropolitan Museum of Art, the Whitney Museum of American Art and the Museum of Modern Art, all of which are located in New York; the Carnegie Institute, Pittsburgh, Pa.; and the Hirshhorn Museum and Sculpture Garden in Washington, D.C. Now, one of his monumental canvases is part of the Holy Cross collection.

Peace named assistant dean

Earl Peace Jr. has been named a new assistant dean and class dean for the Class of 2005. A graduate of Lafayette College, Easton, Pa., Peace received both his master’s degree and Ph.D. in analytical chemistry from the University of Illinois, Urbana-Champaign. He was a tenured member of the faculty at Lafayette before joining the Holy Cross faculty in 1979 as an associate professor of chemistry. While at Holy Cross, he served as the minority student advisor and served on several committees, including the Committee on Tenure and Promotion, the Academic Standing Committee and the Admissions Committee. In addition to his duties as class dean, he will teach in the First-Year Program and will have special responsibility for student academic assessment. Peace takes over from the current assistant dean, Joseph Maguire, who is retiring from the College after 39 years of service.
The President’s Review Ceremony of the Holy Cross Naval ROTC Unit took place on Friday, April 6, at the Hart Recreation Center. This annual event is a formal recognition of the presidents of Holy Cross, Worcester Polytechnic Institute and Worcester State College for their support of the NROTC Unit. The ceremony is also a recognition of many outstanding midshipmen from the three schools who have earned distinction in academics, leadership and extracurricular activities. Local civic, business and veterans’ organizations provide a variety of awards to recognize the accomplishments of these students.

At this year’s ceremony, Rear Admiral Barbara E. McGann, Provost of the Naval War College, presented to Holy Cross president, Rev. Michael C. McFarland, S.J., a montage of the flag-pole dedication in front of McCarty-Little Hall at the Newport (R.I.) Naval Base. The flag poles were funded by three former NROTC Holy Cross graduates in honor of the over 4,000 Holy Cross graduates who have served our country since World War II. The Navy Band from Newport, R.I., provided music at the ceremony.

The Holy Cross NROTC unit was established in 1941; it is believed that Holy Cross is the only national liberal arts college to continue to host a Navy unit.
In Brief

Free software advocate visits college
On April 18, free software advocate Richard M. Stallman delivered a lecture titled, “The Free Software Movement and the GNU/Linux Operating System.” Stallman is the founder of the GNU Project, launched in 1984 to develop the free operating system GNU (GNUs Not Unix). GNU is software that everyone is free to copy, redistribute and change. Today, Linux-based variants of the GNU system are in widespread use, with an estimated 20 million users. The recipient of the Grace Hopper Award from the Association for Computing Machinery, Stallman was awarded an honorary doctorate from the Royal Institute of Technology in Sweden. In 1990 he was awarded a MacArthur Foundation fellowship, and in 1999 he received the Yuri Rubinski Award.

Mock trial team finishes sixth in nation
The Holy Cross mock trial team placed sixth out of 50 colleges and universities that competed in the National Intercollegiate Mock Trial Tournament. The tournament, which consisted of four rounds of competition, was held March 16-18 in St. Paul, Minn. Holy Cross also won the American Mock Trial Association (AMTA) Spirit Award, granted to the competitor that shows the best sportsmanship, civility and justice. In addition to team honors, Ryan Hayward ’01 of Ramsey, N.J., received All-American honors for his performance as an attorney. This year’s trial involved a lawsuit stemming from the death of an amateur mountain climber who was killed while attempting to summit Mount Everest.

Leonard Sulski Memorial Lecture
Professor Jane Hawkins of the University of North Carolina delivered the eighth annual Leonard C. Sulski Memorial Lecture on March 29. This year’s lecture was titled, “Smoothing out the Rough Edges of Fractals.” Hawkins received her degree from Holy Cross in 1976 and continued her studies as a Marshall Scholar at the University of Warwick in England, where she received her Ph.D. in 1981. Her research specialties include Ergodic Theory and Dynamical Systems. The annual mathematical lecture series is a tribute to Leonard C. Sulski who taught in the mathematics department at Holy Cross from 1965 until his death from leukemia in 1991.

Rabbi Norman Cohen returns to Alma Mater
Rabbi Norman M. Cohen delivered the lecture, “What’s a Nice Jewish Boy Doing at Holy Cross?” on March 1 in the Hogan Campus Center. A 1972 graduate of Holy Cross, Cohen is currently the spiritual leader of Bet Shalom Congregation in Hopkins, Minn. Prior to this position, Cohen served Rockdale Temple in Cincinnati, Ohio. Cohen received a master of arts in Hebrew Letters degree from the Hebrew Union College-Jewish Institute of Religion, Cincinnati, Ohio in 1975 and rabbinic ordination in 1977. He has taught at numerous colleges, including Xavier University, Cincinnati, Ohio, Macalester College, St. Paul, Minn., and the United Theological Seminary, Dayton, Ohio. He is the author of Jewish Bible Personages in the New Testament (University Press of America). The lecture was sponsored by the Center for Religion, Ethics and Culture and the Kraft-Hiatt Fund.
Although small in size—with only five faculty members—the education department has made a significant impression on the student body at Holy Cross and also on the city of Worcester. Joseph H. Maguire, associate professor and chair of the department as well as assistant dean, notes that in the '70s and '80s the focus of Holy Cross had shifted to liberal studies. “Students, however, were finding ways to get into teaching in spite of not having a teaching program available here,” he says. In 1995, the College reinstated the Teacher Certification Program (TCP) based on the Jesuit ideals of faith and knowledge integrated with social awareness and responsibility to the global community.

Holy Cross invited John P. Collins, retired superintendent of schools of nearby Shrewsbury, Mass., to become director of the TCP. His experience as an administrator in the school system and his role as director of the Professional Development Center at Worcester State College ensured a solid foundation for the program at Holy Cross. The following year, Collins moved into the role of associate director of the TCP and classroom lecturer at Holy Cross. At that time, David Lizotte became director; he is now responsible for oversight of the entire program, from the initial evaluation and application to the pre-practica and student-teaching experiences. Lizotte also conducts a weekly seminar on-site at Worcester’s Burncoat High School that allows interns a chance to discuss, vent and brainstorm issues and problems that arise in the classroom.

Currently, 50 students are involved in the Teacher Certification Program at Holy Cross.
some way with the education program, and 17 are expected to graduate this May with full teaching credentials.

As declared in its department mission statement, Holy Cross aims to prepare its students to become competent, compassionate teachers. The academic aspect of the education program instills intellectual strength and competency. Students concentrate in a major area of study and also take three education courses to supplement their knowledge in the teaching field.

Denis J. Cleary ’71, a member of the faculty at Concord-Carlisle Regional High School, Concord, Mass., teaches one course in the spring and one in the fall. “Typically, the worst teaching in a school takes place in the education department,” Cleary says. “That’s not the case at Holy Cross. The school is bringing in practitioners from the field, and that’s a very smart thing to do.”

Besides teaching Philosophy of Education and Principles of Methods of Teaching—two of the three primary courses in the education program—Cleary makes himself available to students at all hours. “Many of the students call me at home to discuss lesson plans, discipline problems in the classroom—or just for fun,” he says. “Sometimes they try a new method in a class. They’re excited when it works and want to share their excitement.”

Cleary noted the “gigantic need for teachers in the next five years.” In his opinion, Holy
Cross has the capability of filling that need with well-qualified graduates. “This could be a potentially extraordinary moment in Holy Cross’s history,” he says.

To promote awareness of critical issues such as cultural and social inequality, tolerance and the importance of integrating moral and ethical development with intellectual growth, the College has established a collaborative educational effort with Burncoat High School. This association fosters an understanding of and compassion for the plight of a diverse school population and provides benefits to both the College and the community.

Maguire praises this collaboration for a number of reasons. “For one thing, it’s easy for our students to get to Burncoat from Holy Cross,” he says. “Additionally, Burncoat has every issue an urban school can have.” Holy Cross interns are faced with situations and circumstances that prevail in the “real world.” Maguire also applauds the core of dedicated Burncoat faculty who serve as “cooperating” teachers or mentors. “These men and women are devoted to helping develop future teachers with skills and good habits,” he says. “They understand and love teaching.”

The Burncoat/Holy Cross collaborative, initiated in 1998, stems from an idea called Professional Development School, according to Lizotte. “This program focuses on learning across a continuum,” he says. “We have established a learning environment where resources from both institutions are shared.” Holy Cross students develop the sense that they are responsible for the Burncoat students’ learning, he notes, even though the cooperating teacher still has legal responsibility for the class. Student teachers are given the option to enrich or adapt the curriculum under the guidance of their cooperating teachers.

At the Burncoat School, Holy Cross student teachers become enmeshed in all aspects of the school system. “The intern does lesson planning, assessment—the full spectrum,” says Lizotte. “There is a great need to try to create a program that...
will give understanding and provide a foundation for these students.” The program requirements are intended to produce teachers with the greatest advantages upon graduation. During the pre-practica stages, the student observes and absorbs information as well as the high school atmosphere, from the perspective of administrators and classroom teachers as well as cafeteria workers and custodians. The actual internship brings the participants one step further into the world of teaching. Maguire notes that these students are thrust into the reality of high school teaching. “They are among the only students on campus who get up at 5:30 in the morning,” he says. “They have to be on deck at 7 a.m. every day for a whole semester.”

Thomas Gibbons, a former English teacher at the high school, serves as academic liaison for the Burncoat/Holy Cross collaborative. He eases the transition for the Holy Cross students, many of whom come from a background and educational environment vastly different from what they encounter or experience at Burncoat. “We talk about school protocol, whether a student has had a bad day or a good lesson, everyday things,” he says. His support extends to giving advice at the weekly seminar, which is conducted by Lizotte. During these sessions, both Lizotte and Gibbons are available for interactive dialogue regarding the intricacies and difficulties of teaching. Gibbons also addresses the nature of the professional culture of the school, including such mundane issues as copy machine access, locker room keys and cafeteria duty rotation.

In his attempts to provide an all-inclusive academic experience, Gibbons draws Holy Cross students into the Burncoat environment through joint extracurricular activities such as cheerleading workshops, academic meetings and community outreach programs. Lizotte says students are encouraged and expected to take part in tutoring, coaching and other after-school activities, in addition to spending time in the classroom.

Even though he is no longer directly involved with the TCP, Collins’ influence on the program is still felt. He is an active member of the education department and teaches the Middle School course. He cites the strength behind the liberal arts education as one of the keys to its success. “Holy Cross offers its students all the necessary courses (continued on Page 15)
Teacher Certification

Elizabeth Kay ’01
The bulletin board outside the office of David Lizotte, director of the Teacher Certification Program (TCP), is covered with flyers that advertise teaching opportunities in the local area as well as in such faraway places as New York, Los Angeles and Washington, D.C. Teaching positions in any of these locations, plus hundreds more, have become increasingly more prevalent since Holy Cross instituted this program in 1998.

Students taking part in the TCP develop competency in teaching by completing a demanding academic program and, also, by spending many hours in the classroom. The course work, which consists of three primary classes, is rooted in the liberal arts, according to Lizotte. One of the key components is “Educational Psychology,” taught by assistant dean and chair of the education department, Joseph Maguire, the course lays the groundwork for subsequent studies in the teaching field. “Philosophy of Education” and “Principles of Methods of Teaching” in the student’s area of specialty complete the initial stage. “These course offerings form the social, political and multicultural contexts of education,” says Lizotte. Foreign language majors must also complete a Middle School course.

The TCP program is open to second-semester first-year students in good academic standing. “Interested students are required to have a 3.0 GPA,” Lizotte says. Once the grading hurdle is overcome, students must complete an application process that includes an interview and the submission of a comprehensive essay that outlines their perceptions and understanding of the teaching profession. “How do you view education? Why do you want to become a teacher?” asks Lizotte when students express a desire to teach.

During the in-depth interview session, he urges all applicants to consider seriously what teaching involves. “Students must have a strong love for an academic area and also a solid understanding of that discipline,” he says. Additionally, students must obtain recommendations from their Holy Cross and high school teachers before the final decision is made.

Currently, students receive teacher certification in conjunction with an academic discipline. The areas of specialty include biology, chemistry, mathematics, physics, history, English, French, Spanish and the classics.

Efforts to provide students with a comprehensive teaching experience in a realistic, multicultural, urban setting have led to a collaboration between the College and Worcester’s Burncoat High School. Students spend two 40-hour pre-practica sessions at the high school to observe the culture and operation of the school, according to Lizotte. “They absorb the environment at Burncoat,” he says. “They sit in on classes, observe other teachers and write a case study on those observations.” In this way, he feels, the students are best able to grasp the nature of teaching and learning within the school and the community.

Lizotte works with Thomas Gibbons, academic liaison for the College Program.
laborative, to help the teachers-in-training with the adjustment process. “We encourage the students to look at everything, from the academic atmosphere and athletics department to social programs and the custodial and cafeteria staff,” says Lizotte. “It’s not unusual for students to observe and attend administrative meetings.” During this first pre-practicum, students may also shadow the teens, teachers and administrators to gain a better understanding of every aspect of high school life. In some cases, they assist with small group discussions and grade homework.

The second pre-practicum is more hands-on, explains Lizotte. “Students get involved. They tutor in their subject area or actually go into the classroom a couple of times,” he says. At the same time, students take the methods course, which provides them an opportunity to develop an effective curriculum for their subject areas. The classroom experience enables students to cultivate a teaching style while “practicing” on their peers. “They need to find the best way to involve the Burncoat students when they begin teaching,” Lizotte says. Within the “safe” environment of the College, students are able to test various methods and teaching approaches before implementing them in the high school setting.

These two pre-practica serve as a gateway to the actual student-teaching experience. When the students are ready to begin practice teaching, they first interview with Gibbons. “Tom has to feel they can handle the job,” Lizotte says.

Prior to the start of the teaching practicum, students contact two Burncoat teachers in writing to request a partnership during the semester. These “cooperating” teachers act as mentors and guides, according to Lizotte. Students gain tremendous insight into various teaching styles and methods from veterans who have been through the pitfalls already, he explains.

From Monday through Friday for an entire semester, student teachers slip into the role they hope to assume after graduation. “During the pre-practicum, the student is more like a visitor,” says Lizotte. “Their perspective changes, and they see the evolution of the teaching process when they begin student teaching.”

The daily routine of preparing lessons, teaching, correcting homework and other necessary follow-up helps to weed out those students who are not ready to commit themselves fully to the demands of the teaching profession.

During the semester of practice teaching, Lizotte meets weekly with the students as part of an ongoing support system. “The seminar focuses on the students’ thinking about their practice teaching experience and about what happens as they work with the students,” he says. One of his goals in these meetings is to promote critical thinking in a creative, supportive environment, he explains.

The final step in the certification process is successful completion of the two-part Massachusetts Educator Certification Test. The first component assesses literary and communications skills. “Everyone—regardless of their major area of concentration—takes the same exam,” says Lizotte. Part II tests specific subject matter. Both exams are written; students majoring in a language must complete an oral exam as well.

“The education department is providing the necessary resources through the TCP to help students obtain their certification,” says Lizotte. The solid academic foundation along with the extensive, practical experience in the classroom and ongoing support from the staff of both Holy Cross and Burncoat High School is making it possible for students to enter the world of teaching with confidence and competence.

P.H.
without the fluff,” he says. “Having a liberal arts background is absolutely essential.” According to Collins, Holy Cross faculty create a strong foundation for students who enter the teaching program.

Additionally, Collins expresses his admiration for the students who complete the intensive teaching program with its internship and heavy course load, especially in his class. “I have an elaborate syllabus. This is a demanding course,” he says. “The students are excellent, though. They are mature kids who do the work without complaint.” He attributes 90 percent of the success of the teaching program to the students, “the raw material” in the equation. Joining the faculty, with its “diversity of experience,” the students are part of the Holy Cross team that is producing top-quality teachers for the future.

Kelly Mahoney ’01 is one of those students who have contributed greatly to the program. She completed her practice teaching hours at Burncoat last fall when she taught math to all four grade levels. The experience was wonderful and an eye-opener, according to Mahoney. “I learned a lot from the students there,” she says, “more than they probably learned from me.” The veteran teachers at Burncoat inspired her and reaffirmed her desire to teach, she says.

History major Brent Otto ’01 notes that Holy Cross interns have a markedly different experience from student-teachers attending other colleges. He cites an example he witnessed during his internship at Burncoat. “A student teacher from another school was all alone, with no support network and no continuity,” he says. “She was doing her practice teaching piecemeal.” Since Holy Cross students have the opportunity of spending considerable time at the school before beginning to teach and then devoting an entire semester in the classroom, their internship is much more valuable.

Lizotte emphasizes that applicants are not automatically accepted into the program simply because they have a strong desire to teach. Sometimes it takes a bit of convincing before a student is allowed entry. Tiffany DeCoff ’01 is a case in point. As goalie for the school’s soccer team and a star pitcher for the softball team, DeCoff was carrying a full schedule that allowed little or no room for a teaching internship. In fact, she was told during her first year to choose between teaching or sports. “I pleaded with Professor Lizotte for the opportunity to do both,” she says. He was reluctant, knowing the amount of work involved, but decided to give her a chance. DeCoff admits to being nervous at first, but her determination won in the end. In spite of her hectic schedule, DeCoff feels she gained tremendous insight from the experience. “Books are good,” she says, “but there’s no better way to learn the dos and don’ts of teaching than by doing it.”

A strong interest in history led Christopher Themistos ’01 to our nation’s capital where he worked in some of the country’s
Themistos served on the United States House Committee on Education and the Workforce, which, at that time, was reorganizing the elementary and secondary educational systems. “It was exciting to see the policy of education being set at that level,” he says. A student-teaching practicum at Burncoat, where Themistos is leading U.S. and world history classes, seemed a natural follow-up to the Washington, D.C., experience.

The educational collaboration with Burncoat has also yielded benefits for some of the teachers at both the high school and middle school levels. In its fourth year, the Teachers as Scholars Program serves as a vehicle that gives the Burncoat teachers a chance to interact with peers and enjoy a pure educational experience away from their own classrooms. Bertram D. Ashe, assistant professor of English and director of African American Studies at Holy Cross, teams up with Carolyn Howe, associate professor of sociology and women’s studies, to present this intense two-day, intellectually stimulating experience. The teachers read and discuss culturally diverse literature in an attempt to broaden their personal perspectives and enhance their understanding of multiculturalism in the classroom. “These teachers get to be on the other side for a couple of days,” says Gibbons. “They are treated as professionals and are engaged in intellectual discussion.”

Undergraduate student teachers are purposely prohibited from participating in this experience. “It would not be developmentally appropriate to include them in the group,” says Lizotte. “It’s necessary for the current teachers to have this experience.” School administrators are also barred from attending to allow for an open and full dialogue.

Another key program, not directly linked to the education department at Holy Cross but still a vital component, is the Urban Education Semester (UES). Working as part of a consortium with Bates, Brown University, Franklin and Marshall, Swarthmore, Vassar and Wesleyan, Holy Cross offers students the ultimate New York experience—the chance to teach in an inner city school and live in a lively metropolis. Maguire, the school’s UES coordinator, says the consortium began as a “way of providing jobs, unpaid and paid, in every imaginable area of the world for students on leave of absence.” The original idea has evolved into an exciting opportunity for students to experience life in a big city, attend graduate school and reach urban children in an intensive teaching situation.

During the semester in New York, students take five graduate courses at the Bank Street College of Education while teaming with a master teacher from an inner city elementary school. Lizotte notes that the experience affords students
an opportunity to see educational reform in a different format. “Worcester practices traditional methods for the most part,” he says. “The UES provides a new perspective, a chance to see some different ways that education is structured.”

Mollie Cura ’01, found the experience vastly different from her own academic experience. For one thing, the progressive school in which she taught in no way resembled any of her past educational situations. Unlike traditional schooling, the progressive model eliminates report cards, desks, chalkboards and formality. “Students called us by our first names,” she says. Cura taught first graders at the Manhattan School for Children.

Although skeptical of the concept at first, Cura found that class discussions, even at the first grade level, helped children learn the lessons effectively. The most challenging aspect in her case was figuring out how to balance the lessons, since an enormous range of reading levels existed within this one classroom. She noted the high percentage of parental involvement, a factor that she feels aids in the educational process as well.

Now that she is back at Holy Cross, the experience has prompted Cura to keep her foot in the teaching world by tutoring fourth graders at a local middle school. Although the Worcester school follows the traditional model, she is assimilating her current experience with the New York internship to determine what her own teaching style will resemble in the future.

Mairead Sullivan ’02 learned that teaching “is not a 9-to-3 job,” as she completed her UES internship at a Jackson Heights/Queens charter school. “I watched my classroom teacher spend hours making phone calls, preparing lessons and meeting with parents,” she says. The reality of dealing with social issues as well as academic problems in the classroom has not derailed her plans to teach after graduation.

For Joe Bonillo ’02, his UES experience illustrated the need for multiculturalism in the classroom as well as in everyday living. He noted the benefits he gained from dealing with teachers and children in a diverse urban setting. Bonillo also found the opportunity to take graduate courses at the prestigious Bank Street College intense, but rewarding.

Lizotte points out that the Jesuit educational tradition roots itself in the human experience. “The tradition questions that experience and thinks about it,” he says. “We are trying to create critical thinkers.” By offering ongoing support as well as a variety of collaborative programs and teaching experiences, the education department faculty and administration are building what Lizotte calls an “electric learning environment.”

Phyllis Hanlon is a free-lance journalist from Charlton, Mass.

David Dykemask ’01 and Emily Stanton ’01
A"lums often visit their Alma Mater for reunions, anniversaries and other special occasions. In the case of Joseph H. Maguire, he never really left. Born and raised in Worcester, Maguire attended Holy Cross and received his degree in English in 1958. Four years later he returned to the College, this time occupying a chair on the other side of the desk. His joint appointment as a member of the faculty in the education department and advisor to the day students absorbed much more of his time than the typical 9-5 workday ever would. In May, after a 39-year reign, Joe Maguire retired.

During his early years at Holy Cross, Maguire taught a number of courses, mostly in the area of teacher preparation. “The requirements for teacher certification were much simpler back then,” he says. One of the courses he taught in the 1960s—“Principles of Guidance”—has developed over the years to include a much broader range of topics. “The course was originally designed for students going into guidance,” Maguire explains. “The format changed over the years and evolved into a course on Death, Violence, Loneliness, Intimacy and Hope.” He adds that many of the students who take this course are not involved in the education program in any other way. “In this course we read, write and discuss quite a lot,” he says. “This gives students a chance to think about some of the basic areas of life.”

Seven years after his arrival, Maguire was named assistant dean, earning him the title, “Dean Joe.” The new post meant less time in the classroom, although Maguire continued to teach “Educational Psychology,” his trademark course. Although students would still solicit guidance regarding academic as well as social issues, his official day-student advising days were over as well.

Maguire’s affiliation with Holy Cross is different from other teachers’ in that he has called the campus home for some 35 years. Four years after assuming teaching duties at the College, he moved on campus. “I wanted to be more available to students,” he says. The fact that students come to him at 2 a.m. for advice on personal issues is testimony that supports his decision. David Lizotte, director of the Teacher Education Program, expresses great admiration for Maguire and offers some insights into the special relationship he has with students. “Dean Maguire is a great listener,” he says. Lizotte applauds the balancing act that he so successfully maintains. “Joe knows the rules and sticks by
them. He won’t break or bend them, but he will help students negotiate,” says Lizotte. “That’s not an easy place to be.”

Christopher Themistos ’01 calls Maguire’s impending departure “bittersweet.” Themistos feels fortunate that he has had a chance to know Maguire and work so closely with him. “I still remember listening to him that first day I entered Holy Cross,” he says. As dean of the class of 2001, Maguire has a particularly close attachment to this group. Brent Otto ’01 echoes the sentiments of Themistos and adds his own thoughts on the academic aspect of Maguire’s impact on students. “Dean Joe goes beneath the surface of what teaching is all about,” he says. “He looks at underlying issues that help or hinder the psychology of teaching.” Maguire’s high standards regarding emotional, spiritual and justice issues and how they interact with personal values have influenced Themistos’ thinking regarding education and his future as a teacher.

Joseph Bonillo ’02 developed a special affinity for Dean Joe after he was accepted into the Urban Education Semester (UES) program. “Dean Joe put in a good word for me,” Bonillo says. “I was one of the group of twelve that participated and the only sophomore.” This intervention was proof to Bonillo of Maguire’s willingness to do “anything for the student.”

In addition to his excellent reputation among students, Maguire has earned the respect of his colleagues. From the first day Lizotte joined the department, Maguire has been a “wonderful mentor” and teacher for him. “He has helped me to understand Holy Cross through the years,” he says. Lizotte notes that Maguire is “purple, through and through.”

Since graduation, Maguire has begun a new life off campus at the home of a former student in nearby Auburn. His retirement days will be different, but full, nevertheless. “The family with which I’ll live has a blind dog,” he says. “I guess that means I’ll be a seeing-eye person to a blind dog.”

Among his retirement pursuits are plans to write a couple of books. One of the projects, a book of everyday essays, will reflect personal experiences and cover a wide range of topics. “There will be biographical pieces in the book as well,” Maguire says. Another project in the works ties into his teaching days at Holy Cross. Drawing from his many years at the Jesuit college, Maguire will develop some thinking as to “the nature and purpose of a Catholic education.”

Maguire’s farewell course is a class called “Thursdays with Joe,” suggested by the popular nonfiction book, Tuesdays with Morrie. The class, titled Education for Hope, requires students to read six books by Robert Coles, the famed child psychiatrist, and four volumes by Jonathan Kozol, a commentator on social issues in inner city schools.

Appreciative of Maguire’s innumerable contributions to the College, Otto captures the general consensus of the Holy Cross community in saying, “It will be difficult to find someone to step into his shoes.”

P.H.
“The Single Most Important Job”

Meet eight teachers on the front lines of education in America

By Paul E. Kandarian

They’ve ventured far—one teaches high school biology in the Pacific Northwest—and stayed close to home; one taught in the poorest section of Worcester fresh out of college before moving a couple of towns away to teach in another system. But these eight teachers, alumni of Holy Cross with more than 100 years of combined teaching experience among them, all point to their alma mater as giving them the support and encouragement they needed to become teachers—what one calls “the single most important job anyone could have.”
Martha McGuane ’77 teaches English at Malden (Mass.) Catholic High School. She did not originally intend to go into teaching, initially wanting to pursue journalism. A Jesuit friend suggested the classroom, she found an opening and a newfound love for a different career.

“I really liked it,” she says. “I could see and understand why working with students and making them love learning is so important.”

The rewards are many, including spending time with individual students and helping them develop confidence in themselves, and the drawbacks few, the biggest of which is paperwork preparation for the classroom. The challenge has not changed much in her 20 years of teaching: Getting the students to focus and like what they’re doing. But the times have.

“Students always want to watch the video (of a literary work) before they read the book,” McGuane says. “And there are so many more outside influences now than when I was young, education isn’t the priority it used to be.”

McGuane’s dad, George, was a 1937 graduate of Holy Cross, so coming to Holy Cross was the logical choice.

“I enrolled when the College was just going co-ed. My father had so many great memories there, I thought I just had to be there,” she says. “It was challenging, stimulating, and the Jesuits were wonderful.”

“Professor John Wilson of the Holy Cross English department was my mentor,” she says. She also credits Professor John Dorenkamp for his help in setting up her internship at a Worcester television station, Professor Maurice Géracht, whom she vividly recalls teaching a very interesting short story course, and Professor Patrick Ireland, for instilling in her a lasting love of literature.

Holy Cross was all in the family for Kathleen Sprague ’87, whose dad, Joe, was a 1952 graduate. Sprague, a Rhode Island native, now teaches biology at Aloha High School in Beaverton, Ore. A biology major at Holy Cross, she was not thinking of teaching at all but became interested while with the Jesuit Volunteer Corps (JVC) in Anchorage, Alaska. She is now in her fifth full year of teaching.

“If school is not important to the family, it’s not going to be important to the child.”
"I was in premed at Holy Cross but never declared," she says. "Then when I had to write why I wanted to go to med school, I just didn’t have strong enough reasons."

Every day of teaching is different from the last, Sprague says, "and the hours just fly by. You’re never bored. Every period can be different, not just every day."

The biggest plus of the job, she says, is "to have students come up and say that they finally got something, really understood something that they had been struggling with."

One of Sprague’s former students recently came back to tell her that, because of her enthusiasm for teaching the subject, "he wants to study biotechnology in college. Feedback like that is pretty rewarding."

"Holy Cross basically sparked my love for learning," Sprague says. "I had some truly excellent professors, and I’m sure their impact ignited that love."

In particular, she credits Professor George Hoffmann for developing her interest in genetics, and also Rev. John Paris, S.J., who taught law, medicine and ethics.

"We’d read these articles that concerned deep ethical issues, and Fr. Paris would put a couple of people on the hot seat every period: I remember being there myself a few times, and he’d always play the devil’s advocate," Sprague says. "I found it was a very engaging way to teach. It made you really think of what your stance was. It was a fabulous class."

Fresh out of the blocks is Mallory Macdonald ’99, who initially taught at Sullivan Middle School in Worcester upon graduation and now teaches sixth grade at the Florence Sawyer School in nearby Bolton, a K-8 school. She was a chemistry major at Holy Cross and has always loved working with children, she says; as a student, she worked in the Big Friends/Little Friends organization.

Initially, she was thinking of getting into pharmaceutical sales after graduation but was drawn to teaching—possibly because her mother is a preschool teacher, and teaching is something she grew up around, she says.

“She’s taught all her life, and she never pushed me into it,” Macdonald says. "She told me if I wanted to get into it later, it’s not hard to take the master’s course after graduation."

Noting that while teaching in one of Worcester’s poorer districts was a very different experience from her current position in Bolton, she says, "It’s still the same thing. No matter where you teach, you have to figure out how to reach the kids."

Macdonald says her overall experience at Holy Cross was invaluable in shaping her young adult life.

“I got a lot of support from the teachers in the chemistry department who helped me get through my major, and advisors who helped me choose classes and listened to me when I was trying to figure out what I wanted to do,” she says.
“Naming a few wouldn’t do justice to them all.”

She knows as a young teacher she has a lot yet to learn, but she has already absorbed a most valuable lesson from the experienced staff around her.

“There are so many who have been there for a long time, and they’re still very enthusiastic, still coming in early, staying late, coming in over the weekends,” she says. “I hope always to be that type of teacher.”

At the other end of the experience spectrum is James Hart ’61, a social studies teacher at East Hartford (Conn.) High School. A history major at Holy Cross, he credits Professor William Grattan as being a wonderful teacher and a friend in whom he could confide.

After graduation, Hart spent four years in the Navy, then earned his master’s degree from Columbia and found his niche in the teaching life.

When he started teaching 35 years ago, East Hartford was largely a blue-collar town. Pratt-Whitney, the jet engine-making giant, was headquartered in the city, and things were good. But later, with military cutbacks and job layoffs, the town and its people changed, Hart says, adding that while the faces of the children over the last four decades have become vastly different, the fundamentals have remained the same.

“My basic experience is ‘kids are kids,’ but students today bring an entirely new cultural background with them,” Hart says. “If school is not important to the family, it’s not going to be important to the child, and that’s a big problem. By the time they get to high school, it’s hard to change that attitude, that has to take place early. Mom and dad are still the first teachers a child will have.”

The profession has changed—and then changed back again, Hart says: “They keep trying to reinvent the wheel, but if you teach long enough, you see cycles come back. What they call block scheduling now was called variable scheduling then. They’re always trying to find a better way, but the reality is that learning is hard work. If you’re not going to invest time and energy in it, nothing is going to change.”

Computers have changed the educational landscape, he agrees, but not always for the better.

“Students think they can just go on the Net, look something up, print it out and hand it in,” he says. “That doesn’t solve the problem. It just makes (solutions) easier to find.”

Daniel E. Gutekanst ’81, who is principal of Shrewsbury (Mass.) High School, was an English major at Holy Cross when he got the teaching bug from Rev. Paul Harman, S.J.

“The reality is that learning is hard work. If you’re not going to invest time and energy in it, nothing is going to change.”

Daniel E. Gutekanst ’81
“I was looking for something to do in my senior year and took this Philosophy of Education course with Fr. Paul,” Gutekanst says. “I was really enthused by the topic and fascinated by the idea of different kinds of educational philosophies. That really turned me on.”

He then heard about the JVC and ended up at a Catholic high school in Los Angeles that needed an English/religious education teacher.

“I thought, ‘Gee, I grew up in Chicago, went to school on the East Coast and would love to see what California is like,’” he says. “So I spent a year as a Jesuit volunteer at the school where to be honest, I really wasn’t that good at the religious education part but loved teaching English.”

Teaching for room, board and a $50 monthly stipend made him realize he had to teach for actual money to survive, so he went to Verbum Dei High School in Watts, which was and remains one of the most violent areas of the West Coast.

“But the school was an oasis in the middle of chaos, the kids came from pretty remarkable backgrounds and extremely trying and violent situations,” Gutekanst says. “The principal and staff there just inspired me.”

And it’s where he learned the poignant reality that “being a classroom teacher is the single most important job anyone could have.”

What he thought would last a year lasted seven, he says, and presented him with “an awesome experience. The students were wonderful, so many tried and went to college, but so many were claimed by the streets. I attended more funerals there than I have since.”

The ties were strong, however, and remain so: One former student is godfather to his daughter.

He eventually came back East to be closer to his wife's family in New England—he and his wife, Karen (Robert ’81), met at Holy Cross—and became an assistant principal at Brookfield High School in Connecticut, an upper middle-class community 3,000 miles and cultural light-years removed from Watts.

He credits Dean Joseph Maguire with being a key role model for him, as well as English professors Tom Lawler, Helen Whall and Bob Cording. But mostly, he credits the entire Holy Cross experience for helping to shape his future.

“Our students have to go out and work at food banks, senior centers, soup kitchens. This community interaction I learned at Holy Cross,” he says. “It makes a community thrive and makes a high school community a diverse and exciting place.”

John Power ’69 is another longtime veteran of the educational trenches. He recalls Professor Edward Callahan, former chair of the English department and James Joyce expert, as a strong influence in his academic life. Power, who is now an English teacher at Las Vegas (Nev.) High School, says that he did not initially plan a career in education. Completing a stint in the Army after college, Power worked as a substitute teacher at the Worcester Boys Trade High School, where his father, David ’20, had taught for 43 years.

Power went to graduate school at Loyola
Marymount and “just about got my master’s in communications arts,” he says. He went to work for the famed marketing information firm, J.D. Power and Associates, owned by his brother, James ’53. Power later got a copywriting job in Las Vegas and even trained as a poker dealer.

“Then, out of sheer necessity, I started subbing and found I liked it,” he says. “I think it was in my blood, from my father.”

While Vegas is perceived as all glitter and gold, the educational reality is anything but, Power says.

“It’s a good school, but we have our share of the problems all schools have,” he says.

The rewards of teaching are seeing students succeed against long odds, he says.

“I had this Cambodian student I had to flunk, and it broke my heart, but he had language-barrier problems,” Power says. “He struggled and worked very hard and finally, he graduated. I later found out he went to community college. Against all odds, this kid made it.”

It’s the students that keep teachers teaching for as long as he has, Power says. “Any teacher will tell you—you have to like being around the kids. If you don’t, there’s no way you can hack it. We get a lot of young teachers here and after two or three years, half of them quit.”

The hard part of teaching is “dealing with the administration, and the way we’re treated by the community. We’re constantly getting pounded in the papers. Here, we hadn’t had a raise in several years, and last year got a one-percent bonus.”

So why not move onto something else?

“Yesterday, I was tutoring a Filipino girl who needs to pass a proficiency test to get a high school degree. She’s taking a community college course to do it,” Power says. “If she succeeds, that’s what makes it all worthwhile. When you see a student succeed, that makes you feel good even though it’s a day-to-day thing. If you can get through to students and get them to apply themselves where they haven’t … that’s worth it.”

Kathleen O’Connell Byrne ’87, a fifth-grade teacher at P.S. 29 in Brooklyn, has only been a teacher for the last three years. She had been in advertising and marketing but wasn’t really happy with those fields, she says. An English and French major at Holy Cross, she went to Columbia University’s Teachers College, earning her master’s degree in education and teaching certificate in two years.

A social studies teacher, Byrne finds the social element challenging in the different cultures students bring to the classroom.

“I teach a gifted class, and we can do a lot of engaging work, but that diverse social element is still there,” she says. “The other challenge is teaching in New York City; there are wonderful rewards, but the schools don’t have nearly the resources you find outside the city.”

The New Jersey native says her father, Edward “Bud” O’Connell ’61, ignited her interest in attending the College. Byrne says she loved her experience on the Hill.

“I did tutor students there. I was a Big Sister and had involvement with a lot of young people. I loved being a student, I really did,” she says. “Now I can read great
books and discuss them with my students. I love that part of the job.”

Byrne says Callahan introduced her to Shakespeare, explaining that “he taught literature and history all intermingled. It was fascinating taking literature and placing it in a social context.”

She also credits Ireland as an influence in her life—“someone who made me really look at what I was reading in a new and different way.”

Caren Izzo ’97 worked for Teachers For America, a nonprofit organization that places recent college grads in poor public schools across the country. She worked two years in inner-city schools in Newark, N.J., immediately after graduating from Holy Cross, and now teaches at Haddonfield Middle School in New Jersey, about 20 minutes from her hometown.

“To be honest, I didn’t know what I wanted to do after Holy Cross,” says Izzo, a sociology major. “But my mom is a teacher and education has always been very important to me. This is a way of giving back and making a difference, and, ultimately, that’s why I continue to stay in it.”

Teaching eighth-grade American history in an upper middle-class community is “180 degrees from where I was” at the inner-city schools of Newark, she says, but “I have the experience of seeing two extremes.”

Inner-city or wealthy suburbs, students are students and have the same issues, she says: learning and staying focused. Noting that parental influence is key to a child’s educational success, she says that involvement varies from location to location.

“In Newark, there wasn’t a lot of parental involvement, and now, parents sometimes feel like they know everything about teaching and how to do your job,” Izzo says. “But I really like where I am now and am confident in my teaching.”

In a way, Izzo says, all her Holy Cross professors influenced her perspective of “what makes a good education.” But, in particular, she says, professors Carolyn Howe and David Hummon “academically helped shape some of my ideas in a more global sense, not in terms of teaching but in terms of thinking about the purpose of education and its function in society.”

And that purpose and function are simple, Izzo says, echoing a philosophy that seems to be shared by the other Holy Cross graduates working in education: “You want to be an influence on young minds. Students sometimes ask me why I want to be a teacher. I tell them I just want to make sure I have some sort of role in the shaping of America.”

“Teaching,” she says, “is one of the most important jobs you can do.”

Paul Kandarian is a free-lance journalist from Taunton, Mass.
K

ids don’t have to hate high school. A radical premise for the foundation of a new high school, but one that John Collins ’77 firmly believes.

Collins wants to start a small charter high school with a math and science orientation. And he wants to start it in his hometown of Worcester, where his parents and many of his 10 brothers and sisters still live. Convincing the Massachusetts Department of Education (DOE) that his idea is worthy of a state charter—and state funding—remains an uphill battle, however. His first application was turned down in late February.

“I just want to give kids a place to learn to love to learn. Let’s have fun,” says Collins.

Joining him in this endeavor is his lifelong friend, Paul O’Keefe ’80, who grew up a mile away from the Collins’ home and still lives in Worcester; Collins and O’Keefe both attended Thorndyke Road Elementary, Burncoat Jr. High, St. John’s High School and Holy Cross. Around Labor Day last year, Collins called his friend to ask if he would serve on the board. As a travel industry executive, O’Keefe offers a business perspective and connections to the Worcester business community.

“We want to create a school where everyone knows you, everyone’s behind you, and you have the freedom to express yourself,” says Collins.

“Academics can’t happen in a good way without this atmosphere of support.” No cliques, in other words—just kids who “click” with school.

As a physics professor at Wheaton College in Norton, Mass., Collins has seen a decade of incoming students who are not prepared for the rigors of college study. “High school is pivotal,” he says. “Kids are old enough and smart enough to get interested in more intellectual activities, and they’re ready for it.”

But “a lot of kids are like water,” adds O’Keefe. “They follow the path of least resistance. There clearly is a market for a high school in the city that can offer many of the same experiences as a private school.”

**The Classical Charter High School Proposal**

What Collins envisions for his Classical Charter High School is, first of all, a small, supportive school, open to all Worcester residents, and, ideally, located downtown. Each class would have 100 students. The first year would have only ninth graders, and each year another class would be added until it became a full ninth-to-12th grade high school.

The school would have a math and science orientation to promote logical, analytical thinking and to develop prob-
lem-solving skills. Teachers would encourage project-based learning, where students work in groups to research problems and present their solutions, honing their public speaking skills along the way. At graduation, every student would have had at least one year of calculus instruction, be conversant in one foreign language and have read at least 25 books each year.

The final year would include a “capstone” experience of independent study with a mentor, where students pose a question, research the subject, devise an experiment, record and interpret the data and present and defend their findings to fellow students, teachers and mentors.

In addition, students would undertake two off-campus community service and learning activities in local businesses, laboratories and cultural institutions. They would present what they learned to the community and have their work judged at an annual “work fair.”

Setting high academic expectations requires a high level of support, Collins acknowledges. Beyond hiring enthusiastic, dedicated teachers, the school would offer mandatory tutoring and after-school and summer homework sessions for students whose grades fall below a B. And every student would apply to college.

As Collins wrote in his initial application, “We aim to make a difference in the lives of all our students and to the city as a whole … Students will acquire a sense of accomplishment that comes from performing difficult tasks, organizing their energies to become positive forces at the school and in the community, and be eager to accept challenges. When they go to college or enter the workforce, they will be independent learners: skilled, knowledgeable and fearless. There won’t be a door closed to their ambitions.”

“I think it’s a great opportunity,” says O’Keefe. “It would be great for the city of Worcester to give kids an option in education to integrate them into the business community while in high school and keep them as citizens of Worcester after college.”

“For a lot of these kids,” Collins says, “college isn’t on their radar screen. It’s a word out there, not a given. Would every kid go to college after graduation? Not all, but I expect more than 90 percent would.”
A combination of high expectations and ample support, provided by good teachers and after-school homework sessions, is conducive to help students believe in themselves. Getting the parents involved is key to success as well.

The state’s mandatory comprehensive test, the MCAS, requires that all 10th graders pass it before they can graduate from high school. That would only give Collins two years for some students to make remarkable leaps in accomplishment.

“My goal is to educate them,” says Collins. “If that happens, the MCAS would be the least of my worries.”

“Is his vision a utopian one?” asks O’Keefe. “Everyone’s included.”

Collins sees it in his own children, currently in eighth, ninth and 11th grade in Newton, Mass., public schools. They may want to get involved in an activity, but in a school of 2,000 students, it may take years.

“I’ve been thinking about this for several years,” says Collins, “but I began working on this in a serious way last summer.” He started attending weekly Saturday morning sessions of the Pioneer Institute in Boston last fall with others interested in creating new charter schools. Individuals already involved in the process as well as educational consultants spoke to the group, including representatives from Beacon Education Consultants, which spoke to the group, including representatives from Beacon Education Management, the company Collins signed on to manage his proposed high school.

With the rise in alternative schools, a number of for-profit school management companies have sprung up in the last 10 years. What appealed to him about Beacon, Collins said, is that they were the only company not creating “cookie cutter” schools. “Beacon was more flexible, offering a skeleton curriculum where you add the meat. And frankly, they brought a lot of knowledge and expertise on how to run a school.”

**Dollars for Desks**

“I’m not interested in starting another private school for upper-middle-class Worcester parents. But there was no financial way to have lower-income kids come and still pay the teachers and staff. The charter school presented an opportunity for me that otherwise wouldn’t have been there.”

Finances, as in most discussions about education, are the sticking point. While the charter comes from the state, the money budgeted per student ultimately comes from the Worcester Public Schools budget. Any needs beyond that dollar figure have to be met by donations and federal and private foundation grants. Major capital outlays, like a school building and equipment, are the first expenses the new school has to fund. And 12 percent of their revenue goes to the management company.

Because charter schools siphon off school budget dollars, the Worcester School Committee has not welcomed them with open arms, although the city currently has two: Seven Hills Charter School and the Abby Foster Kelley Regional Charter School. Loosened from the typical regulations of public schools, charter schools operate differently. Teachers in charter schools are not union members and may be fired if they do not meet performance standards.

School days may be longer or run into the summer. Both schools in Worcester have waiting lists with more than 150 students.

Collins suspects that the School Committee’s opposition swayed the DOE decision against his application, but he is willing to try again. As a scientist familiar with the grant application process, he explains that it’s usually a better application the second time around. “It’s a learning process,” he says. He’ll get more definitive feedback from the DOE later this spring.

One concern he will try to address is skepticism that students who have never been inspired by academics can suddenly turn around and, within two years, pass the 10th-grade MCAS test. Because the school will be open to anyone (and the first class of 100 is likely to be selected by lottery), there is no guarantee that students who come will excel in science and math.

“Maybe we’ll start in seventh grade and grow from there,” Collins muses.

**Charter Movement Gains Momentum**

Charter schools grew out of a nationwide effort to improve education, fueled by the landmark study, *A Nation at Risk*, published in 1983 with the stark warning that the quality of our schools presented “a rising tide of mediocrity [that] threatens our very future as a nation.” America’s children were falling behind their counterparts in other industrialized nations, and new ways of educating children became a growth industry.

The first charter school started in Minnesota in 1992. While it is still a small movement, it is gaining momentum. Out of the nation’s 90,000 schools, there are now some 2,000 charter schools in 36 states educating about half a million children nationwide. But the effects on overall student performance haven’t kicked in yet. While schools in suburban areas have improved dramatically, problems continue to plague inner-city and rural schools. In 1999, 12th graders in the United States ranked 15th out of 20 developed countries on international math tests. They came in 12th in science.

In Massachusetts, charter schools took root after passage of the Education Reform Act of 1993. There are now 44 charter schools in the state. The Classical Charter High School application was one of 33 vying for 15 slots allocated by the DOE this year.

There are clearly multiple answers to the question, “What makes a good school?” Thanks to the charter school movement, Collins has a chance to answer that question, at least on paper—and perhaps in a few years, with 100 ninth graders attending a new school building in downtown Worcester.

*Allison Chisolm is a free-lance writer from Worcester.*
BIG DIGS
This past summer, six Holy Cross students had the opportunity to work on two archaeological sites, one in Macedonia and the other in Southwest Turkey.

By Elizabeth Sampson ’02

Classics majors Chris Bratt ’00, Kristin Nunez ’03 and Brian Wengerter ’03 worked on the Macedonian site as part of a three-week program, sponsored by the University of Connecticut. The UCONN classics and ancient Mediterranean studies department offers the program in cooperation with the Archaeological Museum of Aiani in Kozani, Greece.

The experience provides students with an introduction to excavation and conservation techniques, as well as to the history of Macedonia, in an ideal, hands-on environment. Based in the museum, where instruction, conservation and analysis take place, the program is augmented by opportunities to dig at a variety of neighboring sites and by field trips to several Macedonian cities and the Archaeological Museum of Thessaloniki. The Hellenic Society of PAIDEIA provided funding for 10 participants who are responsible only for their airfare and personal expenses.
Sara Dembro, a fourth-year premed student majoring in art history, and classics majors Kathryn Kennedy ’01 and Amanda Regan ’02 participated in the excavation in Elwell, Turkey, as part of the Haclmusalar Project. The program is conducted by a consortium of Bilkent University in Turkey, the Associated Colleges of the South, DePauw University and Holy Cross.

Students participate in the actual digging at the site and also work in the registry, where found artifacts are processed and analyzed. Participants from Holy Cross are required to take a seminar in archaeological fieldwork with Professor Neel Smith of the College’s classics department; many students who are not participating in the program take the class as well.

“The project has benefited almost as much from the students who have not gone to Turkey as from the ones who have,” says Smith, who works on the site during the summer program. “It’s an extraordinary

![Sara Dembro '01 with Katie Glover at Yazilikaya](image-url)
example of the kind of energy a liberal arts education can create. Some of the students have had great ideas that have become integrated into the program.”

Participation in the project leads to immersion in Turkish culture. “It was an amazing experience—taking part in the excavation of an ancient culture as well as living in a foreign country for the summer,” says Dembro. “Turkey was beautiful, to an extent that I never expected.”

Participation in the project has already yielded opportunities for Kennedy and Dembro, who are seeking a Fulbright Fellowship in the hope of continuing their work in Turkey after graduation.
Re-creating the first National Woman’s Rights Convention was the original goal of the Worcester Women’s History Project (WWHP) when Carolyn Howe, associate professor of sociology, joined the group six years ago. Since then, the Project has produced symposiums, presentations on women’s history, and even commissioned portraits of four activist women from the 19th century that now hang in Mechanics Hall. The culmination of the project was a three-day event last fall that included a teachers’ conference at Holy Cross, workshops, and a play that re-enacted that first Convention held in Worcester in 1850. Approximately 3,000 attendees were caught up in the spirit of the times as they listened to speeches by Abby Kelley Foster and Lucy Stone and discussed many of the same issues—equal access to education, economic parity with men, equality in politics—that women debated 150 years ago.

What resonated for Howe, though, was the commitment these notable women made to racial equality. They first crusaded against slavery, and that struggle was as important as the battle for women’s rights. “In high school and college I was passionate about civil rights,” she says. “When the women’s movement came along, I saw the civil rights movement and the women’s movement as two different things. I felt torn between the two, but my passion was always the struggle for racial equality.”

“If I’d known then about women like Abby Kelley Foster and Lucy Stone, women who were abolitionists first, but who also, through their involvement in the process, made great strides for women’s rights, it would have given me role models.” Howe’s association with the Women’s History Project launched her on a personal odyssey that included developing a seminar on women’s history in 19th-century Worcester and the creation of a permanent exhibit placing the women’s rights convention into the larger context of American society in the 1850s. In the process, she began writing a book that examines connections between the abolitionist and feminist movements, and also developed some impressive engineering skills.

As a relative newcomer to Worcester—Howe and her husband, Jerry Lembcke, also an associate professor of sociology, came to Holy Cross in 1988—she joined the Women’s History Project to find out more about her new home. “Digging where you stand,” an idea from a Swedish sociologist, best describes this concept,” she explains.

Howe connected her involvement in the WWHP with her classroom and research work at Holy Cross. By stepping back and taking a look at the big picture, she was able to give the event a context that added another dimension to its historic value. “I also thought of it as a way of doing service to the community,” she adds.

The inspiration to create the exhibit came to Howe two years ago when she visited Seneca Falls, N.Y., the site of several displays on the history of the women’s movement.

“All of a sudden it hit me,” Howe says. “We need an exhibit in Worcester.”

With assistance from Georgia Barnhill of the American Antiquarian Society who offered the use of the Society’s archives, Howe spent the summer researching and making drawings and models. She wrote a small grant to the College’s Hewlett Mellon Presidential Discretionary Fund to cover her initial research and to hire Susan Schmidt and Robert Parke-Harrison of the visual arts department to assist with the production of the display. She also consulted with two histori-
ans, John McClymer from Assumption College and Karen Moran, a social studies teacher who had done extensive research on the subject at the Antiquarian Society.

Howe decided to use the exhibit as the basis for a seminar for students in sociology and the women's studies program.

“I described it as ‘the most amazing educational experience of your life.’ It will be like putting together a giant puzzle, only you won’t know what it will look like, and where the pieces will come from. You have to be willing to take a chance,” she recalls.

Seven students signed up, including a graphic arts major and a student majoring in Spanish. They were: Joy Carroll '00, Erin Condron '00, Janel D’Agata '00, Jennifer Gallucci '00, Alesha Hughes '00, Elizabeth Thompson '01 and Emily Williamson '00.

When the seminar began, each student chose a topic to research, including the temperance movement and popular culture of the 19th century. Howe’s research focused on the women’s rights movements, the African American community in Worcester and the nature of work, education and religion in the city.

“To get into the spirit we had an 1850s dinner,” Howe explains. “We each researched and prepared a dish from cookbooks printed prior to 1850.”

The students also wanted to experience two of the religions that inspired the era—Quaker and Baptist—so Howe accompanied them to a Friends Meeting and a service at A.M.E. Zion Church.
As the students went through the process of looking up recipes, researching their own topics and finding graphics for the exhibit, they were learning how to do historical research.

“I was always aware of the larger picture. My goal was to tell the Worcester story in the context of the larger issues of the time,” Howe notes.

As the end of the semester approached, there was still so much to do that the students asked if they could continue meeting for another semester. Even though it meant a lot of schedule juggling for Howe, she agreed.

During the second semester, construction of the exhibit began.

“It was clear to me that the exhibit had to be more than just reprints of old photos mounted on boards,” Howe says. “I wanted it to be a highly professional project.”

With input from the students and consultants, she created a miniature version of the exhibit. Gallucci made a computerized layout of the entire display, and it was printed by the E.B. Luce Co. in Worcester.

There were 10 large panels at a cost of $700 each. To finance the printing, the students and Howe both wrote grants to the College’s Marshall Fund. The Greater Worcester Community Foundation and the Worcester Cultural Commission also provid-
she says, explaining her foray into engineering. Howe also received help from Margaret Nelson, a technical specialist in the visual arts department and Meg Savage, a professional graphic artist, whom Howe notes “generously gave us several professional critiques until we got it right.”

The final product “is everything I hoped it would be,” she says.

The exhibit, titled, “Reclaiming our Heritage: Worcester Women’s History 1850,” highlights the experience of women in Worcester, including African American women, working class women and reform-minded middle class women.

“We learned that to tell the story of women in Worcester meant telling the story of diversity,” Howe says.

After a premiere at Holy Cross, the exhibit was displayed in Worcester at the YWCA, Tatnuck Booksellers, City Hall, Doherty High School, and Mechanics Hall. This summer, much to Howe’s delight, it will be displayed at the Women’s Rights Historical Park in Seneca Falls.

Howe’s research on the exhibit inspired her to begin a book that connects the heroines of anti-racism and feminism in the past with notable women in the present.

“I believe that history is empowering,” she says. “If you can connect to your past, it can strengthen you for the future.”

Margaret LeRoux is a freelance journalist from Worcester.
The Return of

He created a unique, multi-million dollar empire and then watched it crumble. But John Peterman ’63 is on the comeback trail with a new book and a revived catalog.
Excitement danced in the room as the stranger strode purposefully through the door, ankle-length duster flapping around his long, lean legs. The rugged wide-brimmed cowboy hat rode low on his forehead, revealing only a pair of wire-rimmed glasses perched at the tip of his nose. An expectant hush enveloped the audience as this mystery man approached the front of the room and spun on his heel …

No, this isn’t an excerpt from a J. Peterman Owner’s Manual but the stir created by the “real” John Peterman ’63 when he returned to Holy Cross recently to share his personal experiences in a lecture titled, “The Painful but Essential Art of Failing.” At the invitation of Nancy Baldiga, pre-business advisor and associate professor of economics, Peterman addressed the pre-business program as part of the Ciocca Entrepreneurial Seminar Series. Citing the six keywords of his personal business concept—unique, authentic, romantic, journey, wondrous and excellent—Peterman launched into the tale of his exploits from start-up to demise.

Peterman’s legendary tale of the duster is well known. Bought in Jackson Hole, Wyo., on a whim, this coat represents the beginning of a $75 million dollar empire. But it was not simply the duster that planted the seed for his company. “It was the concept of individuality and romance, not the product, that prompted me to start the business,” said Peterman.
The J. Peterman catalog, better known as an Owner’s Manual, exemplified an eclectic blend of class, individuality and literature. Long, flowing romantic copy accompanied beautiful watercolor illustrations; Peterman notes that some college literature professors listed the catalog on their syllabus as required reading. “I broke all the rules of a catalogue, but I didn’t know I was breaking them,” he said. “I’ve gone against the grain all my life.” So popular were these catalogs, Peterman noted, some customers would buy an item every now and then just to remain on the mailing list. In spite of dire industry predictions, the catalog mailing lists reached a monumental 18 million names before production ceased.

Even though he was brimming with ideas and long on determination and passion, Peterman admits that he knew very little about financing a company. An economics major, he confessed that statistics and accounting were his two worst subjects. His initial efforts to obtain venture capital funding achieved a 100 percent rejection rate. “I was on the brink of extinction as an entrepreneur in the beginning,” Peterman said. Fortunately, he added, Hambro America charged to the rescue to the tune of $1.2 million, giving the company the impetus it needed. More funding followed, sales

(continued on Page 44)
Holy Cross has introduced a pre-business advis-ory program. The program is modeled after the College’s long-standing and highly suc-cessful pre-medical and pre-law advising programs, with the advisor working directly with students to increase their awareness of opportunities following graduation.

Professor Nancy Baldiga, of the economics depart-ment, is the program’s faculty advisor. Baldiga earned her bachelor of arts degree in economics from Williams College, Williamstown, Mass., and a masters degree in taxation from Bentley College, Waltham, Mass. Joining the faculty in 1991, she was promoted to associate professor in 1999. Baldiga teaches a variety of courses in the economics/accounting program and has served as the accounting coordinator for the past three years. Prior to coming to Holy Cross, she worked as an audit manager in the Boston office of Price Waterhouse.

Baldiga will be responsible for advising students, promoting participation in the College’s new summer internship program and coordinating special alumni and parent programs. The creation of the pre-business program reaffirms the College’s pledge in our Mission Statement to educate students, who, as leaders in business, professional and civic life, live by the highest intellectual and ethical standards.

As a result of a gift from Arthur A. Ciocca ’59, the pre-business program will sponsor an annual seminar series on issues confronting the entrepreneur.

“This gift is a fine example of the kind of direct impact alumni giving can have on Holy Cross,” says Frank Vellaccio, provost of the College. “Through Art’s generosity, we’ll be able to bring leaders from the front lines of business and industry to share their experiences and talk with our students.”

“I believe the key to success for this new program is getting alumni involved with students, so that our students can see that it is possible to succeed in business with a liberal arts degree,” says Baldiga. “Over the past year, I’ve received a wonderful response from alumni. I know that I can count on them to volunteer to speak to students, and I hope that I will be able to turn to them for the critical financial support for program-ming that will distinguish pre-business at Holy Cross.”
increased, and life was good.

Peterman continued to earn name recognition as the popular television sitcom *Seinfeld* added a J. Peterman character to its cast. “Suddenly, 50 million people knew who J. Peterman was,” he said. Besides the excitement of Hollywood, Peterman fulfilled a lifelong dream of traveling to exotic locations. His buying trips to such faraway places as Hong Kong, Bangkok, Malaysia and various European cities brought unique items to his catalog and satiated his thirst for adventure.

Throughout his talk, Peterman equated many of his business experiences to his years on the baseball diamond. With the support and encouragement of his parents and his own innate determination, Peterman realized his lifelong dream of playing in the major leagues. Four years as third baseman for Holy Cross prepared him for a three-year stint with the Pittsburgh Pirates. Although short-lived, those summer seasons taught him a number of valuable life lessons.

Peterman based his business philosophy on some basic baseball principles. He cited the team of high-priced athletes that George Steinbrenner assembled to play for the Yankees. “He put together a bunch of stars, but there was no team work,” he said. “Joe Torre later put together good players who demonstrated team work.” Peterman ran his business team with the same concentration on equality and collaboration.

The success of the J. Peterman catalog led to the establishment of retail stores bearing his name. The spaces he created, again unlike traditional stores, were reminiscent of “granny’s barn.” He said, “I wanted to take the feeling of rummaging through treasures like old trunks and pictures and put that into the retail stores.” Once again, critics shook their heads and Peterman watched as retail sales reached twice the national average per square foot of space.

Unfortunately, shortly after the launch of the retail business, his ship began to sink. “I was trying to go too fast and hit a brick wall,” he said. “Revenue was slipping, the banks began pulling credit lines, and there was a flurry of activity to save the ship.”

Now that the dust has settled, Peterman is ready to climb back into the saddle. In fact, he already has one foot engaged in the stirrup. He cherishes a life that has been a merry-go-round comprised of baseball, cowboys, travel and dreams. In his parting remarks to the group, Peterman emphasized that a business must be based on concept. “Pricing, finance and marketing are not the only aspects to consider,” Peterman said. “It takes vision, heart and having the courage to fail.” Unafraid of risk, Peterman has lived this philosophy all his life. This June, the ride resumes when the next installment of the *Owner’s Manual* is scheduled for release.

Phyllis Hanlon is a free-lance journalist from Charlton, Mass.
Through the ’90s, the J. Peterman Catalog became a cultural phenomenon, known to over 40 million consumers. The New York Times Magazine called the catalog, “witty, entertaining … the stuff of literature.” And when the television show Seinfeld introduced a character named “J. Peterman,” the man behind the catalog became a pop icon.

Now the real John Peterman steps from behind his larger-than-life image in his new book, Peterman Rides Again: Adventures Continue with the Real “J. Peterman” Through Life & the Catalog Business (Prentice Hall Press). A candid memoir that interweaves the rise and fall of the J. Peterman Company, the book also recounts the unusual life experiences that shaped the man himself.

Starting with a $500 investment and one product—an ankle-length, cowboy-style duster coat bought on impulse in Jackson Hole, Wyo.—Peterman built a $75 million company. Then came a cash-flow crisis, Chapter 11 and a personal and professional reassessment.

For anyone starting, growing, or running a business, Peterman Rides Again offers hard-won lessons in entrepreneurship and the painful (but essential) art of learning from mistakes.

When a Butterfly Sneezes, by Linda Booth Sweeney ’86, is subtitled A Guide for Helping Kids Explore Interconnections in Our World Through Favorite Stories (Pegasus Communications, Inc.). A manual for parents and teachers, the guide uses popular picture books (such as If You Give a Mouse a Cookie and The Cat in the Hat Comes Back) to help children learn the basic skills and concepts of “systems thinking” in a fun and memorable way. Systems thinking, a method for understanding complex interconnections, always looks for the “feedback loops” that determine the behavior of a system, whether biological, social, ecological or economic. Peter Senge, author of The Fifth Discipline, says of the book, “Thanks to this wonderful guidebook, parents can now join the growing number of educators in developing children’s innate capacities for systems thinking.”

Sweeney is an educator, researcher and consultant in systems thinking and its related disciplines. She is currently at work on several “systems-oriented” stories for children.

An Archaeology of Social Space (Plenum Publishing) and Lines That Divide (The University of Tennessee Press) are two recent publications by James A. Delle ’86, assistant professor of anthropology at Franklin & Marshall College, Lancaster, Pa.

An Archaeology of Social Space is a study of the coffee industry that flourished in Jamaica between 1790 and 1850. Delle examines the cognitive and material records of the spatial design and use of three coffee plantations in eastern Jamaica and considers the ways in which these spaces served as an arena for the negotiation of power.

Lines That Divide is a collection of essays on historical archaeologies of race, class and gender. Edited by Delle (with Stephen Mrozowski and Robert Paynter), the book demonstrates how material culture can be used to examine the processes that have erected boundaries between people. Drawing on case studies from around the world, the volume highlights diverse moments in the rise of capitalist civilization both in Western Europe and its colonies.
n spite of ice and snow and sleet and freezing rain, he runs. On streets made narrow by plows piling up winter’s excess, he runs. Up and down the sand- and salt-covered streets of Worcester and Auburn, he runs. Six days a week, at 6 a.m., he runs. Through unfamiliar city streets, in the dark and bitter cold, he runs. No matter where he finds himself on the road these days, making the case for the Cross, he runs. A veteran marathoner, Fr. McFarland has learned to go the distance regardless of the terrain and weather. Serious runners need strength, determination and the willingness to persevere. These attributes will serve Fr. McFarland and Holy Cross well as the College heads into a comprehensive campaign.
This winter, in addition to his workload on campus, which includes meeting with professors, parents, administrators, staff, students, student organizations, community leaders, donors and foundations; attending lectures, athletic contests, speaking engagements and panel discussions; and celebrating Mass and participating in Jesuit life, Fr. McFarland has been “on the run.” Since early February he has attended 10 alumni club gatherings in as many cities, and participated in more than a dozen roundtable discussions in cities across the country—from Boston to San Francisco and from Florida to Chicago—meeting with alumni focus groups to seek feedback on several proposed campaign priorities.

The alumni focus groups gathered at each roundtable included participants from a variety of professions, ages and interests. Fr. McFarland met with these small groups to get feedback on priorities under consideration for the comprehensive campaign: increasing faculty resources, enhancing residential life, endowing funds for the Center for Religion, Ethics and Culture, renovating the Mary Chapel and expanding the diversity of the student body. In addition to the roundtable visits, Fr. McFarland has attended alumni club events near—in Massachusetts, Connecticut, Rhode Island and New York—and at a distance—in Washington D.C., Detroit, Chicago, Scranton and in various cities in Florida.

Given this travel-intensive schedule, Fr. McFarland has nevertheless been able to stick to his exercise regime. “Running is a nice way to see a new city,” he says, noting that there have even been some great runs “on the road.” He remembers, in particular, having the opportunity to enjoy a beautiful view of the city of Florence while running along the crest of a hill, during a trip about the Study Abroad program. According to Fr. McFarland, his travels have also enabled him to run in Tampa along the bay; in New York City’s Central Park; and along the Mall in Washington—making the most of a schedule with which few people could keep pace.

After logging in thousands of travel miles, spending many hours in discussion and running countless roads, what has Fr. McFarland discovered that the Holy Cross loyal care about most? “Athletics,” he says with a laugh, though opinions, even on that topic, run the gamut.

Holy Cross parents, many of whom are quite knowledgeable about today’s campus and current issues, attended these gatherings alongside some alumni who still picture the College as they left it.

Fr. McFarland says, “People are interested in the academic reputation of Holy Cross and the quality of the education we offer.” They care “very much about religious issues, and the debates I hear are reflective of differences within the American Catholic Church on authority, policy and moral and theological issues.” Father acknowledges that both academic quality and fidelity to its religious tradition are fundamental to Holy Cross’ mission.

Continued development of both are central to the College’s strategic plan.

About all the traveling, Fr. McFarland says with a grin, “It’s not as romantic as people think.” Being in Florida for six days in February might sound appealing, but four alumni club gatherings and three roundtable discussions later, he found himself stranded in an airport 600 miles from home while one of this winter’s many snowstorms raged along the New England coast. For some travelers, delays allow for downtime, but not for this tireless president: “I bring my laptop on long trips. I use it to keep up with e-mail and for some writing. I also use the time to catch up on reading,” he says.

The extensive travel of recent months has allowed Fr. McFarland to meet with people who have a great love for Holy Cross—an experience that energizes him. He says he has found edifying the opportunity to learn what aspects of their time on the Hill have contributed the most to their lives. Fr. McFarland now has heard from a broad cross section of the Holy Cross community, both on and off campus. All have provided valuable input to help shape both the strategic plan and the emerging priorities for a comprehensive campaign set to be launched publicly in late fall.
Bob Brennan ’81 remembers the day he met the girl who would become his wife, Susan Murphy ’79, in Dean Joe Maguire’s apartment in Mulledy residence hall. Dean Joe remembers it, too. Brennan was visiting him one evening when two girls, roommates “Big Murph” (Susan) and “Little Murph” (Annmarie), came by to say hello. After the girls left, Brennan told Maguire that he thought Susan was cute. A few weeks later, Susan came by to see Maguire again. She picked up an Etch-A-Sketch that the dean had received as a Christmas gift from some children. On it she wrote the words, “Big Murph.” Later, Brennan came in and saw what was written there. He added the words “I like” before the nickname.

A day or two later, Maguire saw Susan and told her she had a message waiting for her on his Etch-A-Sketch. When she saw Brennan’s words, she added, “Bob, the feeling is mutual.” At the time, Brennan was a second-year student and Murphy was a senior.

When Brennan saw Maguire during the last days of August 1979, he was excited to show Dean Joe the diamond that he had bought over the summer and planned to give to Murphy. Within days after that, Brennan and Murphy were engaged. When Maguire attended their wedding, he presented them with the Etch-A-Sketch as a wedding gift.

Now Brennan has three daughters and is president of Leo Burnett Worldwide, one of the world’s most successful advertising agencies. His company handles such accounts as Coca-Cola, Walt Disney, McDonald’s, and Heinz. Brennan credits Maguire with teaching him how “to be a good person, a good husband, a good father, a good business leader, and a good member of society.” For this reason he is spearheading an effort with Ed Ludwig ’73 to raise funds to honor Maguire by establishing a chair in
education to be named the Joseph H. Maguire Professorship in Education.

Ludwig, president and chief executive officer of Becton Dickinson and Company similarly tells about the impact Maguire has had on his life. He talks about the lessons the dean taught him, and the gifts he thinks Maguire has given the students of Holy Cross during his 39 years here. “Joe listens without judging,” Ludwig says. “He’s an invaluable resource to young people at a crucial time in their lives. He is a living example of his beliefs.” Although Ludwig and Brennan are not teachers, they would honor Maguire in this way because it would help make permanent something that the dean values—the department of education at Holy Cross.

As chair of the department of education, Maguire has been very

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n September 1995 the Office of the Dean of the College launched the Religion and Modernity Lecture Series, its stated aim being “to explore the place of religious and spiritual life in the context of a world that is in many ways at odds with it.” Since that time the Series has become a “signature Holy Cross program” according to vice president for academic affairs and dean of the College, Stephen C. Ainlay.

Since its inception, the Lecture Series has brought an outstanding array of speakers to Holy Cross, including: Scott Appleby, director of the Cushwa Center for American Catholic Studies at the University of Notre Dame; Robert Coles, the James Agee Professor of Social Ethics at Harvard University and Pulitzer Prize winner; Louis Dupre, professor emeritus of the philosophy of religion at Yale University; and Cornel West, professor of Afro-American studies and philosophy of religion at Harvard University. Dean Ainlay says, “We want these people to pose the difficult questions, not necessarily answer them.”

The Dean’s Office has tried to bring two or three speakers to campus every year for the Series. Some lecturers, like Robert Coles from Harvard, have attracted overflow crowds to the Hogan Ballroom. Ainlay points out that the Series serves the Worcester community as well as students, faculty and alumni, affording all the chance “to think about questions that are hard to ask in the modern world.”

The continuation of the Religion and Modernity Lecture Series has been called “critical to the work of the newly established Center for Religion, Ethics and Culture.”

Given the success of the Series and the end of the temporary grant that supported it, the College was looking for a donor to endow it permanently. Holy Cross found its answer in the generosity of John V. Deitchman ‘70.

Deitchman endowed the Series, which will now be called The Deitchman Family Lectureship in Religion and Modernity, because, he explains, “I am personally convinced that our society critically needs much more reflection on the key role of religion and ethics in forming cultures and truly civil societies. I am also convinced that a host of current issues beg for reflection from this type of perspective.”

Deitchman’s gift ensures that the exploration of fundamental religious and philosophical questions will remain an integral and permanent feature of intellectual life at Holy Cross.

Deitchman was motivated by thoughts of the past and thoughts of the future in making this gift. “I very much appreciate the gifts I continue to receive from my faith and education,” he says. “As a result I want to help others have similar opportunities for growth. Holy Cross, by its name and its mission, is positioned to make a unique contribution to our society. I am thrilled with the new Center for Religion, Ethics and Culture and the possibilities it represents. The Series can help make that concrete by highlighting meaningful topics for both Holy Cross and the broader community.”

J. O’C. D.

John V. Deitchman ’70
Endows Lecture Series
involved with the survival of the teacher training program. When he arrived at Holy Cross in 1962, he was the only faculty member teaching education. After a series of financial cutbacks in the late '60s and early '70s, with the department nearly wiped out, Maguire continued to offer courses in educational psychology. Despite the obstacles, Holy Cross continued to produce teachers.

In the mid-'90s, Joe explains, Provost Frank Vellaccio proposed re-establishing a teacher preparation program at the College. By 1997, the Teacher Certification Program had been approved by the Massachusetts Department of Education, and the College graduated its first group of certified teachers that year. The program has prepared Holy Cross students to teach biology, physics, mathematics, chemistry, English, history, social studies and foreign languages.

Maguire explains that endowing a professorship in education is a way of guaranteeing the stability of the program he cares so much about. He would like the College to be able to recruit an outstanding individual to head the education program—an individual who is visionary, an excellent teacher and a competent administrator. “I shared that wish with several friends,” says Maguire, “and I am still stunned that this is happening.”

To date the effort has raised almost half of the 1.5 million cost of endowing an academic chair. Brennan explains why endowing a chair in the dean’s name is a fitting tribute to his teacher who will retire this spring. “I define education in a broad sense as everything a person learns, not only the academics,” Brennan says. “Joe is a teacher in the truest sense of the word. He is concerned about the overall well-being of students and has a unique ability to embrace and accept people without judgment. Joe has an ability to create in his students a desire to question and keep questioning; to continue always to learn and engage the world; to develop a sense of beliefs consistent with the morality and ethics of Catholic thought. I’d like to do something that validates and perpetuates what Joe did at Holy Cross. I’d like to see more teachers out there who are like Joe.”

Ludwig adds, “Joe brought an education program to the College. We want to honor him by fulfilling his vision. I hope that the person who assumes the professorship can do as much both academically and informally in the next 39 years as Joe has done in the past 39. That would be an extraordinary thing.”

J. O’C. D.

Erratum: Apologies to John F. Fitzgerald ’42, whose name was not accompanied by stars indicating consecutive years of giving in the 2000 Report of Giving.
Feb. 8, Symphony Hall, Boston: Associate Professor of Music Osvaldo Golijov spoke to Boston-area President’s Council members during a pre-concert lecture at the fourth in the Donelan Faculty Lecture Series. Golijov’s The Passion According to St. Mark was performed by the Boston Symphony Orchestra. Reviewers have called Golijov “the leading composer of his generation.” (From top left, clockwise) Golijov; John Millerick ’70 and wife Sandy; George Cahill ’49 and wife Constance; William Connors ’72, Series sponsor; Joseph Donelan ’72, and George Ballantine; Connie Eagan, Betty Murray ’76, Kathleen McGahan ’76 and Mary Ellen Eagan ’75.

Florida in February: Alumni club events were held in Miami, Palm Beach, Naples and Tampa. (From left to right beginning in upper left) Mattie Vega with daughter Sylvia Vega ’94 and Rev. Michael Kennelly; Dolores and Joseph Redington ’63; Eileen and George Grimm ’56. (Next row) Carrol Muccia ’58 and wife Margo, Steve D’Agostino ’55 with wife Mary, and daughter Connie. Carol Karal, Rev. Michael McFarland, S.J., Joanne Powers, Judy Brennan, wife of the late Edward Brennan ’52, James Powers ’61 and Donald Karal ’49.
March 23, The W Hotel, N.Y.C.: The New York Leadership Council honored William J. McDonough '56, president and chief executive officer of the Federal Reserve Bank of New York at its third annual dinner/dance. The benefit raised $205,000 for the Council’s summer internship program for Holy Cross students in New York. (Clockwise from top right) McDonough and Fr. McFarland; Bob McCooey ‘87; Dinner Chair Sarah Garrity ‘82 and Teri Magnier Forand ‘82; Mary Ann McDonald ’75 with husband Thomas, and Bill Eagan ’77; Robert C. Murray ’68 with wife Ellen, and Jim Beale ’65; Peter Ryan ’81 and wife Frederike; McDonough and wife Suzanne; Joseph Sack ’67 with wife Randi, Earl Kirmser ’66 and wife Cheryl; and Joseph DeBono ’88, Joseph Sack Jr. ’90, and Glen McDermott ’90.
50th-reunion class makes history

By Margaret LeRoux

History was made at Commencement 2001 when members of the Class of 1951 led the procession of graduating seniors and dignitaries. Dressed in navy blue blazers, khaki pants and natty, straw bowlers, the all-male class made quite a fashion statement. Their generous $250,000 scholarship gift, however, made an impressive statement of their gratitude and commitment to the College. Additional funds raised by the class were contributed to the College’s annual fund.

Donations from the 274 members of the Class of ’51 funded 25-$10,000 scholarships for students who received degrees this year. Scholarship recipients met with members of the Class of 1951 at a reception last fall.

In a letter to members of the Class of 2001 sent before graduation, the golden jubilee class noted what an honor it was to share the day.

“We proudly pass the torch and the challenge to you, happy in our achievements and optimistic for your success,” the letter states. “Fifty years from now, remember us and the shoulders on which you stood.”

In the letter, members of the Class of 1951 described themselves as, “Depression babies, reared in a period of grinding unemployment and poverty, teenagers in a world at war.”

Among those who attended their 50th-reunion festivities were a former deputy director of the CIA, politicians, legislators, corporate executives, judges and priests. The Class boasts more than 150 advanced degrees.

They have now made history by being the first class to observe its reunion during Commencement Week. This year, the 50th-reunion festivities began Wednesday with campus tours, a reception and golden jubilee dinner in the Hogan Center Ballroom. A panel discussion with members of the Class of 2001 and an upscale barbecue were featured on Thursday; following graduation ceremonies on Friday the class was feted with a farewell luncheon.

After the reunion, members of the Class of 1951 joined the prestigious Purple Knights, the designation given to those alums who received degrees more than 50 years ago. The success of hosting this year’s 50th-reunion celebration during Commencement Week 2001 was especially gratifying to the alumni affairs staff, who have faced logistical challenges during the traditional Reunion Weekend, which occurs two weeks after graduation.

“Reunions are a special time in peoples’ lives,” says Patrick L. McCarthy ’63, director of alumni affairs, “and a 50th reunion is a milestone. We’re delighted the Class of 1951 shared this special event with our newest graduates. It presented a wonderful sense of symmetry and tradition. It showed the Class of 2001 that the friendship and loyalty you find at Holy Cross truly last forever.”

Margaret LeRoux is a free-lance writer from Worcester.
Many alumni have questioned the need to make changes in the traditional reunion weekend. Can you tell us what prompted these changes?

A: A number of factors have forced us to modify our traditional reunion model. We’ve seen this coming for some time. First of all, the attendance numbers for reunions are increasing every year. In the 1970s, we were averaging approximately 1,700 returning alumni and guests each year. We currently host over 3,300 people. Now this is a great sign of alumni loyalty and their sense of belonging, but it does create logistical problems, and over the last few years those problems have become critical.

Q: Can you elaborate on the logistical problems?
A: The smaller, earlier classes of Purple Knights (alumni who graduated 50 years ago or more) are being displaced by larger classes from the ’50s and ’60s. And the classes from the ’70s, ’80s and ’90s are almost twice as large as those of the ’50s and ’60s. The bottom line is that more and more people are returning from younger, larger classes. At the same time, the College’s facilities have remained fairly constant. Up until now, we have utilized new areas, such as the library and the Brooks Music Hall. Simply put, we’ve run out of room. But even if we had more space, we still wouldn’t have a large enough, trained food service staff to accommodate the crowd.

Q: What solutions were proposed to cope with the problem?
A: We conducted a survey among the GAA’s board of directors and the class chairs and secretaries. We considered all options and suggestions. The one option that had strong support involved hosting the annual reunion over two separate weekends, one for the 5th through 25th classes and the other for the 30th class through the Purple Knights. The difficulty was that this would be especially problematic for the building and grounds department as well as other departments on campus. You have to consider how tightly and efficiently all maintenance and building projects are scheduled. Between the time students leave campus in the spring and the time they return in August, we have a small window to get all renovation and construction projects completed.

Q: What other options were proposed?
A: Unfortunately, there was a great deal of miscommunication regarding the various options we considered. This led to some degree of misinformation. So I’m glad we have the opportunity to set the record straight here. We considered having the 50th-reunion classes return during Commencement. The Class of 1951 was responsive to the plan, and it worked out well this year. But we soon realized that relocating the 50th-reunion class to Commencement just wouldn’t solve the numbers problems. In addition, we would have to separate out the Purple Knights. We began working with the Purple Knights, discussing the possibility of bringing them back to campus each fall homecoming weekend.

Q: Where do things stand at this point?
A: We’ve worked with the auxiliary services and the physical plant departments. Everyone has pulled together. We’ve juggled schedules and found some creative solutions that, in the first analysis, didn’t appear possible. We are moving in the direction of running two consecutive reunion weekends in June beginning in 2002. We think this plan offers the best solution. It will open up more of the best spaces on campus to more reunion classes. It will lighten the burden on food services. Programming can be tailored exclusively to specific class needs. There will be less crowding for our Purple Knights. Overall, it will enhance everyone’s reunion experience across the board. The central point I’d like to emphasize is that this is an effective start, but there is more work to be done. As we move into the future, the number of potential reunion attendees will grow. We feel this model allows us to expand with that growth and still welcome back all our alumni in the traditional June time frame.
Charging to help the GAA

When was the last time you got a compliment on your credit card?

Steve O’Connor ’73 reports that it’s not uncommon for sales clerks to recognize the photo of O’Kane Hall on his MasterCard, or the charging Crusader on his platinum card.

“They’ll say something like, ‘Oh, Holy Cross, my cousin goes there,’ and pretty soon we’re in a conversation,” says O’Connor, who is coincidentally, chair of the GAA credit card committee.

The opportunity to promote his Alma Mater is one of several benefits O’Connor derives from the GAA-sponsored credit card.

“Using the card is a way of showing my support for the GAA, an organization I feel good about,” O’Connor notes, “and it helps the GAA provide scholarships and other benefits for students.”

Since 1992 the GAA has been in partnership with MBNAmerica, the nation’s largest affinity credit-card issuer, to offer MasterCard credit cards to alumni. Third- and fourth-year students are offered MBNA credit cards by direct mail. The company visits campus each year to provide free classes to students on the responsible use of credit cards.

Those with the GAA credit cards include 3,700 alumni and 140 students; their usage provides significant income to the GAA.

The partnership with MBNA has been very beneficial to the GAA, according to Patrick L. McCarthy ’63 director of alumni relations. McCarthy notes that, since 1992, the credit-card program has generated more than $300,000 in income for the GAA. In fiscal year 2000, credit card royalties of $76,000 represented 90 percent of the GAA budget.

“Besides the credit-card royalties, MBNA has donated additional money for scholarships,” McCarthy says, “Last year the amount donated was $15,000.”

In the fall of 2000, the GAA awarded seven $6,000 scholarships (up from last year’s six) to graduating seniors who are sons and daughters of Holy Cross alumni—a total $42,000. Four of these scholarships are based on academic achievement and need; three are based solely on academic achievement.

In addition to scholarships, the GAA uses income from the credit cards to support several programs and events. Among them are fellowships for students who do internships at service organizations such as Mary House, the Washington, D.C.-based organization headed by Bill Murphy ’73 that provides shelter for homeless families.

“We consider the income generated by the credit cards as seed money,” O’Connor says. “It enables us to expand the scope of programs such as the fellowships.”

The Bishop Healy Committee, which promotes diversity in admissions, is another recipient of GAA funds, as are the student Appalachia Project, alumni and College retreat programs and Continuing Education Day for alumni.

Remember this the next time you get a phone call from MBNA soliciting your participation in the GAA credit card program, O’Connor advises.

“Nobody likes telemarketing calls,” he acknowledges, “and the GAA works closely with MBNA to ensure that the calls are professional and that representatives are courteous.”

Additionally, telemarketing campaigns are timed so that they don’t conflict with the Holy Cross annual fund drive. Solicitations by mail are subject to the GAA’s review and approval, and all communications emphasize that the credit card is sponsored by the GAA, not the College.

“We insist on scrutiny and accountability,” notes McCarthy.

“In my mind, it’s a win-win opportunity for both partners in this program,” adds O’Connor.

M. L.
Alumni Trip to Ireland
Oct. 20-Nov. 1, 2001
Spend 10 nights in Ireland on our GAA tour. This package includes roundtrip airfare via Aer Lingus departing from Boston or New York, full Irish breakfast daily, eight dinners, and fully escorted sightseeing by luxury motorcoach. Visit Trinity College, St. Patrick’s Cathedral, Blarney Castle. Enjoy a medieval banquet at a 15th-century castle in Shannonside. Cost is $2199 per person/twin occupancy. For more information contact Pat McCarthy at (508) 793-2418 or pmccarthy@holycross.edu.

Richard L. Ahern ’51 has been a faithful supporter of Alma Mater for the past 50 years. A member of the President’s Council, he has worked on the Campaign for Holy Cross and served as gift chair for the class of 1951. In addition to his involvement as a class agent and as an active member of the Varsity Club, he has served as an admissions advisor and a career planning counselor. Active in his community as well, Ahern has been a Catholic Big Brother, a volunteer in the St. Vincent Hospital emergency room in New York City and a volunteer with the New Canaan (Conn.) fire department.

In 1969, Ahern founded Ahern International Sales Corp., which specializes in the buying and selling of paper for export. The company is active in Europe, Africa, Latin America, Australia and the Caribbean. Dick and his wife, Gail, reside in New Canaan; they are the parents of three children: Keelin ’95, Brendan ’97 and Ashling ’99.

Francis J. McCabe Jr. ’45 has been tireless in his service to Holy Cross. Part of the first Naval ROTC unit at the College, he was also a member of the first Bishop Healy Committee. In addition to serving as chair of the Class of 1945 for the last 31 years, he has been an admissions counselor and a career planning counselor as well as a member of the alumni book prize committee. Active on the GAA board of directors for several years, he was named the Holy Cross Club of Rhode Island’s “Crusader of the Year” in 1978.

The owner of F.J. McCabe and Son, Realtors, which was established in 1916, McCabe has served as president of the Rhode Island Realtors Association and director of the National Association of Realtors; In 1957, he was named the Rhode Island “Realtor of the Year.” In addition to serving as the city assessor for Warwick, R.I., from 1961-1972, McCabe has been a lecturer and instructor at the University of Rhode Island, Providence College and Johnson & Whales University, Providence. The father of five children, he resides in Warwick.

Paul V. Mullaney’s involvement in alumni work began in 1945 on the island of Guam where he helped to found the Holy Cross Club of Greater Worcester for 55 years, he has served on the Club’s board of directors and also as Club president in 1955. Named the Club’s “Crusader of the Year” in 1976, Mullaney has worked on reunion committees and acted as a class agent.

A Marine Corp veteran of World War II and the Korean conflict, Mullaney had been an attorney in private practice for 25 years. From 1978-1991, he served as district court judge. A four-term member of the Worcester City Council, he was mayor of Worcester from 1963-1965. He and his wife, Sally, reside in Worcester; they are the parents of nine children, including Paul ’76.

Alumni Trip to Paris
Nov. 5-Nov. 11, 2001
Spend seven days, five nights in Paris on our GAA tour. This package, which departs from Boston, and includes transatlantic flight, hotel accommodations, continental breakfasts and sightseeing tours. Visit the Palace of Versailles, Fontainebleau Palace and Barbizon. Cost is $799 per person/twin occupancy. For more information contact Pat McCarthy at (508) 793-2418 or pmccarthy@holycross.edu.

In Hoc Signo Awards
The General Alumni Association has announced this year’s recipients of the In Hoc Signo Award. Richard L. Ahern ’51, Francis J. McCabe Jr. ’45 and Paul V. Mullaney ’42 have been selected to receive the Association’s highest honor, presented for service, dedication and devotion to the College.
By Larry Napolitano

On Nov. 20, 1999, the tallest player in Holy Cross history made his regular season debut, leading the Crusaders to their first win over a Big East team since the 1990-91 season. During the game, 7-foot-1 Josh Sankes recorded his first “double-double” for the Purple with a 13-point, 11-rebound performance. His effort was a sign of things to come and a big step in the rebirth of Holy Cross men’s basketball.

When Sankes arrived at Holy Cross after transferring from Rutgers, he was not sure if he truly wanted to play basketball anymore. After a difficult stretch at Rutgers he was eager to begin again, but Holy Cross had just experienced a coaching change, and Sankes was not sure how he and the new coach would interact.

“I was confused when I arrived at Holy Cross,” says Sankes. “It took awhile for me to adapt to the school. When I first met Coach Willard I was scared of him, but I got to know him, and we became good friends.”

Sankes’ first year was a memorable one. He began to show flashes of how dominant he could be in the middle of the floor. Under the direction of Head Coach Ralph Willard, Holy Cross began to show flashes of returning to prominence. After the season-opening win over Providence, the Crusaders were devastated by injuries as four-of-the-five starters missed 10 or more games due to injury. The one constant throughout it all was Sankes. He was the lone player on the roster to start all 28 games during the season.

Sankes posted 20 double-doubles in that first season, ranking second in the nation in that category. He also ranked second in the nation in rebounding, averaging 11.9 boards per game. His impact on a 10-18 team was felt around the conference as he earned Second Team All-Patriot League honors. Sankes set the Holy Cross record for blocked shots in a season with 69, shattering the old mark of 51 set by John Young in 1994. He also set a pair of Hart Center records, including most rebounds in a game (19 vs. Army) and most blocks in a game (7 vs. Colgate). Sankes led the Crusaders in scoring (14.1 points per game), rebounding (11.9 rebounds per game), blocks (69) and field goal percentage (.467) and helped lay the groundwork for the success that the Crusaders would enjoy the next season.

“Last year, it started to become fun again,” says Sankes. “I was the leading rebounder, setting records, and starting to come into my own. This year it just took off.”

Despite battling a bad Achilles tendon for much of the year, the second and final season of the Sankes era resulted in a memorable career for the tallest Crusader of all time.
in the Crusaders' first trip back to the NCAA Tournament since 1993. Along the way, Holy Cross captured both the regular season and tournament crowns, becoming the first team in the College's history to accomplish that feat.

“The injury was really frustrating,” Sankes says. “Looking back on it, I could not believe that I played with the pain that I was in, but it was something that I had to do. I had to step up and could not let the injury take over and stop us from achieving our goals.”

Sankes once again led the team in scoring (12.8 points per game), rebounding (9.6 rebounds per game), blocks (66), and field goal percentage (.554). He notched 15 double-doubles on the season, including three in the Crusaders’ last four games of the year. One of his most remarkable performances came against Navy in the Patriot League Championship game. Sankes was hurt and did not practice for most of the week prior to the game. Unable to practice due to his injuries, Sankes shocked the crowd with an outstanding performance, playing 40-of-the-45 possible minutes of the overtime game, scoring 15 points and notching an incredible 17 rebounds. In the end, he earned the tournament’s Most Valuable Player accolade for the 68-64 win.

“There was no way he should have been able to play 40 minutes,” says Willard, “except that I know how big his heart is and that he is a competitor.”

“There was a point during the game in which coach pulled me out to rest, and I remember sitting on the bench thinking that we could lose this game if I did not get back in and contribute,” says Sankes. “I knew that this game was all or nothing. When I got back in and we began to turn it around, I really believed that we would win, and I could not even feel any pain. I had gone from what was the worst situation (at Rutgers) to the best one (at Holy Cross).”

Sankes’ effort did not end there as he and the rest of his Crusader teammates tried to orchestrate one of the greatest upsets in NCAA Tournament history. The 15th seeded Holy Cross squad faced the 2nd seed Kentucky Wildcats in the first game of the NCAA Tournament. The majority of analysts predicted a 20-point Wildcat win, but the Crusaders had other ideas. After trailing by nine at the half, Holy Cross charged back to tie the score at 58 with 6:29 left, when Sankes, a career .490 percent free throw shooter, connected on two from the charity stripe to send the entire crowd of 13,000 into a frenzy.

“When I was at the free throw line, I was so relaxed, and I was concentrating so hard that I knew I would make them,” says Sankes. “I really thought that after all that has been said and talked about, this was my moment, and I had to make the most of it. When the crowd stood up and cheered during the timeout after I hit the second one, it was such an adrenaline rush. It was a great feeling.”

Unfortunately, the season came to an end that day with a 72-68 loss at the hands of the Wildcats. Sankes finished the game with 13 points and 10 rebounds, but his impact and personal experience of helping the team went well beyond the boxscore.

“I think in any basketball player’s life this is just the greatest feeling,” says Sankes. “I remember watching the tournament as a child. For me, I have come a long way. Coming from Rutgers and what happened there, I never dreamed that anything would happen like this.”

Although Sankes only played two seasons on top of Mount St. James, he will be remembered, not only as the tallest player in Holy Cross history, but also for what he overcame to help bring the men’s basketball program one step closer to reestablishing its rich tradition.

One individual who will always remember his impact is Willard. “He’s a great kid,” the head coach says. “He is a very sensitive young man. Every night he goes out there and gets 10 or 15 rebounds. He has a lot of heart and a lot of courage.”

Holy Cross was a rebirth for Sankes, helping him remember that basketball is fun and that he could have an influence on the sport he loved.

“This was just unbelievable. I thought Holy Cross might be a good place because the education is so good, and I didn’t know how the basketball would work out,” says Sankes. “This was better than I could have imagined. I just feel lucky and blessed.”

Larry Napolitano is the coordinator of athletic media relations at Holy Cross.
When Monika Rothemich graduates this spring, she will do so as the only Holy Cross basketball player—male or female—to play in four NCAA tournaments. She earned this distinction by leading the Crusaders to their eighth Patriot League regular season title and fourth consecutive Patriot League Tournament Championship in March.

“I don’t think about it that much,” says Rothemich. “But I’m sure I will appreciate it down the line. I couldn’t have done it without the 12 other players each year.”

After playing behind two-time All-American Amy O’Brien ’99 for two seasons, Rothemich got the starting role during her third year at Holy Cross. She started all 30 games and led the team in rebounds (6.2) and blocks (27). Her final season in purple was a little different than the first three years. One of four first-year women’s basketball players four years ago, she gradually became the lone senior and the last non-scholarship player on the team.

“IT wasn’t as hard as I thought it would be, being the only senior,” she says. “I have to give credit to the coaches and my teammates for making it easy.”

Rothemich led the Crusaders to their 21st straight winning season with a 21-9 overall record and earned First Team All-Patriot League Honors. After the Crusaders started the season losing four-of-the-first-five games, the other teams in the Patriot League thought that this was the year they could defeat Holy Cross. But the women battled back to close out the 2000 calendar year with a 6-7 record.

Hot shooting by Rothemich and center Katie O’Keefe ’03 sparked the team in 2001. The young squad rattled off 13 straight wins, including a 62-58 upset win over Michigan on Feb. 8. In a game that saw nine ties and 17 lead changes, the Wolverines fought back from a six-point deficit in the second half to tie the game at 56 with 3:18 remaining in the ball game. Rothemich then scored four of the Crusader’s final six points, including a three-pointer (the second of her career) with 33 seconds remaining to secure the win.

At one point during that 13-game winning streak, Rothemich made 22 consecutive field goals (six shy of the NCAA record) over a three-game span, including a Patriot League record 10-for-10 against Lafayette on Jan. 24. That hot streak even drew...
some national attention, as she was featured in the “Faces in the Crowd” section of Sports Illustrated on March 5. Overall, Rothemich led the Crusaders with 13.5 points per game, 7.2 rebounds, 13 blocked shots and .664 shooting percentage during that stretch.

Rothemich buried another 3-pointer with 1.7 overtime seconds to go, lifting the Crusaders to a 78-77 win over Navy. The Midshipmen had led by five points with 1:29 to go in overtime. But Rothemich scored seven of the Crusaders 10 points in the extra session, including the game winning three pointer, to help secure the victory. With that win the Crusaders clinched their fifth straight Patriot League Regular Season title and eighth overall.

“It (the three pointer) reminded me of my freshman year when Summer (Ivan ‘99) made a basket against Navy to tie the game and send it to overtime,” Rothemich says. “We also won that game in overtime and captured the regular season title.”

After posting an 11-1 record in league play, Holy Cross received the number one-seed and a bye in the first round of the Patriot League tournament. The Crusaders faced Army, who handed the team its only loss in the league, in the semifinals. After leading 29-20 at the half, the Crusaders started the second half with a 7-0 run to take a 16-point lead with 17:29 to go in the game. Army answered by outscoring Holy Cross 26-14 and cut the lead to four with 5:04 to play. But the Crusaders held the Black Knights scoreless for more than four minutes and outscored Army 20-4 to secure the victory. Rothemich scored in double figures for the fifth straight game to help Holy Cross cruise to a 20-point victory and return to the Hart Center for the championship game against Lehigh.

The Crusaders started the game with a 15-2 run and never looked back as they captured the tournament title with a 94-68 win over the Mountain Hawks in front of 2,148 fans. Holy Cross took a 48-28 lead at the half behind Rothemich’s 17 first half points. The team shot 56 percent from the floor, forced 14 turnovers and out-rebounded the Mountain Hawks, 17-11, while holding their opponents to 42 percent shooting. Lehigh could get no closer than 17 points with 15:07 left to play in the second half. The Crusaders advanced to the NCAAs for the fourth consecutive year. The 6-foot-1 forward scored a game-high 21 points on 7-for-10 shooting. She made all six of her free throws and collected five rebounds, four blocks and the tournament’s Most Valuable Player award.

“Lots of people didn’t expect us to win the Patriot League tournament,” she says. “Holding the championship trophy at center court with Coach Gibbons was incredible. You can’t compare that with anything.”

The Crusaders saw the 2000-01 season come to a close in the first round of the NCAA tournament, falling to the University of Florida, 84-52. Rothemich’s career ended with 86 wins, including an unprecedented 51-5 record against Patriot League opponents. Rothemich isn’t upset that her career has ended but, rather, is proud of all the accomplishments. “The Holy Cross basketball experience is everything I expected it to be and more,” Rothemich says. “It was unbelievable to be on four special teams and win that many games.”

Rothemich has flourished in Worcester and does not regret her decision to bypass other schools, including Boston University, which offered her a scholarship. Rothemich knew when she came to visit Holy Cross five years ago that she found her school of choice. “Coach Gibbons told me to try on all the shirts, and, at the end, I will choose the Purple,” she remembers.

“My experiences with my schoolmates, teammates and coaches have been nothing but great,” she says. “If I had to do it again, I would come to Holy Cross in a heart beat.”

When Rothemich reflects on how she got this far, she is quick to thank those that have motivated and supported her throughout her career. “My parents are my biggest supporters. My dad has always pushed me since I was a kid, and my mom is my biggest cheerleader.”

Heading into post-college life, she believes Holy Cross has prepared her for whatever barriers she will face in the near future. A premed student majoring in psychology, Rothemich plans to attend medical school upon graduation, in fulfillment of another one of her lifelong dreams.

Naveen Boppana is the assistant director of athletic media relations at Holy Cross.
1935
Rev. Edward J. Dyer is celebrating the 50th anniversary of his ordination to the priesthood; Fr. Dyer, who retired from active ministry on Feb. 28, 1985, had most recently served as pastor of St. Catherine of Sweden Parish in Worcester.

1940
Class Co-Chairs
Gerald M. Earls
Paul F. Saint
Rev. Robert C. Howes is celebrating the 50th anniversary of his ordination to the priesthood. Retiring in 1993, Fr. Howes had been active in parish ministry and pastoral planning for many years. A weekly columnist for the Catholic Free Press, he is the author of the book, "Bridges", which was awarded first prize in 1998 by the Catholic Press Association.

1943
Class Chair
James L. Carrity
Class Correspondent
Antony V. Tamasiello
John R. McCarthy has been elected to an additional term as chair of the Peterborough (N.H.) Town Library.

1944
Monsignor Frederick R. McMahan received the Alumni Achievement Award for pastoral service from the Catholic University of America in Washington, D.C.

1945
Class Chair
Francis J. McCabe Jr.
The Worcester Veterans’ Council has selected John E. McAliffie, D.D.S., “Veteran of the Year.” A retired dentist, McAliffie served in Europe during World War II as a member of a mortar squad with the 347th Infantry Regiment, 87th Infantry Division; during the Korean War, he served in the Army Dental Corps. He is the founder and current president of Central Massachusetts Chapter, Veterans of the Battle of the Bulge.

1946
Class Chair
Thomas H. Smith
Rev. Urbain J. Gienet is celebrating the 50th anniversary of his ordination to the priesthood; Fr. Gienet, who retired from active ministry in 1992, had most recently served as pastor of St. Camillus de Lellis Parish in Fitchburg, Mass.

1948
Class Co-Chairs
John F. Becker
Vincent Zuaro
Rev. Thomas J. Markay, who became a senior priest with residence at the Blessed Sacrament Parish in Worcester in 1999, is celebrating the 50th anniversary of his ordination to the priesthood. Rev. Joseph W. McGinnan, who was named a senior priest at St. Mark’s Parish in Sutton, Mass., in 1994, is celebrating the 50th anniversary of his ordination to the priesthood. Monsignor Edmund T. Tinsley is celebrating the 50th anniversary of his ordination to the priesthood; active in parish ministry and diocesan affairs, he was named director of fiscal affairs for the Diocese of Worcester in 1991. Monsignor Tinsley is also diocesan coordinator for Catholic Relief Services.

1952
Class Chair
William J. Casey
William P. Walsh retired in November as principal county attorney with the New York State Supreme Court in Nassau County after more than 30 years in the Court’s Law Department.

1953
Class Chair
Rev. Msgr. John J. Kelliber
Gerald F. O’Neill Jr. retired in January as senior judge of the Superior Court in Barnstable, Mass., after 21 years on the bench. G. Richard Reney has been named director of theater emeritus at Mineral Area College, Park Hills, Mo. Rev. Peter J. Scanlon has served 32 years as the director of the Newman Apostolate and vicar of all college campus communities for the Diocese of Worcester and 39 years as chaplain for the Worcester Fire Department.

1954
Class Chair
Barry R. McDonough
Class Correspondent
Paul F. Dupuis
Raymond L.H. Murphy Jr., M.D., has retired as chief of pulmonary services at Faulkner Hospital, Jamaica Plain, Mass. John G. Phelan, who retired from Fletcher-Thompson Inc. Architects-Engineers, Bridgewater, Conn., on Jan. 1, 2000, after 45 years of service, continues to serve on two business and four nonprofit boards in Bridgeport.

1955
Class Chair
Paul F. Coveney
Class Correspondent
Robert F. Danahy
Richard C. Casey, judge of the U.S. District Court, Southern District of New York, was selected to address the 104th annual Lincoln Day dinner of the Norwalk (Conn.) Catholic Club.

1956
Class Chair
Daniel M. Dunn
Rev. John J. Bagley celebrated the 40th anniversary of his ordination to the priesthood on Dec. 18 at St. Mark’s Church, North Grafton, Mass. Glennon R. Griffin works as a manufacturing representative in food service equipment. Joseph F. Hellauer Jr., president and owner of the Electronic Marketing Co., Woodbridge, Conn., has recently been named the administrative officer for the town of Woodbridge.

1957
Class Chair
Franklin W. Hundle
Rev. John E. Kelley, pastor of St. Vincent de Paul Parish, Bridgeport, Conn., has been elected president of the Financial Planning Association of Connecticut. Daniel F. O’Sullivan, M.D., who has been a surgeon for 36 years, continues to maintain his medical practice in St. Louis, Mo.

1958
Class Chair
Braden A. Mechley
Class Correspondent
Arthur J. Andreoli
Joseph H. Maguire, associate professor and chair of the education department and assistant dean of Holy Cross, is retiring in June and relocating to Auburn, Mass. In March, the Diocese of Worcester presented him with his highest honor, the St. Paul’s Award, in recognition of his 39 years of service to Holy Cross.

1960
Class Co-Chairs
George M. Ford
George J. Sullivan Jr.
John S. Casko, D.D.S., has been named the B.F. and Helen E. Dewel Chair in Clinical Orthodontics at the University of Iowa College of Dentistry in Iowa City; the Dewel Chair is the first endowed chair in the College of Dentistry, Casko, who has been professor and head of the department of orthodontics since 1976, is a past president of both the American Board of Orthodontics and the Midwest Component of the Edward H. Angle Society of Orthodontists.

1961
Class Chair
Joseph E. Dertinger Jr.
In December, NISource Inc., Merrillville, Ind., announced the appointment of Peter V. Fazio as executive vice president and general counsel for the super-regional energy company created Nov. 1 with the completion of its merger with the Columbia Energy Group. Fazio, who has served as NISource general counsel since Jan. 1, 1999, is also chairman and partner of the Chicago-based law firm of Schiff Hardin & Waite. William J. Hall, M.D., was recently appointed president of the American College of Physicians-American Society of Internal Medicine; he is chief of the general medicine/geriatics unit and director of the division of geriatrics at the University of Rochester School of Medicine and Dentistry, Strong Memorial Hospital, Rochester, N.Y. Cortland (N.Y.) Memorial Hospital and the Cortland Memorial Foundation recently announced that F. Michael Stapleton has been named to the foundation’s board of directors; Stapleton is the president and chief executive officer of Cortland Savings Bank.

1962
Class Chair
William J. O’Leary Jr.

1963
Class Chair
Charles J. Buchta
Class Correspondent
Michael J. Toner
William Bernet, M.D., has recently been named to professor of psychiatry at the Vanderbilt University School of Medicine, Nashville, Tenn.; he is the co-author of "The Fragile Alliance: An Orientation to Psychotherapy of the Adolescent," now in its fifth edition. In November, Joseph F. Finn Jr. was elected to the national board of directors of the American Association of the Sovereign Military Hospitalier Order of Malta, for the period Jan. 1, 2001 to Dec. 31, 2003. The First Federal Savings Bank of America, Fall River, Mass., recently announced that Frederick R. Sullivan has been named executive vice president, director of banking at FIRSTFED America Bancorp Inc. and First Federal Savings Bank of America; in this capacity, he is responsible for all retail and business banking functions of the corporation.

1964
Class Chair
Ronald T. Mahieu
David A. Spina has been named chairman of the board of State Street Corp., Boston.

1965
Class Co-Chairs
David J. Martel
Thomas F. McCabe
George V. Lynett, publisher of the Scranton (Pa.) Times and Tribune newspapers, has been appointed to the board of directors of the New Hampshire newspaper corporation, the Union Leader. In January,
Boron, LePore & Associates, Inc., announced the appointment of Aube-McInnes Insurance Agency of New York City announced the appointment of A. Thomas Tabbens Jr., as vice president of marketing; in this position, he is responsible for all marketing and advertising programs as well as oversight of internal and external communications.

1966
Class Chair
Kenneth M. Padgett
Class Correspondent
William I. Jaska Jr.

As one of two North American representatives, Ronald J. Ferreri was eligible to attend an executive council meeting of the World Union of Jesuit Alumni/ae (WUJA), from Jan. 25-28, in Rome, Italy; a highlight of the three-day session was a luncheon with Rev. Peter Hans Kohrenbach S.J., the superior general of the Society of Jesus. Thomas A. Kelley retired from the FBI in January after 31 years of service as a special agent; he had been the deputy general counsel in Washington, D.C., since 1985. In September, the Salk Institute for Biological Studies, La Jolla, Calif., announced the appointment of Richard A. Murphy as president and chief executive officer of the institute. Schneider Harrison Segal & Lewis announced in January that Robert Somma, managing partner of the firm’s Boston office, has been included in the ninth edition of the guide, The Best Lawyers in America 2001-2002.

1967
Class Co-Chairs
John J. McLaughlin Jr.
John P. Siodoni

Philip T. McLaughlin has served as the attorney general of New Hampshire since 1997. Anthony V. Proto, M.D., who currently serves as editor of the imaging journal, Radiology, has recently been appointed assistant executive director of the American Board of Radiology; in this position, he has oversight responsibility for the written and oral examinations of candidates seeking board certification in all categories of imaging. Philip L. Sibrbaro has been named deputy general counsel and chief litigation counsel at VeriSign Inc., Herndon, Va.

1968
Class Co-Chairs
John I. Collins
Brian W. Hotarek

Benedict J. “Bert” Ticho is the director of Big Brothers-Big Sisters of Worcester County Inc.

1969
Class Co-Chairs
David H. Drinan
James W. Iggo

Daniel M. Spada, M.D.
Boron, LePore & Associates, Inc., Fair Lawn, N.J., announced in February that Joseph A. Mastronich has joined the company as executive vice president, business integration, and as a member of its executive committee. James M. Quinn, M.D., of the department of anesthesiology and critical care at the Massachusetts General Hospital (MGH), has been appointed chairman of the department of anesthesiology at the Cambridge Health Alliance (Cambridge and Somerville Hospitaled) to which the MGH provides anesthesiology and critical care services. Richard F. Rodger, D.V.M., who maintains a veterinary practice in North Grafton, Mass., has been active in animal welfare veterinary missions to third world countries, particularly the Dominican Republic and Mexico, since 1993. He also serves as an adjunct professor of biomedical engineering at WPI. George L. Tully III, M.D., is chief of endocrinology and vice chairman of the department of medicine at St. Elizabeth’s Medical Center in Brightons, Mass. A member of the staff of St. Elizabeth’s for 20 years and an advocate for the education of patients with diabetes, he founded the Diabetes Education Center at St. Elizabeth’s in 1987.

1970
Class Co-Chairs
Anthony M. Barclay
John R. Doyle, M.D.

Michael C. Aube is president of Aube-Melones Insurance Agency of Runnford, Maine; a certified insurance counselor since 1978, he earned the chartered property casualty underwriter designation in 1979. John W. Bradley Jr., a partner in the Hartford, Conn., law firm of Rome, McGuigan, Sabanosh, has recently been appointed town attorney for Wedderfield, Conn. Kevin M. Hume has recently been elected to the board of directors of the NLC Mutual Insurance Co. in Washington, D.C., a reinsurance provider to state municipal league insurance pools in the United States. On Sept. 9, John P. Steuterman was ordained a permanent deacon by Archbishop Bernard Cardinal Law in Holy Cross Cathedral, Boston; he has been assigned to Resurrection Parish in Hingham, Mass. Steuterman is employed by H.P. Hood Inc. as a regional sales manager-organic dairy products/military channel sales.

1971
Class Chair
Robert I. Bonagura

Lecture at Holy Cross in March, delivered the annual Kraft-Hiatt

1972
Class Chair
Allan F. Kramer II

Rabbi Norman M. Cohen, who delivered the annual Kraft-Hiatt Lecture at Holy Cross in March, was also invited to speak at the Shahbat service in Temple Sinai, Worcester, on March 2; the title of his talk was “Judaism and Christianity: Two Paths to the Same God.” Rabbi Cohen is currently serving as spiritual leader of Bet Shalom Congregation in Hopkins, Minn.

1973
Class Co-Chairs
Gregory C. Flynn
Edward P. Meyers

Peter H. Gilligan and his wife, Lynn, announce the adoption of their son,
Alexander Patrick. Edward J. Ludwig is the president and chief executive officer of Becton Dickinson and Co., headquartered in Franklin Lakes, N.J. Michael S. Mudd is senior vice president, corporate affairs, for Kraft Foods, Inc., Northfield, Ill.; his responsibilities include issues management, media relations, marketing and internal communications and corporate contributions; he is also a member of the company’s operating committee.

1974
Class Co-Chair
Stanley J. Kostka Jr.
Class Co-Chairs
Edward J. Sullivan
Richard A. Gaudette and his wife, Kathleen ‘76, announce the birth of their daughter, Elise Kathleen, on Feb. 27. Citizen Don, an e-business service provider targeting the building and engineering industry headquartered in San Francisco, Calif., announced in January that Schone L. Mallit has joined the company as senior vice president of field operations for the Americas.

1976
Class Chair
Thomas E. Ryan
Class Correspondent
Thomas G. Healey
Stephen A. Durant continues to work at Massachusetts General Hospital in Boston as a clinical psychologist in the child psychiatry outpatient department; his specialties are adolescent and family therapy. Kathleen (Hefferman) Gaudette and her husband, Richard ‘74, announce the birth of their daughter, Elise Kathleen, on Feb. 27. Nutter, McClennen & Fish, headquartered in Boston, recently announced that William F. Kennedy Jr. has accepted a position in the firm’s business law department, in charge of its public law practice; Kennedy has most recently served as a staff and civil legal counsel to the Massachusetts Speaker of the House of Representatives Thomas M. Forden.

1977
Class Co-Chairs
Kathleen T. Connolly
Shaun P. Mathews
Michael J. Dean recently joined the Fallon Health, Mass., law firm of Furman, Cannon & Ross as an associate; he concentrates his practice in domestic relations and civil litigation. Pamela W. Hefferman has been named program director of Leadership Rhode Island, the community leadership development institute. Brian C. Leary is the corporate president and chief executive officer of Arcturus Corp., a technology services consulting firm headquartered in Boston, specializing in knowledge management.

1978
Class Co-Chairs
Marcia Henkelly Moran
Mark M. Murray
Nicholas J. Shanahan
David J. Castellani is the chief executive officer and co-founder of Mill Corp., a business-type application service provider in New York City. In September, the National Multiple Sclerosis Society honored Kerry J. Dale, a general partner of Keystone Venture Capital, Philadelphia, Pa., as one of its 2,000 Top Corporate Achievers. Janice Mez Lettick and her husband, Robert, announce the birth of their son, Jacob, on Dec. 20. Margaret Comard Lynch has been named chair of the New York State Bar Association’s 4,065-member Trial Lawyers Section. A partner in the Albany, N.Y., law office of Ainsworth, Sullivan, Tracy, Knauf, Warner & Rushburger, she concentrates her practice on civil trial and appellate practice in state and federal courts. Barbara A. Piselli is now the director of enforcement with the Massachusetts Board of Registration in Medicine. Humbert J. Polito Jr., a partner with the New London, Conn., law firm of Faulkner & Boyce, has been certified by the National Board of Trial Advocacy as a civil trial advocate.

1980
Class Co-Chairs
J. Christopher Collins
Elizabeth Palomba Sprague
Kathleen E. Wiese
In February, Catamount Energy Corp. announced that James J. Moore has joined the Central Vermont Public Service (CVPS) subsidiary as president; in addition, Moore has been named senior vice president of CVPS. Therese M. Mulvey, M.D., an oncologist with Commonwealth Hematology Oncology, Quincy, Mass., recently served as a panelist at a seminar entitled, “Lung Cancer: Common Clinical Challenges”; part of an educational series, the seminar was designed to inform medical professionals about new developments in lung cancer treatment. John W. Ryan and his wife, Jacqueline, announce the birth of their daughter, Natalie Jeanne, on Oct. 6. Ryan is a partner in the Washington, D.C., law firm of Wilmer, Cutler & Pickering. Regina O. “Reggie” Sommer is vice president and chief financial officer of Revenuemaster, Inc., in Burlington, Mass., Gerling Global Reinsurance Corporation of America in New York City announced the appointment of Harvey C. “Oz” Zimmerman III as senior vice president and senior property officer.

1981
Class Co-Chairs
James V. Healy
Elizabeth Stevens Murdy
William J. Supple
David S. Kennedy is now with MFS Investment Management, Boston, as a senior vice president in the high-grade corporate area of the fixed income department. Sean J. McCue works as a capital markets specialist for the New York State Banking Department in New York City. Rev. Bruce T. Morrill, S.J., who is on the theology faculty at Boston College, had two books published during the past year, Bodily & the Worskips: Explorations in Theory and Practice and Anamnesis as Dangerous Memory: Political and Liturgical Theology in Dialogue. Robert E. Wallace, who continues to work for the U.S. Department of Justice in Washington, D.C., is now with the Internal Security Section, which handles cases involving national security.

1982
Class Co-Chairs
Robert E. Chmiele
Jean Kelly Cummings
Susan L. Sullivan
In January, Brilliant Digital Entertainment Inc., Woodlands Hills, Calif., announced the appointment of Robert E. Chmiele as chief financial officer/chief operating officer of the company. Paul J. Gagne is an assistant professor of surgery at New York University in New York City. David T. Miele has been named general counsel of Citizens Leasing Corp., Providence, R.I., the equipment leasing subsidiary of Citizens Bank. Marianne Murray Urbanski, D.M.D., works as a periodontist in Meriden, Conn.

1983
Class Co-Chairs
Patricia O. Haydon
David J. Travis
Michael W. Anderson and his wife, Susan, announce the birth of their daughter, Elizabeth Delhomme, on June 20. In February, Channelwave Software Inc., Saratoga, Calif., announced the appointment of Susan J. Darwin as vice president and general manager for the western region. Lawrence W. Doyle has recently been named a vice president and manager of the National Insurance Managers, Ltd. and his wife, Stephanie, announce the birth of their son, John Barrett, on Dec. 12. Maria College in Paxton, Mass., is now in charge of 11 pediatric practices in Delaware and southern Pennsylvania. Eileen M. White has been named director of the Chantilblles Services Group of Golder & Co.; as director, she is responsible for the firm’s corporate giving, community outreach and volunteer activities.

1984
Class Co-Chairs
Fred J. O’Connor
Richard W. Shea Jr.
Evelyn (Grip) Siedermann and her husband, Kevin, announce the birth of their son, Matthew Robert, on Sept. 21. Jeanne Guillechaux Bulske and her husband, Pete, announce the birth of their son, Timothy, on July 20. Bulske is currently working for the GGI Group in New York City as vice president and Northeast controller. Elaine Amoedo Dimasi and her husband, Frank, announce the birth of their son, David Francis, on Aug. 5. Mary C. Erickson and her husband, Richard Mullane, announce the birth of their daughter, Talia Erickson-Mullane, on July 27.

1985
Class Co-Chairs
Thomas Hynn
Joseph Terranova
Class Correspondent
Jeanne S. Allen
Jeanne (Carella) Clinch, M.D., has recently accepted a position as medical director for the North Carolina School of the Arts in Winston-Salem. Stephen S. Paine and his wife, Stephanie, announce the birth of their twins, Sofia and Alexander, on April 21, 2000. Saine is currently pursuing his Ph.D. in educational administration at Columbia University Teachers College in New York City. Christopher J. Supple has joined the
1986

Class Co-Chairs
Patrick L. McCarthy Jr.
Kathleen A. Quin

Maura Crowley Bennett and her husband, William, announce the birth of their son, Brian William, on Nov. 5. Gieriet Sullivan Bowen and her husband, Edward, announce the birth of their son, John Robert, on March 21, 2000. Marc S. Lamkind is now with Quinn Gillespie & Associates, a strategic consulting firm in Washington, D.C., which offers a full range of public affairs services. William M. Polk and his wife, Mary Jean ’88, announce the birth of their son, Timothy Michael, on Jan. 13. Kathleen Quintan Regnier and her husband, John, announce the birth of their son, Brennan Graham, on Jan. 27. Regnier continues to work for the Accreditation Council for Continuing Medical Education as the associate executive director, in Chicago, Ill. Erik T. Robinson and his wife, Jennifer, announce the birth of their daughter, Kevin Patrick, on Jan. 10. Elizabeth (Andredio) Smiley and her husband, Brian, announce the birth of their daughter, Arly, on Oct. 27. Mark W. Smiley and his wife, Elizabeth ’86, announce the birth of their daughter, Eliza, on Oct. 28. Karen (Bumpus) Sullivan and her husband, Brendan ’84, announce the birth of their daughters, Claire and Allison, on Sept. 28. "Kitty" (Shagra) Tally and her husband, CF, announce the birth of their son, Trevor, on June 20, 2000. Christine (Theberge) Zimbal and her husband, Ricardo, announce the birth of their daughter, Caroline Marie, on May 21, 2000.

Class Co-Chairs
Ellen S. Conte
Paul E. Domen

The School of St. Pius X Parish, Scarsdale, N.Y., announces the appointment of Theressa Bernero as the principal of the elementary school. Lisa M. Boenitz and her husband, Brian Roome, both graduate of Holy Cross, are working for the Boeing Co. Pamela (Carr) Burns and her husband, Michael, announce the birth of their son, Brian Douglas, on May 31, 1999. Burns is a senior business systems analyst with Commerce Insurance Co., Webster, Mass. Susan (Haferon) Calvio and her husband, John, announce the birth of their daughter, Sarah Elizabeth, on Oct. 1. Terence M. Cardew and his wife, Cathy, announce the birth of their son, William, on Dec. 26. Cardew has recently been promoted to tax partner at Ernst & Young in New York City. Suzanne (Hasson) deParle and her husband, John, announce the birth of their daughter, Katherine Godwin, on Jan. 26.

1987

Class Co-Chairs
Erin B. Grimes
Kathleen E. Moylan
James W. Nunn Jr.

Mary A. Armstrong is now assistant professor of English and director of Women’s Studies at California Polytechnic University in San Luis Obispo, Calif. Robert C. Birt and his wife, Monica, announce the birth of their daughter, Josephine Alexandria, on Oct. 21. Maureen Lamb Brink and her husband, Richard, announce the birth of their daughter, Molly Anne, on Aug. 16. Brink works part time for her family’s business, Richard Lamb Funeral Service and Resource Center, Westmont, Ill., doing marketing, advertising and community education work. Liam J. Burns and his wife, Kimberly, announce the birth of their son, Liam Patrick. Valerie (Reed) Cohen and her husband, Mark, announce the birth of their son, Elijah Kiley, on Dec. 5. Kristen (Haughby) Coogen and her husband, Jay, announce the birth of their daughter, Alexandra, on July 8. James F. Kane and his wife, Kathleen, announce the birth of their daughter, Madison Clarke, on Feb. 23. Robert R. Leonard-Pauley and his wife, Trish, announce the birth of their daughter, Clare. Leonard-Pauley is currently working in an emergency department in New Haven. Lisa (Gannon) Zimbal and her husband, John Robert, announce the birth of their daughter, Margaret Ann. John F. Sweeney and his wife, Linda ’86, announce the birth of their daughter, Sarah Rose Marie, on May 21. John J. Williams and his wife, Beth, announce the birth of their son, Charles Ethan, on Dec. 20.

Class Co-Chairs
Christina M. Buckley
James W. Hackett Jr.

James W. Hackett Jr. has been named an equity partner in the Boston law firm of Choate, Hall & Stewart; a member of the business department, he specializes in general corporate and securities law, including private and public debt, equity finance, and mergers and acquisitions. Maj. Robert E. Paddock Jr., USA, and his wife, Jane, ’92, announce the birth of their daughter, Anna Theresa, on Jan. 19, 2000. Paddock was promoted to the rank of major in November. Heidi (Welker) Roberton and her husband, Tom, announce the birth of their daughter, Caroline Marie, on Oct. 14. Maj. Kevin M. Schmiegel, USMC, and his wife, Lisa, announce the birth of their son, Jack Ryan, on Nov. 3. Susan (Trasatti) Sullivan and her husband, David, announce the birth of their son, Nathan Matthew, on Nov. 26.

1988

Class Co-Chairs
Pamela S. Conte
Paul E. Domen

Robert J. Dobin, who received his Ph.D. in philosophy from Fordham University, Robert City, N.J., is an assistant professor of philosophy at Rosemont (Pa.) College. Paul J. English and his wife, Kathleen, announce the birth of their daughter, Kiera Lynn, on Sept. 29. In July, Daniel M. McKeverjan was appointed legislative director for U.S. Sen. John McCain of Arizona. Peter J. Capizzi and his wife, Monica, announce the birth of their twins, Thomas Patrick and Katherine Rose, on Dec. 5. Phalen continues to work for AmeriOnline.

1991

Class Co-Chairs
Petra C. Gezi
Kristin M. Kraeger

Michael K. Brennan and his wife, Sheri, announce the birth of their son, Connor Michael, on Nov. 6. Elizabeth Dunnin Capobianco and her husband, Chris, announce the birth of their daughter, Kaitlin Elizabeth, on Jan. 5. James D. Chadbourn has been elected a shareholder in the law firm of Robinson, Donovan, Madden & Barry in Springfield, Mass. Kathleen M. "Kelli" Conmorrow and Michael P. Fogarty announce the birth of their daughter, Grace Fannon, on July 15. Jacqueline M. and Scott C. Ford announce the birth of their twins, Carter John and Colin Walker, on Aug. 2. James F. Cready has been promoted to vice president of the suburban office division at NAI Hunnen, a commercial real estate provider in Boston; a Hunnen agent since 1998, he specializes in the sale and leasing of office and industrial properties in Boston’s South Shore Market. David J. Harper is now a marketing manager with American Express in New York City. Patricia (Estrella) MacKay, who continues to serve as a school adjustment counselor for the Worcester Public Schools, is also teaching a course at Assumption College.

1992

Class Co-Chairs
Heather L. Keaveny
Sonnal J. Mackay
Christopher J. Serb

Gregory J. Amerikanian and his wife, Natalie, announce the birth of their son, Shrey Sempa, on Jan. 1. Amerikanian continues to work at Merrill Lynch in New York City as a senior financial consultant and certified financial planner. Andrew J. Creek, D.O., who is completing his ob/gyn residency in Dayton, Ohio,
1993

Class Co-Chairs
Patrick J. Conowerd
Patrick J. Sansonetti

Thomas J. Beall and his wife, Christine '94, announce the birth of their daughter, Katherine Ellen, on Oct. 5. Beall continues to work for CSClO Systems Inc. in its Maryland office. James V. Bellance II works as a clinical instructor at the Merrimack Special Education Collaborative in Chelmsford, Mass. Carrie (Ramenowsky) Hellman and her husband, Brad, announce the birth of their son, Jason Daniel, Jan. 28. Megan M. O‘Leary recently joined Hanson Inc., an interactive marketing and e-business solutions agency based in Topeka, Kan., as an account coordinator. Shawn P. Regan, who is associated with the New York City law practice of Hunton & Williams, has been named to the firm’s recently established New York labor and employment law team. Keith A. Vendola, M.D., who received his degree from Dartmouth Medical School, Hanover, N.H., last year, is currently completing studies for his M.B.A. at the Kellogg Graduate School of Management, Northwestern University. Evanston, Ill.; he has accepted a position within the healthcare investment banking group at Bank of America in New York City.


1994

Class Co-Chairs
Jill A. Gentile
Amanda M. Murphy

Christine Cherina Beall and her husband, Tom '93, announce the birth of their daughter, Katherine Ellen, on Oct. 5. Kevin M. Casey is a manager at Andersen in Boston. Stephanie (Townsend) Casey has recently been promoted to vice president at Greenough Communications Group, a high-tech public relations agency in Boston. Damon J. DeTeso, a third year of radiology residency at the New England Medical Center, Boston. Jennifer L. Dorazio, who is currently in her degree in publishing at Rosemont (Pa.) College, has recently been named assistant editor of the weekend section of the Philadelphia Inquirer. Matthew B. Dudley is now working for Lehman Brothers, Chicago, Ill., in its client services group. Crystal (Howard) Oegren recently celebrated her 10th anniversary with MBNA America in Bellevue, Mont.; her responsibilities include recruiting, internal public relations and community relations for her 600-member department. James M. Inoglia is now working at White & Case in New York City as an associate in the corporate department. Carolyn LoCurto and Thomas M. Lynch announce the birth of their son, Thomas Martin Jr., Dec. 31. Thomas, who is completing his M.B.A. from the J.L. Kellogg Graduate School of Management at Northwestern University in Evanston, Ill., has accepted a position in New York at Credit Suisse First Boston in its investment banking division. Patrick M. McKenna, M.D., and his wife, Tracy, announce the birth of their son, Patrick Daniel, on Dec. 28. Michael C. Miller is an associate with Sullivan & Cromwell in New York City. Brian P. Nigrity works for daly.commerce, in Chicago, Ill. Barbara M. O’Brien is a third-year resident in OB/GYN at the New England Medical Center, Boston. Michelle (Brien) O’Connell and her husband, Sean, announce the birth of their son, Brian Andrew, on Feb. 4. James A. Piacentini, who earned his medical degree from the University of New England, Biddeford, Maine, in June, is currently pursuing his residency in internal medicine at Christiana Care Hospital, Newark, Del. Margaret "Maggie" Siebecke, who continued to work as an English as a second language instructor in New York City, was recently accepted into Fordham University’s Graduate School of Education to pursue a master’s degree in adult education and human resource development with a concentration in teaching English to speakers of other languages. Philip J. Speller, M.D., and his wife, Jennifer, announce the birth of their daughter, Morgan Emalee, on Dec. 9. Speller is in the second year of his radiology residency at Upstate Medical University, Syracuse, N.Y.

Mass. Alissa C. Doyle is an account executive for SkyTel Communications Inc., Cambridge, Mass. Paul A. Formichelli currently works for the Stashbuck Co., a real estate services firm in New York City. Cindy M. Riley, an attorney with Carmody & Torrance, in her firm’s litigation department. John R. Marcelino is in his first year of dental studies at the University of Medicine and Dentistry of New Jersey in Newark. Karl L. Minichelli, who has recently relocated to Miami, Fla., is now working for Prudential Insurance and Financial Services as an operations and controls manager; she has been selected to represent Prudential for the Boston-based Women Unlimited program management. Alallea J. Dempemuemo is currently working as a cardio-thoracic physician assistant at the Columbia Presbyterian Medical Center in New York City. A May 2000 graduate of the Rutgers University/University of Medicine and Dentistry, Physician Assistant Program, Dempemuemo obtained her master of science degree and is now a nationally board-certified physician assistant. Robert M. Oberlander, in his second year at Northwestern University Law School, Evanston, Ill.; Catherine A. Bicheli has joined the Boston firm of Donoghue, Barrett & Singal as an associate in the health care department.


1995

Class Co-Chairs
Christopher J. Caslin
B. Timothy Keller

Sheelah Foley O’Brien
Frances N. Murray has been elected editor in chief of the American Journal of Law and Medicine for the 2001-02 academic year at the Boston University School of Law. Isabella (Squicciarini) Murray is an attorney with Carney & Torrance, Waterbury, Conn., in the firm’s litigation department. Michele (Cavazza) Negrizi and her husband, Jason, have recently been selected to serve as resident caretakers of the historic Col. James Hartshorne Homestead in Weford, Mass. Negrizi is director of communications for the Arthur Business Committee, a non-profit organization that works with the Boston business community and the Central Artery Tunnel Project.

MARRIED: James A. Dyer and Kristen M. LeBlanc ’94, on Nov. 11, in St. Joseph Memorial Chapel. Isabella M. Squicciarini and William E. Murray, on Aug. 26, at the Church of St. Thomas the Apostle, West Hartford, Conn.

1996

Class Co-Chairs
Jennifer L. Burns

Holly R. Khachadoorian
Christopher L. Sears

Michelle L. Bergeron and her husband, Daniel, announce the birth of their daughter, Emma Louise, on Sept. 23. G. Alexander Cote is a marketing specialist at eCure in Danvers. Molly (Gallup) Cote is employed by Cramer Productions in Norwood, Mass. John D. Murphy is on his second year of radiology residency at Upstate Medical University, Syracuse, N.Y.

Paula Valencia-Gallbrath, who is completing her studies at Northwestern University School of Law in Boston, has accepted a position as an associate for the Boston firm of Mintz, Levin, Cohn, Ferris, Glovsky & Popeo in its business and finance group. Christina (Brown) Weston and her husband, Shannon, announce the birth of their son, Max Martyn, on Dec. 12.


1997

Class Co-Chairs
Marnie J. Cambria
Brian J. Stover
Julie E. Orio

Molly N. Buchanan is currently pursuing her master’s degree in English at Gannon University in Erie, Pa. Katherine A. Deng, who teaches at the Rhode Island School for the Deaf in Providence, is the supervising teacher for Kim Ferguson ‘01, for her internship/work experience in the deaf community placement. Matthew P. Kaufman is completing his M.B.A. at the George Institute of Technology in Atlanta, Elizabeth Cole Stapp is an attorney for Gibson, Dunn & Crutcher in Denver, Colo.

MARRIED: Matthew P. Kaufman

1998
Class Co-Chairs
Christian P. Browne
Alysia R. Hotte
Eric B. Javier
Brent W. Barringer, who is completing his degree at Sufik
University Law School in Boston, has accepted into the master of
law degree program in taxation at Georgetown University Law
School in Washington, D.C. John M. Beccaz works as an accountant
for a public accounting firm in New
York. Elizabeth-Anne Finn works at
MFS International Ltd., Boston, in
its sales division. Jennifer A. Short
has been awarded a fellowship for the
Ph.D. program in German at
Georgetown University in
Washington, D.C. Brian A. Stapp
owns and operates a Toyota and a
Mazda dealership in Longmont, Colo.

1999
Class Co-Chairs
Roland A. Baronil III
Sara F. Slater
Meredith & Crew, Boston, recently announced that Sarah B. Legosh
has been promoted to investment
sales analyst in the investment
management division. Brent R. McDemott is now the executive director for the nonprofit organization,
Habitat for Humanity of the
Greater Toukoma Area, in Wyoming.
Michael P. Wilkerson has been
promoted to assistant branch man-
ger with H & R Block Financial Advisors in Scottsdale, Ariz.

Married: Meg M. Norton and
Mark S. Eakander, at Our Lady of
Good Counsel Church, Bryn Mawr,
Pa., in July.

2000
Class Co-Chairs
Jason C. Hoffmann
Kathryn R. Remess
Karen A. Hadlock works at the
Massachusetts Commission for the
Deaf and Hard of Hearing in
Boston as an administrative assis-
tant to the deputy commissioner and legal counsel. Christopher J.
Kral has recently accepted a two-year assignment with the Peace
Corps in Senegal as an environ-
mental educator; his responsibilities include working as a liaison between the local schools and communities to help initiate and develop projects for the benefit of the residents. Jessica A. Massey is a first-year student at Suffolk
University Law School in Boston.

1928
Francis X. Tierney
Jan. 5, 2001
At Holyoke (Mass.) Hospital, at 93. The founder of Tierney Insurance
Group in Holyoke, Westfield and Chicopee, Mass., Mr. Tierney had
also served as the branch manager of General Accident Insurance in
Springfield for many years. A long-
time member of the Holyoke St.
Patrick’s Parade Committee, he
was a recipient of its Rohan Award.
Mr. Tierney is survived by two sons;
draghraphics; and four great-grandchildren.

1929
Richard J. Flynn
Nov. 28, 2000
In the Hospice Residence, Worcester, at 95. Prior to his retire-
ment in 1975, Mr. Flynn had been athletic director for many years at
Clinton (Mass.) High School. Previously, he had been the director of
physical education at Shrewsbury High School in Massachusetts. In
1967, he served as a track and field, basket-
ball and football official for local high schools. A Navy veteran of
World War II, he served 20 years in the Navy Reserve. Mr. Flynn is sur-
vived by three nieces; several
grandnephews and great-grandnephews; and great-grandnephews and great-
grandnieces.

1930
Francis A. Lynch
Dec. 7, 2000
At the U Mass Memorial Healthcare System-Marlboro,
Mass., at 92. Prior to his retire-
ment, Mr. Lynch had been a civil engineer with the Fay, Spofford and
Thurndike Co. in Boston for more than 40 years. An Army veteran of
World War II, he served in the
Asiatic Pacific and the Philippines.
Mr. Lynch is survived by a nephew; and
grandnephews and great-
grandnieces.

1932
George R. Darce
Feb. 4, 2001
In Florida, at 90. During his career, Mr. Darce served as chairman of the board of Massa Corp.
Whippaway, N.J. During World War II, he served in the Army and then,
in 1946, started Massa Corp., a gas appliances distributorship with
branches in Connecticut, New York and New Jersey. Mr. Darce is sur-
vived by his wife, Pearl; two sons,
including Richard J. ’76; a daughter; a sister-law, John J. Dowling III,
M.D., ’68; and nine grandchildren.

1934
Rev. Paul J. Gilvary, S.J.
Dec. 24, 2000
At the Loyola Center, the Jesuit
Residence at St. Joseph’s University, Philadelphia, Pa., at 89. Prior to his retirement in 1986, Fr. Gilvary had been active in parish, hospital and
retreat work in North Carolina; he
had been the pastor at Holy Cross Church in Durham, from 1971-77; St.
Therese’s Church in Mooresville, from 1977-81; associate
pastor at St. Leo’s Church, Winston-Salem, from 1981-85; and at Immaculate Conception Church, Hendersonville, from 1985-86. Ordained to the priesthood in 1951, Fr. Gilvary completed his studies in
spirituality and ascetical theology at
Auriesville, N.Y., in 1953; he was
then assigned to St. Joseph’s Preparatory School in Philadelphia as
prefect of discipline. Stationed in
Baltimore, Md., from 1954 to 1962,
Fr. Gilvary served as assistant direc-
tor of the Jesuit Seminary Guild,
worked for the development of the
Maryland Province Mission in
Janesherpur, India, and also for the
public relations and development
office of Loyola College. Before
entering the novitiate of the
Maryland Province of the Society of
Jesus at Wernersville, Pa., in 1942,
he taught at Township Public High
School in Pittston and pursued his
master’s degree at Columbia
University in New York City. The
Mass of Christian Burial was cele-
brated at St. Joseph’s University
Chapel on Dec. 27 and interment
was at Wernersville on Dec. 28.

1935
Robert K. Dow
Nov. 27, 2000
In Beverly (Mass.) Hospital, at 87. An insurance and real estate agent,
Mr. Dow had owned and operated the Robert K. Dow Real Estate
and Insurance Agency in Holden, Mass.,
for many years. During his career, he
had also been the property
assessor for the town of Holden. An
Army veteran of World War II, Mr. Dow had served in Europe; he
survived by one son; five daughters;
three grandchildren; and nephews
and nieces.

1937
Harold E. Koreman
Jan. 17, 2001
In New York, at 84. Prior to his
retirement in 1986, Mr. Koreman
had served seven years as the pre-
siding judge of the New York State Court of Claims in Albany; he was
appointed to the state Court of
Claims in 1978. Previously, he had
served three years in the Appellate
Division, first as an associate jus-
tice, and subsequently, as presiding
justice. Mr. Koreman began his
judicial career in 1957 with his
election as Albany County surro-
gate; in 1964, he was elected to the
state Supreme Court. At the start of
his career, Mr. Koreman had been a special agent with the FBI for five
years and then entered private
practice. He is survived by his wife,
Esther; three daughters; and 17
grandchildren.

Hipolito Moncevicz Jr.
Dec. 20, 2000
At Massachusetts General Hospital, Boston, at 85. Prior to his retire-
ment in 1980, Mr. Moncevicz had
been an analyst for the New
England Electric System, Westboro, Mass., for 42 years. During his
career, he also served 10 years on the
Brockton (Mass.) City Council. A three-time All-American football
player at Holy Cross, Mr. Moncevicz was later inducted into the
College’s Hall of Fame. During
World War II, he served in the
Navy. Mr. Moncevicz is survived by
two sons, including William D.,
D.M.D., ’70; a daughter; two grand-

1923
Rev. Edwin A. Moosbrugger, S.J.
March 22, 2001
Rev. Edwin A. Moosbrugger, S.J., died March 22 at the
Colombiere Jesuit Healthcare Center in Clarkson, Mich., at 99. According to the Chicago (III.) Province of the Society of Jesus,
Mr. Moosbrugger was the oldest Jesuit priest in the United States at
the time of his death.

During his ministry, he taught and coached tennis for many years at St. Ignatius College Prep in Chicago, retiring in 1976; his teams won 15 consecutive Catholic League championships. Fr. Moosbrugger had also been the director of the Chicago Tennis Association from 1949 to 1967 and an honorary member of the Midwest Professional Tennis Association. In addition to his teach-
ing duties, he served 16 years at Holy Family Parish, located next to
St. Ignatius College Prep.

Following graduation from Holy Cross, Fr. Moosbrugger worked in the insurance and retail fields. Entering the Society of
Jesus in Milford, Ohio in 1928, he earned his master’s degree in
history from St. Louis University and completed theological studies at St. Mary’s College in Kansas. Fr. Moosbrugger was ordained to the priesthood in 1936.

He had been a Holy Cross class chair. Fr. Moosbrugger is survived by a nephew and a niece.
Jacob Hiatt

Feb. 25, 2001

Jacob Hiatt, local philanthropist, longtime Trustee and friend of the College, died Feb. 25, at his home in Worcester, at 95. At the funeral services held on Feb. 26 at Temple Emmanuel in Worcester, President Emeritus John E. Brooks, S.J., paid tribute to his friend, “There is scarcely a citizen of the city of Worcester today who, in one way or another, has not been the beneficiary of Jack’s compassion, generosity and thoughtfulness. His benefactions on so many fronts are indeed a legacy that will live on, and forever evoke our gratitude and perpetuate his name in our community.”

During his lifetime, Mr. Hiatt provided generous support to local educational, religious and cultural institutions. A strong supporter of education, he donated millions of dollars to assist area schools and colleges, including Holy Cross.

In 1979, Mr. Hiatt and his wife, Frances, established two wings of the Dinand Library at Holy Cross. Named after Mr. Hiatt’s parents, the addition honors the memory of all victims of the Holocaust; a collection of literature related to the Holocaust is housed in one of the wings.

To encourage greater understanding between Christians and Jews, Mr. Hiatt and his daughter and son-in-law, Myra and Robert Kraft, owner of the New England Patriots, made a major gift to Holy Cross and Brandeis University in Waltham to endow two professorships in comparative religion: the Kraft-Hiatt Chair in Judaic Studies at Holy Cross and the Kraft-Hiatt Chair in Christian Studies at Brandeis University. Alan Avery-Peck, professor and acting chair of the religious studies department, has served as the Kraft-Hiatt Professor in Judaic Studies at Holy Cross since 1993.

Other contributions to education include the establishment of the Frances L. Hiatt Scholars Program—named in honor of his late wife, the program has provided merit scholarships for college to outstanding high school seniors in the Worcester area; the Frances L. Hiatt Career Development Program at Brandeis; the Jacob and Frances Chair of European History at Clark University; and the Jacob and Frances Hiatt Institute in Jerusalem, a program that enables students from American colleges and universities to spend up to one year studying Israel’s political, social and historical institutions. In 1991, he gave $7.5 million to Clark University to establish the Jacob Hiatt Center for Urban Education, a partnership with the Worcester Public Schools.

Active in many cultural, educational and civic endeavors, Mr. Hiatt had been a member of the Holy Cross Board of Trustees for more than 20 years and a member of the President’s Council at Holy Cross. He had also served as a trustee of Assumption College, Brandeis University in Waltham, Mass., Boston University, the former Leicester Junior College, now merged with Becker College, and as a life trustee of Clark University. Mr. Hiatt was a founder and patron of Brandeis University.

His contribution to the local community included the donation of $1 million toward building the Frances L. Hiatt Wing at the Worcester Art Museum, which opened in 1983. In addition to serving as an honorary trustee of the Worcester Art Museum and the Worcester Foundation for Experimental...
Mr. Hiatt delivered the address at the dinner honoring Area Advertising Club presented him with Christians and Jews. In 1985, the Worcester Hiatt Jewish Community Center, completed expansion project of the Frances and Jacob Income Trust and Estey Christian Foundation honored him with its first annual Joseph T. Benedict Award for Outstanding Community Service. Born in Lithuania, Mr. Hiatt served as circuit judge of the Court of Lithuania before coming to the United States in 1935. His parents and three other members of the family, who remained in Lithuania, died during the Holocaust.

Mr. Hiatt began working at the E.F. Dodge Paper Box Corp. in Leominster, Mass., becoming president and treasurer in 1939. When the company merged with 12 other box and printing companies to become the Rand-Whitney Corp., he remained president and chairman of the board. He had also been president of the Jacob Hiatt Income Trust and Estey Investment Inc.

Mr. Hiatt earned a bachelor's degree in law from the University of Lithuania and, in 1946, a master's degree in history and international relations from Clark University. He received an honorary doctor of humane letters from Holy Cross in 1973.

Mr. Hiatt is survived by two daughters; a sister; four grandsons; and six great-grandchildren. His wife, Frances, died in 1980.

81. Prior to his retirement, Dr. Doherty practiced obstetrics and gynecology, with offices at Mercy Hospital. In addition, he served as director of the department of obstetrics and gynecology at Mercy and as the hospital's staff president. Dr. Doherty had also been a member of the board of trustees for Marywood University, Scranton, and the Pennsylvania's Human Life.

A member of the Army Medical Corps during World War II, he served in the Pacific theater, attaining the rank of captain. Active in many service organizations, Dr. Doherty volunteered at Mercy Hospital, the Pennsylvania Association for the Blind and St. Francis of Assisi Kitchen; he had also been a volunteer physician at the Navajo Indian Health Services, Shiprock, N.M. Dr. Doherty is survived by his wife, Florence; five daughters; 22 grandchildren; three step-grandchildren; and several nephews and nieces. His brother was the late James A. '38.

1942

Jerome A. Macdonald Jr.
Dec. 19, 2000

At the Veterans Administration Medical Center, Bedford, Mass., at 80. Prior to his retirement, Mr. Macdonald had worked 37 years as a sales representative for the Gulf Oil Company. An avid sailor, he had been the winner of numerous championships in the Indian and 210 Class. During World War II, Mr. Macdonald had served as a lieutenant in the Navy. He is survived by his wife, Jacqueline; three sons, including Kevin W. '77; his brother, William M. '46; and three granddaughters. His brother was the late Thomas F. '45.

Rev. Rudolph Masciarelli
Jan. 27, 2001

In Wayzgoze Cluni Home for retired priests in Boston, at 82. One of the original members of the St. James Missionary Society of the Archdiocese of Boston, Fr. Masciarelli served 40 years in Peru as pastor, superior and house director of parishes. In 1963, he built St. Francis of Assisi Parish, the first Catholic church in Chimbote, Peru, where he had served as pastor. Ordained to the priesthood in 1949, Fr. Masciarelli had been the pastor of St. Mary's Parish, Franklin, before joining the missionary society in 1959. Prior to entering St. John's Seminary in Brighton in 1945, he taught three years at the Wayside School for Boys, Sudbury, Mass., and the Lyman School, Westboro, Mass. Fr. Masciarelli is survived by four brothers; and nephews and nieces.

1944

Leo J. Bresnahan
Jan. 13, 2001

In Connecticut. Prior to his retirement, Mr. Bresnahan had held several administrative posts with the Connecticut State Welfare Department, including district director of the Waterbury and New Haven offices; he began his professional career as a psychiatric social worker with the Connecticut State Department of Mental Hygiene. During World War II, Mr. Bresnahan had been a member of the Army Air Corps. He is survived by two sons; two daughters; eight grandchil-

1946

Earl F. Hack Jr.
Dec. 22, 2000

At his home in Port Royal, Pa., at 75. Prior to his retirement, Mr. Hack had been a math teacher for the Dade County School District in Florida for 23 years. A Navy veteran, he served during World War II and in the Korean War. Mr. Hack is survived by a son; a daughter; a broth-

Paul M. Sullivan Sr.
Dec. 21, 2000

In Old Saybrook, Conn. Prior to his retirement, Mr. Sullivan had been the director of purchasing for the state of Connecticut; he had also been active with the Republican Party. A Navy veteran of World War II, Mr. Sullivan served in the Pacific theater. He is survived by a son, P. Mark Jr. '72; two daughters; and seven grandchildren.
1948
John L. Hurley Jr.  
Dec. 28, 2000
In Longmeadow, Mass., at 78. Prior to his retirement, Mr. Hurley had worked 36 years for the Mass. Mutual Life Insurance Co. of Springfield. During World War II, he served with the Army Air Forces. Mr. Hurley is survived by his wife, Estelle; three sons; four daughters; a brother; two sisters; and six grandchildren.

1949
Thomas P. Flynn Jr.  
Dec. 26, 2000
In Florida, at 75. During World War II, Mr. Flynn served in the Navy. He is survived by his wife, Anne; two daughters; two sisters; and three grandchildren.

1950
Alexander A. Cwalinski  
Nov. 30, 2000
At his home in Adams, Mass., at 76. Prior to his retirement in 1997, Mr. Cwalinski had maintained a private law practice in Adams for 42 years. Active in town affairs, he held the post of town assessor for more than 20 years and also served on the Town Bylaws Committee and as a Town Meeting member. From 1953 until 1955, Mr. Cwalinski had been a teacher in the Adams school system. A World War II veteran, he served as a surgical technician with the 107th Evacuation Hospital for 22 months in the British Isles and Europe; his unit served in the first mobile hospital unit. Mr. Cwalinski was discharged in 1945 with the rank of corporal. He is survived by his wife, Irene; two sons; three daughters; a brother; three sisters; eight grandchildren; many nephews and nieces; and his grandchildren.

1951
William J. Coughlan  
Nov. 25, 2000
At his home in Weymouth, Mass., of cancer, at 74. During his career, Mr. Coughlan taught English at South Boston High School for 20 years, until 1981, and at the Latin Academy for 11 years. He served in the Navy during the 1940s. Mr. Coughlan is survived by his wife, Marion; three sons; four daughters; and eight grandchildren.

1952
James M. Higgins  
Jan. 4, 2001
At Middlesex Hospital, Middletown, Conn., at 69. Mr. Higgins had been judge of the Superior Court of the state of Connecticut in Middletown since 1978; he had also served as a member of the Rules Committee of the Superior Court for the past five years; and as a member of the Judicial Review Council from 1978 to 1993. At the start of his career, Mr. Higgins maintained a private law practice in Manchester and Hartford for 10 years; he then served as an assistant attorney general, from 1968 to 1974. Mr. Higgins was appointed to the bench as a Juvenile Court judge in 1974; he moved to the Superior Court where the courts were merged in 1978. A Navy veteran, Mr. Higgins served during the Korean War. He is survived by his wife, Joan; three sons, including James M. Jr.; seven daughters; nine grandchildren; and several nephews and nieces.

1953
Robert H. Shortsleeve Sr.  
Dec. 30, 2000
At his home in Worcester, at 68. During his career, Mr. Shortsleeve worked for State Mutual of America in Worcester, the Guaranty Bank & Trust Co. and Prime Computer of Natick, where he was director of corporate services; he had also been a real estate broker. Active in many community and parish organizations, Mr. Shortsleeve had been a founding member of the Worcester chapter of the Cystic Fibrosis Foundation. During the Korean War, he served in the U.S. Marine Corps. Mr. Shortsleeve had been a member of the President’s Council of Holy Cross. He is survived by his wife, Marie; four sons, including Robert H. Jr.; a daughter; a brother, Francis D.; five grandchildren; and many nieces and nephews.

1954
Gilbert R. Landry, M.D.  
Dec. 28, 2000
In the University of Massachusetts Medical Center – Memorial campus, Worcester, at 68, after an illness. Prior to his retirement in 1988, Dr. Landry had been a member of the staff of the former Cushing Hospital in Framingham, Mass., for 20 years. Previously, he had served as medical director of the former St. Carollus Hospital in Whitinsville. Dr. Landry was a veteran of the Navy. He is survived by his wife, Ellen; two sons, Thomas R. and Daniel L.; a daughter; his mother; two brothers, including Robert E.; five sisters; and nephews and nieces.

1955
Michael J. Scanlan  
Sept. 5, 2000
At Thomas Jefferson University Hospital, Philadelphia, Pa., at 67. During his career, Mr. Scanlan had been vice president and treasurer of the Amex Corp. in Norristown, Pa. A Navy veteran, he served aboard the USS Salem Flagship. Mr. Scanlan is survived by his wife, Maureen; a son; four daughters; two brothers, John J.; ‘59 and Edmund A.; ‘66; two sisters and 12 grandchildren.

1956
Harry G. Lent  
Jan. 2, 2001
In Massachusetts. During his career, Mr. Lent practiced law for many years in Boston. A Marine Corps veteran, he served in the Vietnam War. Mr. Lent was a former commander of the Westwood (Mass.) American Legion Post 320 and past president of the Boston Rugby Football Club. He is survived by his wife, Jan; a son; a daughter; two brothers, James W. Jr.; ‘58 and John E., M.D.; ‘62; three sisters; and many nephews and nieces.

1957
Robert K. Livernois  
Jan. 10, 2001
At his home in Southbridge, Mass., at 52. Mr. Livernois had been employed by Reebok Shoe in Leominster, Mass.; previously, he worked 25 years for Thom McAn Shoe. Mr. Livernois served six years in the National Guard. He is survived by his wife, Paulette; two daughters; his parents; a brother; two granddaughters; and nephews and nieces.

1958
William F. Hoffmann III, M.D.  
Oct. 18, 2000
In St. Luke’s Hospital, New Bedford, Mass., after an 18-month battle with lung cancer, at 50. A physician and psychiatrist, Dr. Hoffmann practiced for many years in New York, Rhode Island and Massachusetts, and served on the faculty at Brown University, Providence, and the University of Massachusetts. During his career, he had volunteered as a physician in Vietnam through Project Concern and established the “Bridge the Gaps” annual conference with the National Alliance for the Mentally Ill in Rhode Island. In addition to serving as a team physician for the New York Mets, Dr. Hoffmann hosted a monthly radio program on mental health issues and organized the Rhode Island Mental Health Golf Tournament in 1992 and the Mental Illness Awareness Walk in 1994. The author of many scientific and journal articles, he had been the editor of the Journal of the Northeastern New England Gerontological Society. An Army veteran, Dr. Hoffmann had been a Green Beret during the Vietnam War. He is survived by his wife, Robin; two sons; a daughter; a brother; and two sisters.

1959
Robert F. Cronin  
Jan. 10, 2001
At Loras College in Dubuque, Iowa, of Alzheimer’s disease, at 61. During his career, Mr. Cronin had been associated with the speech communication department at Loras College in Dubuque, serving as the department chair, adviser to department majors and summer admissions counselor; he had also been chair of the arts and lecture series at Loras for seven years. A member of the Dramatists Guild, Mr. Cronin wrote five one-acts and 10 full-length plays; he was the winner of several competitions, including the Wichita State University National Playwriting Contest; the Samuel French National Playwriting Contest and the American Theatre Associate National Playwriting Contest. Active in the Dubuque art community, Mr. Cronin co-founded and served as the first president of the Dubuque County Fine Arts Society; helped to establish the National Fine Art Play Competition; served on the board of directors of the Dubuque Art Association and Dubuque Arts Council; and represented Dubuque on the Iowa Association of Local Art Agencies. Following his retirement from Loras College in 1994 because of Alzheimer’s disease, Mr. Cronin became an advocate for extended research on the disease; in 1998, he and his wife testified before the Senate Aging and Appropriations Committee in Washington, D.C., to lobby for increased funding in this area. Named professor emeritus of Loras College, Mr. Cronin was honored by having a speech communication scholarship established in his name. A veteran, he served in the Army from 1962 until 1965. Mr. Cronin is survived by his wife, Rosemary; a son; a daughter; four sisters; his brother-in-law, Raymond E. Byrne Jr.; ‘61; and numerous nephews and nieces.

1960
James M. Pellegrino, D.D.S.  
Aug. 31, 2000
At Massena (N.Y.) Memorial Hospital, at 61. Dr. Pellegrino had maintained a private dental practice in Massena since 1963. He is survived by his wife, Patricia; two sons; three daughters; a sister; and six grandchildren.

(continued on Page 72)
Road Signs

On the other side of the desk, with care

By David Lizotte, director of the Teacher Certification Program, and Brent Otto ’01

At 6:30 a.m. on any weekday morning this spring, you would have found a small group of groggy fourth-year students, in the final stages of the College’s Teacher Certification Program, exiting Mount St. James for the trek across the city to Burncoat High School. The teachers-in-training hit the road early because they were responsible for the education of 90 high school students. And it was an obligation they took seriously. Committed to the 15-week teacher internship program, these Holy Cross students experienced life “on the other side of the desk” from 7 a.m. to 2 p.m. daily. The grogginess would soon wear off as their classrooms filled with groups of energized teenagers.

Teacher quality has increasingly become a major concern of our nation. News headlines reveal stories about low teacher test scores, impending teacher shortages, ill-equipped teachers and low salaries. As director of the College’s Teacher Certification Program and as a student participating in the program, we see, hear and feel the apathy that permeates classrooms where teachers have given up. There is a need for challenging standards and professionalism in our public schools. The public is yearning for dedicated young people to lead the charge in education reform. Holy Cross students are responding to this challenge and learning much about themselves and the public school system in the process.

Our education program is firmly rooted in the Jesuit tradition of teacher education, which dates back to 1545; at that time, the Society of Jesus first began preparing religious for a life of mission in local schools and among the poor. The aim was to produce leaders in the secular world who had been formed by rigorous academic and Jesuit values. Today, Holy Cross is preparing many graduates in the same manner for work in public schools, promoting values of scholarship, justice and responsibility within the larger community. Ignatius’ intention was for Jesuit teachers to “find God in all things,” which meant finding and embracing the sacred in the secular world. A foundational principle in his writings on education in the Constitutions was cura personalis or “care of the person.” The teacher was to tailor education to individuals, focusing on the development of persons through the educational process, finding in each student an example of God’s goodness.

On the page, this sounds ideal. But applying these principles to the urban classroom is both complex and challenging.

Burncoat High is, in some ways, a world apart from Holy Cross. With many of its students classified as “economically disadvantaged,” it is a typical urban high school. Many Burncoat students have not been successful in school. Before their teaching practicum, most Holy Cross interns had not had much contact with students who had given up on the education system.

During the teaching practicum, the worlds of the Holy Cross student and the Burncoat student merged or converged and even, at times, collided. It is an experience that tests the teaching philosophies of the interns involved. This is where the interns are challenged to make sense of their teaching experience. They are forced to think about their teaching goals and methods. They are asked to ask the questions: What kind of teacher am I? What kind of teacher do I want to become? Which of my actions in the classroom reinforce the values I possess?

At a recent seminar, an intern-teacher named Peter appeared distraught, confused and fuming. He had just ejected a student from his class. The student had yelled at him and called him an offensive name, annoyed by a test grade. Prior to the incident, the angry student had not been troublesome. The failing grade had disrupted a steady pattern of improvement that the student had been showing since Peter had taken over the class. But the grade was an accurate reflection of the student’s most recent work. She had not prepared for the test in question. The student’s response to her disappointing performance was a personal attack on Peter, a new teacher who was demanding more effort than the student had become comfortable producing. Peter wondered if he had acted in a just manner.

In their liberal arts classes, Holy Cross’ student-teachers are readers and analyzers of texts. In the classrooms of Burncoat High School, on the other side of the desk, these same students have become readers and analyzers of a different text—context. To read and reflect on the educational theories of John Dewey or L.S. Vygotsky is only part of the process of learning to become an educator. To take those theories into the classroom and work with them, to watch how they play out, day by day, in the real world, is to grow into a genuine teacher, someone committed to loving all the learners.

At the core of Peter’s incident is his “care” for his students. He desires that his students do well and achieve grades based upon hard work. He strives to find the correct balance (continued on Page 72)
As a former Patriot League athlete (Class of ‘93), I would like to express my enjoyment of John Feinstein’s recent book *The Last Amateurs*. I received it as a Christmas gift, and it truly was a gift of giving.

As an employee of the athletic public relations profession, I have a firsthand view of much that is impure in collegiate athletics. Mr. Feinstein reminds us that it doesn’t have to be that way. And, he points out, it certainly isn’t that way in the Patriot League.

Holy Cross should continue to be proud of its dedication to the tenets of the league. It is something to be proud of. Flipping page after page of Mr. Feinstein’s book, I was reminded of why I chose Holy Cross— it is an institution which strives for well-rounded excellence.

Lisa Cascio ’93
(assistant director of sports information, Old Dominion University) Norfolk, Va.

Daniel J. Gorman ’54, in his letter published in the winter 2001 issue of Holy Cross Magazine, laments the loss of the “fortress mentality” at Holy Cross in his criticism of Ft. McFarland’s homily on the Feast of the Holy Cross. Such a “fortress of truths,” he asserts, will develop men and women who will dedicate their lives “to their fellow human beings.”

In the same issue, however, readers learned that 350 Holy Cross students will donate their time and talent to Habitat for Humanity during spring break rather than participate in other sunny locations. How proud I am of those students, and how grateful that Holy Cross has inspired such service. Such inspiration has resulted, not from the “fortress mentality,” but precisely because it was rejected. Cardinal Avery Dulles, S.J., commenting on *Lumen Gentium* in the America Press edition of The Documents of Vatican II, wrote: “When the Council Fathers came together, they immediately saw the need of setting forth a radically different vision of the Church, more biblical, more historical, more vital and dynamic.”

It is also useful to recall what has been described as the most famous scene in Cardinal Newman’s *Essay on Development*: “In a higher world it is otherwise; but here below to live is to change, and to be perfect is to have changed often.”

Some have found the changes initiated by Vatican II difficult to accept; that this has led to polarization is evident from Mr. Gorman’s letter. But, as we know, *Ecclesia Semper Reformanda*—the Church is always in need of renewal. All of us!

Francis X. Doyle ’55
Ashburn, Va.

The winter issue was a wonderful showcase of the achievements of many younger alumni. The front cover was a surprising burst of youthfulness that prompted me to delve immediately into the cover story.

Shadowing David Holmes’ MTV success is a flood of mounting criticism of his profession and particularly of his employer—accusations of the media “dumbing down” of today’s youth and society-at-large by Viacom and other commercial media giants. It is easy to cast blame on MTV and other media institutions that seek out and develop programming that feeds into the negative rather than positive aspects of today’s world community. (For reference, you may want to look to the recent documentary *Merchants of Cool* [see http://www.pbs.org/wgbh/pages/frontline/shows/cool/] or tune into MTV’s *Jackass* show.)

However, we must remember the power of choice. Choice is what every person has when he or she turns on the TV, tunes into a radio station, picks up a magazine, newspaper or tabloid, or logs onto the Internet. The media does not force itself into our homes, we invite it in. We are media consumers. Instead of finger pointing and blaming, we must look at individual decisions and responsibilities.

And just as we are responsible for the choices we make as media consumers, each person involved with such media organizations also has a choice. I urge Dave and others in the media and communications professions to respect the power of their influence—to remember the strength it has—and the ability for it to do as much good as it can do bad. 

With power comes responsibility. While at Holy Cross, we were encouraged to see the power each person has to help influence the communities we live in. It is inspirational to read about our classmates who have continued to draw upon such values in their professional lives.

I congratulate David Holmes and my fellow alumni on their successes and look forward to the positive effects of the power they have, in whichever industry they are leading.

Christine (Frassica) Scaplen ’91
Chelmsford, Mass.

(Continued from Page 70)

between discipline and encouragement. He works to convey knowledge and skills, to instill an intellectual curiosity and the methods for satisfying that curiosity. It is not easy work; good teaching is never easy work.

But it is the highlight of our work to experience the full spectrum of our labor, the highs and lows of teaching, of connecting, of loving students who do not consider themselves to be students. The intern teachers’ dedication and compassion for their students speak to the hope and the nature of Holy Cross teacher education. It is teaching in this manner that is at the core of the Holy Cross mission, and it is central to the Jesuit tradition of education.

“We have received a privileged Jesuit education and have been instructed in the way of service,” writes intern-teacher Chris Themistos, summarizing his experience in the intern-student program. “But after a short while in the real world of teaching, we really become unconscious of the fact that we are serving and caring; it is a natural impulse that is cultivated by our work.”

(Continued from Page 71)

**FRIENDS:**
Father of Brian C. Belanger, O.F.M., ‘80; father of Edward F. Breslin ‘61, father-in-law of Donald G. McLaughlin ’62 and Thomas F. McCabe ’65, and grandfather of Kathryn Breslin Manning ’86, Roger W. Breslin III ’93 and Sean M. McCabe ’96; father of Pat Christenson, secretary, Jesuit Community-Campigli Hall; wife of the late John J. Cogan ’42; Thomas Davis, information technology services; wife of the late James W. Earley ’35; mother of Jean Evanowski, political science department and grandmother of Jamie L. ’99 and Michael R. ’03; father and mother of James C. Ferrucci, M.D., ’46 and the late Richard J., D.M.D., ’51, and grandparents of John ’78, Joanne P. Sullivan ’79 and Ellen M. McKenna ’83; wife of the late Robert L. Grannan ’37; mother of Thomas J. Jr. ’74, Mark S. ’76 and Mary P. Hagarty ’78; mother of Judy Hannum, planning and budget; twin brother of Timothy M. Hoppe ’03; Terry Jones, retiree, accounts payable, and mother of Jennifer Jones, information technology services; mother of Christopher J. Kern ’81; grandfather of Whitney G. Lockwood ’84; wife of the late William A. McKenna ’83; wife of the late Francis D. Misner ’10; mother of James F. ’59 and grandmother of Gregory A. Moon ’93; sister of Edward F. Breslin ’61, father of Michael W. McDonnell ’78; brother of Edward F. O’Hare ’73 and Maureen L. McDonnell ’77, and sister-in-law of Michael W. McDonnell ’78; father of Christopher F. ’73, Matthew E. ’78 and Mark F. Schellhorn ’81; father of Anne L. ’78, Mary B. ’80 and Stuart T. Scott ’83; sister of Richard N. ’52 and mother of Kevin P. Sweeney ’78 and Margaret A. Sweeney-McDonald ’79; mother of Rev. Bruce N. Teague ’60 and sister of John F. Fagan, M.D., ’37; wife of Donald P. ’50 and mother of Robert V. ’72 and Daniel E. Traci ’77.

❖ Holy Cross Magazine ❖ Spring 2001
### CALENDAR of EVENTS

**Gateways Summer Orientation for the Class of 2005:**
- **Session I** June 15 and 16
- **Session II** June 19 and 20
- **Session III** June 22 and 23

**June 26-30** *An International Word & Image Conference:*
Representation of Time in Literature and the Arts
Sponsored by Holy Cross and UFR d’Etudes Anglophones,
Université de Paris, and Université de Bourgogne, Dijon, France

**June 26-30** *Exhibition: “Imaging Time”*
& Sept. 4- 
Oct. 27 *Talk by artist Daniel Ranalli at 4 p.m. on Sept. 18,*
followed by the gallery opening reception, 5-6:30 p.m.
Iris and B. Gerald Cantor Art Gallery

**June 30** Holy Cross Fund Closes.

**Aug. 12** *Odyssey 2005: A Preview of Your Holy Cross Journey*

**Aug. 24** An optional orientation program for ALANA (African American, Latino, Asian American and Native American) and international students

**Aug. 25** *Arrival of First-Year Students*
Mass of the Holy Spirit

**Aug. 28** First Day of Class

**Sept. 7** Dedication of Carol and Park B. Smith Hall

**Sept. 14-16** *Center for Religion, Ethics and Culture Inaugural Conference on Forgiveness*
Events include liturgy, lectures, an interfaith prayer service, blessing of the Rehm Great Hall and Center for Religion, Ethics and Culture, and a concert of sacred music.

**Sept. 25** *Lecture: Sister Helen Prejean, C.S.J., author of Dead Man Walking*
Hogan Campus Center Ballroom

**Oct. 13** Homecoming

**Oct. 19-21** Family Weekend

**Oct. 27** *12th Annual Holy Cross Craft Fair*
Hogan Campus Center

For more news about upcoming events and for up-to-date information about the campus, please visit the Holy Cross Web site at:

www.holycross.edu
Smith Hall Nears Completion