



Newsletter

College of the Holy Cross
Sociology and Anthropology Department
Worcester, MA 01610
508-793-2288

October 2015

This newsletter provides sociology majors and anthropology majors/minors with important updates including registration information for Spring 2016 classes and news and happenings in the department.

Key Dates

Advising for Spring 2016 Semester

Enrollment advising for Spring 2016 began October 1 and continues through November 6. Be sure to meet with your advisor during these dates.

Online Enrollment Appointments

- **Class of 2016** – November 9 - 10
- **Class of 2017** – November 12 - 13
- **Class of 2018** – November 16 - 17
- **Class of 2019** - November 19 - 20

October 20, 3:30 – 4:30 pm

Open advising session for 1st and 2nd year students who have recently declared or are interested in declaring a sociology or anthropology major or anthropology minor. Join us in Beaven 125 and chat about the major or minor and we will answer your questions.

October 27, 3:30 – 4:30 pm

Meet-and-Greet with the sociology and anthropology professors for an **open advising session** geared toward 3rd and 4th year sociology and anthropology majors and anthropology minors. Enjoy seasonal desserts while discussing the major or minor and chatting about your future plans in Beaven 125.

Seminar Application

Department seminar courses require permission to enroll. To be considered, complete the online application by **Wednesday, November 4 at noon**. It is available **only** online and can be found on the department's home page:

academics.holycross.edu/sociology-anthropology/SeminarApplication

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number.

Sociology Major Requirements

Requirements (10 course minimum):

- Sociological Perspective (SOCL 101)
- Logics of Inquiry (SOCL 223)
- Social Statistics (SOCL 226)
- Development of Social Theory (SOCL 241)
- One advanced course at 300 or 400-level:
e.g. a seminar, tutorial, or research practicum

Additional required courses

- Five department electives
- Two of the above electives may be anthropology courses

Anthropology Major Requirements

Requirements (10 course minimum):

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)
- Anthropological Theory (ANTH 320)
- One advanced course at 300 or 400-level:
e.g. a seminar, tutorial, or research practicum

Additional required courses

- Six additional department electives (two may be sociology courses)

Anthropology Minor Requirements

Requirements (6 course minimum):

Please note the requirements for the anthropology minor have changed. After taking ANTH 101, you need to take **either** ANTH 310, Ethnographic Methods **OR** ANTH 320, Theory in Anthropology.

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)
- OR**
- Theory in Anthropology (ANTH 320)

Additional required courses

- Four additional anthropology courses, by student interest

200 & 300 Level Courses - Spring 2016

Listed below are the 200- and 300-level courses for Spring 2016, with descriptions of new courses and seminars. For descriptions of all courses, refer to the College Catalog or STAR online.

ANTH 255	Genders & Sexualities	MW 3:00-4:15
ANTH 260-01	Medical Anthropology	TR 9:30-10:45
ANTH 260-02	Medical Anthropology	TR 2:00-3:15
ANTH 266	Cultures & Politics of Latin America	T 2:00-3:15
Taken w/1 discussion section on R or F-times vary		
ANTH 299-01	AIDS in Africa and Beyond	MWF 12:00-12:50
ANTH 299-02	Anth of Gender & Development	MWF 1:00-1:50
*ANTH 310	Ethnographic Field Methods	R 9:30-12:00
*ANTH 351	Anthropology of Biotechnology	W 11:00-1:30
*ANTH 373	Culture and Human Rights	F 11:00-1:30
AFST 260	Black Europe	MWF 10:00-10:50
SOCL 219-01	Deviance	TR 12:30-1:45
SOCL 219-02	Deviance	TR 2:00-3:15
SOCL 223	Logics of Inquiry	TR 11:00-12:15
SOCL 226	Social Statistics	WF 12:30-1:45
SOCL 236	Environmental Sociology	WF 2:00-3:15
SOCL 241	Development of Social Theory	TR 9:30-10:45
SOCL 256	Self & Society	M 9:00-11:30
SOCL 257	Ageing & Society	TR 12:30-1:45
SOCL 259	Children & Violence	WF 12:30-1:45
SOCL 269	Sociology of Education	MWF 2:00-2:50
SOCL 271-01	Families & Societies	TR 9:30-10:45
SOCL 271-02	Families & Societies	TR 11:00-12:15
*SOCL 365	Illness Narratives	W 11:00-1:30
*SOCL 399-01	Body, Work and Global Society	M 1:00-3:30
*SOCL 399-02	Food, Poverty and Justice	F 11:00-1:30

* Requires a seminar application located on the Sociology and Anthropology department home page:

academics.holycross.edu/sociology-anthropology/SeminarApplication

NEW 200 Level Courses

ANTH 299-01 *NEW* MWF 12:00-12:50
AIDS in Africa and Beyond
Prof. Tsitsi B. Masvawure

Of the 2 million new HIV infections recorded globally in 2014, 1.4 million were in sub-Saharan Africa. Why has the HIV epidemic been so difficult to contain in sub-Saharan Africa? And why are some individuals “at risk” of HIV infection more than others? In this course we will use anthropological concepts to examine these questions in depth. We will also explore how notions of “risk” and “vulnerability” have changed over time as the epidemic has evolved from being a “death sentence” to a “treatable condition”. The course will conclude with a critical assessment of the dominant public health and bio-medical approaches that have been used to tackle the epidemic in sub-Saharan Africa to date. Because HIV has not been all doom and gloom, we will also discuss some surprisingly positive effects of the epidemic (e.g., improved health care systems) in affected countries and communities. This

course offers students a nuanced, cross-cultural understanding of HIV prevention and treatment efforts in Africa and provides them with analytical tools to critically evaluate the social, cultural and material costs of the HIV and AIDS epidemics in the continent.

ANTH 299-02 *NEW* MWF 1:00-1:50
Anth of Gender & Development
Prof. Tsitsi B. Masvawure

Is there any validity to the claim that women in the Global South have largely been “left out”, “marginalized” and even “harmed” by development programs and ideologies? And is development a new form of imperialism? The course will begin with a discussion of key anthropological and feminist critiques of “development” and how development is done. We will then examine the successes and shortfalls of different strategies (e.g., WID, WAD, GAD) and international commitments, such as the Beijing Platform for Action, Cairo Declaration and the Millennium Development Goals, which have been used to “bring women back” into development. We will conclude by evaluating the gendered impacts of development policies and programs promoted by international development agencies (e.g., the World Bank, USAID, DfID) in the Global South. Case studies will be drawn from different countries and contexts in Africa, Latin America and Asia and will focus on economic and social development initiatives. This course is designed to help students articulate how, and why, gender is a development issue.

Seminars, Spring 2016

ANTH 310 R 9:30-12:00
Ethnographic Field Methods
Prof. Susan Rodgers *Permission needed*

This seminar provides students with an opportunity to learn about and do anthropological field research, particularly methods for interviewing and participant observation. The main project of the semester will be a student-authored ethnography produced through field research out in the Worcester community or on campus.

ANTH 351 W 11:00-1:30
Anthropology of Biotechnology
Prof. Alvaro Jarrin *Permission needed*

This course examines how our lives, identities and futures have been and will be transformed by new biotechnologies and their implications. From pharmaceuticals and the human genome to plastic surgery and organ trafficking, our subjectivities are being redefined as exceeding the “natural” limits of our bodies and entering a “posthuman” era of uncharted ethical and political implications. In this course, we will learn the analytical tools developed by anthropology, the history of medicine and science studies

in order to understand how medical science approaches the body and produces knowledge about it. We will explore the role that globalization and capitalism are playing within the development of new biotechnologies, and examine how race, gender and sexuality are being reconfigured within this new paradigm. If new subjectivities or forms of citizenship are being created through biotechnology, what do they look like, and how are these new actors engaging with society?

ANTH 373 **F 11:00-1:30**
Culture and Human Rights
Prof. Caroline Yezer *Permission needed*

This class examines the debates surrounding the politics of Western human rights interventions into the non-Western world, as well as local or indigenous mechanisms of social justice and recovery in post-conflict societies. In the wake of WWII, “human rights” and humanitarian interventions became an important way to help victims of ethnic and political violence, and to hold states accountable for the ethical treatment of their citizens. Human rights have grown in importance since then, taking on issues beyond those of the state to include, for example, interventions into cultural practices deemed oppressive by the international community. Students will be challenged to think beyond the familiar-but inadequate categories of “good” interventions and “bad” cultural traditions that so often characterize mainstream debates about human rights.

SOCL 365 **W 11:00-1:30**
Illness Narratives
Prof. Renee Beard *Permission needed*

This class is designed to provide students with the skills to critically examine the role of narratives within the sociology of Health & Illness. We will explore first person accounts of living with various illnesses, including mental/physical, acute/chronic, contagious, and age-related conditions. Comparisons will be made across both historical and cultural contexts to highlight the socially constructed nature of health and aging. The interaction between social institutions, such as modern medicine, mass media, the family and politics, and subjective experiences will be studied to demonstrate the sociological relevance of illness. The class will engage the role of labeling theory, postmodern conceptions of health, and differences in illness narratives according to race/ethnicity, class, gender, sexual orientation and age on the “moral career” of illness.

SOCL 399-01 **M 1:00-3:30**
Body, Work and Global Society *NEW*
Prof. Lihua Wang *Permission needed*

Organized by the three key concepts of body, work, and neoliberalism, this class focuses on the relationship

between the human body and paid employment to examine global capitalism in the landscape of the twenty-first century. We will pay attention to what particular body parts are identified as useful, are utilized for global production, and generate profit making in different types of paid work. The corporeal aspects of work also allow us to investigate the segmentation of the labor market by gender, race, and class, which created different embodied experiences. A range of topics will be covered including the sociology of the body, the sociology of employment and work, literature on neoliberalism, and feminist studies on sexualized and racialized bodies. Ethnographic studies based on the U.S., China, India, and Vietnam will offer insights into our understanding of global society.

SOCL 399-02 *NEW* **F 11:00-1:30**
Food, Poverty and Justice
Prof. Stephanie Crist *Permission needed*

Though the United States is one of the wealthiest nations in the world, hunger and food insecurity are social issues that impact millions of U.S. residents. This course will address the intersections of food and poverty in the U.S. context. Using a framework rooted in the work of scholars and activists focused on food justice, we will examine the ways that government and charitable organizations address food insecurity in the U.S. Throughout the semester, students will participate in community-based learning placements that will aid them in making analytical connections between the course materials and experiences of food insecurity in Worcester. Assessment will include participation in discussion, presentations on the readings, weekly assignments, and a research paper.

**Concentration Courses offered in the
Sociology and Anthropology Department**

Africana Studies		
AFST 260	Black Europe <i>Prof. Melissa F. Weiner</i>	MWF 10:00-10:50
ANTH 299-01	AIDS in Africa and Beyond <i>Prof. Tsitsi Masvanure</i>	MWF 12:00-12:50
SOCL 269	Sociology of Education <i>Prof. Melissa F. Weiner</i>	MWF 2:00-2:50
Asian Studies		
SOCL 399-01	Body, Work and Global Society <i>Prof. Lihua Wang</i>	M 1:00-3:30
Environmental Studies		
SOCL 236	Environmental Sociology <i>Prof. Daina Harvey</i>	WF 2:00-3:15
Latin American and Latino Studies		
ANTH 266	Cultures and Politics of Latin America Taken with one discussion section on R or F <i>Prof. Caroline Yezer</i>	T 2:00-3:15
ANTH 373	Culture and Human Rights <i>Prof. Caroline Yezer</i>	F 11:00-1:30

SOCL 269	Sociology of Education <i>Prof. Melissa F. Weiner</i>	MWF 2:00-2:50
AFST 260	Black Europe <i>Prof. Melissa F. Weiner</i>	MWF 10:00-10:50

Peace and Conflict Studies

ANTH 266	Cultures and Politics of Latin America Taken with one discussion section on R or F <i>Prof. Caroline Yezer</i>	T 2:00-3:15
ANTH 373	Culture and Human Rights <i>Prof. Caroline Yezer</i>	F 11:00-1:30
SOCL 259	Children and Violence <i>Prof. Susan Cunningham</i>	WF 12:30-1:45
SOCL 399-02	Food, Poverty and Justice <i>Prof. Stephanie Crist</i>	F 11:00-1:30

Women's and Gender Studies

ANTH 255	Genders and Sexualities <i>Prof. Alvaro Jarrin</i>	MW 3:00-4:15
ANTH 299-01	AIDS in Africa and Beyond <i>Prof. Tsitsi Masvawure</i>	12:00-12:50
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SOCL 259	Children and Violence <i>Prof. Susan Cunningham</i>	WF 12:30-1:45
SOCL 271-01	Families and Societies <i>Prof. Susan Crawford Sullivan</i>	TR 9:30-10:45
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Department Announcements



Professor Tsitsi Masvawure (Ph.D., University of Pretoria, South Africa) has joined the department as a visiting lecturer for spring 2016. She received graduate degrees from the London School of Hygiene and Tropical Medicine (UK)

and from the University of Zimbabwe (Zimbabwe). She completed a postdoctoral research fellow at Columbia University, New York in the HIV Center for Clinical and Behavioral Studies. Prof. Masvawure will be teaching two anthropology courses:

- ANTH 299-01, AIDS in Africa and Beyond
- ANTH 299-02, Anthropology of Gender & Development

Study Abroad

The current department Study Abroad advisor is **Prof. Jennie Germann Molz**, Beaven 215. She, along with your faculty advisors and the Holy Cross Study Abroad office, can give you good advice about universities overseas. Up to four Study Abroad courses can be credited toward a major in sociology or anthropology. The methods courses for either major and the statistics course for Sociology need to be taken at Holy Cross.

Graduate Studies

Professors **Susan Crawford Sullivan** and **Alvaro Jarrin** are the department's Graduate Studies advisors. They can help you explore graduate school opportunities in our fields and also in related areas such as public health, gerontology, area studies, and international development.

Summer 2016 Anthropology Fieldwork Opportunity: Ritual Textiles, Borneo

Interested in helping to curate a Cantor Art Gallery exhibition for fall 2016 guest curated by Prof. Susan Rodgers? If so, consider applying to join the research team to travel together to Malaysia and Indonesia summer 2016 to learn about the ceremonial textiles of the Iban peoples, of Sarawak in Malaysia and Kalimantan in Indonesia. Prof. Rodgers and three (possibly more) Holy Cross students will study together for the June 6-July 29, 2016 period. We'll spend three weeks in Ubud, Bali and then in Sarawak, Malaysia, interviewing weavers and textile non-profits staff and learning how to make our own ikat textiles. The students will then be the docents for the fall 2016 exhibition on campus, helping to lead gallery tours. In summer 2016 after our Asian travel we'll work together back on campus on a video and wall texts for the exhibition. This opportunity is modelled on the Summer Research in the Humanities, Social Sciences, and Fine Arts program at Holy Cross. A donor has endowed two student fellowships and additional students can apply to the summer research program. These are paid research fellowships, with travel funds. Application deadline: February 19, 2016, but feel free to talk with Prof. Rodgers (srodgers@holycross.edu; Beaven 227) beforehand about this exciting opportunity in the anthropology of art and museums.

Department Events

Tuesday, October 20, 3:30 – 4:30 pm

Open advising session for 1st and 2nd year students who have recently declared or are interested in declaring a sociology or anthropology major or anthropology minor. Join us in Beaven 125 and chat about the major or minor and we will answer your questions.

Tuesday, October 27, 3:30 – 4:30 pm

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Co-sponsored Events

October 22 – December 18

Katrina Then and Now: Artists as Witness Part II: The Rebirth of Art

Iris and B. Gerald Cantor Art Gallery

We staged *Katrina Then And Now: Artists as Witness* in two parts to reflect two distinct time periods and purposes in and for which art was created. As we turn to the second part of the exhibition, we go beyond documenting and describing to focus on the various social and political stories artists were telling in the long-term aftermath of Hurricane Katrina. As Salman Rushdie notes, “Man is a storytelling animal, the only creature on earth that tells itself stories to understand what kind of creature it is.” The purpose of *The Rebirth of Art* then is to pass these artists’ stories along so that we may gain a better understanding of who we are.

Wednesday, October 28, 7:00 pm

Refugees in Worcester: How Can Holy Cross Respond?

Fishbowl discussion in Rehm Library:

Participants include:

- * Meredith Walsh, Executive Director, Worcester Refugee Assistance Project (WRAP)
- * Kyle Tingley, refugee ESL specialist at WRAP
- * Ellen Ferrante & Joan Kariko, Co-Founders of Refugee Artisans of Worcester (RAW)
- * Vannak Khin '15, works with refugees in Lowell, MA
- * Susan Rodgers, Distinguished Professor of Ethics & Society, Department of Sociology & Anthropology

Sponsored by the Chaplain’s Office and Sociology and Anthropology Department

Monday, November 9, 4:30 pm

Process, Not Trait: The Dynamics of Gender Differentiation in Infants

Talk by Dr. Anne Fausto-Sterling in Seelos Theater

In this talk, she will use her research on mother-infant interactions to formulate a dynamic approach to understanding how undifferentiated infants turn into a highly varied collection of gender-differentiated children.

Tuesday, November 17, 12:00 - 1:30 pm

Food Justice On and Off the Hill: What Can a Campus Garden Do?

Featuring:

- * Matt Watson '16
- * Stephanie Crist, Sociology & Anthropology Department
- * Daina Harvey, Sociology & Anthropology Department

Sponsored by the Office of Multicultural Education and the Office of Diversity and Inclusion

Who Wore It Best?

Which professor in the Sociology and Anthropology Department wore the “Indiana Jones” the best at Commencement 2015? (The hat is an Andean hat worn by indigenous peasants in the Andes.)

Submit a quote supporting your decision by November 6 to: mpost@holycross.edu

Your entry will make you eligible for a drawing and the prize is a \$25.00 gift certificate to the Holy Cross Bookstore.

All quotes will be published in the next department newsletter.



Prof. Daina Harvey



Prof. Jeremy Jones



Prof. Ellis Jones



Prof. Caroline Yezer



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