



Newsletter

College of the Holy Cross
Sociology and Anthropology Department
Worcester, MA 01610
508-793-2288

October 2016

This newsletter provides sociology majors and anthropology majors/minors with important updates including registration information for Spring 2017 classes and news and happenings in the department.

Key Dates

Advising for Spring 2017 Semester

Enrollment advising for Spring 2017 begins October 3 and continues through November 4. Be sure to meet with your advisor during these dates.

Online Enrollment Appointments

- **Class of 2017** - November 7 - 8
- **Class of 2018** - November 10 - 11
- **Class of 2019** - November 14 - 15
- **Class of 2020** - November 17 - 18

Seminar Application

Department seminar courses require permission to enroll. To be considered, complete the online application by **Wednesday, November 2 at noon**. It is available **only** online and can be found on the department's home page:

<http://holycross.edu/academics/programs/sociology-anthropology/seminar-application>

Students will be notified by e-mail of their status for enrolling in a seminar and issued a permission number.

Anthropology Major Requirements

Requirements (10 course minimum):

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)
- Anthropological Theory (ANTH 320)
- One advanced course at 300 or 400-level:
e.g. an intensive seminar, tutorial, or research practicum

Additional required courses

- Six anthropology electives (two electives may be sociology courses)

Anthropology Minor Requirements

Requirements (6 course minimum):

Please note the requirements for the anthropology minor have changed. After taking ANTH 101, you need to take **either** ANTH 310, Ethnographic Methods **or** ANTH 320, Theory in Anthropology.

- Anthropological Perspective (ANTH 101)
- Ethnographic Field Methods (ANTH 310)
- OR**
- Theory in Anthropology (ANTH 320)

Additional required courses

- Four additional anthropology courses, by student interest

Sociology Major Requirements

Requirements (10 course minimum):

Recommended sequence of courses:

- Sociological Perspective (SOCL 101)
- Development of Social Theory (SOCL 241)
- Social Statistics (SOCL 226)
- Logics of Inquiry (SOCL 223)
- One advanced course at 300 or 400-level:
e.g. an intensive seminar, tutorial, or research practicum

Additional required courses

- Five sociology electives (two electives may be anthropology courses)

Courses - Spring 2017

For schedule of classes and course descriptions, refer to the College Catalog or STAR online.

ANTH 101s	Anthropological Perspective – on STAR	
ANTH 255	Genders & Sexualities	WF 12:30-1:45
ANTH 260	Medical Anthropology	TR 9:30-10:45
ANTH 269	Fashion & Consumption	MWF 11:00-11:50
ANTH 273	Anthropology of Africa	TR 11:00-12:15

*ANTH 310	Ethnographic Field Methods	W 3:00-5:30
*ANTH 399	Islam, Gender, & Globalization	R 3:30-6:00

SOCL 101s	Sociological Perspective – on STAR	
SOCL 210	Consumer & Corporate Sustainability	TR 12:30-1:45
SOCL 223-01	Logics of Inquiry	TR 12:30-1:45
SOCL 223-02	Logics of Inquiry	TR 2:00-3:15
SOCL 226	Social Statistics	W 11:00-1:30
SOCL 236	Environmental Sociology	WF 12:30-1:45
SOCL 241	Development of Social Theory	TR 11:00-12:15
SOCL 271-01	Families & Societies	TR 9:30-10:45
SOCL 271-02	Families & Societies	TR 11:00-12:15
SOCL 274	LGBTQ Studies	WF 2:00-3:15

*SOCL 376	Women & Nonviolence	T 9:30-12:00
*SOCL 378	Body, Work, & Global Society	M 1:00-3:30
*SOCL 383	Utopian & Dystopian Worlds	W 11:00-1:30

* Requires a seminar application located on the Sociology and Anthropology department home page:

Education course to consider:

EDUC 354	Teachers: A Sociological Study	F 11:00-1:30
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Prof. Jack Schneider

This course fulfills an elective for the sociology major.

This course examines the sociology of professions, using teaching as the primary case study (along with professions like medicine, the law, social work, and fast food employment).

Seminar Descriptions, Spring 2017

ANTH 310 **W 3:00-5:30**

Ethnographic Field Methods

Prof. Ann Marie Leshkovich *Permission needed*

This course provides students with an opportunity to learn about and do anthropological field research, particularly methods for interviewing and participant observation. The main project of the semester will be a student-authored ethnography produced through field research out in the Worcester community or on campus.

ANTH 399 *NEW* **R 3:30-6:00**

Islam, Gender, & Globalization

Prof. Nurhaizatul Jamil *Permission needed*

This course aims to ethnographically examine the contested relation between Islam and gender globally. By focusing on Muslims' quotidian experiences across diverse contexts, this course interrogates the ways that individuals function both as

objects of Islamic discourse, and as agents in Islamization processes. In this course, we will also analyze women's complex reasons for veiling or aligning with "fundamentalist" movements – problematizing dominant Western public spheres' portrayals of Muslim women as oppressed and lacking agentic capacities, or as intrinsically desiring resistance. The selected readings further interrogate how Muslims construct particular identities and negotiate everyday tensions such as their desire to lead modest and ethical lives versus their pursuit of cosmopolitan consumption practices, or their identification with diverse gender and sexual practices. Through ethnography, the readings demonstrate that even pious Muslim encounter power dynamics, interact with broader market forces and embody multiple moral registers. The course's global scope further aims to de-couple the association of Islam with Arab cultures, highlighting the heterogeneity of Muslim lives. Students will be required to attend four film screening sessions (on campus) after class hours.

SOCL 376 **T 9:30-12:00**

Women and Nonviolence

Prof. Selina Gallo-Cruz *Permission needed*

From the British suffragettes who marched and fasted for the right to vote, to the Black women leading and organizing nonviolent protest in the U.S. Civil Rights movement; from the German wives of Jews that occupied a Gestapo detention center until their husbands were released to the Argentine Mothers of the "Plaza Mayo" that launched an international campaign for the return of their "disappeared" loved ones; from the Liberian women that ended civil war and brought peaceful transition to Liberia to the Women in Black's international network for peaceful resistance, education, and community building, women have historically played a crucial role in developing nonviolence and peace. This course surveys some of the most exemplary cases of women's efforts to use nonviolence in social change and peacebuilding. We will investigate how women's unique social location shapes their particular contribution to the conceptualization and implementation of nonviolence. And we will consider the significance of their efforts in constructing new social spaces for peace and justice. This is an upper level seminar that is reading intensive. Assignments will include reading presentations and memos and you will develop a term paper on a topic of your choosing over the course of the semester. This course includes a community-based learning project component.

SOCL 378 **M 1:00-3:30**

Body, Work, and Global Society

Prof. Lihua Wang *Permission needed*

Organized by the three key concepts of body, work, and neoliberalism, this class focuses on the relationship between the human body and paid employment to examine global capitalism in the landscape of the twenty-first century. We will pay attention to what particular body parts are identified as useful, are utilized for global production, and generate profit making in different types of paid work. The corporeal aspects of work also allow us to investigate the segmentation of the labor market by

gender, race, and class, which create different embodied experiences. A range of topics will be covered including the sociology of the body, the sociology of employment and work, literature on neoliberalism, and feminist studies on sexualized and racialized bodies. Ethnographic studies based on the U.S., China, India, and Vietnam will offer insights into our understanding of global society.

SOCL 383

W 11:00-1:30

Utopian and Dystopian Worlds

Prof. Ellis Jones

Permission needed

This seminar examines some of the most pressing social issues of our present by deconstructing fictional accounts of our imagined futures. Through a selection of science fiction (literature, television, and film), students examine future narratives that range from purely optimistic, perfect, utopian worlds, to utterly pessimistic, post-apocalyptic, dystopian ones. By combining a sociological understanding of social problems, social movements, and a broad range of theoretical perspectives, the course will critically analyze how issues of race, class, gender, ethnicity, sexual orientation, and age are resolved, exacerbated, or ignored in each narrative. Additional questions to be investigated include: What role do political, social, economic, and environmental problems or solutions play in achieving either “paradise” or “apocalypse” in the future? How has the balance of structure and agency shifted in each scenario relative to their position in our present? What is the basis for power, stratification, and inequality? Which theoretical perspectives are most appropriate for analyzing each particular narrative? Students will be assessed on a combination of consistent participation in discussion, weekly response assignments, and a multi-stage research paper.

Study Abroad

The Department of Sociology and Anthropology strongly encourages students to participate in year-long, semester, Maymester and summer study abroad programs. Students can transfer up to four courses from abroad as electives toward their majors. In addition, sociology majors can often fulfill their theory requirement abroad. Please consult with **Prof. Jennie Germann Molz** to see if your study abroad program offers an equivalent theory course.

Study Abroad Information Session

Tuesday, November 1, 4:30pm in Beaven 229

All students interested in study abroad are invited to attend.

Graduate Studies

Professors **Jeremy Jones** and **Ellis Jones** are the department’s Graduate Studies advisors. They can help you explore graduate school opportunities in our fields and also in related areas such as public health, gerontology, area studies, and international development.

Department Announcements

Nurhaizatul (Zat) Jamil (Ph.D., Northwestern University) has joined the Department as a postdoctoral teaching fellow. Prof. Jamil’s research focuses on women’s participation in Islamic self-help classes in Singapore. More broadly, her research interests include religious education, media and technology, gender, consumption, popular culture, and race and ethnicity. Prof. Jamil is teaching a new anthropology seminar in the spring titled, *Islam, Gender, & Globalization*, ANTH 399.

Sociology & Anthropology Honors Program

The Department of Sociology and Anthropology began its inaugural Honors Colloquium this fall for students accepted into the Department Honors Program. Students meet in a bi-weekly Honors Colloquium led by the Honors director. The colloquium will be offered in both the fall and spring semesters on a pass/no pass basis and counts for one-half credit per semester.

The Honors Colloquium will cover topics such as: strategies for thesis work, writing an intro to the thesis, IRB application and approval process, ways to write a review of the literature chapter, ethics in research, writing workshops for the students, practice sessions for the formal oral presentations for the Academic Conference and publication possibilities. The colloquium will also feature guest speakers who will discuss aspects of graduate studies, professional issues, job market issues, and their own research. Department honors students will continue to be mentored by their individual honors thesis advisor.

If you have questions about the Sociology and Anthropology Honors Program, email **Prof. Daina Cheyenne Harvey** at dh Harvey@holycross.edu

Summer Research Off Campus and Around the World

Parker Greiwe '17

Cusco and Lima, Peru

Greetings! I am Parker Greiwe and I am a senior anthropology major. This summer I was working in Peru with medical professionals to provide healthcare for low-income families. I worked with MEDLIFE (Medicine, Education & Development for Low Income Families Everywhere) in Cusco and Lima, Peru to help medical professionals provide patients with essential healthcare. I spent my days rotating between health stations, which included: dentistry, doctor, optometry, pharmacy, triage, education, OB/GYN and toothbrush. I learned to converse in Spanish with the patients as well as with the people of Peru. MEDLIFE was recommended to me through doctors that I am close to and I am starting a chapter on campus so others can have similar experiences.



This experience has truly shaped my anthropological studies as well as my career goals. I have a passion for helping others and my anthropological background only enhances that passion. I believe that I am able to help others in a more significant way if I am able to understand their culture. Not only was I able to develop necessary skills and knowledge that are essential for becoming a doctor, I was also able to learn about different ideals and philosophies from people around the globe that are different from my own. I am able to expand on my experiences through my anthropological studies. Additionally, I was able to travel after working in Peru. I traveled to Machu Picchu (one of the wonders of the world), Rainbow Mountain, Galapagos Island and the Amazon. With all that I am doing, I understand how fortunate I am and that this work is just a grain of sand compared to what needs to be done.

Melissa Gryan '18

Malaysia and Indonesia

This past summer, I worked with Professor Susan Rodgers and three other students on the Cantor Gallery exhibition *Woven Power: Ritual Textiles of Sarawak and West Kalimantan*. In Fall 2015, I took Professor Rodgers' Art and Power in Asia course on representing Asian and minority cultures in western museums. She announced the opportunity to research Iban and Dayak ritual textiles for the upcoming gallery exhibit, and I was intrigued by the chance to apply what I had learned throughout the course and to learn more about the work that goes into composing an exhibition.

My research focused on how to present the difficult history of headhunting surrounding some of the textiles with accuracy and sensitivity but without sensationalism. During summer research,

I examined this idea and I learned about Iban and Dayak textiles in a broader sense. My fellow docents and I read about the motifs, the manufacture, and the symbolism of the textiles as well as the revisions of colonial era accounts of the Iban people and their cloths. As part of our research, we travelled to Bali, Indonesia and Sarawak, Malaysia to learn about the context of the cloths, how to make them, and how they have evolved in the past two centuries. A particular highlight was the three days of textile making; I cultivated a new appreciation for the labor-intensive dyeing process and the planning of textile designs. The research process and my ongoing role as a gallery docent has deepened my understanding of the power of the museum space and, in particular, the delicacy curators need to exercise when discussing indigenous religion and the many layers of meaning an object can hold.

Hannah Tulinski '17

University of Michigan-Ann Arbor

This summer I participated in The Summer Research Opportunities Program at the University of Michigan-Ann Arbor. "SROP" is a nation-wide program offered to undergraduates underrepresented in their field of study. The program includes conducting intensive research with a faculty member as well as preparing for graduate school, taking GRE classes, and engaging in professional development. I learned about the program last winter when I started looking online for summer research programs. As I began contemplating graduate school, I knew that a program like SROP would offer some helpful insights. At Michigan I had the opportunity to work with Dr. Elizabeth Armstrong and Dr. Sandra Levitsky on their project, "University Responses to Sexual Violence." I worked full-time in the "Title IX Lab" to investigate how universities navigate the legal environment with respect to sexual violence legislation. Specially, I investigated university compliance with the Clery Act and used university Annual Security Reports as data. This project offered me a greater understanding of organizational theory. My experience with this data also illuminated the challenges of objectivity in social science research. After meeting graduate students, working in the lab, introducing myself to sociology professors, and speaking at the final research symposium, my summer at Michigan confirmed that I want to pursue a Ph.D. in sociology. I also fell in love with the beautiful town of Ann Arbor! I had the opportunity to visit the Big House (the Michigan Stadium) as well as the Ford Museum in Detroit. I also left the country for the first time and visited Canada – only 30 miles away! Without the guidance of the professors in Holy Cross's sociology department, I would not have had the skills or the stamina to work in this rigorous university environment.



Michigan's Summer Research Opportunities Program, Rackham Graduate School

Department Events

Career Night

Life after a Sociology Major or Anthropology Major or Minor

Monday, October 24

7:00 pm in Beaven 125

Free pizza & dessert, RSVP to mpost@holycross.edu

Please join four Holy Cross alumni to learn about their work in exciting careers after graduation.

Taylor Gull '16

Administrative Assistant

Medicaid Fraud Division, Attorney General Maura Healey Office

Yorkiana ("Yorcky") Mercedes '09

Executive Team Leader

Human Resources at Target

Alexa Simeone Trainor '03

Director of New Student Engagement + Transition

Emmanuel College

Martha Walters '14

Research Analyst

The Cadmus Group, Inc.

Informational Session

Q&A with Prof. Germann Molz

Wednesday, October 26

1:30pm in Beaven 229

Are you interested in declaring a sociology major or anthropology major or minor? Come learn more about declaring a major or minor in the Sociology and Anthropology Department at this drop-in info session. Feel free to come late or leave early if you have class.

Study Abroad Information Session

Tuesday, November 1

4:30pm in Beaven 229

Join **Prof. Germann Molz** at a Study Abroad Info Session for sociology majors and anthropology majors and minors. Bring your questions about study abroad!

Bowling Night

For Sociology/ Anthropology majors & minors

What? Bowling with peers and faculty

Where? AMF Auburn Lanes, Southbridge Street, Auburn

When? Wednesday, November 2, 7:00-9:00 PM

RSVP by emailing Margaret Post, mpost@holycross.edu by Sunday, October 30. The lanes and silly shoes are generously being paid by the department.

Alex Taurone '17

Emory University

This summer, I was at the Summer Institute of Training in Biostatistics at Emory University in Atlanta Georgia. We worked in small teams to learn statistical methods in preparation for both graduate school and work in the public health field. The two projects we worked on involved examining racial disparities in personal health and access to healthcare in Atlanta and the determining effective biomarkers for kidney disease. I learned about the experience through a professor at Holy Cross and talking to a student who had previously done the program at the University of Pittsburgh the summer before.

Coming into an intensive math program as a sociology major, I was better equipped to analyze my team's results and place them into the real world spectrum. Working with big data and having access to hundreds of thousands of responses introduced me to the type of work that can make an instrumental change in public health. The program actually made me excited to begin applications for graduate school in public health. While in Atlanta, we toured the city, went to a Braves game, and even floated down the renowned Chattahoochee River on a lazy Sunday.



Students participating in the Summer Institute of Training in Biostatistics - from Atlanta, Seattle, Boston, Dallas, Miami and Fairbanks.

Faculty New Publications

Books



Renée L. Beard. 2016. *Living With Alzheimer's: Managing Memory Loss, Identity, and Illness.* New York and London: New York University Press.

Articles

Alvaro Jarrín. "Untranslatable Subjects: Travesti Access to Public Health Care in Brazil." *TSQ: Transgender Studies Quarterly*. 3 (3-4): 357-375.

Melissa F. Weiner. 2016. "Racialized Classroom Practices in a Diverse Dutch Primary School." *Race, Ethnicity, and Education* 19(6): 1351-1367.

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