

Educational Technology Fall 2006 Training Calendar

Register on-line at

http://www.holycross.edu/edtech/training/lunchsessions/fall2006_registration

All Classes will be held in the
Scalia Electronic Classroom (2nd Floor Dinand Library)

Lunch is served in the Dinand Faculty Room 15 minutes prior to each session.

Using Assignment Manager and Gradebook in Blackboard 6.3

Wed., Sept. 13th, 12:00 – 1:00 p.m. OR Thurs., Sept. 14th, 12:30 – 1:30 p.m.
Instructor: Mary Morrisard-Larkin (x3796)



Making Electronic Bibliographies with EndNote

Wed., Sept. 20th, 12:00 – 1:00 p.m. OR Thurs., Sept 21st, 12:30 – 1:30 p.m.
Instructor: Richard Lent (x2576)



New Methods in Classroom Presentation Technology

Wed., Sept. 27th, 12:00 – 1:00 p.m. OR Thurs., Sept. 28th, 12:30 – 1:30 p.m.
Instructor: Jesse Anderson (x3605)



Using ARTstor's Off-line Image Viewer to Create Digital Slide Shows

Wed., Oct. 4th, 12:00 – 1:00 p.m. OR Thurs., Oct. 5th, 12:30 – 1:30 p.m.
Instructor: Mary Morrisard-Larkin (x3796), Margaret Nelson (x3779), and Patty Porcaro (x3533)



Incorporating Personal Response Systems into Classroom Pedagogy

Wed., Oct. 18th, 12:00 – 1:00 p.m. OR Thurs., Oct. 19th, 12:30 – 1:30 p.m.
Instructor: Mary Morrisard-Larkin (x3796)



Introduction to SPSS

Wed., Oct. 25th, 12:00 – 1:00 p.m. OR Thurs., Oct. 26th, 12:30 – 1:30 p.m.
Instructor: Richard Lent (x2576)

Please contact session instructors or e-mail the Educational Technology Group
(edtech@holycross.edu) for additional information.

Session Descriptions

Using Assignment Manager and Gradebook in Blackboard 6.3

Blackboard's Gradebook offers faculty a simple tool for reporting both numerical and letter grades to students and calculates a "running weighted total" which helps students track their progress throughout the semester. The **Assignment Manager**, which interfaces with the **Gradebook**, manages student papers submitted on-line. Once a faculty member has graded the **Assignment** it can be returned to the student (with comments) and the results are automatically reported to the **Gradebook**. At the end of the session, there will be an opportunity for faculty to ask general questions about **Blackboard**.

Making Electronic Bibliographies with EndNote

EndNote is a bibliographic software package that allows you to create and manage a personal database of literature citations. This session will include a demonstration of how to use **EndNote** in conjunction with Microsoft Word to automatically generate bibliographies and literature cited sections for writing projects, and to connect to on-line bibliographic databases.

New Methods in Classroom Presentation Technology

In the past ten years, the campus has moved from overhead transparencies to PowerPoint and from 16mm movie films to DVDs, and did you know that Kodak no longer makes slide projectors? Join Jesse Anderson from Audio-Visual Services to discuss how these changes may or may not affect pedagogy, what changes we are currently implementing on campus, and what seems to be on the distant horizon. We will have a hands-on look at some of the new equipment available through A-V, including document cameras and personal response systems, review evolving technologies, and end with a brainstorming session about what you would like to see in the next classroom of the future.

Using ARTstor's Off-line Image Viewer to Create Digital Slide Shows

ARTstor is an ever expanding online database of images and descriptive data including art, architecture, archeology and other visual cultural images. While the **ARTstor** repository of digital images is impressive, the "software tools" enabling active use of the content for study and teaching are just as remarkable. In particular, **ARTstor's** Offline Image Viewer, which presents images much like PowerPoint, includes special tools that allow you to zoom in on specific areas, display textual information about the image or show multiple images simultaneously.

Incorporating Personal Response Systems into Classroom Pedagogy

Holy Cross has recently acquired new hardware and software which allows faculty to electronically survey their students during classroom instruction. This personal response system (aka **PRS**), while most commonly used in large, lecture-style courses, can be useful in small group settings for gauging student comprehension and/or soliciting opinions on discussion topics. This session will demonstrate how the **PRS** works and show faculty how they can construct presentations for classroom use.

Introduction to SPSS

SPSS (Statistical Package for the Social Sciences) is a comprehensive and flexible statistical analysis and data management system. **SPSS** version 14 for Windows is currently available on the Holy Cross network, and provides a user interface that makes statistical analysis more intuitive for all levels of users. This one-hour workshop will explore the basics of **SPSS**, including getting data into the system, running simple statistical analyses, and producing graphical output.